

MAR 12 2021

SENATE RESOLUTION

URGING THE DEPARTMENT OF EDUCATION TO INCLUDE CIVIC ONLINE REASONING AND MEDIA LITERACY IN ITS INFORMATION TECHNOLOGY CURRICULUM.

1 WHEREAS, teaching civic online reasoning and media literacy
2 prepares students for judging credibility of the media and
3 online sources; and
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5 WHEREAS, exposure to the principles of truth and fact
6 allows for students to better distinguish falsehoods and to
7 better prepare them in the twenty-first century of news and
8 online media; and
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10 WHEREAS, studies have shown that many students have failed
11 to effectively evaluate the credibility of information and
12 should be given the tools to seek and evaluate information to
13 distinguish truths from falsehoods; and
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15 WHEREAS, learning about the origin of information allows
16 students to seek evidence, become well-informed, and to identify
17 trustworthy sources; and
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19 WHEREAS, according to a study conducted by Stanford
20 University researchers, when it comes to evaluating information
21 that flows through social media channels, children are easily
22 misled; and
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24 WHEREAS, being educated about civic online reasoning and
25 media literacy increases students' ability to access, analyze,
26 and evaluate information; and
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28 WHEREAS, Hawaii's students, as a whole, will develop sound
29 digital citizenship and become media literate in a world where
30 facts matter; now, therefore,
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32 BE IT RESOLVED by the Senate of the Thirty-first
33 Legislature of the State of Hawaii, Regular Session of 2021,
34 that the Department of Education is urged to include civic
35 online reasoning and media literacy in its information



1 technology curriculum in order to allow students to distinguish
2 truths from falsehoods and fact from fiction; and

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4 BE IT FURTHER RESOLVED that certified copies of this
5 Resolution be transmitted to the Governor, Chairperson of the
6 Board of Education, and Superintendent of Education.

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OFFERED BY:



