THE SENATE THIRTY-FIRST LEGISLATURE, 2021 STATE OF HAWAII S.C.R. NO. 84

MAR 0 9 2021

SENATE CONCURRENT RESOLUTION

REQUESTING THE HAWAII TECHNOLOGY DEVELOPMENT CORPORATION AND LEEWARD COMMUNITY COLLEGE TO STUDY THE FEASIBILITY OF ESTABLISHING TECHNOLOGY ACADEMY PROGRAMS AT AIEA HIGH SCHOOL AND PEARL CITY HIGH SCHOOL.

1 WHEREAS, the economic disruption caused by the coronavirus disease 2019 pandemic has illustrated a need to diversify 2 3 Hawaii's economy beyond tourism; and 4 5 WHEREAS, despite the federal government continuing to provide billions of dollars to individual states for the purpose 6 of developing economic diversity, Hawaii has failed to lobby 7 8 sufficiently for such funds even with the current dire state of 9 the economy; and 10 WHEREAS, significant progress has been made in the past 11 years through programs supported by federal and state 12 initiatives, administered by the Hawaii Technology Development 13 14 Corporation, however, more is required to move Hawaii's technology industry to achieve local technology 15 16 commercialization; and 17 WHEREAS, innovation in science and technology fields will 18 support the State's sustainable economic development goals to 19 include a viable and vibrant technology labor force; and 20 21 22 WHEREAS, economic growth that benefits all Hawaii residents 23 depends on enhancing the State's human resources, and providing students with the necessary knowledge, skills, and experience to 24 25 enter an industry they wish to be a part of is an integral part of developing these human resources; and 26 27 WHEREAS, over the last two decades, approaches to generate 28 29 higher participation and achievement by high school students in the area of technology have emerged in Hawaii and throughout the 30



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1 United States in the form of technical academies run at selected 2 high schools; and 3 4 WHEREAS, the technical academies offer effective contextual learning, learning in the context of practical applications, and 5 6 programs such as project EAST (environmental and spatial 7 technology) and the foster interest and respect for science and 8 technology (FIRST) robotics; and 9 10 WHEREAS, the applied learning academy model mixes highquality instruction with practical, project-based contextual 11 12 learning experiences that generate enthusiasm among students and 13 show them the practical application of academic skills; and 14 WHEREAS, to further ensure the success of Hawaii's students 15 in the area of technology and to decrease the State's dependence 16 17 on tourism, the State must continue to provide its students with appropriate educational opportunities and organizational 18 19 environments in which innovative educational programs, particularly in the fields of science, technology, and 20 engineering are offered to develop the necessary skills, 21 22 knowledge, and experience, as well as nurture the students' growth; now, therefore, 23 24 25 BE IT RESOLVED by the Senate of the Thirty-first Legislature of the State of Hawaii, Regular Session of 2021, the 26 House of Representatives concurring, that the Hawaii Technology 27 28 Development Corporation and Leeward Community College are requested to study the feasibility of establishing technology 29 30 academy programs at Aiea High School and Pearl City High School to be administered by Leeward Community College in partnership 31 with the Department of Education; and 32 33 34 BE IT FURTHER RESOLVED that the purpose of the technology academy programs should be to: 35 36 Motivate and engage students in the fields of science, 37 (1)38 technology, and engineering; 39 (2) Provide the students with effective contextual 40 learning, learning in the context of practical 41 42 applications, and programs, with focus on the most in-



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1 demand knowledge, skills, and experience in the fields 2 of science, technology, and engineering, that would enable them to pursue post-secondary training and 3 4 career options in science, technology, and engineering 5 disciplines, including but not limited to knowledge, skills, and experience in alternative energy; dual use 6 technology, which refers to technology that can be 7 used for both peaceful and military aims; artificial 8 9 intelligence; machine learning; data science and analytics; data engineering; data visualization; 10 network and information security (cybersecurity); 11 cloud computing; extended reality including virtual 12 13 reality and augmented reality; internet of things; 14 user interface and user experience design; mobile development; blockchain; quantum computing; and 15 various programming languages; and 16 17 18 (3) Offer early college credits designed to be accepted at colleges and universities in the United States, 19 20 including the University of Hawaii system; and 21 22 BE IT FURTHER RESOLVED that the Hawaii Technology Development Corporation and Leeward Community College, in 23 24 collaboration with the Department of Education, are requested to 25 submit a report of their findings and recommendations, including any proposed legislation, to the Legislature no later than 26 27 twenty days prior to the convening of the Regular Session of 2022, including discussion of the following: 28 29 The technology academy programs' admissions process 30 (1)and student qualifications; 31 32 33 (2) The technology academy programs' programs and curriculum; 34 35 The estimated costs and personnel necessary to 36 (3) 37 establish, implement, and maintain the technology academy programs; 38 39 (4) The structure by which the technology academy programs 40 could offer early college credits acceptable at 41



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colleges and universities in the United States, 1 including the University of Hawaii system; and 2 3 4 (5) Any other matters the Hawaii Technology Development Corporation, Leeward Community College, and the 5 6 Department of Education deem appropriate for the 7 successful establishment, implementation, and operation of the technology academy programs at Aiea 8 9 High School and Pearl City High School; and 10 BE IT FURTHER RESOLVED that certified copies of this 11 Concurrent Resolution be transmitted to the Director of 12 Business, Economic Development, and Tourism; Executive Director 13 14 of the Hawaii Technology Development Corporation; President of the University of Hawaii System; Chancellor of Leeward Community 15 College; Chairperson of the Board of Education; and 16 17 Superintendent of Education. 18 19 OFFERED BY: fennette Misslul 20

