
HOUSE CONCURRENT RESOLUTION

URGING THE DEPARTMENT OF EDUCATION TO INCREASE ACCESS TO ARTS
AND CULTURAL INSTRUCTION IN PUBLIC SCHOOLS.

1 WHEREAS, providing a well-rounded education to all public
2 school students advances the economic and social health of
3 Hawaii; and

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5 WHEREAS, art, music, and cultural curricula constitute
6 important parts of a well-rounded education that address the
7 developmental needs of the whole child; and

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9 WHEREAS, in 2013, researchers in the Department of
10 Education Reform at the University of Arkansas found that
11 instruction in visual arts led to gains in critical-thinking
12 skills; and

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14 WHEREAS, according to a 2014 study performed by Lois
15 Hetland and Ellen Winner of the Harvard Graduate School of
16 Education, education in music and drama shows a generalizable
17 causal relationship to increases in verbal achievement and
18 spatial reasoning; and

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20 WHEREAS, Paul T. Sowden, a professor of psychology at the
21 University of Winchester in England, has noted that arts and
22 cultural education develop children's capacity for
23 collaboration, creativity, and intellectual inquiry; and

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25 WHEREAS, research performed by Mariale Hardiman, Director
26 of the Neuro-education Initiative at the Johns Hopkins School of
27 Education, has shown that students with access to arts and
28 cultural content are more adept at retaining instruction
29 regardless of subject matter, demonstrating that arts and
30 cultural instruction could help to mitigate learning loss; and



