Center for Hawaiian Sovereignty Studies 46-255 Kahuhipa St. Suite 1205 Kane'ohe, HI 96744 (808) 247-7942 Kenneth R. Conklin, Ph.D. Executive Director e-mail <u>Ken_Conklin@yahoo.com</u> Unity, Equality, Aloha for all



To: SENATE COMMITTEE ON HAWAIIAN AFFAIRS For hearing Tuesday, January 29, 2019

Re: SB 642 RELATING TO HAWAIIAN AS AN OFFICIAL LANGUAGE OF THE STATE OF HAWAI'I.

Inserts article thirteen of the United Nations Declaration on the Rights of Indigenous Peoples into the Hawaii Revised Statutes. Requires that the Hawaiian version of a law be held binding if the law in question was originally drafted in Hawaiian and then translated into English. Requires that 'okina and kahako be used, when appropriate, in documents prepared by or for state or county agencies or officials.

TESTIMONY IN OPPOSITION

One of the things I oppose about this bill is that it would incorporate a United Nations declaration into the Hawaii Revised Statutes. For those people who believe that "international law" is binding on all nations, the U.N. Declaration on the Rights of Indigenous People, adopted by the U.N. in 2007, has already been a part of Hawaii's law for more than a decade, so incorporating it into HRS is redundant. In 2011 President Obama unilaterally signed it (without Congressional approval), which further embedded the U.N. Declaration into Hawaii's law; so to now incorporate it into HRS would be additionally redundant. It is a matter of considerable controversy whether Supreme Court decisions should be based on "international law" or whether Supreme Court decisions should be based solely on the U.S. Constitution and statutes passed by Congress. In any case, no State of the United States has any power to make treaties with foreign nations nor to adopt laws which are contrary to U.S. law.

This bill is poorly written and sometimes chaotic. I wonder whether the writer is capable of logical thought and cogent expression.

The most dangerous portion of this bill is section 2(b) on page 3, lines 5-8; and is repeated verbatim in section 2(b) on page 6, lines 7-10: "... provided that if the law in question was originally drafted in Hawaiian and the English version was translated based on the Hawaiian version, the Hawaiian version shall be held binding."

Very few, if any, members of the legislature are sufficiently fluent in Hawaiian to be capable of reading and comprehending a bill written in Hawaiian. To the members of this committee, I ask you to be honest with yourself when you answer these questions: Did you take the time to read page 1 of this bill, written in Hawaiian language? If so, did you then feel it was not necessary for you to read the English translation of it? Of course not! You probably skipped the Hawaiian language content as you would skip a bunch of gibberish, in order to get down to business by reading the English language content.

Giving priority to Hawaiian language is a political stunt to bolster ethnic pride and get votes from a constituency that demands visible tokens of validation and status; but it has no practical usefulness. It seems likely that every person who speaks Hawaiian also speaks English with greater fluency. Hawaiian activists, following the lead of Princess Ruth Ke'elikolani (hoo dat?), sometimes insist on speaking Hawaiian in the courtroom or when giving speeches, interviews, or testimony; but they are perfectly capable of speaking and understanding English. Nobody NEEDS to speak or hear Hawaiian to express himself or to understand what someone is saying -- the activists demand it to score a political point and sometimes to simply "gum up the works."

I refer you to a large and detailed webpage "Hawaiian Language as a Political Weapon" at http://www.angelfire.com/big09/HawLangPolitWeapon.html

If this bill were enacted into law, the Hawaiian language content would be the official law whether or not you understand what you voted for when you read page 1. And you can be quite sure that Hawaiianlanguage zealots would give top priority to writing many important bills in Hawaiian before getting them translated into English, thereby invoking the new rule that the Hawaiian version takes priority. Would your expertise in Hawaiian be sufficient to enable you to detect kaona (wat dat?) -- subtle double meanings that you would never vote for if you knew they were in the law you just finished enacting? Kaona were widely used orally in ancient times and later in Hawaiian language newspapers, as a sort of secret code, so that insiders "in the know" would understand dangerous hidden political meanings in poetry or songs that seemed to be describing a needle piercing a flower while stringing a lei, or a bee spreading pollen while flitting from flower to flower sipping nectar. Perhaps you're aware that there are some Hawaiian sovereignty activists who would love to get you to enact laws that would undermine or even overthrow the [fake!] State of Hawaii and replace it with a rejuvenated Kingdom.

Regarding the use of 'okinas and kahakos -- notice that I place a letter "s" at the end of a word to make it plural because the sentence I am writing is in English, not Hawaiian, and I refuse to adopt the affectation of using Hawaiian grammar in the course of writing an English sentence (Hawaiian language zealots would want me to say "na 'okina" instead of "'okinas" and they would give me low marks for failing to put a kahako over the letter "o" in the word "kahako"). I merely want to point out that there were no diacritical marks in Hawaiian language until professors at the University of Hawaii invented them. The marks were invented as a way of guiding pronunciation for people who were beginners at learning Hawaiian in an environment where they seldom heard the language actually being spoken. People who are fluent in Hawaiian do not need diacritical marks to guide their pronunciation. But enforcing the marks does provide highly paid jobs for teachers who can give bad grades to students who fail to properly grovel or knuckle under. And passing this bill would create LOTS of jobs for people who have spent years learning Hawaiian language, since their expertise would now be needed by every legislator and attorney who feels a need to be thorough and careful as part of "due diligence."

Thank yo'ū for your kind attenti'on to this testimony.



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Nā Kula Pūnana Leo Pūnana Leo Family-Based Preschool Program

Pūnana Leo o Hilo Pūnana Leo o Honolulu Pūnana Leo o Kaua'i Pūnana Leo o Maui Pūnana Leo o Moloka'i Pūnana Leo o Wai'anae Pūnana Leo o Kona Pūnana Leo o Koiau Pūnana Leo o Mānoa Pūnana Leo o Ko'olau Poko Pūnana Leo o Lahaina Pūnana Leo o Hāna

Niuolahiki Hawaiian Language Online Senator Kahele, Kaiali'i (D) Hawaii State Capitol, Room 213

Senator Shimabukuro, Maile S.L. (D) Hawaii State Capitol, Room 222

Senator Fevella, Kurt (R) Hawaii State Capitol, Room 217

Lā: Pōʻalua, Ianuali 29, 2019

Hola: 1:15 pm.

Senator

Senator

Ihara, Les Jr. (D)

Hawaii State Capitol, Room 220

Hawaii State Capitol, Room 203

Keohokalole, Jarrett (D)

Wahi: Lumi Hālāwai 016

Testimony of the Pūnana Leo o Kona E Ola Ka 'Ōlelo Hawai'i – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

Aloha e ke Kōmike Kuleana Hawaiʻi o ka ʻAha Kenekoa o ka ʻAhaʻōlelo o ka Mokuʻāina ʻo Hawaiʻi.

Kākoʻo ʻia nā pila SB 195 a me ka SB 642 e ke kōmike makua, kumu, a me nā limahana Pūnana Leo.

We the parent group, teachers, and staff of the Pūnana Leo preschools, submit this testimony in STRONG SUPPORT of SB 195 and SB 642.

Kākoʻo hoʻi ka SB 195 a me ka SB 642 i kā mākou hana hoʻōla Hawaiʻi e kālele nui ʻia e nā kula Pūnana Leo i kēia mau makahiki he 35 a ʻoi. He mea nui kēia mau kānāwai a kulekele i ke ola o ka ʻōlelo Hawaiʻi.

SB 195 and SB 642 support our efforts in the revitalization and renormalization of the Hawaiian language advocated by the Pūnana Leo preschools throughout Hawai'i for over 35 years. It is imperative that laws and policies support the unencumbered use and standard implementation of Hawaiian.

Me ka 'oia'i'o, Na'aiakalani Navas, Kahu *la'ai a* Kalami *Navos* Ake Tibayan, Kumu Alaka'i *Me Jihay* Ke Kōmike Makua *ha Ki Kōmike Makua o Ka Punana Leo o Kona*



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Lā: Pōʻalua, Ianuali 29, 2019

Hola: 1:15 pm.

Wahi: Lumi Hālāwai 016

Testimony of the Pūnana Leo o Kauaʻi E Ola Ka ʻŌlelo Hawaiʻi – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

Aloha e ke Kōmike Kuleana Hawai'i o ka 'Aha Kenekoa o ka 'Aha'ōlelo o ka Moku'āina 'o Hawai'i.

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Me ka 'oia'i'o, Kamaluokalani Almodova, Kahu Pūnohu Meade, Kumu Alaka'i Ke Kōmike Makua

Meder Mintur Omike Makun PL

Senator Ihara, Les Jr. (D) Hawaii State Capitol, Room 220

Senator Keohokalole, Jarrett (D) Hawaii State Capitol, Room 203



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Pūnana Leo Pūnana Leo Programs

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Pūnana Leo o Maui

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Pünana Leo o Waimea

Punana Leo o Manoa

Pūnana Leo o Ko'olau Poko

Pünana Leo o Lahaina Pūnana Leo o Hāna

Senator Kahele, Kaiali'i (D) 96 Pu'uhonu Place Hawaii State Capitol, Room 213

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Wahi: Lumi Hālāwai 016

Testimony of the Pūnana Leo o Wai'anae E Ola Ka 'Õlelo Hawai'i – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

Aloha e ke Kōmike Kuleana Hawai'i o ka 'Aha Kenekoa o ka 'Aha'ōlelo o ka Moku'āina 'o Hawai'i.

Kākoʻo ʻia nā pila SB 195 a me ka SB 642 e ke kōmike makua, kumu, a me nā limahana Pūnana Leo.

