THE SENATE THIRTIETH LEGISLATURE, 2019 STATE OF HAWAII

S.B. NO. 983 S.D. 1

## A BILL FOR AN ACT

RELATING TO EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Section 302A-706, Hawaii Revised Statutes, is 2 amended by amending its title and subsection (a) to read as 3 follows:

4 "§302A-706 [Teacher national board] National certification 5 incentive program. (a) There is established within the 6 department the [teacher] national [board] certification 7 incentive program to recognize and support exemplary [teaching] 8 educational practice by supporting public school teachers and 9 school psychologists who have achieved national [board] 10 certification under the certification program of the National 11 Board for Professional Teaching Standards [-] or the National 12 Association of School Psychologists. The [teacher] national 13 [board] certification incentive program shall provide: 14 A \$5,000 bonus per year for each public school teacher (1)15 or school psychologist who maintains current national 16

[board] certification;



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1	(2)	Up to \$1,500, depending on the certification fee
2		structure, upon completing all components of the
3		certification program of the National Board for
4		Professional Teaching Standards[+] or National
5		Association of School Psychologists;
6	(3)	A reimbursement of the remainder of the national
7		[board] certification application fee upon achievement
8		of national [ <del>board</del> ] certification; [ <del>and</del> ]
9	(4)	An additional \$5,000 bonus per year for each public
10		school teacher or school psychologist who maintains
11		current national [ <del>board</del> ] certification and who
12		[teaches] is employed by the department and provides
13		school psychology services to children at:
14		(A) A school [ <del>in a focus, priority, or</del>
15		superintendent's zone, or other similar
16		designation, as determined] that has been
17		identified for comprehensive or targeted support
18		and improvement by the department; provided that
19		all teachers receiving the bonus under this
20		subparagraph during the 2018-2019 school year

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1		shall remain eligible for the bonus subject to
2		the limitations imposed under paragraph (5);
3		(B) A school with a high turnover rate, as determined
4		by the department; or
5		(C) A hard-to-fill school, as determined by the
6		department [-] ; and
7	(5)	An additional \$5,000 bonus per year for any teacher or
8		school psychologist employed at a public school who
9		received a yearly bonus pursuant to paragraph (4);
10		provided that the teacher or school psychologist
11		maintains national certification and continues working
12		in the same school after the school transitions from
13		the qualifying designation pursuant to paragraph (4);
14		provided further that the teacher or school
15		psychologist shall receive the additional bonus from
16		the time the school no longer meets any of the
17		criteria under paragraph (4) until the end date of the
18		teacher's or school psychologist's national
19		certification in effect at the time the school lost
20		its designation, or until the teacher or school

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1 psychologist is no longer employed at the school, 2 whichever occurs first." 3 SECTION 2. Section 302D-28, Hawaii Revised Statutes, is 4 amended to read as follows: 5 "§302D-28 Funding and finance. (a) Beginning with fiscal 6 year 2012-2013, and each fiscal year thereafter, the non-7 facility general fund per-pupil funding request for charter 8 school students shall be the same as the general fund per-pupil 9 amount to the department in the most recently approved executive 10 budget recommendation for the department and shall be based upon 11 reasonable projected enrollment figures for all charter schools. 12 The general fund per-pupil request for each regular education 13 and special education student shall: 14 (1)Include all general fund regular education cost 15 categories, including comprehensive school support 16 services, but excluding special education services, 17 adult education, and the after-school plus program; 18 provided that these services are provided and funded 19 by the department; and



1	(2) Exclude fringe benefit costs; costs of teacher
2	incentives, bonuses, and other compensation beyond
3	regular wages; and debt service.
4	(b) Fringe benefit costs for charter school employees,
5	regardless of the payroll system utilized by a charter school,
6	shall be included in the department of budget and finance's
7	annual budget request. No fringe benefit costs shall be charged
8	directly to or deducted from the charter school per-pupil
9	allocations.
10	The legislature shall make an appropriation based upon the
11	budget request; provided that the legislature may make
12	additional appropriations for facility and other costs.
13	The governor, pursuant to chapter 37, may impose
14	restrictions or reductions on charter school appropriations
15	similar to those imposed on department schools.
16	(c) Notwithstanding any law to the contrary, to ensure
17	non-facility per-pupil general fund amounts allocated for the
18	department and charter school students are equal on an
19	annualized fiscal year basis, each year the director of finance
20	shall:

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1	(1)	Determine the sum of general fund appropriations made
2		for department and charter school student non-facility
3		costs described in subsections (a) and (b);
4	(2)	Determine the sum of department and charter school
5		student enrollment based on reviewed and verified
6		student enrollment counts as of October 15;
7	(3)	Determine a per-pupil amount by dividing the sum of
8		general fund appropriations determined under paragraph
9		(1) by the sum of student enrollment determined under
10		paragraph (2);
11	(4)	Transfer a general fund amount between the department
12		and charter schools that will provide each with a per-
13		pupil allocation equal to the amount determined on an
14		annualized fiscal year basis under paragraph (3); and
15	(5)	Annually account for all calculations and transfers
16		made pursuant to this subsection in a report to the
17		legislature, governor, department, and charter
18		schools.
19	This subs	ection shall not limit the ability of the director of
20	finance t	o modify or amend any allotment pursuant to chapter 37.

