

## Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds ([Link](#))
  - b) Personnel salaries and wages ([Link](#))
  - c) Equipment and motor vehicles ([Link](#))
  - d) Capital project details ([Link](#))
  - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

  
AUTHORIZED SIGNATURE

L. Candy Suiso, Executive Director  
PRINT NAME AND TITLE

1/18/22  
DATE

**received**  
1/19/22 RKG

THE THIRTIETH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:

Operating

Capital

Legal Name of Requesting Organization or Individual: Db:

Amount of State Funds Requested: \$<sup>390,000</sup>\_\_\_\_\_

Brief Description of Request (Please attach word document to back of page if extra space is needed):  
The goal of the Searider Productions Foundation Workforce Development Project is to provide our secondary and post-secondary students in the Leeward Coast with the educational support, career and citizenship awareness, and workforce development training to be successful in the job market. The grant will provide students with 5 career pathways: 1) Food Security, 2) Hospitality, 3) Performing Arts, 4) Creative Media, and 5) Health/Medical; early college courses; internships and afterschool/vacation programs. Covid pandemic created many problems for everyone, causing more financial and socio-economic issues. This grant gives students hope for a better future for themselves, their families, and the Westside

Amount of Other Funds Available:

State: \$ 0.00  
Federal: \$ 0.00  
County: \$ 0.00  
Private/Other: \$ 0.00

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 390.00

Unrestricted Assets:

\$ 10,000

New Service (Presently Does Not Exist):

Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation  
 Other Non Profit  
 Other

Mailing Address:

84-370 Makaha Valley Road

City: Waianae State: HI Zip: 96792

Contact Person for Matters Involving this Application

Name:  
L. Candy Suiso

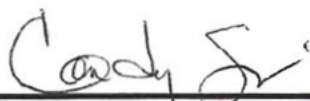
Title:  
Executive Director

Email:  
candysuiso@seariderproductions.com

Phone:  
(808) 255-2877

Federal Tax ID#:  
[REDACTED]

State Tax ID#  
[REDACTED]



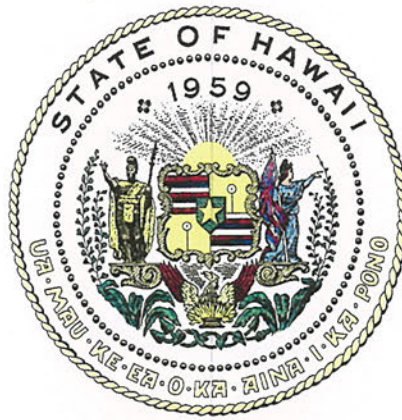
Authorized Signature

L. Candy Suiso - Executive Director

Name and Title

1/18/22

Date Signed



## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

SEARIDER PRODUCTIONS FOUNDATION

was incorporated under the laws of Hawaii on 02/12/2013 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 18, 2022

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

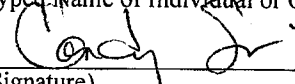
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

L. Candy Suiso - Searider Productions Foundation

\_\_\_\_\_  
(Typed Name of Individual or Organization)

  
(Signature)

1/18/22  
(Date)

L. Candy Suiso  
(Typed Name)

Executive Director  
(Title)



## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Certification – Please attach immediately after cover page**

**1. Certificate of Good Standing (If the Applicant is an Organization)**

Attached.

**2. Declaration Statement**

SPF is in compliance with Section 42F-103, Hawaii Revised Statutes.

**3. Public Purpose**

Described in section II.3 below - Public Service and Need to be Served.

### **II. Background and Summary**

The Searider Productions Foundation (SPF) respectfully requests a fourth-year of funding in the amount of \$390,000 to strengthen existing strands and to develop a new Health/Medical strand in a College/Career to Employment pathway that will provide the Leeward Coast students with educational support, job training, and workforce development opportunities for success in the job market. The new health/medical pathway will address the aging population (baby boomers) who are needing geriatric care and covid pandemic requires more workers in the healthcare system. Students will be provided with internship or contract opportunities to give them on-the-job training and exposed to possible job openings. The afterschool program will be continued and expanded to include spring/fall/summer breaks (vacation) and to go beyond the hospitality pathway to meet the needs of our diverse student population.

