A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	PART I
2	SECTION 1. The legislature finds that the economic
3	disruption caused by the global coronavirus disease 2019
4	pandemic has illustrated a need to diversify Hawaii's economy
5	beyond tourism. The pandemic has also shown the importance of
6	digital literacy, particularly as applied to distance learning,
7	telehealth, and working from home.
8	The legislature further finds that the economic disruption
9	caused by the pandemic has increased the focus on computer
10	science education as a key driver of economic growth and digital
11	literacy. A computer science pipeline can help to diversify
12	Hawaii's economy beyond tourism to include cybersecurity, green
13	energy, robotics, and other technology-based fields.
14	Previously, the legislature passed Act 51, Session Laws of
15	Hawaii 2018 (Act 51), which prioritized statewide computer
16	science education by:

S.B. NO. S.D. 2 H.D. 2

1	(1)	Requiring the department of education to develop and
2		implement a statewide computer science curriculum plan
3		for public school students in kindergarten through
4		twelfth grade that may include design thinking as part
5		of the curriculum; and
6	(2)	Beginning with the 2021-2022 school year, ensuring
7		that each public high school offers at least
8		one computer science course during each school year.
9	Acco	rding to a June 2020 report from the University of
10	Hawaii at	Manoa, Act 51 was one of several initiatives that led
11	to a rapi	d increase in computer science activities in education
12	between 2	017 and 2020. These activities have resulted in
13	thirty-th	ree public high schools and eleven combination schools
14	now offer	ing computer science courses. The number of students
15	who took	the Advanced Placement Computer Science Principles test
16	and the A	dvanced Placement Computer Science A test increased
17	89.6 per	cent and 28.7 per cent, from the 2017-2018 school year
18	to the 20	18-2019 school year, respectively. Further, the
19	percentag	e of schools offering Advanced Placement Computer
20	Science c	ourses has increased from 6.8 per cent during the

1 2017-2018 school year to 22.7 per cent during the 2019-2020 2 school year. 3 The purpose of this Act is to improve digital literacy 4 throughout the State by further increasing computer science 5 education offerings at public schools. 6 PART II 7 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is 8 amended by adding a new section to part III, subpart C, to be 9 appropriately designated and to read as follows: 10 "§302A- Computer science special fund; established. 11 (a) There is established the computer science special fund into 12 which shall be deposited: 13 (1) Appropriations by the legislature; and

(2) Gifts, donations, and grants from public agencies and

private persons for computer science training and

computer science pathways.

(b) The computer science special fund shall be

administered by the department to provide grants to eligible

19 entities to:

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1	(1)	Deliver professional development programs for teachers
2		providing instruction in computer science courses and
3		computer science content; and
4	(2)	Support computer science pathways in kindergarten
5		through twelfth grade, including work-based learning
6		partnerships.
7	<u>(c)</u>	By December 1, 2022, and each December 1 thereafter,
8	the depar	tment shall submit to the board and the legislature a
9	report su	mmarizing the grant program, including recipients of
10	grants, u	uses of grant funds, and the amounts of each grant
11	provided	during the previous year."
12	SECT	TION 3. Section 302A-101, Hawaii Revised Statutes, is
13	amended b	y adding three new definitions to be appropriately
14	inserted	and to read as follows:
15	" <u>"</u> Cc	emputer science" means the study of computers and
16	algorithm	nic processes. "Computer science" includes principles,
17	hardware	and software designs, implementation, and impacts on
18	society.	
19	"Com	puter science content" means courses of instruction
20	that prov	ride:

1	(1)	Computer science instruction that is integrated with			
2		another subject; and			
3	(2)	A final grade to each student.			
4	"Com	puter science courses" means courses of instruction			
5	that provide:				
6	(1)	Computer science instruction in stand-alone			
7		implementations; and			
8	(2)	A final grade to each student."			
9	SECTION 4. Section 302A-323, Hawaii Revised Statutes, is				
10	amended to read as follows:				
11	"[+]	§302A-323[+] Computer science; curricula plan; public			
12	schools.	(a) The department shall:			
13	(1)	Develop and implement a statewide computer science			
14		curricula plan for public school students in			
15		kindergarten through twelfth grade that may include			
16		design thinking as part of the curricula; and			
17	(2)	Beginning with the 2021-2022 school year, ensure that			
18		each public high school offers at least one computer			
19		science course during each school year.			
20	(b)	Beginning with the 2022-2023 school year, at least one			
21	public el	ementary school and one public middle or intermediate			

