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# **HOUSE OF REPRESENTATIVES** THE THIRTIETH LEGISLATURE **REGULAR SESSION OF 2020**

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## COMMITTEE ON LOWER & HIGHER EDUCATION

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## **NOTICE OF HEARING**

DATE:

Tuesday, February 4, 2020

TIME:

2:30 P.M.

PLACE:

Conference Room 309

State Capitol

415 South Beretania Street

### AGENDA

HB 2094

RELATING TO EARLY LEARNING.

LHE, FIN

<u>Status</u>

Establishes an early childhood educator stipend program to be

administered by the Executive Office on Early Learning to address the

shortage of qualified early childhood educators in Hawaii.

Appropriates funds.

HB 2243 Status

RELATING TO EDUCATION.

LHE, HLT/CPC,

Expands the certification incentive program to include speech

pathologists. Clarifies school eligibility requirements. Adds an additional temporary bonus for teachers and speech pathologists who continue to be employed at a school that has transitioned out of the

incentive program's eligibility criteria. Appropriates funds.

HB 2093 <u>Status</u>

RELATING TO EDUCATION DATA.

LHE, FIN

FIN

Requires the Department of Education to establish a standardized data collection process; collect and analyze data relating to, among other things, student discipline, school climate, and student achievement; and annually report certain information to the Board of Education,

Legislature, and the public.

HB 2150

RELATING TO EDUCATION.

LHE, FIN

Requires the DOE to employ at least one full-time equivalent teacher **Status** for each grade level in grades kindergarten through six in each public school with a student enrollment of one hundred fifty or less students.

excluding charter schools, beginning with the 2020-2021 school year.

Appropriates funds.

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HB 2204

RELATING TO SAFETY EQUIPMENT.

LHE, FIN

LHE, FIN

**Status** 

Requires Department of Education school football programs to ensure that each non-new football helmet used in a football program is reconditioned and recertified at least once every 2 years. Establishes fines and other penalties for failure to properly recertify football helmets. Establishes the football helmet recertification special fund.

HB 2412 <u>Status</u>

RELATING TO TRAUMA-INFORMED EDUCATION. Requires DOE to establish a three-year pilot program for the development and implementation of a trauma-informed education program in the Castle, Kailua, and Kalaheo complexes, based on the Nanakuli-Waianae complex area trauma-informed education programs and report to the legislature. Appropriates funds.

HB 2509

RELATING TO SCHOOLS.

LHE, FIN

Status Appropriates funds for the Department of Education to install air conditioning in public schools that prioritize the project.

HB 2603 Status

RELATING TO EDUCATION.

LHE, FIN

Requires the Department of Education to establish a pilot program that provides grants for high school students enrolled in a career academy program to enroll in college courses through the running start program or other similar programs that allow students to earn college credits that are applicable to the requirements for an associate degree in teaching. Expands the eligibility criteria for the Hawaii Educator Loan Program to include students who have graduated from a career academy; provided that the loan recipient agrees to teach for three years at a public school in the State. Appropriates funds into and out of the Hawaii educator loan program revolving fund. Requires reports

to Legislature.

HB 2203 **Status** 

RELATING TO DISCIPLINARY ACTIONS IN PUBLIC SCHOOLS.

LHE, FIN

Requires the Department of Education to track and publish the use of all exclusionary discipline disaggregated by student subgroup. Restricts the use of out-of-school and in-school suspensions among students in grades 6 through 12. Eliminates the use of out-of-school suspensions for students in prekindergarten through grade 5.

HB 2703 Status

RELATING TO PREVENTING SCHOOL VIOLENCE.

LHE, JUD, FIN

Establishes a pilot program to prevent targeted school violence. Appropriates funds to the office of homeland security for resources to

prevent targeted school violence. Repeals on 6/30/2024.

The following measure(s) were previously heard on 01/30/2020 at 2:20PM. No public testimony will be accepted.

HB 2258 Status

RELATING TO EARLY CHILDHOOD EDUCATION.

LHE, JUD, FIN

Prohibits the expulsion and establishes limitations for suspension of children participating in the Executive Office on Early Learning Public

Prekindergarten Program.

#### **DECISION MAKING TO FOLLOW**

Persons wishing to offer comments should submit testimony at least 24 hours prior to the hearing. Testimony should indicate:

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- Testifier's name with position/title and organization;
- The Committee(s) to which the comments are directed;
- The date and time of the hearing; and
- Measure number.

While every effort will be made to incorporate all testimony received, materials received on the day of the hearing or improperly identified or directed, may be distributed to the Committee after the hearing.

Submit testimony in ONE of the following ways:

PAPER: 5 copies (including an original) to Room 304 in the State Capitol;

FAX: For testimony less than 5 pages in length, transmit to 808-586-6381 (Oahu) or 1-800-535-3859 (for Neighbor Islander without a computer to submit testimony through e-mail or the Web); or

WEB: For testimony less than 20MB in size, transmit from <a href="http://www.capitol.hawaii.gov/submittestimony.aspx">http://www.capitol.hawaii.gov/submittestimony.aspx</a>.

Testimony submitted will be placed on the legislative website. This public posting of testimony on the website should be considered when including personal information in your testimony.

If you require special assistance or auxiliary aids and/or services to participate in the House public hearing process (i.e., sign or foreign language interpreter or wheelchair accessibility), please contact the Committee Clerk at 586-6343 or email your request for an interpreter to <a href="MouseInterpreter@Capitol.hawaii.gov">HouseInterpreter@Capitol.hawaii.gov</a> at least 24 hours prior to the hearing for arrangements. Prompt requests submitted help to ensure the availability of qualified individuals and appropriate accommodations.

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