# A BILL FOR AN ACT

RELATING TO AGRICULTURE EDUCATION.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the average age of
- 2 farmers in Hawaii is over sixty years, and Hawaii does not have
- 3 an adequate-sized farming workforce for expansion of cultivated
- 4 agricultural lands and food production. A primary cause of the
- 5 shortage of new farmers in Hawaii during the past several
- 6 decades is the decline of support for agriculture education from
- 7 state government, including training for agriculture teachers,
- 8 resulting in an insufficient interest in pursuing the fields of
- 9 agriculture and natural resource management among youth.
- 10 Prospective farmers face challenges in terms of access to land,
- 11 and farming today requires a more diverse skill set than in the
- 12 past, including crop and livestock production, marketing, food
- 13 safety, regulatory compliance, environmental stewardship,
- 14 business skills, and more. Whereas ancestral Hawaiians were
- 15 completely self-sufficient, today Hawaii imports approximately
- 16 eighty-five to ninety per cent of our food, and the health of
- 17 Hawaii's people, aina, and food systems is suffering.



# S.B. NO. 5.D. 1

1 In order to meet the State's aspirations for increased food security and self-sufficiency, the number of local farms and 2 3 farmers and the amount of food produced for local markets will need to increase significantly. Agriculture education is key to 4 the development of future farmers and to a society that values 5 6 and understands the vital role of agriculture, food, fiber, and 7 natural resource systems in advancing personal, local, and 8 global well-being. During the past decade, a vibrant grassroots movement in support of agriculture education has emerged in 9 **10** Hawaii, along with a marked increase in new farmer training programs and student involvement in Future Farmers of America. 11 12 To encourage this momentum, the Hawaii State Senate adopted S.R. No. 80, Regular Session of 2015, that requested the 13 14 University of Hawaii at Manoa college of tropical agriculture and human resources to "convene a working group to develop a 15 **16** coordinated framework of support for preschool through postsecondary agriculture education and a plan for implementation", 17 including any proposed legislation, through annual reports to 18 19 the legislature prior to the 2017, 2018, and 2019 legislative 20 sessions.

## S.B. NO. 5.D. 1 H.D. 1

1	For three years, the university of Hawaii at Mahoa college		
2	of tropical agriculture and human resources has convened the		
3	P-20 agriculture education working group, which includes		
4	governmental and non-governmental stakeholders. The group's		
5	final report to the legislature outlined a coordinated framewor		
6	of support for preschool through post-secondary agriculture		
7	education in the State and asserts that implementation of the		
8	framework will require that a P-20 agriculture education		
9	coordinator position be established within the University of		
10	Hawaii at Manoa college of tropical agriculture and human		
11	resources and funded for the purposes of overseeing ongoing		
12	communication and collaboration of the P-20 agriculture		
13	education working group and spearheading the implementation		
14	plan.		
15	The legislature finds that effectuation of the coordinated		
16	framework of support for preschool through post-secondary		
17	agriculture education in the State by the P-20 agriculture		
18	education coordinator and working group will result in the		
19	following desired outcomes:		
20	(1) Increased number of students exposed to agriculture		

education at all levels (preschool through post-

21

1		secondary) in public, charter, and independent	
2		schools;	
3	(2)	Increased number of public school students entering	
4		and completing the career and technical education	
5		natural resources career pathway in agriculture;	
6	(3)	Increased number of students entering and completing	
7		higher education programs in agriculture and food	
8		systems;	
9	(4)	Increased number of teachers trained in agriculture	
10		education;	
11	(5)	Increased number of local farms and farmers; and	
12	(6)	Increased local food supply and food security.	
13	The j	purpose of this Act is to establish and fund the P-20	
14	agriculture education coordinator position within the University		
15	of Hawaii at Manoa college of tropical agriculture and human		
16	resources to oversee ongoing communication and collaboration of		
17	the P-20 agriculture education working group and to lead the		
18	implementation plan for a coordinated framework of support for		
19	preschool	through post-secondary agriculture education in the	
20	State.		

## S.B. NO. 562 S.D. 1 H.D. 1

1	SECTION 2. Chapter 304A, Hawaii Revised Statutes, is		
2	amended by adding a new section to be appropriately designated		
3	and to read as follows:		
4	"§304A- P-20 agriculture education coordinator. There		
5	is established within the University of Hawaii at Manoa college		
6	of tropical agriculture and human resources the position of		
7	coordinator of preschool through post-secondary agriculture		
8	education, to be known as the P-20 agriculture education		
9	coordinator. The coordinator shall oversee ongoing		
10	communication and collaboration of the P-20 agriculture		
11	education working group and lead implementation of the		
12	coordinated framework of support for preschool through post-		
13	secondary agriculture education in the State."		
14	SECTION 3. The P-20 agriculture education coordinator and		
15	working group shall carry out the implementation plan for the		
16	coordinated framework of support for preschool through post-		
17	secondary agriculture education in the State pursuant to section		
18	304A- , Hawaii Revised Statutes, as follows:		
19	(1) Teacher development: Prioritize teacher training in		
20	agriculture and food systems education at all levels		
21	(preschool through post-secondary) for those preparing		

### S.B. NO. 562 S.D. 1 H.D. 1

1		to become teachers, as well as additional professional
2		development for those already in classrooms;
3	(2)	Curricular integration: Integrate agriculture
4		education into the core curriculum in all subject
5		areas at all levels (preschool through post-
6		secondary);
7	(3)	Agriculture educators: Establish and fund positions
8		at the state, community, and school levels that
9		directly support teacher development and curricular
10		integration around agriculture and food systems; and
11	(4)	Capacity building:
12		(A) Continue communication and collaboration of the
13		P-20 agriculture education working group and its
14		subcommittees;
15		(B) Plan and conduct ongoing needs assessments and
16		progress evaluations;
17		(C) Cultivate new partnerships and seek alignment
18		with other relevant initiatives, including the
19		department of labor and industrial relations
20		agriculture workforce advisory group;

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1	(D)	Identify and write proposals for additional,		
2		sources of funding; and		
3	(E)	Submit a report of findings and recommendations,		
4		including any proposed legislation, to the		
5		legislature no later than twenty days prior to		
6		the convening of each regular session.		
7	SECTION 4. There is appropriated out of the general			
8	revenues of th	e State of Hawaii the sum of \$ or so much		
9	thereof as may be necessary for fiscal year 2019-2020 and the			
10	same sum or so much thereof as may be necessary for fiscal year			
11	2020-2021 for one full-time equivalent (1.0 FTE) P-20			
12	agriculture education coordinator position within the Universit			
13	of Hawaii at Manoa college of tropical agriculture and human			
14	resources to oversee ongoing communication and collaboration of			
15	the P-20 agriculture education working group and to lead the			
16	implementation plan for a coordinated framework of support for			
17	preschool through post-secondary agriculture education in			
18	Hawaii.			
19	The sums	appropriated shall be expended by the University		
20	of Hawaii for	the purposes of this Act.		

- 1 SECTION 5. New statutory material is underscored.
- 2 SECTION 6. This Act shall take effect on July 1, 2052.

#### Report Title:

UH; P-20 Agriculture Education Coordinator; Working Group; Implementation Plan; Appropriation

#### Description:

Establishes and appropriates funds for 1 FTE P-20 agriculture education coordinator position within the University of Hawaii at Manoa College of Tropical Agriculture and Human Resources. Specifies duties of the coordinator and P-20 agriculture education working group. (SB762 HD1)

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