1 school in each complex area shall offer computer science courses 2 or computer science content. 3 (c) Beginning with the 2023-2024 school year, no less than 4 fifty per cent of the public elementary schools and no less than 5 fifty per cent of the public middle and intermediate schools in 6 each complex area shall offer computer science courses or 7 computer science content. 8 (d) Beginning with the 2024-2025 school year, all public 9 elementary, middle, and intermediate schools shall offer **10** computer science courses or computer science content. 11 (e) By June 30, 2022, and by each June 30 thereafter, the 12 superintendent shall submit to the board and legislature a 13 report of the computer science courses and computer science 14 content offered during the previous school year at the schools 15 in each complex area. The report shall include: 16 (1) The names and course codes of the computer science 17 courses offered at each school; 18 (2) The number and percentage of students enrolled in each 19 computer science course and computer science content, 20 disaggregated by:

1		(A)	<pre>Gender;</pre>
2		<u>(B)</u>	Race and ethnicity;
3		(C)	Special education status, including students
4			eligible for special education under the federal
5			Individuals with Disabilities Education Act, as
6			amended, or section 504 of the federal
7			Rehabilitation Act of 1973, as amended;
8		<u>(D)</u>	English language learner status;
9		<u>(E)</u>	Eligibility for the free and reduced price lunch
10			program; and
11		<u>(F)</u>	Grade level;
12		prov	ided that if a category contains one to five
13		stud	ents, or contains an amount that would allow the
14		amou	nt of another category that contains one to
15		five	students to be determined, the number of students
16		shal	l be replaced with a symbol indicating that one to
17		five	students fulfilled that particular category;
18	<u>(3)</u>	The	names and course codes of the courses containing
19		comp	uter science content and a description of the
20		comp	uter science standards and content that are
21		cove	red by those courses; and

1	(4)	The number of computer science instructors at each
2		school, disaggregated by:
3		(A) Any applicable certification;
4		(B) Gender;
5		(C) Race and ethnicity; and
6		(D) Highest academic degree earned.
7	<u>(f)</u>	For the purposes of this section, "offer" means to
8	provide a	computer science course or computer science content
9	taught in	the English or Hawaiian language by a teacher:
10	(1)	Who is physically located at the school; or
11	(2)	Who is not physically located at the school but
12		provides instruction through virtual means with the
13		assistance of a proctor who is physically located at
14		the school."
15		PART III
16	SECT	ION 5. Chapter 302D, Hawaii Revised Statutes, is
17	amended by	y adding a new section to be appropriately designated
18	and to rea	ad as follows:
19	" <u>§</u> 302	2D- Computer science. (a) Beginning with the
20	2024-2025	school year, each public charter school that serves
21	elementary	y, middle, intermediate, or high school students shall

- 1 offer computer science courses or computer science content at a
- 2 frequency that allows a student to enroll in a computer science
- 3 course or receive computer science content at least once while
- 4 the student is at each of the elementary school, middle or
- 5 intermediate school, and high school levels.
- 6 (b) For the purpose of this section, "offer" shall have
- 7 the same meaning as in section 302A-323."
- 8 SECTION 6. Section 302D-1, Hawaii Revised Statutes, is
- 9 amended by adding three new definitions to be appropriately
- 10 inserted and to read as follows:
- ""Computer science" shall have the same meaning as in
- 12 section 302A-101.
- "Computer science content" shall have the same meaning as
- 14 in section 302A-101.
- "Computer science courses" shall have the same meaning as
- 16 in section 302A-101."
- 17 PART IV
- 18 SECTION 7. The computer science special fund established
- 19 by section 2 of this Act shall be abolished on June 30, 2026,
- 20 and any unencumbered remaining balances shall lapse to the
- 21 general fund.



1 PART V

- 2 SECTION 8. Statutory material to be repealed is bracketed
- ${f 3}$ and stricken. New statutory material is underscored.
- 4 SECTION 9. This Act shall take effect on July 1, 2050;
- 5 provided that section 2 shall be repealed on June 30, 2026.

Report Title:

Education; Department of Education; Computer Science; Public Schools; Charter Schools; Computer Science Special Fund

Description:

Establishes the computer science special fund until 6/30/2026. Requires that public and charter schools offer education in computer science. Requires annual reports. Effective 7/1/2050. (HD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.