

STATE OF HAWAI'I DEPARTMENT OF EDUCATION

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Committee: Senate Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 0584 RELATING TO FUNDING FOR SCHOOL REPAIR AND

MAINTENANCE.

Purpose of Bill: Requires the Department of Education to include source of project

funding and amount of legislative appropriations used for some other purpose and the justification for such use in the information posted on the Department's website relating to school repair and maintenance

projects.

Department's Position:

The Department of Education (DOE) supports SB 0584. We have recognized the need for greater transparency and fiscal discipline with our funding sources and have initiated several steps to meet that need.

The primary action taken is the creation of the Capital Improvement Program (CIP) Project Tracker (CPT) system which consolidates all project and fiscal information and provides varying levels of access to the department staff as well as school administration and key executive departments. Fiscal information is downloaded from the DOE Financial Management System, is correlated to the associated projects, and can be queried to provide up to date information on the financial status of appropriated funds as it relates to projects.

The second action taken is the creation of the CIP Fiscal Section whose function is to track and manage all the CIP appropriations for the Office of School Facilities and Support Services. Greater fiscal oversight is now possible with the consolidation of that function under a single entity.

Thank you for the opportunity to submit testimony on this bill.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.