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Kākoʻo hoʻi ka SB 195 a me ka SB 642 i kā mākou hana hoʻōla Hawaiʻi e kālele nui ʻia e nā kula Pūnana Leo i kēja mau makahiki he 35 a 'oj. He mea nui kēja mau kānāwai a kulekele i ke ola o ka 'ōlelo Hawai'i.

SB 195 and SB 642 support our efforts in the revitalization and renormalization of the Hawaiian language advocated by the Pūnana Leo preschools throughout Hawai'i for over 35 years. It is imperative that laws and policies support the unencumbered use and standard implementation of Hawaiian.

Niuolahiki Hawaiian Language Online Me ka 'oia'i'o, Kuʻulei Alves, Kahu Poina'ole Laurito, Kunu Alaka'i Lanto Ke Kōmike Makua Joma Chanto Ki Kōmike Makua o Ka PLO Nai 'anac Poina'ole Laurito, K Ke Kōmike Makua



96 Pu'uhonu Place

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Hawaii State Capitol, Room 220

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Wahi: Lumi Hālāwai 016

Testimony of the Pūnana Leo o Honolulu E Ola Ka 'Õlelo Hawai'i – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

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Me ka 'oia'i'o, Leimomi Anderson, Kahu Nāwahine Aiona, Kumu Alaka'i Nawa Line Tjor Olme Ke Kōmike Makua Mā Komike Makua oz ka Pūnana Leo o Honolulu

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Nā Kula Pūnana Leo Pünana Leo Family-Based Preschool Program

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Niuolahiki Hawaiian Language Online



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Nā Papahana

<u>Pūnana Leo</u> Pūnana Leo Programs

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Testimony of the Pūnana Leo o Mānoa E Ola Ka 'Ōlelo Hawai'i – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

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SB 195 and SB 642 support our efforts in the revitalization and renormalization of the Hawaiian language advocated by the Pūnana Leo preschools throughout Hawai'i for over 35 years. It is imperative that laws and policies support the unencumbered use and standard implementation of Hawaiian.

Me ka 'oia'i'o, Kahōkū Lindsey-Asing, Kahu Mailelani Namau'u, Kumu Alaka'i Ke Kōmike Makua

Ke Komike makua o ka Punana Leo o Manoa

E Ola Ka Ölelo Hawai'ı

Senator Ihara, Les Jr. (D) Hawaii State Capitol, Room 220

Senator Keohokalole, Jarrett (D) Hawaii State Capitol, Room 203



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Ka Luna Hoʻokele Chief Executive Officer

Ka'iulani J.K.N. Laehā

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Nä Kula Pünana Leo Pünana Leo Family-Based Preschool Program

Pünana Leo o Hilo Pünana Leo o Honolulu Pünana Leo o Kaua'i Pünana Leo o Maui Pünana Leo o Moloka'i Pünana Leo o Wai'anae Pünana Leo o Waimea Pünana Leo o Waimea Pünana Leo o Mānoa Pūnana Leo o Ko'olau Poko Pūnana Leo o Lahaina Pūnana Leo o Hāna

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SB 195 and SB 642 support our efforts in the revitalization and renormalization of the Hawaiian language advocated by the Pūnana Leo preschools throughout Hawai'i for over 35 years. It is imperative that laws and policies support the unencumbered use and standard implementation of Hawaiian.

Me ka 'oia'i'o, Kaimana Cabebe, Kahu Kaimena, Osbebe Maleka Tolentino, Kumu Alaka'i *Maleka Solentino* Ke Kōmike Makua *Ma Ka Kōmike Makua Do Hāna*



> Ka Papa Alaka'i Board of Directors

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Wahi: Lumi Hālāwai 016

Testimony of the Pūnana Leo o Koʻolau Poko E Ola Ka ʻŌlelo Hawaiʻi – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

Aloha e ke Kōmike Kuleana Hawaiʻi o ka ʻAha Kenekoa o ka ʻAhaʻōlelo o ka Mokuʻāina ʻo Hawaiʻi.

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Me ka 'oia'i'o, Ka'ipo Maika'i-Kahana'oi, Kahu Kāhealani Chang, Kumu Alaka'i Ke Kōmike Makua No Ke Kōmike Makua v Pinana Leo o Ko'olan Poko

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Kāko'o 'ia nā pila SB 195 a me ka SB 642 e ke kōmike makua, kumu, a me nā limahana Pūnana Leo.

We the parent group, teachers, and staff of the Pūnana Leo preschools, submit this testimony in STRONG SUPPORT of SB 195 and SB 642.

Kākoʻo hoʻi ka SB 195 a me ka SB 642 i kā mākou hana hoʻōla Hawaiʻi e kālele nui ʻia e nā kula Pūnana Leo i kēia mau makahiki he 35 a ʻoi. He mea nui kēia mau kānāwai a kulekele i ke ola o ka ʻōlelo Hawaiʻi.

SB 195 and SB 642 support our efforts in the revitalization and renormalization of the Hawaiian language advocated by the Pūnana Leo preschools throughout Hawai'i for over 35 years. It is imperative that laws and policies support the unencumbered use and standard implementation of Hawaiian.

Me ka 'oia'i'o, Karyn Kanekoa, Kahu Leilei Ishikawa, Kumu Alaka'i Ke Kōmike Makua

Senator Ihara, Les Jr. (D) Hawaii State Capitol, Room 220

Senator Keohokalole, Jarrett (D) Hawaii State Capitol, Room 203 Senator Kahele, Kaiali'i (D) Hawaii State Capitol, Room 213

96 Pu'uhonu Place

Hilo, HI 96720 (808) 935-4304 (808) 969-7512

Ka Papa Alaka'i Board of Directors

ance Kamanā. Douardrong

Aloritani Roberta Ji Kelandi Oleko J

-Lany Kinura William H. Wilson

Cope Raymond

Hufilau Wilson

Keeve Lones

Ke Luna Holokele shiel sizsime Once

Kaliuani J.K.N. Laeha

NéiPapahana Palinina leo

Plane Leo Programs

Na Kula Punana Leo Ponara Leo Faruh - Ameri Prancos Program

Phina Leo S Ho Porara Leo S Ho Phana Leo S Kash Phana Leo S Kash Phana Leo S Works Phana Leo S Works Phana Leo S Works

Plinena Leo o Kone

Pimana Leo o Waimea Pimana Leo o Manoa

nana Leo o Kordau Poko Plinana Leo o Lahama

Punana Leo o Hana

Nuolahiki

v.ahapunanaleo.org

Senator Shimabukuro, Maile S.L. (D) Hawaii State Capitol, Room 222

Senator Fevella, Kurt (R) Hawaii State Capitol, Room 217

Lā: Pō'alua, Ianuali 29, 2019

Hola: 1:15 pm.

Senator

Senator

Ihara, Les Jr. (D)

Hawaii State Capitol, Room 220

Hawaii State Capitol, Room 203

Keohokalole, Jarrett (D)

Wahi: Lumi Hālāwai 016

Testimony of the Pūnana Leo o Maui E Ola Ka 'Ōlelo Hawai'i – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

Aloha e ke Kōmike Kuleana Hawaiʻi o ka 'Aha Kenekoa o ka 'Aha'ōlelo o ka Moku'āina 'o Hawai'i.

Kākoʻo ʻia nā pila SB 195 a me ka SB 642 e ke kōmike makua, kumu, a me nā limahana Pūnana Leo.

We the parent group, teachers, and staff of the Pūnana Leo preschools, submit this testimony in STRONG SUPPORT of SB 195 and SB 642.

Kāko'o ho'i ka SB 195 a me ka SB 642 i kā mākou hana ho'ōla Hawai'i e kālele nui 'ia e nā kula Pūnana Leo i kēia mau makahiki he 35 a 'oi. He mea nui kēia mau kānāwai a kulekele i ke ola o ka 'ōlelo Hawai'i.

SB 195 and SB 642 support our efforts in the revitalization and renormalization of the Hawaiian language advocated by the Pünana Leo preschools throughout Hawai'i for over 35 years. It is imperative that laws and policies support the unencumbered use and standard implementation of Hawaiian.

Me ka 'oia'i'o, Kili Namau'u, Kahu Kaleimaile Robia, Kumu Alaka'i Ke Kōmike Makua

Fili Mamanu

E Ola Ka Ölelo Hawai'i

<u>SB-642</u> Submitted on: 1/28/2019 1:12:26 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Alika McNIcoll	Testifying for Aha Punana Leo	Support	Yes

Comments:

Aloha e ke KÅ• mike Kuleana Hawai'i o ka 'Aha Kenekoa o ka 'Aha'Å• lelo o ka Moku'Ä• ina 'o Hawai'i,

'O 'Alika McNicoll ko'u inoa a he 'elele au o ka 'Aha Pūnana Leo. 'O ka 'Aha PÅ«nana Leo, he papahana kula kamali'i ia e a'o ana i nÄ• keiki ma o ka 'Å• lelo Hawai'i ma nÄ• kula kamali'i he 12 o ka pae 'Ä• ina.

Currently, I work in Hawaiian language outreach via 'Aha Pūnana Leo's Niuolahiki distance learning program for PÅ«nana Leo families and students across the world.

On behalf of our Pūnana Leo parents and schools who have submitted written testimony for bills SB 195 and SB 642, we are in strong support of said bills relating to Hawaiian as an official language of the state of Hawai'i.

Including the 'okina and kahakŕ in all writing assists readers in proper pronunciation and denotes the appropriate context as Hawaiian words have many meanings. Therefore, it is imperative that these marks be included.

Mahalo for your time and attention to this matter.