The Covid pandemic created many problems for everyone, including the schools: infected students, teachers, and staff; budget cuts; and students having less access to services/resources beyond the classroom. Therefore, this grant will provide the experiences and opportunities for students to become aware of and pursue a career.

**1. A brief description of the applicant's background:**

The Searider Productions Foundation (SPF) is a Hawaii non-profit 501(c)(3) corporation whose mission is to provide the Waianae Community on the Leeward Coast, especially it's youth, with the educational support, job training, and workforce development opportunities necessary for success as citizens of the local and global communities. SPF strives to ensure that our leaders of

tomorrow will honor and carry forward the values and traditions of our community as college graduates and career-ready citizens.

**2. The goals and objectives related to the request;**

The goal of this grant is to provide our secondary and post-secondary students on the Leeward Coast with the educational support, career and citizenship awareness, and workforce development training to be successful in the job market. The grant will operationalize career pathways to workforce connections by focusing on the following objectives:

1. Provide early college courses for students in hospitality, performing arts, creative media, food security, and health/medical to accelerate their college degrees obtainment.
2. Provide career and citizenship awareness for students and teachers to learn the workforce skills and ethics needed to be successful in the job market.
3. Provide workforce development experiences for students to be comfortable at work and to gain relevant knowledge, skills and experiences in various industries or fields.

These objectives are in alignment with the Hawaii Department of Education's Strategic Plan Goals for preparing students for success in college, career, and citizenship in order to become successful citizens in an economically thriving community.

**3. The public purpose and need to be served;**

The purpose of this grant is to give hope to our secondary students on the Leeward Coast that they can break away from the vicious cycle of poverty and build a better future for themselves, their families, and the Westside Community on the Leeward Coast.

The public health restrictions, increased unemployment, drastic budget cuts in response to the Covid pandemic have negatively impacted the Waianae High and Nanakuli High students, causing a change in their college-going plans. Hawaii P-20 reported in their College and Career Readiness Indicators that statewide, the college-going rate was 55% but dropped to 50% in 2020. Graduates from economically disadvantaged households showed sharper declines in college-going rates than their non-economically disadvantaged peers (38% disadvantaged versus 68% non-disadvantaged). The decline in college-going students affected all races/ethnicities but the Native Hawaiians and Pacific Islanders were impacted the most (77% in 2018 dropped to 64% in 2020).

The Nanakuli-Waianae Complex Area (NWCA) is characterized by high unemployment and low academic achievement. According to the 2018 U.S. Census Bureau, the median household income for NWCA families is \$55,000 and per capita income is \$16,333, compared to the state average of \$67,492 and \$29,227 respectively. About 62% of the families live below the federal poverty guidelines and therefore NWCA is the only Complex Area statewide where all nine of



the schools qualify for the Federal Community Eligibility Provision Program which provides free transportation, breakfast, and lunch to all of their students.

The NWCA has the highest rate of native Hawaiian people in the state with approximately 68% of the population claiming Hawaiian or part Hawaiian ancestry. This population of people live in five Hawaiian Homeland homesteads along the Waianae Coast. Statewide, these homesteads account for 31% of Hawaii's welfare recipients, 35% of Hawaii's adult prison population, and 50% of its incarcerated juveniles. It is estimated that 10% of the students in the school population are homeless. Approximately, 11.3% of the adults 25 years or older have attained a Bachelor's Degree or higher. Many of our students are first in their families to go to college.

Leeward coast families struggle with meager wages and comparatively high living costs, high unemployment, poor health indicators, low achieving schools, and a host of socio-economic challenges. The Covid pandemic further exacerbated the challenges. Many of the people are not vaccinated and have contracted covid, which continues to spread throughout the community. The depressed economy, few decent job opportunities, and the covid pandemic are continuing the vicious cycle of poverty which ultimately impacts educational attainment and hope for a successful future and the development of a thriving economically sustained community. The Native Hawaiian students are experiencing social, financial, and academic challenges limiting their ability to successfully navigate a path toward degree attainment and consequently, their competitiveness for admissions to and successful completion of traditional University level programs.

The need exists to have dependable workers who possess the knowledge, skills, attitude, and work ethic to be successful in the workplace and this grant will provide the training and opportunities needed for our students to become aware of and pursue a career.

