A BILL FOR AN ACT

RELATING TO EXTERNAL CONTRACTS IN THE DEPARTMENT OF EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. The legislature finds that the ethnic and
2	socioeconomic diversity of Hawaii's public school student
3	population requires that providers and facilitators of curricula
4	and learning materials be familiar with such unique attributes
5	of Hawaii's students. Empowering professionals who are most
6	directly involved with instructional delivery, especially
7	teachers, to develop learning materials will ensure that
8	students are provided with educational opportunities that are
9	culturally sensitive and account for different learning styles.
10	The legislature also finds that the department of education
11	used the Acellus Learning Accelerator to facilitate virtual
12	learning for students who were forced to adapt to remote
13	learning environments during the COVID-19 pandemic. Acellus
14	Learning Accelerator's educational programs were developed by
15	founder Roger Billings, who has come under scrutiny and
16	criticism because of various allegations against him and
17	complaints concerning substandard content and the quality of the

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- 1 online program. Numerous teachers, parents, and community
- 2 members have reported that components of the Acellus Learning
- 3 Accelerator curriculum contain content that is biased against
- 4 racial, sexual, and gender minorities and reflect an inaccurate,
- 5 incomplete, or prejudicial view of historical events. In
- 6 October 2020, these concerns led the board of education to
- 7 unanimously vote to phase out Acellus Learning Accelerator as a
- 8 virtual learning program by the end of the 2020-2021 school
- 9 year. In November 2020, the department of education released
- 10 its report on the curriculum, affirming previously raised
- 11 concerns and finding that the lessons were not aligned with
- 12 Hawaii content performance standards.
- 13 The purpose of this Act is to advance the integrity,
- 14 cultural appropriateness, and quality of educational programming
- 15 for Hawaii's students by requiring the department of education
- 16 to develop a plan to reduce the use of external contracts for
- 17 curricula, instruction, and testing for public schools.
- 18 SECTION 2. (a) In consultation with the board of
- 19 education, the department of education shall develop and, with
- 20 board approval, implement a plan to reduce the use of external
- 21 contracts for curricula, instruction, and testing, including

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1	recommendations for additional steps to reduce external	
2	contracts.	
3	3 (b) The department of	f education shall convene an advisory
4	4 committee to make recommen	dations to assist the department in
5	developing and implementing the plan required by subsection (a)	
6	The advisory committee shall include members from the exclusive	
7	representative for bargaining unit (5) and other stakeholders	
8	deemed appropriate by the department of education.	
9	9 SECTION 3. The depar	tment of education shall submit to the
10	legislature, reports of its progress in meeting the requirements	
11	of section 2 of this Act, as follows:	
12	2 (1) An interim repor	t no later than December 31, 2021,
13	including a list	of advisory committee members,
14	findings, recomm	endations, and a timeline for
15	5 completing the p	lan and its implementation required by
16	section 2 of thi	s Act; and
17	7 (2) A final report,	which shall include the plan required
18	8 by section 2 of	this Act and any proposed legislation
19	9 to implement the	plan, if necessary, no later than
20	• twenty days pric	or to the convening of the regular

twenty days prior to the convening of the regular

session of 2022.

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1 SECTION 4. This Act shall take effect upon its approval.

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INTRODUCED BY:

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Report Title:

Department of Education; External Contracts; Curricula, Instruction, and Testing; Advisory Committee

Description:

Requires the DOE, in consultation with and approval by the BOE, to develop and implement a plan to reduce the use of external contracts for curricula, instruction, and testing. Requires DOE to convene an advisory committee to make recommendations for developing and implementing the plan. Requires DOE to submit interim and final reports to the legislature.

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