Mahalo a nui,

na 'Alika McNicoll 'Aha Pūnana Leo, Inc. Hoʻolauka'i Niuolahiki



> Ka Papa Alaka'i Board of Directors

Kauanoe Kamanā, Pelekikena

'Alohilani Rogers, Kākau 'Ōlelo

Larry Kimura

William H. Wilson

Ki'ope Raymond

Hulilau Wilson

Keawe Lopes

Ka Luna Hoʻokele Chief Executive Officer Ka'iulani J.K.N. Laehā

<u>Nā Papahana</u> <u>Pūnana Leo</u> Pūnana Leo Programs

Nā Kula Pūnana Leo Pūnana Leo Family-Based Preschool Program

Pünana Leo o Hilo Pünana Leo o Honolulu Pünana Leo o Kaua'i Pünana Leo o Maui Pünana Leo o Moloka'i Pünana Leo o Wai'anae Pünana Leo o Kona Pünana Leo o Koiau Pünana Leo o Mānoa Pūnana Leo o Ko'olau Poko Pūnana Leo o Lahaina Pūnana Leo o Hāna

Niuolahiki Hawaiian Language Online Senator Kahele, Kaiali'i (D) Hawaii State Capitol, Room 213

Senator Shimabukuro, Maile S.L. (D) Hawaii State Capitol, Room 222

Senator Fevella, Kurt (R) Hawaii State Capitol, Room 217

Lā: Pōʻalua, Ianuali 29, 2019

Hola: 1:15 pm.

Senator

Senator

Ihara, Les Ir. (D)

Hawaii State Capitol, Room 220

Hawaii State Capitol, Room 203

Keohokalole, Jarrett (D)

Wahi: Lumi Hālāwai 016

Testimony of the Pūnana Leo o Molokaʻi E Ola Ka ʻŌlelo Hawaiʻi – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

Aloha e ke Kōmike Kuleana Hawaiʻi o ka 'Aha Kenekoa o ka 'Aha'ōlelo o ka Moku'āina 'o Hawai'i.

Kākoʻoʻia nā pila SB 195 a me ka SB 642 e ke kōmike makua, kumu, a me nā limahana Pūnana Leo.

We the parent group, teachers, and staff of the Pūnana Leo preschools, submit this testimony in STRONG SUPPORT of SB 195 and SB 642.

Kākoʻo hoʻi ka SB 195 a me ka SB 642 i kā mākou hana hoʻōla Hawaiʻi e kālele nui ʻia e nā kula Pūnana Leo i kēia mau makahiki he 35 a ʻoi. He mea nui kēia mau kānāwai a kulekele i ke ola o ka ʻōlelo Hawaiʻi.

SB 195 and SB 642 support our efforts in the revitalization and renormalization of the Hawaiian language advocated by the Pūnana Leo preschools throughout Hawai'i for over 35 years. It is imperative that laws and policies support the unencumbered use and standard implementation of Hawaiian.

Me ka 'oia'i'o, U'ilani Ramos, Kahu Weleni Ramos Kolomona Kalua, Kumu Alaka'i Kalomme Kalua Ke Kōmike Makua Na Ke Kõmuke Makua



Ka Papa Alaka'i Board of Directors

Kauanoe Kamană, Pelekikena

'Alohilani Rogers, Käkau 'Õlelo

Larry Kimura

William H. Wilson

Ki'ope Raymond

Hulilau Wilson

Keawe Lopes

Ka Luna Hoʻokele Chief Executive Officer

Ka'iulani J.K.N. Laehā

<u>Nā Papahana</u> <u>Pūnana Leo</u> Pūnana Leo Programs

Nā Kula Pūnana Leo Pūnana Leo Family-Based Preschool Program

Pünana Leo o Hilo Pünana Leo o Honolulu Pünana Leo o Kaua'i Pünana Leo o Maui Pünana Leo o Maiaa Pünana Leo o Wa'aaae Pünana Leo o Wa'aaa Pünana Leo o Kona Pünana Leo o Manoa Pünana Leo o Manoa Pünana Leo o Lahaina Pünana Leo o Hana

Niuolahiki Hawaiian Language Online



SB 642, SB195 Kāko'o Ikaika 'Aha Pūnana Leo (CEO Ka'iulani Laehā)

January 28, 2019

Aloha e ke Kōmike Kuleana Hawai'i o ka 'Aha Kenekoa o ka 'Aha'ōlelo o ka Moku'āina 'o Hawai'i.

'O Ka'iulani Laehā ko'u inoa. 'O wau ke Po'o Lunaho'okele o ka 'Aha My name is Ka'iulani Laehā and I am the CEO of the 'Aha Pūnana Leo.

Pūnana Leo. He hui 'auhau 'ole (501(c)3) pili pae'āina mākou nona ka pahuhopu We are a statewide 501(c)3 with the mission

'o ka ho'okuluma i ka 'ōlelo Hawai'i. I kēia wā he 12 kahua kula kamali'i mai 'ō a to normalize the Hawaiian Language. We currently have 12 early childhood education sites 'ō o Hawai'i nei nāna e lawelawe kaia'ōlelo nei no ke kaiāulu. Ma ka 'ao'ao o ka across Hawai'i that service our community through the medium of Hawaiian language. 'Aha Pūnana Leo, ke ho'opuka nei au i ke kāko'o nui a mākou i nā pila pili 'ōlelo On behalf of the 'Aha Pūnana Leo I would like to express our strong support for bills Hawai'i ma kona kūlana 'ōlelo kūhelu no ka moku'āina 'o Hawai'i, relating to Hawaiian as an official language of the state of Hawai'i, 'oi loa aku i ka SB642. especially SB642.

Ma koʻu ʻano iho he haumāna aʻo ʻōlelo Hawaiʻi, ua lilo ka ʻokina a me ke As a learner of the Hawaiian language myself I have found the use of ʻokina and kahakō kahakō he ʻaoʻao kōkua ikaika i koʻu maopopo ʻana i ka ʻōlelo. Ke kākoʻo piha nei to be a vital part of assisting my understanding of the language. I fully support hoʻi au i ke koina e hoʻohana ʻia ia mau mea ʻelua ma nā palapala kūhelu. the requirement of each to be used in official documents.

'O wau ma ke 'ano he kino kā'oko'a, a 'o mākou hui 'ia o ka 'Aha Pūnana I as an individual and we as the collective 'Aha Pūnana Leo

Leo, ke ho'opuka nei i ke kāko'o ikaika nei no kēia mau pila. voice our strong support of these bills.

Mahalo nui,

na Kaʻiulani J.K.N. Laehā 'Aha Pūnana Leo, Inc. Luna Hoʻokele, Chief Executive Officer

ELCONDOM.

<u>SB-642</u> Submitted on: 1/25/2019 3:57:19 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:



Senate Committee on Hawaiian Affairs

Time: 1:15 p.m. Date: Ianuali 29, 2019 Where: State Capitol Room 016

TESTIMONY By Ka'ano'i Walk Kamehameha Schools

RE: SB 642, Relating to Hawaiian as an Official Language of the State of Hawai'i

E ka Luna Hoʻomalu Shimabukuro, ka Hope Luna Hoʻomalu Kahele, a me nā Lālā Kenekoa o kēia Kōmike, aloha! My name is Kaʻanoʻi Walk and I serve as the Senior Policy Analyst of the Kūamahi Community Education Division of Kamehameha Schools.

Driven by the third goal of our strategic plan for 2015-2020, which guides our educational institution to cultivate a strong Native Hawaiian identity to instill confidence and resiliency in learners, Kamehameha Schools **SUPPORTS SB 642, with comments**.

SB 642, relating to Hawaiian as an official language of the State of Hawai'i, inserts article thirteen of the United Nations Declaration on the Rights of Indigenous Peoples into the Hawai'i Revised Statutes. This bill requires that the Hawaiian version of a law be held binding if the law in question was originally drafted in Hawaiian and then translated into English and that 'okina and kahakō be used, when appropriate, in documents prepared by or for state or county agencies or officials.

In 2007, the United Nations adopted the U.N. Declaration on the Rights of Indigenous Peoples (UNDRIP), which was later ratified by the United States in 2011. The UNDRIP, among other provisions, proclaims that indigenous peoples have the right to preserve and perpetuate their native culture. As a strong supporter and leader in culture-based education, Kamehameha Schools supports the State of Hawai'i's adoption of these global rights as they apply to Native Hawaiians in our homeland.

One of these rights is to indigenous languages. 'Ōlelo Hawai'i is the language of our home being used and celebrated by thousands across the pae 'āina in government, education, and commerce alike. 'Ōlelo Hawai'i enables Native Hawaiians and the larger community to gain a deeper understanding of Hawai'i's history and cultural practices, and unveils over a millennia of ancestral knowledge that continues to guide innovative solutions to modern problems. Like many languages, however, the meaning and full understanding of a Hawaiian statement is often lost in translation. For this reason, we believe laws drafted in 'ōlelo Hawai'i should be interpreted in the same to ensure a law's intent is accurately followed. Similarly, Kamehameha Schools supports including 'okina and kahakō in written documents, when appropriate, to ensure accurate pronunciation of Hawaiian names and words, and clear communication of the appropriate meanings.

We also recognize the strong and vibrant community on Ni'ihau and Kaua'i that continues to actively engage in their 'olelo Ni'ihau, without or with limited use of the 'okina and kahako. As a model community of Hawaiian language vibrancy, we urge that the needs and considerations of the 'olelo Ni'ihau community be included to ensure their sustainability.

Founded in 1887, Kamehameha Schools is an educational organization striving to restore our people through education and advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

With these comments, Kamehameha Schools SUPPORTS SB 197.

'A'ohe hana nui ke alu 'ia. No task is too large when we all work together! Mahalo nui.

<u>SB-642</u> Submitted on: 1/25/2019 9:23:27 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
lynne matusow	Individual	Support	No

Comments:

Long overdue. This is testiony in strong support.

lynne matusow

<u>SB-642</u> Submitted on: 1/27/2019 3:43:20 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Nako'olani Warrington	Individual	Support	No

Comments:

I am in STRONG SUPPORT of SB 642. Mahalo!

