



**STATE OF HAWAII
DEPARTMENT OF EDUCATION**

P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

December 17, 2021

The Honorable Ronald D. Kouchi, President
and Members of the Senate
State Capitol, Room 409
Honolulu, Hawaii 96813

The Honorable Scott K. Saiki, Speaker
and Members of the House of Representatives
State Capitol, Room 431
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

For your information and consideration, I am transmitting a copy of the annual report, Comprehensive Accountability System, pursuant to Section 302A-1004, Hawaii Revised Statutes (HRS). In accordance with Section 93-16, HRS, I am also informing you that the report may be viewed electronically at: <http://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx>.

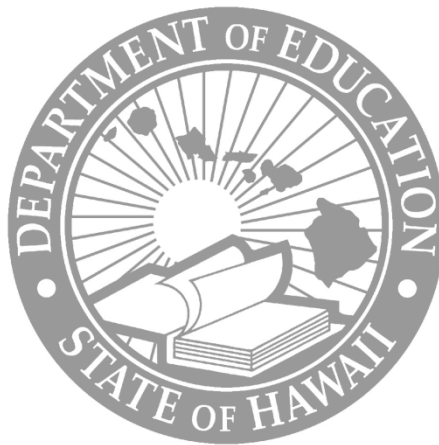
Sincerely,

A handwritten signature in blue ink, appearing to read "Keith T. Hayashi".

Keith T. Hayashi
Interim Superintendent

KTH:bl
Enclosure

c: Legislative Reference Bureau
Hawaii State Public Library System
University of Hawaii
Office of Strategy, Innovation and Performance
Office of Student Support Services
Office of Fiscal Services
Office of Talent Management



State of Hawaii
Department of Education

Annual Report on Comprehensive Accountability System

December 2021

Section 302A-1004, Hawaii Revised Statutes (HRS), requires the Hawaii State Department of Education to annually report on educational outcomes, student discipline and restraint data, school by school expenditure data, and civil rights data.

ANNUAL REPORT ON COMPREHENSIVE ACCOUNTABILITY SYSTEM

Strive HI Performance Data

Strive HI is an annual report at the state and school level that identifies:

- Student proficiency
- High-needs student performance and demographics
- Academic progress
- School transition proficiency
- Absenteeism
- School climate

The Strive HI Data can be found at:

<http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx>.

Accountability Resource Center Hawaii (ARCH)

ARCH comprises reports that identify how schools are performing. Reports include:

- Trend Report: Educational and Fiscal Accountability - Provides three years of trend data on school, complex, and State performance at selected benchmark grade levels with performance indicators in areas relating to:
 - Student achievement
 - Safety and well-being
 - Civic responsibility
- School Status and Improvement Report - Provides the following school-level data:
 - Description of the school's and community's demographics
 - Summary of school improvement progress
 - Available resources including personnel and facilities
 - School quality survey responses
 - Student conduct and retention
 - Statewide language arts, mathematics, and science proficiency
- School Quality Survey - Captures opinions of school personnel, students (Grades 3-12), and parents/guardians of students in grades K-12 in public and public charter schools. Students', parents', and teachers' responses are included in the School Reports; administrative and office staff and instructional support staff responses are included in the Statewide Summary and Complex Reports. Results are used for school planning and improvements. Open-ended comments, anonymously provided by parents and school personnel, are aggregated at the school level and submitted to the respective Complex Area Superintendents and each charter school. Perceptions on four dimensions are captured:
 - Safety (Students respond only to safety questions)
 - Well-being
 - Satisfaction

- Involvement/engagement

The ARCH data can be found at: <http://arch.k12.hi.us/>.

Discipline and Restraint Reports

For the 2017-18, 2018-19, 2019-20, 2020-21 school years, discipline and restraints data can be found at:

<https://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Discipline-and-Restraint-Reports.aspx>.

School-Level Expenditure Data

School-level expenditure data for all schools are available on the Department's Longitudinal Education Information (LEI) System at <https://hidoedata.org/>. Reports for the most recently completed school year are generally posted at the end of December.

School-by-school expenditure reports can be found on each school's page by clicking on "Finance" under the "Learning Environment" tab.

Staffing and Contact Information for Equity Specialists Placed in Complex Areas

- Anna Tsang; Equity Specialist (Castle-Kahuku) Ph: 808-829-6981
- Christina Simpson; Equity Specialist (Aiea-Moanalua-Radford) Ph: 808-797-7685
- David Dooley; Equity Specialist (Kapaa-Kauai-Waimea) Ph: 808-379-5299
- Denise Sugihara; Equity Specialist (Hilo-Waiakea) Ph: 808-600-9576
- Katherine Tolentino; Equity Specialist (Honokaa-Kealahou-Kohala-Konawaena) Ph: 808-600-9613
- Lance Larsen; Equity Specialist (Nanakuli-Waianae) Ph: 808-600-9481
- Lea (Kaipo) Kaawaloa; Equity Specialist (Kaimuki-McKinley-Roosevelt) Ph: 808-892-6887
- Lesley Castellanos; Equity Specialist (Baldwin-Kekaulike-Maui) Ph: 808-600-9417
- Lindsay Kukona Pakele; Equity Specialist (Farrington-Kaiser-Kalani) Ph: 808-829-7182
- Marie Neilson; Equity Specialist (Kailua-Kalaheo) Ph: 808-597-6566
- Megan Moniz; Equity Specialist (Hana-Lahainaluna-Lanai-Molokai) Ph: 808-379-6208
- Michael Murakami; Equity Specialist (Leilehua-Mililani-Waialua) Ph: 808-600-9299
- Moana Hokoana; Equity Specialist (Kau-Keaau-Pahoa) Ph: 808-373-6750
- Nara Sitachitta; Equity Specialist (Campbell-Kapolei) Ph: 808-829-7168
- Shari Dela Cuadra-Larsen Equity Specialist (Pearl City-Waipahu) Ph: 808-629-9114

Civil Rights Data Collection

The Department's summary of the data collected for the 2017-2018 survey may be found at the following link (most recent survey results available):

<https://ocrdata.ed.gov/profile/9/district/29005/summary>.

To find reports for individual schools, please go to the following link and type in the name of the particular school in the "school name field (most recent survey results available):

<https://ocrdata.ed.gov/search/school>.