

JOHN S.S. KIM CHAIRPERSON

STATE OF HAWAII

STATE PUBLIC CHARTER SCHOOL COMMISSION ('AHA KULA HO'ĀMANA)

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FOR:	SCR 153
DATE:	March 22, 2021
TIME:	3:15 P.M.
COMMITTEE:	Committee on Education
ROOM:	Conference Room 229
FROM:	Yvonne Lau, Interim Executive Director State Public Charter School Commission

Chair Kidani, Vice Chair Mercado Kim, and members of the Committee:

The State Public Charter School Commission ("Commission") appreciates the opportunity to submit this testimony in **SUPPORT of SCR 153** which requests the convening of a working group to discuss the role of the authorizer, its relationship with charter schools, the accountability for the use of public funds, and whether or not legislation is required to effectuate any desired changes.

The Commission is grateful for the opportunity to discuss and clarify its role as an authorizer and its relationship to the public charter schools it authorizes. The Commission welcomes the opportunity to improve its effectiveness in authorizing high quality schools, which has a direct relationship to the success of the public charter schools that it authorizes.

Thank you for the opportunity to provide this testimony.

<u>SCR-153</u> Submitted on: 3/21/2021 5:49:02 PM Testimony for EDU on 3/22/2021 3:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Andrea Quinn	Individual	Support	No

Comments:

Dear Honorable Committee Members,

Please support SCR153. Public schools are outperforming charter schools exactly because there is a lack of accountability with respect to charter schools.

Thank you,

Andrea Quinn

HAWAII GOVERNMENT EMPLOYEES ASSOCIATION AFSCME Local 152, AFL-CIO



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The Thirty-First Legislature, State of Hawaii The Senate Committee on Education

Testimony by The Hawaii Government Employees Association

March 22, 2021

SCR 153 - Relating to Charter Schools

The Hawaii Government Employees Association, AFSCME Local 152, AFL-CIO wishes to provide comments on Senate Concurrent Resolution 153, which requests the convening of a working group to discuss the role of the authorizer, its relationship with charter schools, the accountability for the use of public funds, and whether or not legislation is required to effectuate any desired changes.

As the exclusive representative of the school administrators and support staff of Hawaii's public charter schools, we support the intent of convening this workgroup and would like to suggest that the co-chairs, when selecting additional members, will consider including representatives from the unions who represent public charter school employees. We believe this working group would benefit from having the perspective of employees providing insight on a charter school's climate and working environment and the support and resources necessary for its success.

Thank you for the opportunity to provide comments on SCR 153,

Respectfully submitted,

Randy Perreira Executive Director