Kenekoa Maile S.L Shimabukuro, Luna Hoʻomalu, Kōmike Kuleana Hawaiʻi (HWN) Kenekoa Kaialiʻi Kahele, Hope Luna Hoʻomalu, Kōmike Kuleana Hawaiʻi (HWN)

Lā: 29 Ianuali, 2018, Poʻalua Hola Hālāwai: 2:18pm Lumi Hālāwai: Lumi 'Aha Kūkā 016

Na Keiki Kawai'ae'a, Lae'ula Luna Hoʻokele, Ka Haka 'Ula O Ke'elikōlani Koleke 'Ōlelo Hawai'i

SB 195

Requires that the Hawaiian version of a law be held binding if the law in question was originally drafted in Hawaiian and then translated into English. Requires that 'okina and kahako be used, when appropriate, in documents prepared by or for state or county agencies or officials.

SB 642

Inserts article thirteen of the United Nations Declaration on the Rights of Indigenous Peoples into the Hawaii Revised Statutes. Requires that the Hawaiian version of a law be held binding if the law in question was originally drafted in Hawaiian and then translated into English. Requires that 'okina and kahako be used, when appropriate, in documents prepared by or for state or county agencies or officials.

KŪLANA PILA SB 195/SB 642: KĀKOʻO

Aloha e ka Lunahoʻomalu Shimabukuro, ka Hope Lunahoʻomalu Kahele a me nā Lālā o Ke Kōmike Kuleana Hawaiʻi o ka ʻAha Kenekoa o ka Mokuʻāina ʻo Hawaiʻi,

'O wau 'o Keiki Kawai'ae'a, ka Luna Hoʻokele o Ka Haka 'Ula O Keʻelikōlani, ke Koleke 'Ōlelo Hawai'i i koi 'ia e ka 'Aha'ōlelo o ka MH 1996 e hoʻokumu 'ia ma ke Kulanui O Hawai'i Ma Hilo. Mai ia wā mai ua hoʻokumu 'ia ma lalo o Ka Haka 'Ula O Keʻelikōlani, he papahana hoʻomākaukau kumu, he 'elua papahana laeoʻo, he papahana laeʻula, a me ka papahana kula hoʻokolohua. 'O Ka Haka 'Ula ka papahana kula kamali'i a i ka laeʻula hoʻokahi o 'Amelika Hui Pū 'Ia i mālama 'ia i loko o kekahi 'ōlelo 'ōiwi.

'O ka nui loa o nā polopeka, limahana, a me ka haumāna o loko o ia papahana P-20, he 'ōiwi Hawai'i i walewaha i ka 'ōlelo Hawai'i. He loa'a pū nā 'ōiwi Hawai'i 'ole kekahi i walewaha i ka 'ōlelo Hawai'i ma lalo o ka malu o ke Koleke.

Ke kākoʻo nei au i nā pila ʻelua, ʻo ka SB 195 a me ka SB 642. Inā e koho au i kekahi, ʻo ka SB 642 kaʻu e koho ai. He hiki ke hoʻoikaika ʻia ka SB 642 ma ka hōʻoia ʻana ʻaʻole ʻo ka ʻōlelo Hawaiʻi he ʻōlelo kūhelu na ka Hawaiʻi wale nō akā no kākou a pau.

No laila, kūpono loa ka hoʻokomo ʻia ʻana o kēia mau pila i kēia, ka Makahiki Kauʻāina O Nā ʻŌlelo ʻŌiwi O Ka ʻAhahui O Nā Aupuni Kūʻokoʻa. Ke kākoʻo piha nei au ma hope o ka hoʻopuka ʻia o kēia mau pila.

<u>SB-642</u> Submitted on: 1/27/2019 6:51:48 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Comments	No

Comments:

Are we picking and choosing which rules for indigenous peoples established by the UN that we are following? It certainly seems so? Olelo Hawai`i is the official language of our islands. IT is way past time that we are using, enforcing and encouraging its use on our islands. This is not something we choose or legislate .. it is the way it should be.



a place of mind The university of british columbia

Faculty of Education

January 27, 2019

SB 642 & SB 195

Hearing Date: January 29, 2019 Hearing Time: 1:15 PM

<u>Committee on Hawaiian Affairs</u> Senator Maile S.L. Shimabukuro, Chair Senator Kaiali'i Kahele, Vice Chair

Re: STRONG SUPPORT for SB 642 & SB 195

Aloha Chair Shimabukuro, Vice Chair Kahele and Committee Members,

My name is Dr. Candace Kaleimamoowahinekapu Galla. I am an Assistant Professor in the Department of Language & Literacy Education in the Faculty of Education at the University of British Columbia (UBC) in Vancouver, Canada. My research area and specialization focuses on Indigenous communities, specifically on the reclamation and revitalization of 'Ōlelo Hawai'i and other Indigenous languages, and previously worked at Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language at the University of Hawai'i Hilo. I ask for your strong support for SB 642 and SB 195.

The aforementioned bills support Hawai'i and Native Hawaiian families, educators, professionals, and government officials, specifically the current and flourishing new Hawaiian language population (and future Hawaiian language generations to come) who are making a conscious decision to acively live and use Hawaiian as the language of communication in the home, school, work, and other domains of life. The Hawaiian Renaissance and Hawaiian language revitalization movement has contributed to the increase of Hawaiian language speakers, and thus SB 642 acknowledges the Hawaiian speaker population and recognizes the rights of Native Hawaiians as Indigenous People, and the Indigenous language of the Hawai'i.

As Article 13 from the United Declaration on the Rights of Indigenous Peoples (UNDRIP) states, "Indigenous peoples have the right to revitalize, use, develop and transmit to future generations their histories, languages, oral traditions, philosophies, writing systems and literatures, and to designate and retain their own names for communities, places and persons." It is the right of this growing population to be able to express themselves fully in 'Õlelo Hawai'i, and is a resource (Ruiz, 1988) that contributes to the health and wellbeing of individuals and the greater community. SB 642 also ensures that "Native Hawaiian language". As we have seen in the recent past, Hawaiian language speakers were not given the opportunity to express themselves in 'Õlelo Hawai'i – a language that is a first and Native language, a language of communication, a language that is most comfortable, and a language that allows speakers to articulate thoughts and perspectives not easily defined or translated in another language like English. Hawaiian language speakers reserve the right to listen, read, write, and speak their language of communication in all domains, including the government setting, which includes the appropriate and authentic spelling of Hawaiian words. The inclusion of the 'okina and kahakō are important diacritics in the Hawaiian language that change the meaning of the word or phrase if omitted. Acknowledging and passing the two bills raises the awareness of the importnce of oral language, but also literacy as well, and provides a sense of equity by raising the status of 'Ōlelo Hawai'i to a co-equal of English and bringing Hawai'i closer to a bilingual government.

Considering that the United Nations has proclaimed 2019 as the International Year of Indigenous Languages, the passing of these bills would put into action Hawai'i's support of our Indigenous language and the people that choose to speak this Indigenous language of our 'āina. The bills offer greater recognition for Hawai'i's original language, and marks a significant movement and victory for the vitality of 'Ōlelo Hawai'i for Hawai'i

'Ōlelo Hawai'i is a reminder of the deep connection to worldview, identity, land, ceremony, genealogy, values, and so forth and without it leaves a void in understanding aspects of our Hawaiian culture. As the future of Indigenous languages is uncertain in many parts of the world, the two bills ensure that 'Ōlelo Hawai'i is respected, acknowledged, and a valid choice of language in Hawai'i.

In solidarity with my friends and colleagues at Ka Haka 'Ula O Ke'elikōlani and Indigenous language education advocates and scholars, <u>I strongly urge its passage</u>.

Me ka ha'aha'a,

Candace Kaleimamoowahinekapu Galla, Ph.D. (Kanaka Maoli) Assistant Professor Department of Language & Literacy Education Faculty of Education The University of British Columbia | Vancouver candace.galla@ubc.ca

<u>SB-642</u> Submitted on: 1/28/2019 9:51:11 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Lauren Kamalei Stovall	Individual	Support	No

Comments:

KÄ• koʻo wau i kÄ"ia pila. I support this bill. The Hawaiian language must be normalized again in all situations to help begin to right the wrongs done by the State in the past and present of suppressing, ignoring, and criminalizing 'ÅŒlelo Hawai'i. E ola ka 'ÅŒlelo Hawai'i.

na Lauren Emily Kamalei Stovall

<u>SB-642</u> Submitted on: 1/28/2019 10:11:50 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Hiapo K. Perreira	Individual	Support	No

Comments:

KÄ• koʻo piha wau i nÄ• manaʻo nui me nÄ• manaʻo iki o kÄ"ia pila SB642!

From:Danika VTo:Sen. Maile ShimabukuroSubject:SB 642, SB 195Date:Monday, January 28, 2019 9:59:44 AM

Kako'o

From:	Jason Cabral
To:	Sen. Maile Shimabukuro
Subject:	SB 642, SB 195
Date:	Monday, January 28, 2019 10:15:42 AM

E ke Kenekoa Hanohano e, e Kenekoa Shimabukuro, aloha 'oe,

Eia ke hoʻike aku nei i koʻu kakoʻo ʻana i na pila SB 642 a 195 hoʻi.

Na'u, na Iota Cabral

--

Jason Iota Cabral, Ph.D. Luna Ho'omalu, Mahele Ha'awina Hawai'i; Dept Chair, Hawn Studies Ka Haka 'Ula O Ke'elikolani; College of Hawaiian Language Ke Kulanui o Hawai'i ma Hilo; UH-Hilo

From:	Kylee-Lynn Bush
То:	senkkahe@capitol.hawaii.gov; Sen. Maile Shimabukuro
Subject:	SB 642 a me SB 195
Date:	Monday, January 28, 2019 9:58:58 AM

Kako'o

<u>SB-642</u> Submitted on: 1/28/2019 10:08:49 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
jean	Individual	Support	No

Comments:

<u>SB-642</u> Submitted on: 1/28/2019 10:12:09 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Jason Cabral	Individual	Support	No

Comments:

KÄ• koʻo!

<u>SB-642</u> Submitted on: 1/28/2019 10:32:50 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kuulei Kepaa	Individual	Support	No

Comments:

KÄ• koʻo piha au i kÄ"ia pila, a he noi haʻahaʻa hoʻi kÄ"ia e kÄ• koʻo pÅ« mai ʻoukou. He ola nÅ• ka 'Å• lelo Hawaiʻi.

<u>SB-642</u> Submitted on: 1/28/2019 11:04:24 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kimberly D. Lepold	Individual	Support	No

Comments:

I am in support of this Bill. That it is even up for question I find upsetting. We are in Hawaii. All peoples should have have their native language. Thank you

<u>SB-642</u> Submitted on: 1/28/2019 11:19:55 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kehaulani Shintani	Individual	Support	No

Comments:

He kĕ koʻo nui kÄ"ia i ka hoʻopiʻi hoʻi i ke kÅ «lana o ka 'Å• lelo Hawaiʻi. I am in total support of this bill as this increases the official status of the Hawaiian language.

<u>SB-642</u> Submitted on: 1/28/2019 11:25:57 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kea Kala	Individual	Support	No

Comments:
<u>SB-642</u> Submitted on: 1/28/2019 11:30:34 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kristie-Lee P Oshiro	Individual	Support	No

Comments:

KÄ• koʻo piha au i ka Senate Bill 642 Relating to Hawaiian as an official language of the State of Hawai'i.

<u>SB-642</u> Submitted on: 1/28/2019 11:39:31 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Pakalana	Individual	Support	No

Comments:

KÄ• koʻo piha wau i kÄ"ia pila!

Mahalo,

Na Pakalana Helekahi

'Elele o ka 'Aha Hui Siwila o Ke Aloha 'Ä€ina

<u>SB-642</u> Submitted on: 1/28/2019 11:45:26 AM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Evyn-Bree	Individual	Support	No

Comments:

KÄ• koʻo piha wau i kÄ"ia pila!

Mahalo,

Na Laukeha Helekahi-Kaiwi

'Elele o ka 'Aha Hui Siwila o Ke Aloha 'Ä€ina

<u>SB-642</u> Submitted on: 1/28/2019 12:21:02 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Alika K.D. McNicoll	Individual	Support	No

Comments:

Ke aloha no ia oukou apau e na Poo o ko Hawaii Aha Kau Kanawai,

Me ke aloha o ka aina no hoi keia e waiho aku nei i kahi wahi manao no ia palapala SB642 i hoolaha ia maila imua o kakou apau. Ke hoomau aku nei no keia ma o ka olelo elua o Hawaii nei.

SB642 seeks to require the use of modern orthography in state, county agencies or official documents. We **support the intent** of the SB642 in bringing awareness to issues surrounding Hawaiian Language, and **strongly recommend** the inclusion of native speakers' (L1) Hawaiian language in this bill.

- **Pages 3 & 6: Mahele 3 & Section 3, a**: We **strongly recommend** the inclusion of the Hawaiian language utilized by the last surviving native speaking (L1) community who continue to utilize the language of Hawaii with an unbroken lineage of speakers since the beginning of this language along with, the approximately one million Hawaiian language newspaper pages written without the use of modern orthography from the early 1800s to about the mid-1900s.
 - Mary Kawena Pukui did her best to compile a comprehensive dictionary that continued to be amended (1957, 1961, 1964, 1965, 1971, and 1986). The diacritical markings (macron/kahako/glottal stops/okina) she placed in the dictionary was done so in an effort to give voice to a word on a page, in the event that someday there is no longer that voice to be heard. However, that is not the reality of native speakers (L1) of the Hawaiian language, today. We represent a community of people whose voices are still here and, are still very strong Hawaiian language speakers (L1).
 - We **strongly recommend** that the use of the macron (kahako) and glottal stops (okina), that was intended for second language learners (L2) of the Hawaiian language **not be forced** on Hawaiian language native speakers (L1).

This bill affects me, our work and who we stand for as Kanaka of this aina – who continue to preserve the Hawaiian language in its most original form. We, therefore humbly request that this legislation consider the voices of native speakers of Hawaiian (L1) today and, the voices that are penned on the million or so newspaper articles and/or historical documents that has been left, for a time such as this. To inform, to educate, to inspire...to onipaa.

No ka pono o ka aina, a no ke ola o ka lahui,

Kuuipolani Kanahele Wong, Ka Leo o na Kupa Kahea Kaohelaulii Faria, Ka Leo o na Kupa Kula Aupuni Niihau a Kahelelani Aloha

<u>SB-642</u> Submitted on: 1/28/2019 12:43:49 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
TERRY KIMOKEO	Individual	Support	No

Comments:

<u>SB-642</u> Submitted on: 1/28/2019 12:55:46 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Lehua Miller	Individual	Support	No

Comments:

Aloha,

KÄ• koʻo piha au i kÄ"ia pila SB 642 no ka mea, ʻo ka 'Å• lelo Hawaiʻi ka 'Å• lelo makuahine o kÄ"ia 'Ä• ina.

Mahalo.



96 Pu'uhonu Place Hilo, Hi 96720 (808) 935-4304 (808) 969-7512 www.ahapunanaleo.org

Ka Papa Alaka'i Board of Directors Kauanoe Kamanā, Pelekikena 'Alohitani Rogers, Kakau Olelo

Larry Kimura

William H. Wilson

Ktope Raymond

Hulilau Wilson

Keawe Lopes

Ka Luna Ho'okele Chief Executive Officer Ka'ulani J.K.N. Laehā

Nă Papahana Pünana Leo Pünana Leo Programs

Na Kula Pūnana Leo Pūnana Leo Family-Based Preschool Program

Pünana Leo o Hilo Pünana Leo o Hoholulu Pünana Leo o Mauf Pünana Leo o Mauf Pünana Leo o Malokat Pünana Leo o Watarae Pünana Leo o Watmes Pünana Leo o Watmes Pünana Leo o Manoa Pünana Leo o Kotolau Poko Pünana Leo o Lahaina Pünana Leo o Lahaina

Niuolahiki Hawallan Language Online Senator Kahele, Kaiali'i (D) Hawaii State Capitol, Room 213

Senator Shimabukuro, Maile S.L. (D) Hawaii State Capitol, Room 222

Senator Fevella, Kurt (R) Hawaii State Capitol, Room 217

Lā: Pōʻalua, Ianuali 29, 2019

Hola: 1:15 pm.

Wahi: Lumi Hālāwai 016

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Testimony of the Pūnana Leo o Waimea E Ola Ka 'Ōlelo Hawai'i – The Hawaiian Language Shall Live

SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

Aloha e ke Kōmike Kuleana Hawaiʻi o ka 'Aha Kenekoa o ka 'Aha'ōlelo o ka Mokuʻāina 'o Hawaiʻi.

Kākoʻo ʻia nā pila SB 195 a me ka SB 642 e ke kōmike makua, kumu, a me nā limahana Pūnana Leo.

We the parent group, teachers, and staff of the Pūnana Leo preschools, submit this testimony in STRONG SUPPORT of SB 195 and SB 642.

Kākoʻo hoʻi ka SB 195 a me ka SB 642 i kā mākou hana hoʻōla Hawaiʻi e kālele nui ʻia e nā kula Pūnana Leo i kēia mau makahiki he 35 a ʻoi. He mea nui kēia mau kānāwai a kulekele i ke ola o ka ʻōlelo Hawaiʻi.

SB 195 and SB 642 support our efforts in the revitalization and renormalization of the Hawaiian language advocated by the Pūnana Leo preschools throughout Hawai'i for over 35 years. It is imperative that laws and policies support the unencumbered use and standard implementation of Hawaiian.

Me ka 'oia'i'o, Maluhia O'Donnell, Kahu Kāhealani Tanimoto, Kumu Alaka'i Ke Kōmike Makua Mahha DR

Senator Ihara, Les Jr. (D) Hawaii State Capitol, Room 220

Senator Keohokalole, Jarrett (D) Hawaii State Capitol, Room 203



96 Pu'uhonu Place Hilo, HI 96720 (808) 935-4304 (808) 969-7512 www.ahapunanaleo.org

Ka Papa Alaka'i Board of Directors

Kauanoe Kamană, Pelekikena

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Larry Kimura

William H. Wilson

Ki'ope Raymond

Hulilau Wilson

Keawe Lopes

Ka Luna Hoʻokele Chief Executive Officer Kaʻiulani J.K.N. Laehā

<u>Nā Papahana</u> <u>Pūnana Leo</u> Pūnana Leo Programs

Nā Kula Pūnana Leo Pūnana Leo Family-Based Preschool Program

Pünana Leo o Hilo Pünana Leo o Honolulu Pünana Leo o Kaua'i Pünana Leo o Maui Pünana Leo o Moloka'i Pünana Leo o Wai'anae Pünana Leo o Waimea Pünana Leo o Waimea Pünana Leo o Mānoa Pūnana Leo o Mānoa Pūnana Leo o Lahaina Pūnana Leo o Hāna

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Lā: Pōʻalua, Ianuali 29, 2019

Hola: 1:15 pm.

Wahi: Lumi Hālāwai 016

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SB 195 and SB 642 – Relating to Hawaiian as an Official Language of the State of Hawai'i.

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Me ka 'oia'i'o, Lenneth Pavao Jr., Kaḥu Kealoha Reff, Kumu Alaka'i Ke Kōmike Makua Senator Keohokalole, Jarrett (D) Hawaii State Capitol, Room 203

E Ola Ka Olelo Hawai'i

Aloha 'olua e na kenekoa,

He wahi leo kako'o keia i na pila SB 642 a me 195. E ola ka 'olelo Hawai'i a kakou!

Na'u no me ka 'oia'i'o, Na Bruce Torres Fischer From:James SmithTo:Sen. Kaiali"i Kahele; Sen. Maile ShimabukuroSubject:SB642Date:Monday, January 28, 2019 10:46:03 AM

Aloha,

E kakoʻo I ka SB642.

Me ka ha'aha'a,

James Smith

<u>Yee, 文俊</u>
<u>Sen. Maile Shimabukuro; Sen. Kaiali"i Kahele</u>
Sen. Kurt Fevella; Sen. Les Ihara, Jr.; Sen. Jarrett Keohokalole
Kakoʻo i ka SB642 a me SB195
Monday, January 28, 2019 12:53:59 PM

Aloha e na Senator a me committee members,

I'm writing in to support the measures SB642 and SB195 relating to 'olelo Hawai'i as an official state language. I feel that it's important for us as residents of Hawai'i to have the right to engage in government matters in our language of preference, especially in enforcing the 'okina and kahako in the right places, so that we as the people from Hawaiian can pronounce our place names, our street names, and our home land properly, followed by understanding the meaning behind the names. Being able to pronounce the Hawaiian terms properly is the first step towards uniting everyone.

I also support the notion that article 13 of the UN Declaration on the Rights of Indigenous Peoples be inserted into the Hawaii Revised Statutes.

Mahalo nui for your work and time, na Jason

Aloha kakou,

Eia no au 'o Ka'ikena Scanlan ke waiho nei i ko'u mana'o kako'o i ka 'olelo Hawai'i mai 'o a 'o o ka pae 'aina nei. E ola ka 'olelo 'oiwi ma ka 'aha ho'okolokolo. Kako'o ho'i au i kahi pila SB 642.

Na'u me ka mahalo nui,

Ka'ikena Scanlan

Aloha Maile Shimabukuro,

My name is Kinohi Neves and I am for Bill SB 642 and Bill SB 195

Mahalo Kinohi

E kako'o aku ana au i ka 'olelo Hawai'i. Ua kako'o aku au i ka SB 642 a me ka SB 195.

Mahalo.

Mary Miller



16-120 'Ōpūkaha'ia St Kea'au, HI 96749 (808) 982-4260 (808) 966-7821 www.nawahi.org

Ka Papa Alaka'i

Dr. Kēhaulani 'Aipia-Peters, Pelekikena

Kēhaulani Shintani, Hope Pelekikena

Kaleo Hayashida, Kākau 'Ōlelo

Leilani Kaʻapuni, Puʻukū

Kamalei Hayes

Dr. Kauanoe Kamanā

Nāmaka Rawlins

Dr. Pila Wilson

Hi'ilei Vuta

Pelehonuamea Harman

Kayla Ahsing

No 'Ane'i Ko Kākou Ola!

HŌʻIKE MANAʻO <u>KĀKOʻO IKAIKA</u> i ka SB195/SB642

NO KA PILA SB195 A ME KA PILA SB 642 *"RELATING TO HAWAIIAN AS AN OFFICIAL LANGUAGE OF THE STATE OF HAWAI'I*" ('O IA HO'I, NO KA 'ŌLELO HAWAI'I MA KONA KŪLANA HE 'ŌLELO KŪHELU O HAWAI'I)

NA KĒHAULANI 'AIPIA-PETERS, Ed.D.

E ka Lunaho'omalu Shimabukuro, ka Hope Lunaho'omalu Kahele a me nā Lālā o Ke Kōmike Kuleana Hawai'i o ka 'Aha Kenekoa o ka Moku'āina 'o Hawai'i, Aloha nui 'oukou.

'O Kēhaulani 'Aipia-Peters ko'u inoa. 'O wau ka pelekikena o ka Papa Alaka'i o Ke Kula 'O Nāwahīokalani'ōpu'u, he kula kaia'ōlelo Hawai'i piha ma Kea'au, Puna me nā 'āpana lele i Wai'anae, O'ahu a me Waimea, Hawai'i. ho'opuka nei na'e au i kēia mana'o ma lalo o ko'u kūlana he pelekikena o ka Papa Alaka'i.

Ke noi nei mākou e kāko'o ikaika 'ia ka SB 195 a me ka SB 642 a e lilo 'o ka SB 642, 'o ia ka pila nāna e 'auamo i kēia mau mana'o i mua.

'O ka mua, kāko'o mākou i ka ho'ohana 'ia o ka 'okina a me ke kahakō. He mea nui ia mau māhele o ka 'ōlelo Hawai'i kākau o kēia wā i nalowale 'ole kona puana pololei 'ia e nā hanauna hou.

He 'elua mau kahua nui o ka ho'oikaika 'ana i ke kūlana kūhelu o ka 'ōlelo Hawai'i, 'o ia ho'i ka 'ao'ao 'ōiwi a me ka 'ao'ao lehulehu ākea. Ma Ke Kula 'O Nāwahīokalani'ōpu'u, he 'ōiwi Hawai'i ka nui loa o nā haumāna a me nā limahana, eia na'e he po'e koko Hawai'i 'ole kekahi, a he mea nui lākou iā mākou e like nō ho'i me ka mea nui o nā kūpuna o nā koko like 'ole o nā 'ohana koko Hawai'i.

I ko mākou mana'o he maika'i paha ke ho'okomo pū i loko o nā kino o kēia mau kānāwai kekahi mea pōkole no ka 'ao'ao lehulehu ākea, 'o ia ho'i no ka po'e koko Hawai'i 'ole.

Eia nō ua loli nei: (SB 642, 'ao'ao 2, lālani 16-17) i kahalalo 'ia penei:

15 The State shall take effective measures to ensure that this 16 right is protected and also to ensure that Native Hawaiians <u>and others</u> can

17 understand and be understood in political, legal, and

18 administrative proceedings in the Hawaiian language, where 19 necessary, through the provision of interpretation or by other 20 appropriate means.

Na'u me ka mahalo i kēia kāko'o i ke ola o ka 'olelo Hawai'i.

From:Rachel PleasTo:Sen. Maile ShimabukuroDate:Monday, January 28, 2019 1:45:08 PM

Kako'o!!

Aloha Maile Shimabukuro,

My name is Sheri Fox and I am for Bill SB 642 and Bill SB 195

Mahalo Sheri

From:	Tema"uonukuhiva Teikitekahioho-Wolff
To:	Sen. Kaiali"i Kahele; Sen. Maile Shimabukuro
Subject:	He leka kako'o keia no na pila SB642 a me ka SB195
Date:	Monday, January 28, 2019 3:46:28 PM

Aloha nui e ka po'e e heluhelu ana i keia leka,

He leka kako'o keia i ka ho'oholomua 'ia o na pila 2, 'o ia ho'i na pila SB642 a me ka SB195, e kako'o nei ka hapai 'ia o ka 'olelo Hawai'i ma ke 'ano kuhelu no Hawai'i pae 'aina.

He mea nui, a he mea waiwai loa i ka ho'oholomua a'e i ka po'e Hawai'i keia palapala, a me ka 'olelo ho'i o keia 'aina, 'a'ole no na Haeai'i wale no, aka, no ka po'e a pau o keia pae 'aina. He kokua nui keia mau pila i ka ho'iho'i 'ana aku i ka mana, ka ho'ihi, a me ke aloha o ka 'olelo Hawai'i.

I keia manawa 'ano, 'a'ole lawa na hana e kokua aku ai i ka 'olelo Hawai'i a me ka ho'iho'i i kona 'ano laha ma Hawai'i nei, a eia no he ala pono e ho'iho'i mai i ka laha 'ana o ka 'olelo i keia 'aina nei.

Me ia mau mana'o, ke noi ha'aha'a nei au e 'ae 'oukou i ka ho'oholomua i keia mau pila no ke kako'o aku i ka 'olelo makuahine o keia 'aina.

Na'u no, na Tema'u



COUNCIL for NATIVE HAWAIIAN ADVANCEMENT

91-1270 Kinoiki Street, Bldg 1, Kapolei, Hawaiʻi 96707





To and Before:	The Members of the Senate Committee On Hawaiian Affairs
Specifically To:	The Honorable Senator Maile S.L. Shimabukuro, Chair And The Honorable Senator Kaiali'i Kahele, Vice-Chair
Hearing Date:	January 29, 2019
Time of Hearing:	1:15 p.m. Room: 016

Re: SB 642 and SB 195 Relating to Hawaiian as an Official Language of the State of Hawaii

The Council for Native Hawaiian Advancement testifies <u>in strong support of both bills</u>, <u>but</u> <u>would prefer that of the two, SB 642 be advanced because it makes specific reference to Article</u> <u>13 of the United Nation's Declaration on the Rights of Indigenous Peoples relating to the</u> <u>protection, usage and respect of indigenous languages</u>, and, in this particular case, the indigenous language of the only indigenous people of Hawaii, Native Hawaiians, and their indigenous language, Native Hawaiian, which, by the Constitution of Hawaii, is one of the two official languages of the State of Hawaii, the other official language of the state of Hawaii being the English language.

CNHA is of the opinion that requiring that the proper and appropriate punctuation of Hawaiian words and names in official government documents will go a long way towards increasing the understanding, knowledge, and respect of all who create, read, and use these government documents. It will also assist in the proper pronunciation of these Hawaiian words and names by all.

