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## HOUSE RESOLUTION

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REQUESTING THE DEPARTMENT OF EDUCATION TO IMPLEMENT A FILIPINO  
HISTORY, CULTURE, AND IDENTITY SOCIAL STUDIES COURSE FOR  
HIGH SCHOOL STUDENTS.

1 WHEREAS, in 2020, news reports indicated that anti-Asian  
2 hate crimes had increased nearly one hundred fifty percent in  
3 the United States; and  
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5 WHEREAS, research on the use of racist language shows that  
6 language does have a profound impact on how people behave  
7 towards marginalized groups; and  
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9 WHEREAS, increased education and understanding of Asian-  
10 American history and culture, and the contributions of Asian-  
11 Americans can reduce incidents of hostility, violence, and  
12 discrimination toward Asian Americans; and  
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14 WHEREAS, there is currently no mandated curriculum  
15 regarding Asian American history in Hawaii schools; and  
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17 WHEREAS, throughout the United States, there have been  
18 recent attempts to pass legislation relating to Asian American  
19 history; and  
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21 WHEREAS, Filipinos are the largest Asian ethnic and non-  
22 white group in Hawaii, at more than twenty-five per cent of the  
23 population, and have had a long presence and cultural footprint  
24 in the State; and  
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26 WHEREAS, despite twenty-three per cent of Hawaii's public-  
27 school students being Filipino, the largest ethnic group in the  
28 Hawaii department of education system, there is a lack of  
29 Filipino representation in the education system; and  
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31 WHEREAS, Filipino educators are underrepresented in higher  
32 education and K-12 education, with Filipino teachers  
33 representing eight per cent of the teaching force and five per  
34 cent of administration; and  
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WHEREAS, when students are represented, they feel a stronger ethnic pride and identity, and are more empowered to positively contribute to their communities; and

WHEREAS, research shows that when there is a family-school connection, teacher-student ethnicity match, culturally and linguistically responsive curriculum, and language programs where students' multilingual assets are utilized, students are more engaged and connected to their learning, resulting in higher levels of academic performance; now, therefore,

BE IT RESOLVED by the House of Representatives of the Thirty-first Legislature of the State of Hawaii, Regular Session of 2022, that the Department of Education is requested to implement a social studies course for high school students to learn about Filipino history, culture, and identity; and

BE IT FURTHER RESOLVED that the Department of Education is requested to implement Filipino content into Department of Education content performance standards; and

BE IT FURTHER RESOLVED that the Department of Education is requested to integrate this curriculum into existing Filipino language classes and other courses and curricula, including language arts, math, social studies, science, and visual and performing arts; and

BE IT FURTHER RESOLVED that the Department of Education is requested to recruit Filipino teachers and support Filipino teachers to teach this course; and

BE IT FURTHER RESOLVED that certified copies of this Resolution be transmitted to the Chairperson of the Hawaii State Board of Education and Superintendent of the Hawaii State Department of Education.

OFFERED BY:



MAR 09 2022