**4. Describe the target population to be served; and**

Nanakuli-Waianae Complex Area is made up of nine schools: Nanakuli High and Intermediate (grades 7-12), Nanakuli Elementary, Nanaikapono Elementary, Waianae High, Waianae Intermediate, Maili Elementary, Makaha Elementary, Waianae Elementary, and Leihoku Elementary.

The target population to be served directly by this grant are the secondary schools. The current secondary school student population is approximately 3,730 students with 1,230 in grades 7-8 and 2,500 in grades 9-12. Indirectly, the elementary schools in this complex area may be included in some community service projects led by our secondary students.

5. Describe the geographic coverage.

The grant covers the geographical area from Nanakuli to Makaha on the Leeward Coast. It will cover the communities living in Nanakuli, Waianae, Makaha, Ohikilolo, Makua, Kahanahaiki, and Keawaula.

### **III. Service Summary and Outcomes**

1. Describe the scope of work, tasks and responsibilities;

Searider Productions Foundation's Workforce Development Project will comprise of the following activities:

**A. Provide early college courses for students in hospitality, performing arts, creative media, food security, and health/medical to accelerate obtainment of their college degrees.** Providing early college courses will lessen the financial burden for the students and their families. Many students do not attend college because they cannot afford the tuition and providing as many courses as they can take before graduation will ease their post-secondary financial burden. The covid pandemic greatly reduced the school budgets, so school financial aid for students to take college courses were decreased. The tasks and responsibilities for this activity are:

- a. Work with the University of Hawaii (UH) and offer up to 14 college courses in hospitality, performing arts, creative media, food security, and/or health.
- b. Work with project teachers to announce and register students for courses.
- c. Work with UH to provide tutors/lab assistants for high school students to understand the course content. Appropriate work/service forms will be designed/modified to record hours worked and feedback of services.
- d. The existing structure of the high schools will allow for the schools to add various courses and give students both UH credits as well as high school credits for graduation.
- e. The instructor costs will be the same as the agreed upon costs with each higher education institution and the classes will be taught virtually or on the high school campuses.
- f. Responsibilities: The Early College Courses fall under the oversight of the School Principal with program implementation responsibilities held by the College and Career Counselors at each school. The grant project coordinator will work with UH, project teachers, and the College and Career Counselors to provide courses at each school as appropriate. UH course evaluations will be collected by the College and Career Counselors at respective schools.



- B. Provide career and citizenship awareness for students and teachers to learn the workforce skills and ethics needed to be successful in the job market.** For students: Afterschool and vacation activities will be provided to motivate secondary students to learn about the world of work and be meaningfully engaged in positive social interactions while out of school (and keeping them out of juvenile court). The program will build civic awareness and give students opportunities to implement community service projects, thereby meeting a community need. For teachers: Project teachers will participate in a 7-day internship program to become aware of the work skills and ethics students need to learn. Teachers will infuse what they learned into appropriate lessons.

**Afterschool and vacation programs.**

- a. Work with the three secondary schools to set up and implement their afterschool and vacation programs.
- b. Design feedback forms for students to evaluate their participation and make appropriate modifications to the program as necessary.
- c. Responsibilities: The Afternoon and vacation activities fall under the oversight of the School Principal with program implementation responsibilities held by the project teachers. The project coordinator will work with project teachers and school principals as appropriate to address any challenges in implementing these activities. Project teachers will submit quarterly reports on the successful implementation of their projects.

**Teacher Internship.**

- a. Work with the State DOE Career and Technical Education (CTE) Office, UH, and/or local businesses/industries to design a 7-day teacher internship program.
- b. Set up, coordinate and implement appropriate internships for teachers during the summer, with assistance from the State DOE CTE office, UH, and/or local businesses/industries.
- c. Design feedback forms for teachers and work-place staff to evaluate the teachers' participation and program success.
- d. Responsibilities: The grant project coordinator will work with the State DOE CTE Office, UH, and/or local businesses/industries to design, coordinate, implement and monitor a 7-day teacher internship program. The project coordinator will collect and analyze feedback from teachers and work-site staff to improve future internship programs.

