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## HOUSE CONCURRENT RESOLUTION

APOLOGIZING TO THE NATIVE HAWAIIAN PEOPLE FOR THE EFFECTIVE  
PROHIBITION IN HAWAII SCHOOLS OF THE INSTRUCTIONAL USE OF  
THE HAWAIIAN LANGUAGE FROM 1896 TO 1986.

1       *OIAI, o ka olelo Hawaii ka olelo o ka lahui Hawaii no na*  
2       *makahiki he elua kaukani a oi ae paha; a*

3  
4       WHEREAS, 'Ōlelo Hawaii, the Hawaiian language, has been the  
5       native language of Hawaii's indigenous people for more than two  
6       thousand years; and

7  
8       *OIAI, ma mua o ka hiki ana mai o ka poe haole i Hawaii i ka*  
9       *makahiki 1778, ua kukulu ia he aupuni Hawaii ma o ka malama pono*  
10      *ana i ka aina a me ke kanaka ma ka olelo, na loina a me na akua*  
11      *Hawaii; a*

12  
13      WHEREAS, prior to the arrival of the first Europeans in  
14      Hawaii in 1778, the Native Hawaiian people lived in a highly  
15      organized, self-sufficient, subsistent social system based on  
16      communal land tenure with a sophisticated language, culture, and  
17      religion; and

18  
19      *OIAI, o ka olelo Hawaii ka mea e paa ai ke kahua o ka*  
20      *nohona Hawaii, ke aupuni Hawaii, ka hoonaauao Hawaii, ke*  
21      *akeakamai Hawaii, na oihana hana lima Hawaii a me ka hana noeau*  
22      *Hawaii; a*

23  
24      WHEREAS, 'Ōlelo Hawaii has provided the foundation for the  
25      establishment and development of Hawaiian society, including  
26      government, education, sciences, trades, and arts; and

27  
28      *OIAI, ua ola a mahuahua ka olelo Hawaii i ka wa o ke aupuni*  
29      *Hawaii mai ka makahiki 1795 a ka makahiki 1893; a*

30



1        WHEREAS, from 1795 to 1893, during the time of the Hawaiian  
2        Kingdom, the Hawaiian language thrived; and

3              *OIAI, ua hookumu ia ke kakau ana o ka olelo Hawaii ma ka*  
4        *makahiki he 1825 ma lala o ka noho aupuni ana o ka Moi*  
5        *Kauikeaouli Kamehameha III; a*

6        WHEREAS, in 1825, under the direction of Moi Kauikeaouli  
7        Kamehameha III, missionaries and Native Hawaiian scholars  
8        devised a Hawaiian orthography; and

9              *OIAI, ua mahuahua ae no ke kakau ana a me ka heluhelu ana o*  
10        *ka poe Hawaii ma ka olelo Hawaii, he 95 pakeneka ka nui, ma ka*  
11        *makahiki he 1834; a*

12        WHEREAS, the orthography led to rapid literacy among  
13        indigenous Hawaiians, ninety-five percent of whom attained  
14        literacy by 1834; and

15              *OIAI, ua hookumu ka Moi Kauikeaouli Kamehameha III i ke*  
16        *Aupuni Moi o Ko Hawaii Pae Aina ma kahi o na makahiki 1840 ma o*  
17        *ka olelo Hawaii; a*

18        WHEREAS, in the 1840s, Moi Kauikeaouli Kamehameha III used  
19        the Hawaiian language to transform the Hawaiian Kingdom into a  
20        constitutional monarchy; and

21              *OIAI, ua kukulu ia ke aupuni Hawaii me ka Aha Hookolokolo;*  
22        *ka Oihana Makai; ka Papa Ola; a me ka Papa Hoonaauao o Hawaii*  
23        *nei ma o ka Olelo Hawaii; a*

24        WHEREAS, the Hawaiian Monarchy's judiciary; law  
25        enforcement; health system; and public systems for education,  
26        which were the genesis of Hawaii's public education system, all  
27        functioned solely in the Hawaiian language; and

28              *OIAI, ua aneane make ka olelo Hawaii mamuli o na hihia like*  
29        *ole, e like me ke Kanawai 57 o ka makahiki 1896 i hookumu ia ai*  
30        *mahope o ka hookahuli hewa ia ana o ke Aupuni o Hawaii i ka*  
31        *makahiki 1893; a*



1        WHEREAS, however, by the latter half of the twentieth  
2 century, the ‘Ōlelo Hawaii was pushed to the brink of extinction  
3 by several factors, including Act 57, Laws of the Republic of  
4 Hawaii 1896 (Act 57), which was passed three years after the  
5 1893 overthrow of the Kingdom of Hawaii; and

6  
7        *OIAI, ua hookumu ia ka olelo Pelekania ma na kula aupuni  
8 apau o Hawaii, me ka papa pu ia ana o ka Olelo Hawaii ma na  
9 kula; a*

10  
11        WHEREAS, Act 57 declared an English-only law over Hawaii's  
12 public schools, prohibiting the use of ‘Ōlelo Hawaii as a medium  
13 of instruction; and

14  
15        *OIAI, ua emi loa ka nui o na kanaka olelo Hawaii mai ke  
16 kanaha kaukani i ka makahiki 1896 a i ka elua kaukani ma ka  
17 makahiki 1978 mamuli o ke Kanawai 57, e hoopai ana i na haumana  
18 no ka hoohana ana i ka olelo Hawaii; a*

19  
20        WHEREAS, due to Act 57, many students were punished for  
21 speaking ‘Ōlelo Hawaii at school, and the number of Hawaiian  
22 language speakers collapsed from nearly forty thousand in 1896  
23 to a mere two thousand in 1978; and

