THE SENATE THIRTIETH LEGISLATURE, 2019 STATE OF HAWAII

S.B. NO. ³⁹² S.D. 2

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A BILL FOR AN ACT

RELATING TO SPECIAL EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that special education 2 services, including speech and language therapy, physical and 3 occupational therapy, and counseling accommodations, meet the 4 unique needs of students with disabilities. Governed by federal 5 and state regulations, special education services are available 6 to eligible students between the ages of three and twenty-two 7 who demonstrate a need for specially designed instruction.

8 The legislature further finds that, based on statewide assessments, most special education students in the State's 9 public school system are performing below their current grade 10 levels in reading and math. During the 2013-2014 academic year, 11 only twenty-two per cent of special education students were 12 13 proficient in reading and only fifteen per cent were proficient 14 in math. Moreover, from the 2004-2005 to 2013-2014 academic years, the achievement gap between special education students 15 and general education students increased to 48.2 per cent in 16 reading and 48.8 per cent in math, an approximate ten per cent 17

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change in reading and twenty-seven per cent change in math. For
 the 2016-2017 school year, the statewide achievement gap between
 high needs and non-high needs students stood at thirty-three per
 cent for language arts and twenty-eight per cent for math.

5 Closing the achievement gap between special needs students
6 and their general education peers requires investing in
7 additional resources for special education teachers and
8 classrooms.

9 The purpose of this Act is to provide special education 10 teachers with funding for classroom materials to help ensure a 11 quality educational experience for all special needs students. 12 SECTION 2. There is appropriated out of the general 13 revenues of the State of Hawaii the sum of \$ or so 14 much thereof as may be necessary for fiscal year 2019-2020 and 15 the same sum or so much thereof as may be necessary for fiscal 16 year 2020-2021 for the department of education to provide up to 17 \$1,690 to each special education classroom teacher for 18 instructional materials and equipment to support student 19 learning.

20 The sums appropriated shall be expended by the department21 of education for the purposes of this Act.

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1 SECTION 3. This Act shall take effect July 1, 2050.



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Report Title:

DOE; Special Education; Instructional Materials; Appropriation

Description:

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Appropriates funds to the Department of Education to provide up to \$1,690 to each special education classroom teacher for instructional materials and equipment. Effective 7/1/2050. (SD2)

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