JAN 2 1 2022

### A BILL FOR AN ACT

RELATING TO SUMMER EDUCATION.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the coronavirus
- 2 disease 2019 pandemic has and continues to disrupt learning and
- 3 adversely impact Hawaii's students, especially the most
- 4 vulnerable. Data for school year 2021 to 2022 show that more
- 5 than sixty per cent of elementary and middle school students are
- 6 one or two grade levels behind in their studies. Students are
- 7 also in need of more support to build social-emotional skills
- 8 and heal from trauma.
- 9 According to the Afterschool Alliance and National Summer
- 10 Learning Association, summer learning programs have a proven
- 11 record of providing the support that students need. In addition
- 12 to enriching the academic experience and providing opportunities
- 13 for social-emotional support, summer learning programs provide
- 14 healthy meals, active play, and hands-on vocational experiences.
- 15 Importantly, struggling students and children from low-income
- 16 households often experience the greatest gains from summer
- 17 learning programs.



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2 elementary and secondary school emergency relief (ESSER) fund, created under federal legislation passed in response to the 3 4 coronavirus disease 2019 pandemic, has provided an unprecedented 5 amount of funds to support public schools and summer learning 6 programs. 7 The legislature also finds, however, that the department of 8 education needs additional capacity to coordinate and support 9 efforts to accelerate learning during the summer. 10 coordinating services and targeting the most impacted and 11 vulnerable students, the department of education can reduce or 12 eliminate redundant efforts and promote the equitable provision 13 of services. Additional capacity will also help the department 14 of education coordinate its efforts with the efforts of other 15 governmental agencies and community organizations that provide 16 summer programming for students, which, in turn, helps identify 17 gaps in summer learning opportunities. 18 The purpose of this Act is to establish and fund a summer 19 learning coordinator position within the department of 20 education.

The legislature further finds that the establishment of the

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         SECTION 2. (a) There is established within the department
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    of education one full-time equivalent (1.0 FTE) permanent
    position of summer learning coordinator. This position shall
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    serve as the summer learning coordinator for the department of
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    education and shall coordinate all school-based summer programs
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    for children, including but not limited to the public summer
    school, e-school summer program, Credit Recovery summer program,
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    alternative learning summer programs, and other school-based
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    summer programs.
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              The summer learning coordinator shall work with the
         (b)
    department of human services to leverage federal funds for
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    school-based summer programs for children.
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         SECTION 3. There is appropriated out of the general
    revenues of the State of Hawaii the sum of $
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                                                           or so
    much thereof as may be necessary for fiscal year 2022-2023 to
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    establish one full-time equivalent (1.0 FTE) permanent position
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    of summer learning coordinator within the department of
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    education.
         The sum appropriated shall be expended by the department of
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education for the purposes of this Act.

1 SECTION 4. This Act shall take effect on July 1, 2022.

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INTRODUCED BY The Louis

# S.B. NO. 2818

#### Report Title:

Education; Summer Programs; Summer Learning Coordinator; Appropriation

#### Description:

Establishes the position of Summer Learning Coordinator within the Department of Education. Makes an appropriation to fund the position of Summer Learning Coordinator.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.