- C. Provide workforce development experiences for students to be comfortable at work and to gain relevant knowledge, skills, and experiences in various industries or fields.** Provide internships or contracts to give work opportunities for college students to broaden their hands-on experiences in hospitality, performing arts, creative media, food security, and/or health/medical.
- a. Work with project teachers, UH, State DOE CTE office, and/or businesses/industries to design and implement work opportunities for college students to gain experiences in hospitality, performing arts, creative media, food security, and/or health/medical.
  - b. Develop a selection process for students to be accepted into the internship or work experience program.
  - c. Design contracts for college students to participate in the internship or work experience program.
  - d. Design feedback and time sheet forms for students and work-place staff to evaluate the students' participation and the success of the internship or work experience.
  - e. Responsibilities: The project coordinator will work with project teachers, UH, State DOE CTE office, and/or businesses/industries to design and implement work opportunities for college students to gain experiences and work skills to be successful in the job market. The project coordinator will develop a selection process, contract forms, and feedback forms for the students' work development program.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

<p>July - Dec 2022</p>	<ul style="list-style-type: none"> <li>● Contract Searider Productions Foundation (SPF) Project Coordinator</li> <li>● Receive grant funding and set up account</li> <li>● Allocate funding to major projects</li> <li>● Establish Advisory Committee (meet quarterly or as needed)</li> <li>● Work with Schools and UH to create and offer college courses(14)</li> <li>● Work with Schools, UH, etc to design internship program</li> <li>● Work with Schools to develop and implement afterschool programs</li> <li>● Submit quarterly reports to DOE program manager</li> </ul>
<p>Jan - Mar 2023</p>	<ul style="list-style-type: none"> <li>● Conduct advisory committee meeting (quarterly)</li> <li>● Implement and monitor project activities</li> <li>● Collect progress reports from schools</li> <li>● Plan summer teacher and/or student internship program</li> <li>● Plan summer college courses, as appropriate</li> <li>● Submit quarterly report to DOE program manager</li> </ul>



<p>April - June 2023</p>	<ul style="list-style-type: none"> <li>● Conduct advisory committee meeting</li> <li>● Request no-cost extension, if needed</li> <li>● Assist and monitor project activities</li> <li>● Implement college courses and internship programs</li> <li>● Collect progress report from schools</li> <li>● Collect information for final financial and programmatic reports</li> </ul>
<p>July 2023</p>	<ul style="list-style-type: none"> <li>● Complete and submit final project report</li> </ul>

3. Describe its quality assurance and evaluation plans for the request. This is the fourth year that SPF is requesting funds, especially since the schools’ budgets were cut because of covid. Schools have very limited funds for students to take early college courses and participate in any workforce development activities. SPF will establish four strands in a Career Pathway to Workforce Connections project that will provide Leeward Coast secondary and post-secondary students with educational support, job training, and workforce development opportunities for success in the job market. The challenges that we faced in the previous grants are addressed - better announcements and working with project teachers to get their students to sign up for college courses; afterschool programs should include vacations; continue teacher internships; and provide work experiences and mentoring to further develop and hone-in the knowledge, skills and work ethics needed to be successful workers.

SPF will contract a project coordinator and an assistant to ensure the identified activities are progressing on time and the goal and objectives of the project are met. The project coordinator will work closely with the assistant to monitor progress of identified activities and give project teachers suggestions for improvement. The project coordinator will also work with the NWCA Early College Specialist to ensure students understand the Early College program.

An advisory committee will communicate quarterly to oversee the execution and implementation of the project to be sure that the project’s goal and objectives are being met. The committee will be informed of any challenges and provide alternative actions to be taken to ensure the success of the project. Electronic communication will be shared with the advisory committee for the second and third quarter. Advisory committee meetings will be held in the first and fourth quarters and working committee meetings will be held every quarter, as needed.

A final report will be submitted to the State DOE Office one month after the grant ends.



4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency).

Activities	Measurable Outcomes
Early College Courses	<ul style="list-style-type: none"> <li>● Number of students enrolled</li> <li>● Number of student passing courses</li> <li>● UH course evaluation</li> </ul>
Career and Citizenship Awareness Activities - Afterschool and Vacation	<ul style="list-style-type: none"> <li>● Number of students serviced</li> <li>● Student feedback/reflections</li> <li>● Teacher observations and recommendations</li> </ul>
Teacher Internships	<ul style="list-style-type: none"> <li>● Percentage of project teachers participating</li> <li>● Feedback from project teachers</li> <li>● Feedback from work-site staff</li> <li>● Instructor observation and comments</li> </ul>
Student Work Experiences	<ul style="list-style-type: none"> <li>● Number of students participating in work experiences</li> <li>● Feedback from students</li> <li>● Feedback from work-site staff</li> </ul>

#### **IV. Financial**

##### **Budget**

##### 1. Budget

- a. Budget Request - \$390,000
- b. Personnel Salaries and Wages - Not applicable
- c. Equipment and Motor Vehicles - Not applicable
- d. Government Contracts, Grants, and GIAs - SPF does not have any federal, state, and county government contracts. They did receive GIA support in 2018 (\$110,000), in 2019 (330,000) and in 2020 (\$200,000)

SPF seeks \$390,000 in funding to support project implementation.