CNHA takes notice of the fact that the headnote summaries of both of these bills contained in the notice of hearing are miswritten and not in sync with the actual language contained in both SB 642 and SB 195 which is as follows: "provided that if the law in question was originally drafted in <u>Hawaiian</u> and the English version was translated based on the Hawaiian version, the Hawaiian language version shall be held binding." (Emphasis supplied.) CNHA supports referring to the actual Native Hawaiian language used when the meaning of a Hawaiian law is called into question that was originally written in Hawaiian and later translated into English. CNHA holds this position because translations of Hawaiian to English may be misleading, inaccurate, or not consistent with the intention of the original drafter of that word, phrase or term, and that the most accurate meaning of a Hawaiian word, phrase, or term is to be found in the Native Hawaiian language in which it was originally written.

Respectfully submitted,

Colin Kippen, Policy Director Colin@hawaiiancouncil.org





Legislative Testimony

SB642/SB195 RELATING TO HAWAIIAN LANGUAGE AS AN OFFICIAL LANGUAGE OF THE STATE OF HAWAI'I

Senate Committee on Hawaiian Affairs

January 29, 2019 1:15 p.m. Roor

The Administration of the Office of Hawaiian Affairs (OHA) will recommend that the Board of Trustees **SUPPORT WITH AMENDMENTS** SB642 and SB195, which would (1) provide Hawaiian language speakers with long-awaited and adequate language protections; (2) require the Hawaiian version of a law be held binding, if the law in question was originally drafted in Hawaiian; and (3) require the proper use of 'okina and kahakō in documents prepared by or for state or county agencies or officials. OHA commends the intent and purpose of these measures, which would give "teeth" and true meaning to the Hawaiian language's designation as a co-official language of the State, and offers amendments to further their vision of upholding Hawaiian as an official state language.

a. These measures are a step towards addressing the significant challenges Hawaiian language speakers continue to face in their use and normalization of Hawaiian in public spaces.

Article XII, section 4 of the constitution establishes Hawaiian as an official state language, in recognition of the decades of systemic oppression that led to the unjust and often racially motivated marginalization of the Hawaiian language, culture, and people. However, the full spirit and intent of this constitutional mandate has yet to be realized, as Hawaiian speakers continue to face myriad impediments to speaking Hawaiian even in fundamental civic settings. For example, in 1994, a federal district court judge denied a Hawaiian language speaker the opportunity to express himself in Hawaiian in a deposition.¹ Naturally, this judicial restriction significantly undermined Hawai'i's designation as an official language of the State; as recently as last year, this case was cited as persuasive precedent by a Maui district court judge to silence and deny another Hawaiian speaker the right to use his 'ōlelo makuahine, or mother tongue, before the court. Effectively compelling Hawaiian language speakers to speak English, such cases stand in contravention to the mandates, policies, and intent of various laws and other documents, including Article XII, section 4 of the Hawai'i State Constitution; HRS § 1-13;

¹ Tagupa v. Odo, 843 F. Supp. 630 (D. Haw. 1994).

the Native American Languages Act (NALA) of 1990;² and Article 13 of the United Nations Declaration on the Rights of Indgenous Peoples.³

The prominence and active favoring of English over Hawaiian is not only isolated to the court system, and is arguably rooted in a history of systemic oppression that must be acknowledged, repudiated, and rectified. Notably, Hawaiian was the first language of Hawai'i's legislative, executive, and judicial branches. Many would also be surprised to know, **"Hawai'i published its laws in both Hawaiian and English until 1943**."⁴ However, policies such as an 1896 law requiring English to be the medium of instruction in public and private schools, the Organic Act's subsequent mandate requiring all legislative proceedings be conducted in English only, and a 1943 statute abolishing the practice of publishing laws in Hawaiian, reflect an ongoing historical movement to suppress the use of Hawaiian in social and civic arenas. As illustrated by the aforementioned court cases, the legacy of systemic linguistic oppression lives on to this day; as noted in this measure, existing statutory language even explicitly states that "Hawaiian *shall not* be required for public acts and transactions."⁵

Accordingly, OHA strongly supports these measures as an important step towards rectifying the historical and ongoing suppression of the Hawaiian language, and giving teeth to the constitutional vision of Hawaiian as a true official language of the state.

b. OHA respectfully suggests that the expertise and capacity of the Office of Language Access be expanded to include the accommodation of Hawaiian language speakers.

As a means to further effectuate the intent of this measure, OHA proposes that these measure include amendments to HRS § 321-C, which establishes the Office of Language Access. In past years, various testimony on similar language bills have identified the need for the State to "designate or establish an agency to provide translation services to make Hawaiian versions of government records available to the public at no cost." OHA agrees and suggests that OLA's expertise and capacity in providing government materials to non-English speakers may make it well suited for this task. While OHA recognizes that language access for "limited English proficient" falls under a categorically different framework than upholding the right to use Hawaiian in Hawai'i, there is little reason why an agency with experience and resources in facilitating non-English interactions with government processes cannot also help to promote the substantial state interest in upholding Hawaiian as a true official language of the state.

Accordingly, OHA respectfully offers the following additional sections for inclusion in the subject bills:

⁵ HRS 1-13.

² Codified as 25 U.S.C.A. §§ 2901-2906 (1990).

³ UNDRIP Art. 13, Right to Language.

⁴ Paul F. Nahoa Lucas, E Ola Mau Kākou I ka 'Ōlelo Makuahine: Hawaiian Language Policy and the Courts, HWN J. HIST., 4 (2000).

SECTION ___. Section 321C-1, Hawai'i Revised Statutes, is amended to read as follows:

"§321C-1 General purpose; purpose of the office of **language access.** The Hawaiian language is the indigenous language of Hawai'i. Article XII, Section 4 of the State Constitution has long recognized Hawaiian as an official state language co-equal with English. To better uphold this constitutional mandate and facilitate the rejuvenation and realization of Hawaiian as an official language of the State of Hawai'i, state and county agencies must provide Hawaiian language speakers with the equal opportunity to transact government business and access government services. Accordingly, the purpose of the office of language access shall be to provide Hawaiian language speakers with meaningful Hawaiian language access to services, programs, and activities offered by the executive, legislative, and judicial branches of state government, including departments, offices, commissions, boards, or other agencies, and all covered entities.

[Many] In addition, many individuals living in [Hawaii] Hawai'i read, write, speak, and understand English. There are many individuals, however, who are limited English proficient. Language for limited English proficient persons can be a barrier to accessing important benefits or services, understanding and exercising important rights, complying with applicable responsibilities, or understanding other information provided by state-funded programs and activities.

The purpose of this chapter is <u>also</u> to affirmatively address, on account of national origin, the language access needs of limited English proficient persons. It is the intent of the legislature that these services be guided by Executive Order No. 13166 and succeeding provisions of federal law, regulation, or guidance.

The purpose of the office of language access is to also address the language access needs of limited English proficient persons and ensure meaningful access to services, programs, and activities offered by the executive, legislative, and judicial branches of state government, including departments, offices, commissions, boards, or other agencies, and all covered entities, for limited English proficient persons."

SECTION ___. Section 321C-2, Hawai'i Revised Statutes, is amended by adding a definition to read as follows: "<u>"Hawaiian language speaker</u>" means an individual who, speaks Hawaiian with enough proficiency to read, write, speak, or understand the Hawaiian language.""

SECTION ___. Section 321C-3, Hawai'i Revised Statutes, is amended by adding a definition to read as follows:

% 321C-3 Oral and written language services.
(a) Each state agency and all covered entities shall
take reasonable steps to ensure meaningful access to
services, programs, and activities by <u>Hawaiian</u>
language speakers and limited English proficient
[persons, which] persons. Limited English proficient
persons will be determined by a totality of
circumstances, including the following factors:

- The number or proportion of limited English proficient persons served or encountered in the eligible service population;
- (2) The frequency with which limited English proficient persons come in contact with the services, programs, or activities;
- (3) The nature and importance of the services, programs, or activities; and
- (4) The resources available to the State or covered entity and the costs.

(b) Subject to subsection (a), each state agency and covered entity shall provide competent, timely oral language services to <u>Hawaiian language speakers</u> <u>and limited English proficient persons who seek to</u> access services, programs, or activities.

(c) Subject to subsection (a), each state agency and covered entity shall provide written translations of vital documents to <u>Hawaiian language speakers and</u> limited English proficient persons who seek to access services, programs, or activities, as follows:

- (1) Written translations of vital documents for <u>Hawaiian language speakers and</u> each eligible limited English proficient group that constitutes five per cent or one thousand, whichever is less, of the population of persons eligible to be served or likely to be affected or encountered; or
- (2) If there are fewer than fifty persons in a limited English proficient group that reaches the five per cent threshold in paragraph (1), written notice in the primary language to the limited English proficient

language group of the right to receive competent oral interpretation of those written materials, free of cost. (d) To the extent that the State requires additional personnel to provide language services based on the determination set forth in this section, the State shall hire qualified personnel who are bilingual to fill existing, budgeted vacant public contact positions."

c. Inclusion of language relating to the United Nations Declaration on the Rights of Indigenous Peoples into Hawai'i Revised Statutes will enable Hawai'i to join in international efforts to protect and perpetuate indigenous languages.

Lastly, OHA would like to spotlight the global initiative currently taking place to stabilize indigenous languages, which like Hawaiian, are often classified as endangered languages. The United Nations has proclaimed 2019 the Year of Indigenous Languages to draw attention to the critical loss of indigenous languages. Indigenous languages, in general, are key vehicles for cultural transmission and traditional ecological knowledge. For Hawaiians specifically, 'ōlelo Hawai'i, our heritage language, is an important marker for our collective identity and an important connection to our ancestral legacy. In light of this worldwide attention, Hawai'i has a unique opportunity to join this concerted effort and align its laws, policies, and practices for its own indigenous language, Hawaiian. Accordingly, OHA respectfully urges the inclusion in SB195 of language found in SB642, inserting article thirteen of the United Nations Declaration on the Rights of Indigenous Peoples into Hawai'i Revised Statutes.

