IAN 2 7 2021

A BILL FOR AN ACT

RELATING TO SUSTAINABLE SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that Hawaii imports more
- 2 than six million pounds of food on a daily basis at a cost of
- 3 more than \$3,000,000,000 per year. An increase in locally
- 4 sourced proteins and produce will simultaneously improve food
- 5 quality and public health, boost the local economy, and improve
- 6 overall state resiliency.
- 7 The legislature further finds that educating and engaging
- 8 students about locally sourced foods and native Hawaiian food
- 9 crops can also provide students with valuable lessons about
- 10 their own health, culture, carbon footprints, and waste
- 11 footprints.
- 12 The legislature also finds that traditional internal
- 13 combustion school bus engines emit exhaust, which children
- 14 breathe in while riding buses and sitting in traffic, and can
- 15 increase asthma and other health problems. In contrast,
- 16 electric school buses provide potential benefits to the quality
- 17 of student health, the environment, utility infrastructure, and



1 cost savings. Additionally, electric buses have lower 2 operational, maintenance, and labor costs than comparable buses 3 powered by internal combustion engines, and align with Hawaii's 4 established goals of achieving a carbon-negative economy by 5 2045. 6 Accordingly, the purpose of this Act is to add long-term 7 targets to the sustainable schools initiative to: 8 (1)Locally source sixty per cent of school meals; and (2) Transition to zero emissions transportation 10 in Hawaii's public schools. 11 SECTION 2. Section 302A-1510, Hawaii Revised Statutes, is 12 amended to read as follows: 13 "[f]\$302A-1510[f] Sustainable schools initiative. (a) 14 The department shall establish [a-goal] goals of [becoming]: 15 (1) Becoming net-zero with respect to energy use, 16 producing as much renewable energy as the department 17 consumes across all public school facilities, by 18 January 1, 2035[-]; 19 (2) Transitioning to zero emissions vehicles for all school-related transportation, including any contracts 20 21 for transportation, by January 1, 2035; and

1	(3) Locally sourcing sixty per cent of all animal proteins
2	and sixty per cent of all produce purchased for meals
3	offered in public schools, as measured by the
4	percentage of funds spent on each annually, by January
5	<u>1, 2035.</u>
6	(b) The department is encouraged to engage students and
7	incorporate the sustainable schools initiative elements into
8	curriculum, as appropriate.
9	$[rac{ ext{(b)}}{ ext{(c)}}]$ The department shall use the amount and value of
10	energy consumed by the department across all public school
11	facilities during the 2015-2016 fiscal year as the benchmark for
12	measuring the department's progress toward the energy usage goal
13	set forth in subsection $[\frac{(a)}{\cdot}]$ $\underline{(a)}(1)$.
14	[(c) The department shall submit an annual report that
15	shall include information on:
16	(1) The overall progress toward the net zero energy goal
17	set forth in subsection (a);
18	(2) Its plans and recommendations to advance the net zero
19	energy goal set forth in subsection (a); and

1	(3) Any challenges or barriers encountered or anticipated		
2	by the department in meeting the net zero energy goal		
3	set forth in subsection (a).]		
4	(d) The department shall expedite the cooling of all		
5	public school classrooms to a temperature acceptable for student		
6	learning. When implementing classroom cooling measures, the		
7	department, and any contractor hired to implement classroom		
8	cooling measures, shall maximize energy efficiency and		
9	installation and operating cost savings over the entire life of		
0	the project.		
1	(e) Not later than twenty days before the regular session		
12	of 2022, and each regular session thereafter, the department		
13	shall submit an annual report that shall include information on:		
14	(1) The overall progress toward the net-zero energy goal		
15	set forth in subsection (a)(1);		
16	(2) The department's plans and recommendations to advance		
17	the net-zero energy goal set forth in subsection		
18	(a)(1); and		
19	(3) Any challenges or barriers encountered or anticipated		
20	by the department in meeting the net-zero energy goal		
1	set forth in subsection (a) (1)		

1	<u>(f)</u>	The department shall include in the report submitted
2	pursuant	to subsection (e) the department's progress toward the
3	zero emis	sions transportation goal, including:
4	(1)	A current assessment of current transportation
5		contracts and vehicle inventory;
6	(2)	The overall progress toward the zero emissions
7		transportation goal set forth in subsection (a)(2);
8	(3)	The department's plans and recommendations to advance
9		the zero emissions transportation goal set forth in
10		<pre>subsection(a)(2); and</pre>
11	(4)	Any challenges or barriers encountered or anticipated
12		by the department in meeting the zero emissions
13		transportation goal set forth in subsection (a)(2).
14	<u>(g)</u>	The department shall include in the report submitted
15	pursuant	to subsection (e) the department's progress toward the
16	goal of l	ocally sourcing sixty per cent of produce and sixty per
17	cent of a	nimal proteins for meals offered in public schools, as
18	measured	by the percentage of funds spent on each annually, and
19	shall inc	elude:

1	(1)	The overall progress toward the goal of locally
2		sourcing sixty per cent of produce and sixty per cent
3		of animal proteins set forth in subsection (a)(3);
4	(2)	The percentage of produce and animal proteins sourced
5		locally each year, and the respective source of each;
6	(3)	The diversity of local ingredients incorporated into
7		school lunches;
8	(4)	Surveys on student satisfaction with meals prepared
9		using locally sourced food; and
10	(5)	Plans and recommendations to advance the goal of
11		locally sourcing sixty per cent of all animal proteins
12		and sixty per cent of all produce purchased for meals
13		offered in public school pursuant to subsection
14		<u>(a)(3).</u> "
15	[(e)	Pursuant to this section, the [h) The department
16	shall inc	lude in the report the status of the implementation of
17	measures	taken to cool public school classrooms as required by
18	subsectio	n (d). The report shall include the following
19	informati	on:

1	(1)	The number of completed classrooms in which cooling
2		measures were implemented and the number of classrooms
3		remaining that require cooling;
4	(2)	The different types of cooling measures implemented;
5	(3)	The approximate cost per classroom for planned cooling
6		measures, including installation, upgrades, equipment,
7		maintenance, and projected operating costs over the
8		life of the installed cooling measures;
9	(4)	The approximate cost per completed classroom for
10		cooling measures implemented, including installation,
11		upgrades, equipment, maintenance, and projected
12		operating costs over the life of the installed cooling
13		measures;
14	(5)	The number of completed classrooms in which energy
15		efficiency measures were installed or implemented and
16		the number of classrooms remaining that require energy
17		efficiency measures; and
18	(6)	The different types of energy efficiency measures
19		installed or implemented.
20	[(£)] $\underline{\text{(i)}}$ The department shall report its findings and
21	rogommond	ations including any proposed legislation to the

- 1 legislature no later than twenty days prior to the convening of
- 2 each regular session."
- 3 SECTION 3. Statutory material to be repealed is bracketed
- 4 and stricken. New statutory material is underscored.
- 5 SECTION 4. This Act shall take effect on July 1, 2021.

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INTRODUCED BY:



Report Title:

DOE; Sustainable Schools Initiative; Electric Transportation; Locally Sourced Food

Description:

Requires the department of education to establish food waste and zero-emission vehicle goals as part of the sustainable schools initiative. Requires annual reports to the legislature.

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