24  
25        *OIAI, ua papa ia ka Olelo Hawaii maloko o na kula aupuni o  
26 Hawaii no kanaiwa mau makahiki a aole i hoonaauao ia na haumana  
27 ma o ka olelo Hawaii no na hanauna he eha; a*

28  
29        WHEREAS, the ‘Ōlelo Hawaii was excluded from Hawaii's public  
30 schools for ninety years and would not be heard in official  
31 instruction for four generations; and

32  
33        *OIAI, ua paa ma ke Kumu Kanawai o Hawaii:*

34  
35        *Pauku X, Mahele 4, e kakoo ka mokuaina o Hawaii i ke  
36 ao ana i na loina Hawaii, na moolelo Hawaii a me ka  
37 olelo Hawaii; a*

38  
39        *Pauku XV, Mahele 4, kakau ia, o ka olelo Pelekania a  
40 me ka olelo Hawaii na olelo kuhelu o ka mokuaina o  
41 Hawaii; a*



1        WHEREAS, the Constitution of Hawaii includes, among other  
2 provisions:

3              Article X, Section 4, which requires the State to  
4 promote the study of Hawaiian culture, history, and  
5 language; and

6              Article XV, Section 4, which states that English and  
7 Hawaiian shall be the official languages of the State  
8 of Hawaii; and

9              *OIAI, me ke ku no o ke Kumu Kanawai o Hawaii, aole no i*  
10 *komo ka olelo Hawaii ma na kula aupuni a i ka hookumu ia ana o*  
11 *na kula ma o ka olelo Hawaii i ka makahiki 1986; a*

12        WHEREAS, in spite of the foregoing amendments to the  
13 Constitution of Hawaii, 'Ōlelo Hawaii was excluded from Hawaii's  
14 public schools until 1986, with the establishment of the  
15 Hawaiian Language Immersion Program; and

16              *OIAI, aia no ke ola a me ka pono o ka poe Hawaii i ke aloha*  
17 *i ka aina a me ka olelo; a*

18        WHEREAS, the health and well-being of the Native Hawaiian  
19 people are intrinsically tied to their deep feelings and  
20 attachment to the land and language; and

21              *OIAI, ua luku ia no ka poe Hawaii ma muli o ka loli ana o*  
22 *ke aupuni Hawaii, ka hookele waiwai o Hawaii a me ka nohona*  
23 *Hawaii i na kenekulia he 19 a me 20; a no laila,*

24        WHEREAS, the long-range economic and social changes in  
25 Hawaii over the nineteenth and early twentieth centuries have  
26 been devastating to the population and to the health and well-  
27 being of the Native Hawaiian people; now, therefore,

28              *E hooholo ia, ua apono ia keia palapala aelike e ka aha*  
29 *olelo 31 o ka mokuaina o Hawaii, kau mau 2022, me ka aelike o ka*  
30 *aha kenekoa, i palapala mihi i ka poe Hawaii no ka papa ana i ke*  
31 *ao ana i ka olelo Hawaii ma na kula aupuni mai ka makahiki 1896*  
32 *a hiki i ka makahiki 1986; a*



1        BE IT RESOLVED by the House of Representatives of the  
2        Thirty-first Legislature of the State of Hawaii, Regular Session  
3        of 2022, the Senate concurring, that this body offers this  
4        resolution as an apology to the Native Hawaiian people for the  
5        effective prohibition in Hawaii schools of the instructional use  
6        of ‘Ōlelo Hawaii from 1896 to 1986; and

7              *E hooholo ia, ke hoohiki nei keia aha e hooiaio mai i na  
8        hopena pili o ka hookahuli ia ana o ke aupuni Hawaii a e kakoo i  
9        ka pono o na hihiia ma waena o Amelika a me ka poe Hawaii mai ka  
10        wa ma mua a i keia manawa; a*

12        BE IT FURTHER RESOLVED that this body expresses its  
13        commitment to acknowledge the ramifications of the overthrow of  
14        the Kingdom of Hawaii to provide a proper foundation to address  
15        the historical and contemporary issues between the United States  
16        of America and the Native Hawaiian people; and

18              *E hooholo ia, ke koi nei keia aha i ka aha hooko o ka  
19        mokuaina o Hawaii e hooiaio mai i na hopena pili o ka hookahuli  
20        ia ana o ke aupuni Hawaii a e kakoo i ka pono o na hihiia ma  
21        waena o Amelika a me ka poe Hawaii mai ka wa ma mua a i keia  
22        manawa; a*

24        BE IT FURTHER RESOLVED that this body urges the executive  
25        branch of the State of Hawaii to also acknowledge the  
26        ramifications of the overthrow of the Kingdom of Hawaii and to  
27        address the historical and contemporary issues between the  
28        United States of America and the Native Hawaiian people; and

31              *E hooholo ia, e hoouna ia ana na kope hooiaio o keia  
32        palapala olelo aelike i ke Kiaaina, i ka luna hoomalu o ke Keena  
33        Kuleana Hawaii, i ka luna hoomalu o ka Keena Aina Hoopulapula.*

34        BE IT FURTHER RESOLVED that certified copies of this  
35        Concurrent Resolution be transmitted to the Governor,  
36        Chairperson of the Board of Trustees of the Office of Hawaiian  
37        Affairs, Chairperson of the Hawaiian Homes Commission,  
38        Chairperson of the Board of Education, and Interim  
39        Superintendent of Education.



H.C.R. NO. 130

1

OFFERED BY:

A handwritten signature in black ink, appearing to read "Jack Brown". The signature is enclosed within a large circle.

MAR 11 2022

