
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I

2 SECTION 1. Section 302A-604, Hawaii Revised Statutes, is
3 amended to read as follows:

4 "**§302A-604 Complex area superintendents.** The
5 superintendent of education, with the approval of the board,
6 shall appoint complex area superintendents for schools. Complex
7 area superintendents for schools shall report directly to the
8 superintendent of education. The complex area superintendents
9 shall supervise the delivery of administrative and instructional
10 support services within their respective complex areas,
11 including:

- 12 (1) Personnel, fiscal, and facilities support;
13 (2) Monitoring of compliance with applicable state and
14 federal laws;
15 (3) Curriculum development, student assessment, and staff
16 development services; and



1 (4) Special education programs and special schools within
2 the complex area."

3 PART II

4 SECTION 2. The purpose of this part is to appropriate
5 funds to implement a reorganization of the department of
6 education.

7 Specifically, the moneys appropriated and positions
8 authorized in this part restructure the department of education
9 by:

10 (1) Dissolving the office of strategy, innovation, and
11 performance and redeploying certain affected
12 employment positions; and

13 (2) Dissolving the office of information technology
14 services and redeploying certain affected employment
15 positions and decentralizing certain administrative
16 support to each complex area,

17 pursuant to the organizational chart that is included in the
18 senate standing committee report of the senate committee on ways
19 and means.

20 The legislature notes that the office of strategy,
21 innovation, and performance and the office of information



1 technology both include positions that are administratively
2 established pursuant to section 302A-1116, Hawaii Revised
3 Statutes. The legislature directs the department of education
4 to redeploy certain positions in these affected offices in
5 accordance with the reorganization effectuated by this part.

6 SECTION 3. There is appropriated out of the general
7 revenues of the State of Hawaii the sum of \$ or so
8 much thereof as may be necessary for fiscal year 2021-2022 and
9 the same sum or so much thereof as may be necessary for fiscal
10 year 2022-2023 for the salaries and benefits of the following
11 positions:

- 12 (1) Fifteen permanent full-time equivalent (15.0 FTE)
- 13 equity specialist II positions, to be housed within
- 14 the complex areas and to report directly to the
- 15 complex area superintendent for their respective
- 16 complex area; provided that each position shall
- 17 receive guidance and technical support from the civil
- 18 rights compliance branch within the office of talent
- 19 management;
- 20 (2) Fifteen permanent full-time equivalent (15.0 FTE)
- 21 career and technical education resource teacher



1 positions to effectuate career readiness pathways for
2 students, to be housed within the complex areas and to
3 report directly to the complex area superintendent for
4 their respective complex area; provided further that
5 each position shall receive guidance and technical
6 support from the career readiness team within the
7 office of curriculum and instructional design;

8 (3) Thirty permanent full-time equivalent (30.0 FTE) data
9 processing user support technician II positions to
10 assist with complex school connectivity and
11 information technology needs, to be housed within the
12 complex areas and to report directly to the complex
13 area superintendent for their respective complex
14 areas; provided that each position shall receive
15 guidance and technical support from the enterprise
16 infrastructure services branch within the office of
17 facilities and operations;

18 (4) Thirty permanent full-time equivalent (30.0 FTE) data
19 processing systems analyst IV positions to assist with
20 complex school connectivity and information technology
21 needs, to be housed within the complex areas and to



1 report directly to the complex area superintendent for
2 their respective complex areas; provided that each
3 position shall receive guidance and technical support
4 from the enterprise infrastructure services branch
5 within the office of facilities and operations;

6 (5) Fifteen permanent full-time equivalent (15.0 FTE)
7 information technology specialist II (IT manager)
8 positions to assist with complex school connectivity
9 and information technology needs, to be housed within
10 the complex areas and to report directly to the
11 complex area superintendent for their respective
12 complex areas; provided that each position shall
13 receive guidance and technical support from the
14 enterprise infrastructure services branch within the
15 office of facilities and operations;

16 (6) Fifteen permanent full-time equivalent (15.0 FTE)
17 information technology educational specialist
18 positions to assist with complex school connectivity
19 and information technology needs, to be housed within
20 the complex areas and to report directly to the
21 complex area superintendent for their respective



1 complex areas; provided that each position shall
2 receive guidance and technical support from the
3 enterprise infrastructure services branch within the
4 office of facilities and operations;

5 (7) Seven permanent full-time equivalent (7.0 FTE)
6 positions to establish a communications branch, to be
7 housed within the office of the superintendent;

8 (8) Four permanent full-time equivalent (4.0 FTE)
9 positions to establish a video production section, to
10 be housed within the digital design team in the office
11 of curriculum and instructional design;

12 (9) Six permanent full-time equivalent (6.0 FTE) positions
13 to establish a school improvement and title I team, to
14 be housed within the curriculum innovation branch in
15 the office of curriculum and instructional design;

16 (10) Three temporary full-time equivalent (3 FTE) positions
17 to establish a community children's council office, to
18 be housed within the special needs section in the
19 office of student support services;

20 (11) Thirty-two permanent full-time equivalent (32.0 FTE)
21 positions to establish an enterprise infrastructure

- 1 services branch, to be housed within the office of
2 facilities and operations;
- 3 (12) Six permanent full-time equivalent (6.0 FTE) positions
4 to establish a budget systems section, to be housed
5 within the budget branch in the office of fiscal
6 services;
- 7 (13) Five permanent full-time equivalent (5.0 FTE)
8 positions to be housed within the financial management
9 system (FMS) replacement in the office of fiscal
10 services;
- 11 (14) Ten permanent full-time equivalent (10.0 FTE)
12 positions to establish a human resources applications
13 section, to be housed within the personnel management
14 branch in the office of talent management;
- 15 (15) Four permanent full-time equivalent (4.0 FTE) equity
16 specialist II positions to be housed within the civil
17 rights compliance branch in the office of talent
18 management;
- 19 (16) Twelve permanent full-time equivalent (12.0 FTE)
20 positions to establish an assessment and
21 accountability section, to be housed within the



1 monitoring and compliance branch in the office of the
2 deputy superintendent;

3 (17) One permanent full-time equivalent (1.0 FTE) position
4 and one temporary full-time equivalent (1.0 FTE)
5 position to establish a data governance and analysis
6 section, to be housed within the monitoring and
7 compliance branch in the office of the deputy
8 superintendent;

9 (18) Five permanent full-time equivalent (5.0 FTE)
10 positions to establish a policy and planning section,
11 to be housed within the administrative assistant
12 office in the office of the superintendent; and

13 (19) Two permanent full-time equivalent (2.0 FTE) positions
14 to be housed within the monitoring and compliance
15 branch in the office of the deputy superintendent.

16 The sums appropriated shall be expended by the department
17 of education for the purposes of this part; provided that no
18 moneys shall be released unless expended as provided in this
19 part.

20 PART III

21 SECTION 4. New statutory material is underscored.

1 SECTION 5. This Act shall take effect on July 1, 2021.



Report Title:

Complex Area Superintendents; Report; Superintendent of Education; Appropriations

Description:

Requires complex area superintendents to report directly to the superintendent of education. Makes appropriations to implement a reorganization of the Department of Education. (SD2)

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