For the reasons set forth above, OHA urges the Committee to **PASS WITH AMENDMENTS** SB642 and SB195. E ola nō ka 'ōlelo Hawai'i! Mahalo piha for the opportunity to testify on this measure.



BENTON KEALII PANG, PH.D., PELEKIKENA



808-349-3636

3204 CARLOS LONG ST. HONOLULU, HI 96816

Ke One O Kakuhihew<mark>a</mark>

LA'

'ahu Council - Association of Hawaiian Civic Clubs

SEN. MAILE SHIMABUKURO, SEN. KAIALI'I KAHELE, AND THE COMMITTEE ON HAWAIIAN AFFAIRS

Aloha e Sen. Maile Shimabukuro, Sen. Kaiali'i Kahele, and the Committee on Hawaiian Affairs,

Ke One O Kākuhihewa supports SB 642 and SB 195.

Inserting article 13 of United Nations Declaration on the Rights of Indigenous Peoples, providing interpretation services to allow proceedings in 'ōlelo Hawai'i (Hawaiian language), binding the Hawaiian language version of laws, and adding 'okina and kahakō enables our Hawaiian language speakers, from keiki to Kūpuna to conduct business in the official language of this State.

As a Hawaiian language student since 1989, I am proud that Hawai'i allows this beautiful language to flourish throughout our communities.

Ke One O Kākuhihewa-Oʻahu Council is a member of the Association of Hawaiian Civic Clubs with 25 clubs on the island of Oʻahu.

Sincerely,

Best federbonche

Benton Kealii Pang, Ph.D., Pelekikena



<u>SB-642</u> Submitted on: 1/28/2019 10:43:08 PM Testimony for HWN on 1/29/2019 1:15:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kamalukea Moke	Individual	Support	No

Comments:

KÄ• koʻo piha au i kÄ"ia pila!

SB 642 & SB 195



Sheldon Rosa <srosa3@hawaii.edu>

Mon 1/28/2019 7:17 PM

To:Sen. Maile Shimabukuro <senshimabukuro@capitol.hawaii.gov>; Sen. Kaiali'i Kahele <senkkahele@capitol.hawaii.gov>;

Kāko'o wau i SB 642 a me SB 195.

SB642/SB195

Lily Gavagan <lgavagan@hawaii.edu>

Mon 1/28/2019 11:01 PM

To:Sen. Maile Shimabukuro <senshimabukuro@capitol.hawaii.gov>;

Kāko'o!



Kāko'o



Jacqueline Fernandez <jkf4@hawaii.edu>

Mon 1/28/2019 7:34 PM

To:Sen. Maile Shimabukuro <senshimabukuro@capitol.hawaii.gov>; Sen. Kaiali'i Kahele <senkkahele@capitol.hawaii.gov>;

Aloha mai kākou, Makemake au e ha'i iā 'olua, kāko'o au i nā pila SB 642, ame SB 195. Mahalo, Hiwa Fernandez, no Waiau, O'ahu mai au

Kako'o: SB642, SB195



Malia Benz-Marrs <maliabm@hawaii.edu>

Tue 1/29/2019 6:00 AM

To:Sen. Maile Shimabukuro <senshimabukuro@capitol.hawaii.gov>;

Cc:Sen. Kaiali'i Kahele <senkkahele@capitol.hawaii.gov>;

Aloha nō,

'O au 'o Malia Benz-Marrs. No Kahikinui, Maui mai au. Kako'o wau i nā pila 'elua ka SB195 a me ka SB642.

Me ka ha'aha'a, Malia Benz-Marrs

Ka 'Ohana Benz-Marrs

Malia, Brandon Kauila Kaileonui Keaka

No ka 'ōlelo Hawai'i me ke aupuni



Rikako Sakai <rikakos@hawaii.edu>

Mon 1/28/2019 5:17 PM

To:Sen. Maile Shimabukuro <senshimabukuro@capitol.hawaii.gov>;

Aloha e Shimanbukuro,

Ke a'o mai nei au i ka 'õlelo Hawai'i ma ke kulanui o Hawai'i ma Hilo. He mea nui nā kānāwai 'õlelo Hawai'i me ka mana'o Hawai'i. Mahalo nui loa iā 'oe i kāu hana nui maika'i!! E kāko'o au i ka SB642.

Mahalo nui, Na Rikako Sakai

Windows 10 版の<u>メール</u>から送信

He Leka Kāko'o no ka Pila SB642



Jasmine Casey <jmpcasey@hawaii.edu>

Tue 1/29/2019 2:03 AM

To: Sen. Maile Shimabukuro <senshimabukuro@capitol.hawaii.gov>; Sen. Kaiali'i Kahele <senkkahele@capitol.hawaii.gov>;

Aloha pumehana kākou e nā kenekoa,

Eia ho'i au, 'o Koko, he lālā a ka 'ohana Koko no Hāna ma Mauia he haumāna ho'i au ma ke Kulanui 'o Hawai'i ma Hilo, ma ke kōleke 'o Ka Haka 'Ula 'o Ke'elikōlani. Eia au, ke kāko'o nei i nā mana'o i hāpai 'ia ma ka Pila SB642.

'O kekahi 'õlelo kaulana, 'o ia 'o, "Inā makemake 'oe e pepehi aku i kekahi lāhui, e pepehi i kā lākou 'õlelo." He 'oia'i'o maoli nō kēia. Inā make ka 'õlelo a kekahi lāhui, pehea lā lākou e pono ai?

Ke ola nei kākou ma kēia wahi 'āina 'o Hawai'i, ke one hānau o ka 'ōlelo kupa o nēia 'āina, ka 'ōlelo Hawai'i ho'i. Pū'iwa mau wau i ka pono e paio no ka ho'oponopono 'ana i kēia hewa i ho'omaka 'ia ma ka wā kahiko. No ke aha e mau nei ia hewa a hiki i kēia mau lā?

Ua hiki mai ka manawa e hiki ai iā kākou ke ho'oponopono i ia wahi hewa, mai hala kēia manawa ko'iko'i iā kākou.

E 'olu'olu 'olua, e ho'olohe pono i nā 'olelo a nā kānaka e leka nei iā 'oe me ko lākou mau mana'o e pili ana i kēia wahi pila.

Mahalo no ka ho'olohe 'ana mai i ko'u mau mana'o.

Me ka pono, Koko Casey

Here I am, Koko, a descendant of the Koko Family from Hana, Maui. I am also a student of UH in Hilo, at the College of Hawaiian Language (Ka Haka 'Ula 'o Ke'elikolani). Here I am, supporting the idea raised in the Bill SB642.

A true saying, "If you want to destroy a nation/ethnicity, destroy their language." This is an authentic truth. If the language of a nation is dead, how are they supposed to be "pono"?

We live here on Hawaiian land, the birth sands of the people's language right here, the Hawaiian language. I continue to be suprised at the legitimacy of the argument to set this wrong from long ago back to right. Why does this wrong continue until these times today?

The time has arrived for all of us to correct this wrong. Don't let this important moment pass us all.

Please you (two), listen carefully to the words of the people writing you with their thoughts related to this bill.

Thank you for your listening to my thoughts

With rightness Koko Casey



Hiapo K. Perreira <hiapokei@hawaii.edu>

Mon 1/28/2019 4:59 PM

To:Sen. Maile Shimabukuro <senshimabukuro@capitol.hawaii.gov>;

'Auhea 'oe, e ke Kenekoa Maile Shimabukuro \bar{e} , aloha 'oe:

Ma ko'u 'ao'ao, 'o wau ka Pelekikena Kūmanawa o ka 'Aha Kenekoa o Ka Haka 'Ula O Ke'elikōlani, Koleke 'Ōlelo Hawai'i, o ke Kulanui o Hawai'i ma Hilo, ke hāpai a'e nei wau i mua ou no ke KĀKO'O PIHA 'ana o ko ua 'Aha Kenekoa nei o nā polopeka tenua o ua Ka Haka 'Ula O Ke'elikōlani nei i ke kānāwai SB 642 penei:

Larry Kimura, PhD Kalena Silva, PhD Kauanoe Kamanā, PhD Pila Wilson, PhD J. Iota Cabral, PhD Scott Saft, PhD Yumiko Ohara, PhD Keiki Kawai'ae'a, PhD Makalapua Alencastre, PhD Noelani Iokepa-Guerrero, PhD Kekoa Harman Kananinohea Māka'imoku

Me ke aloha 'õlelo nō, na hiapo

Hiapo K. Perreira, PhD Luna Ho'omalu, Mokuna Kālai'ike & Pelekikena Kūmanawa o ka 'Aha Kenekoa Ka Haka 'Ula O Ke'elikōlani, Koleke 'Ōlelo Hawai'i ke Kulanui o Hawai'i ma Hilo 200 W. Kāwili Street Hilo, HI 96720





Submitted By	Organization	Testifier Position	Present at Hearing
Mary Ann Baricuatro	Individual	Support	No

Comments:

KÄ• koʻo piha wau i ka pila SB 642 no ka hoʻokÄ• ʻoi ʻana i ke kÅ«lana o ka ʻÅ• lelo Hawaiʻi ma ke aupuni ma o ka:

- hoʻohana 'ia o ka 'Å• lelo Hawai'i ma ke aupuni (na ke aupuni e hoʻolako i nÄ• mĕ hele 'Å• lelo)
- hoʻohana 'ia o ka 'Å• lelo Hawai'i ma ke 'ano he 'Å• lelo mana no nÄ• kĕ nÄ• wai ('a'ole e hoʻohana ia ka unuhi haole)
- 3. hoʻokomo 'ia o ka 'okina me ke kahakÅ• ma nÄ• palapala kÅ «helu.

na'u nŕ ,

na Mary Ann Kalei Baricuatro