- \$84,000 needed for 14 early college courses
- \$71,170 needed for textbooks and supplies for 14 early college courses (\$70,000) and general supplies for communication and meetings (\$1,170)
- \$59,400 needed for Career and Citizenship Awareness Afterschool and Vacation program at NHIS, WHS, and WIS
- \$17,600 needed for teacher internships
- \$58,000 needed for work experiences/internships for college students
- \$62,830 needed to hire a project coordinator and a project assistant

- \$2,000 needed for monitoring and reporting
- \$35,000 needed for administrative fees (10%)

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2023.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$390,000				\$390,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2023.  
SPF did not receive any other sources of funding for early college, internships, and afterschool programs.
4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years.  
SPF does not receive any state and federal tax credits nor have they applied for any tax credits pertaining to any capital project.
5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2023 for program funding.  
SPF does not have any federal or county government contracts. SPF did receive GIA support in 2018 (\$110,000), in 2019 (330,000) and in 2020 (\$200,000)
6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2021.  
SPF has \$10,000 of unrestricted current assets as of December 31, 2021.

## **V. Experience and Capability**

### **1. Necessary Skills and Experience**

SPF obtained its 501(c)(3) IRS tax exemption in June 2014. Since then, it has met regularly with the Waianae High School Principal to identify the needs of the students and program needs for the school. The focus has been on fundraising to support scholarships, programs and other activities at the school. As the SPF Board of Directors are either alumni, teachers, community and business members, there is continued focus on how to provide support and implement needed programs to better prepare our students and the larger community to be productive and successful members of the global society.



SPF received and successfully completed GIA grants in 2018, 2019 and 2020, is knowledgeable of the GIA grant requirements and implementation process.

## **2. Facilities**

The following facilities will be used for this project:

- Waianae High (WHS) and Nanakuli High (NHIS) campuses will be used for the college courses and various field sites may be used for lab/hands-on activities.
- WHS and NHIS campuses and various work sites as appropriate will be used for workforce development experiences, including WHS Marine Science Learning Center, WHS Searider Productions Building, and NHIS Performing Arts Center.
- WHS, NHIS, and Waianae Intermediate campuses will be used to implement career and citizenship awareness afterschool and vacation programs.
- University of Hawaii, Leeward District Office, and various worksites (as appropriate) will be used for the teacher internship program.
- WHS Searider Productions Building will be used as the grant office for project staff, for advisory meetings, and for other project activities, as appropriate.

## **VI. Personnel: Project Organization and Staffing**

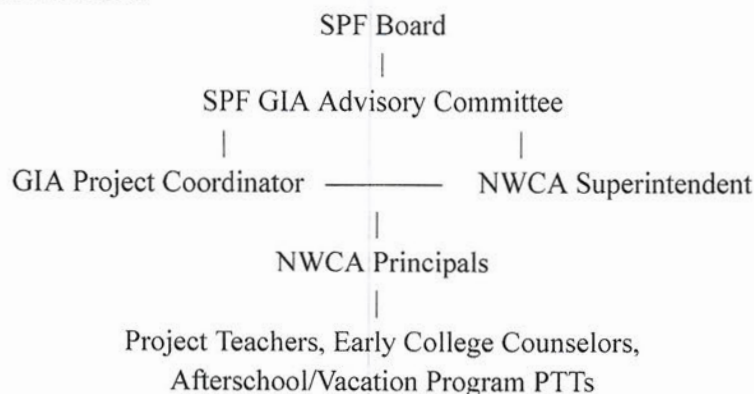
### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