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1 (d) Charter schools shall be eligible for all federal 2 financial support to the same extent as department schools. The 3 department shall provide all authorizers with all state-level 4 federal grant proposals submitted by the department that include 5 charter schools as potential recipients and timely reports on 6 state-level federal grants received for which charter schools 7 may apply or are entitled to receive. Federal funds received by 8 the department for charter schools shall be transferred to 9 authorizers for distribution to the charter schools they 10 authorize in accordance with the federal requirements. If 11 administrative services related to federal grants are provided 12 to the charter school by the department, the charter school 13 shall reimburse the department for the actual costs of the 14 administrative services in an amount that shall not exceed six 15 per cent of the charter school's federal grants.

16 Any charter school shall be eligible to receive any 17 supplemental federal grant or award for which any department 18 school may submit a proposal, or any supplemental federal grants 19 limited to charter schools; provided that if department 20 administrative services, including funds management, budgetary, 21 fiscal accounting, or other related services, are provided with



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respect to these supplemental grants, the charter school shall
 reimburse the department for the actual costs of the
 administrative services in an amount that shall not exceed six
 per cent of the supplemental grant for which the services are
 used.

All additional funds generated by the governing boards,
that are not from a supplemental grant, shall be held separate
from allotted funds and may be expended at the discretion of the
governing boards.

10 (e) Authorizers shall calculate a general fund per-pupil 11 amount based upon the amount of general funds appropriated by 12 the legislature and released by the governor and the projected 13 enrollment amount used to calculate the general funds 14 appropriated pursuant to subsection (a).

Authorizers shall submit a report to the legislature no later than twenty days prior to the convening of each regular session that contains each charter school's current school year projection that is used to submit the budget request, the updated May 15 enrollment projection, the actual October 15 enrollment count, the authorizer's reviewed and verified enrollment count, and the November 15 enrollment count.

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1	(f)	To enable charter schools to access state funding
2	prior to	the start of each school year, foster their fiscal
3	planning,	enhance their accountability, and avoid over-
4	allocatin	g general funds to charter schools based on self-
5	reported	enrollment projections, authorizers shall:
6	(1)	Provide sixty per cent of a charter school's per-pupil
7		allocation based on the charter school's projected
8		student enrollment no later than July 20 of each
9		fiscal year; provided that the charter school shall
10		have submitted to its authorizer a projected student
11		enrollment no later than May 15 of each year;
12	(2)	Provide an additional thirty per cent of a charter
13		school's per-pupil allocation no later than December 1
14		of each year, based on the October 15 student
15		enrollment, as reviewed and verified by the
16		authorizer, only to schools in compliance with all
17		financial reporting requirements; and
18	(3)	Retain no more than the balance of the remaining ten
19		per cent of a charter school's per-pupil allocation,
20		as a contingency balance to ensure fiscal

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1 accountability and compliance, no later than June 30 2 of each year; provided that authorizers may make adjustments in allocations 3 4 based on noncompliance with charter contracts and the board may make adjustments in allocations based on noncompliance with 5 board policies made in the board's capacity as the state 6 7 education agency, department directives made in the department's capacity as the state education agency, the board's 8 9 administrative procedures, and board-approved accountability 10 requirements. The department shall provide appropriate transitional 11 (q) 12 resources to a conversion charter school for its first year of operation as a charter school based upon the department's 13 allocation to the school for the year prior to the conversion. 14 15 No charter school may assess tuition; provided that a (h) 16 charter school may assess and collect special fees and charges from students for co-curricular activities. Any special fees 17 and charges collected pursuant to this subsection shall be 18

19 deposited into insured checking or savings accounts and expended20 by each individual charter school.

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1	(i) Funds necessary to pay for teacher incentive programs,
2	bonuses, and other compensation required by law or collective
3	bargaining beyond regular wages shall not be paid out of a
4	charter school's facilities funding or per-pupil funds.
5	Beginning with fiscal year 2019-2020, and each fiscal year
6	thereafter, the funding request for teacher incentive programs,
7	bonuses, and other compensation required by law or collective
8	bargaining beyond regular wages for each charter school shall be
9	a separate line item in the general appropriations act and
10	supplemental appropriations act."
11	SECTION 3. There is appropriated out of the general
12	revenues of the State of Hawaii the sum of \$ or so
13	much thereof as may be necessary for fiscal year 2019-2020 and
14	the same sum or so much thereof as may be necessary for fiscal
15	year 2020-2021 to pay for the following bonuses for public
16	school teachers, public charter school teachers, and school
17	psychologists:
18	(1) Collectively bargained placement bonuses in schools
19	determined as hard-to-fill by the department of
20	education; and



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1	(2) National certification incentive program bonuses as
2	outlined pursuant to section 302A-706, Hawaii Revised
3	Statutes.
4	The sums appropriated as separate line items to the
5	department of education and state public charter school
6	commission shall be expended by the appropriate entity for the
7	purposes of this Act.
8	SECTION 4. Statutory material to be repealed is bracketed
9	and stricken. New statutory material is underscored.
10	SECTION 5. This Act shall take effect on July 1, 2019.



#### Report Title:

Education; National Certification Incentive Program and Funding; Teachers; School Psychologists; Appropriation

#### Description:

Renames the teacher national board certification incentive program the national certification incentive program. Expands program eligibility to include school psychologists. Clarifies requirements and incentives of the program. Clarifies that teacher incentives, bonuses, and compensation beyond regular wages are excluded from the per-pupil request and included as separate line item in the budget for public charter schools. Appropriates funds. (SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

