

**Ricky L. Kang CSAC, ICADC**

**SUMMARY OF EXPERIENCE**

- ▲ Manage a Statewide prison program for incarcerated fathers focusing on transitional success for them and their families.
- ▲ Leeward Community College G2FO/ATE Counselor and Coordinator performing academic advising and career counseling and assuring effective implementation of the program
- ▲ Recruitment and holistic support for previously incarcerated men and women to succeed in higher education using the Access To Education program.
- ▲ Professional experience in the field of substance abuse and addiction recovery in residential and outpatient programs.
- ▲ Specialized experience working in the Hawaii Foster Care system licensing families that desire to provide a safe and loving home for children in Foster Care. Provided ongoing counseling support for Native Hawaiian families to assure quality and retention of Foster Care Services
- ▲ Lead Pastor Love & Light Ministries

**PROFESSIONAL EXPERIENCE**

12/02/2019 – Present      **Coordinator** Leeward Community College Waianae Moku

- ▲ Coordinator for the ATE (Access To Education) and G2FO (Going to Finish Ontime) cohort programs. Assuring both programs support students towards timely graduation.
- ▲ In 2014, created the ATE (Access To Education) program. That is designed to be a high touch high engagement program that provides additional personal and academic support to students that were previously incarcerated, in foster care or adopted, and those that have substance abuse histories.
- ▲ Secured funding to supply ATE students with textbooks for loan and laptops for home use.
- ▲ Facilitate culturally based bi-monthly support groups to address their personal, legal, financial, and academic needs and concerns.
- ▲ G2FO is a cohort program under Title 3 that offers students financial and educational support to graduate with a transfer plan.
- ▲ Program offers peer mentor support, financial merit awards, Monthly off campus outings, Textbook and laptop loans, assigned counselor, and weekly meetings to promote student independence.
- ▲ I coordinate both programs and track data to make certain that all aspects of the program is being implemented effectively and have a direct impact on student success

01/2018 – Present      **Ho‘omakua Program Manager** Keiki O Ka Aina

- ▲ Grant ended 10/31. I then moved to a part time position to help promote KOKA grant initiatives in the community.
- ▲ Facilitate 18 sessions of Fathering and Lifeskills Transitions to incarcerated fathers in all State of Hawaii prisons and correctional centers on Oahu and the Big Island.
- ▲ Conduct assessments to determine the greatest areas of need and concern for these men transitioning out of incarceration and back into the community and into their families.
- ▲ Offer guidance and counseling support to the families of the incarcerated equipping them to be better prepared for the transition process.

- ▲ Recruit and train mentors from the community and match them up with the men transitioning out of prison to increase the level of guidance, support, and encouragement.
- ▲ Oversee a staff of 4 and trained them to facilitate the curriculum and in how to best work with this population and their families.
- ▲ Made sure that our work was meeting all the requirements of the grant.

10/2014 – 12/2017     **Instructor, CC (Counselor)** Leeward Community College

- ▲ Provide students with ongoing academic advising and counseling support including assistance in admissions, registration, academic and career planning, financial aid and scholarship information, graduation checks, and transferring to 4 year institutions
- ▲ Assigned counselor to the G2F0 accelerated cohort program, assuring that each program participant is aware of and utilizes all support offered to them to graduate in a timely manner.
- ▲ Instructor to IS 10 Student Success Seminar. Teaching students how to utilize STAR advising tool, apply for financial aid and scholarships, Culturally based lessons, Culturally based off campus outings, Job readiness and career exploration and advising, time management skills
- ▲ ATE (Access To Education) programs. Designed a high touch high engagement program that provides additional support to students that were previously incarcerated, in foster care or adopted, and those that have substance abuse histories. Secured funding to supply ATE students with textbooks for loan and laptops for home use. Facilitating culturally based bi-monthly support groups to address their personal, legal, financial, and academic needs and concerns.

05/2013 – 09/2014     **Instructor, CC (Native Hawaiian Male Mentoring)** Leeward Community College

- ▲ Designing, implementing, evaluating, and improving the college's Native Hawaiian Male Mentoring initiatives seeking to increase the college's Native Hawaiian male student success outcomes in admissions, enrollment, persistence, graduation, and transfer to 4 year universities.
- ▲ Provide students with ongoing academic advising and counseling support including assistance in admissions, registration, academic and career planning, financial aid and scholarship information, graduation checks, and transferring to university institutions
- ▲ Initiated and facilitated an ongoing male support group designed to increase students overall sense of wellbeing by offering a culturally based support group that addresses all issues that may serve as barriers to a successful college experience. Group was also designed to inspire students to excel, broaden their areas of career interest, deepen their sense of cultural identity, and encourage participants to engage with other male students.
- ▲ Conduct college recruitment activities to Native Hawaiians at high schools, community non-profits, and civic organizations.

2011- 2013     **Family Liaison** Partners in Development Foundation *Hui Ho'omalua*

- ▲ Recruitment, Training, and Licensing of prospective families and individuals who have the heart and means to become licensed Resource Caregivers (Foster Parents).
- ▲ Specializing in the recruitment and facilitation of the licensing process amongst Native Hawaiian and Faith Based families
- ▲ Provide post licensing counseling support for Native Hawaiian families to encourage ongoing retention of services in a culturally competent and sensitive manner.
- ▲ Establish a positive presence in the community through participating in communal and charitable events to bring about a greater awareness of PID services and the need for Foster/Resource families.
- ▲ Arranging recruitment presentations to Rotary clubs, Churches, Schools, and other organizations to spread awareness of important issues surrounding the foster care system. Building collaborative relationships with these organizations seeking mutually beneficial outcomes.

2008 – 2010    **Substance Abuse Counselor**    *Ho`okaulike Intensive Outpatient Treatment  
Wai`anae, Hawai`i*

- ▲ Teach daily drug education classes and facilitate group processing.
- ▲ Conduct individualized counseling sessions on a weekly basis with male clients.
- ▲ Maintain record of daily activities, services, and progress, and provide case management services to all ancillary service providers to which the client is referred.
- ▲ Conduct screenings, intakes, and assessments with prospective clients.
- ▲ Develop specific and measurable client driven treatment plans that address needs identified by the client in counselor-client sessions.
- ▲ Conduct crisis intervention counseling with male clients.
- ▲ Assess vocational/educational goals and refer to appropriate agency, school, or employer.

### **EDUCATION**

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Bachelor in Humanities/Hawaiian & Pacific Studies *University of Hawai`i West Oahu*

### **CERTIFICATIONS**

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Certified Substance Abuse Counselor <b>CSAC</b>	<i>State of Hawaii</i>	Current
Certified in First Aid and CPR	<i>State of Hawaii</i>	Current

### **REFERENCES**

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