- a. A project coordinator will be contracted to oversee the entire GIA grant project and ensure that all activities are being implemented with fidelity to meet the goal and objectives of this project. The coordinator has experience in coordinating both state and federal grants and was directly involved with the 21st Century Community Learning Center (CCLC) grant, Title I and II grants, GEAR UP, the UH West Oahu's Early Scholar Program, and GIA grants 2018, 2019, and 2020. The project coordinator will be under the direct supervision of the executive director of Searider Productions Foundation. The executive director will provide any training or support needed to improve the skills and knowledge of the coordinator to strengthen the operations of the grant.
- b. A project assistant will be contracted to assist with communication with the project teachers and counselors to be sure activities are being implemented in a timely manner. The assistant will be a retired teacher who has good communication and interpersonal skills to work effectively with teachers, counselors, principals, and business/industry staff. The assistant will be under the direct supervision of the project coordinator, and will receive any training or support needed to improve communication skills and the ability to interact with people.



- c. The College and Career (CC) Counselors work at the high schools and with students to identify class schedules that support transition from high school into post-secondary education. They coordinate the Early College Program with the university system to select appropriate courses for students to enroll and work with the instructors at various campuses. The CC Counselors are supervised by their High School Principal and will receive any training and support needed to improve the skills and knowledge required to strengthen the operations of the grant. Qualifications include a Master’s degree, teacher licensure as required by the Hawaii Teachers Standards Board and the Department of Education Office of Human Resources minimum qualifications; formal or informal preparation for coordination and supervision of college and career programs; experience working with colleges and admissions offices; comfortable working independently; excellent organizational skills and follow through; excellent written and verbal communication skills; and technical ability.
- d. The Afterschool/Vacation Part-Time Teachers (PTT) are certified teachers and will be selected and hired by their respective School Principal. They will coordinate the afterschool/vacation programs and oversee the GIA School activities respectively. The PTTS will design and implement afterschool/vacation programs; ensure the safety of students; write progress and final reports of their programs. The PTTs will be under the direct supervision of their school principal and they will receive necessary training or suggestions for improvement to ensure the success of the project. Qualifications include a Master’s degree; comfortable working independently; excellent organizational skills and follow through; excellent written and verbal communication skills; and technical ability.

**2. Organization Chart**



**3. Compensation**

No compensation is needed. No salaried position is requested. All project personnel are either contracted or cost sharing positions within the Department of Education.

## **VII. Other**

### **1. Litigation**

There is no pending litigation to which SPF is a party or judgment against SPF.

### **2. Licensure or Accreditation**

SPF is a Hawaii non-profit 501(c)(3) corporation duly organized in the State of Hawaii and registered as a charitable organization with the Department of Attorney General, State of Hawaii.

### **3. Private Educational Institutions**

Not applicable

### **4. Future Sustainability Plan**

The project is supported by SPF, the administrators and teachers at Waianae High, Waianae Intermediate, and Nanakuli High and Intermediate; Nanakuli-Waianae Complex Area Superintendent; and NWCA support staff.

The advantage of having current personnel involved to implement the project is to build ownership and buy-in to continue the project beyond the funding cycle.

With all good intentions, the hard working teachers would need further support with the GIA funding because the covid pandemic has disrupted the natural flow of the instructional system and school funding may not be available to continue the project at the current level of implementation. Teachers can embed the work ethics into their lessons, but to give students the “edge”, the students would need workforce development opportunities and more assistance with early college courses and afterschool activities. The teachers will look for other grants and opportunities to engage their students, if appropriate and available.







Applicant:  Searider Productions Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

Applicant:  Searider Productions Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2020-2021	FY: 2021-2022	FY:2022-2023	FY:2022-2023	FY:2023-2024	FY:2024-2025
PLANS	NA					
LAND ACQUISITION	NA					
DESIGN	NA					
CONSTRUCTION	NA					
EQUIPMENT	NA					
TOTAL:						
JUSTIFICATION/COMMENT: NOT APPLICABLE						



**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

App

Searider Productions Foundation

Contracts Total:

640,000

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)</b>	<b>CONTRACT VALUE</b>
1	2017-18 Grant-in-Aid	2017-18	Dept of Education	Honolulu, HI	110,000
2	2018-19 Grant-in-Aid	2018-19	Dept of Education	Honolulu, HI	330,000
3	2019-20 Grant-in-Aid	2019-20	Dept of Education	Honolulu, HI	200,000
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