S.B. NO. 2348

JAN 1 7 2020

### A BILL FOR AN ACT

RELATING TO BULLYING.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that bullying and cyber-2 bullying continue to plague Hawaii's youth. According to the 3 Centers for Disease Control and Prevention and the 2017 Youth Risk Behavior Survey, more than twenty-two per cent of middle 4 5 school students in Hawaii were victims of cyber-bullying and forty per cent were bullied on school property during the 6 7 twelve-month period addressed by the survey. Additionally, more 8 than twenty-three per cent seriously considered suicide and more 9 than twelve per cent attempted suicide one or more times during 10 the twelve-month period addressed by the survey.

According to the Centers for Disease Control and Prevention, youth who reported that they frequently bullied others and youth who reported being frequently bullied were both at an increased risk for suicide-related behavior. Youth who reported both bullying others and being bullied, known as bullyvictims, had the highest risk for suicide-related behavior of any group that reported involvement in bullying.



1

Page 2

### S.B. NO. 2348

The purpose of this Act is to reduce bullying in public
schools by appropriating funds to train selected public middle
school teachers on bullying intervention so that those teachers
may provide training on bullying intervention to other public
school employees in their respective schools.

6 SECTION 2. (a) During the 2020-2021 fiscal year and prior 7 to a date established by the superintendent of education, the principal of each public middle school shall select at least one 8 9 teacher from that school to attend an evidence-informed or 10 evidence-based and culturally relevant bullying intervention 11 training session approved by the superintendent of education. 12 (b) Each teacher that attends a bullying intervention training session pursuant to subsection (a) shall provide, prior 13

14 to the end of the 2020-2021 fiscal year, training on bullying 15 intervention to at least five other public school employees in 16 the teacher's respective school.

SECTION 3. No later than twenty days prior to the convening of the regular session of 2022, the department of education shall submit a report to the legislature regarding the bullying intervention training required by section 2 of this Act. At a minimum, the report shall contain:



2

Page 3

# S.B. NO. 2348

1	(1)	The number of teachers that attended a bullying
2		intervention training session pursuant to section 2(a)
3		of this Act;
4	(2)	The number of public school employees that received
5		bullying intervention training pursuant to
6		section 2(b) of this Act;
7	(3)	Information on any observed outcomes as a result of
8		the training, including any reduction in bullying or
9		cyber-bullying, if any; and
10	(4)	Recommendations regarding future training of public
11		school teachers and other employees on bullying
12		intervention.
13	SECTION 4. There is appropriated out of the general	
14	revenues of the State of Hawaii the sum of \$20,000 or so much	
15	thereof as may be necessary for fiscal year 2020-2021 for eight	
16	bullying intervention training sessions to be attended by	
17	selected public middle school teachers and for the selected	
18	public middle school teachers to provide training on bullying	
19	intervention to other public school employees in their	
20	respective schools.	



3

# S.B. NO. 2348

- 1 The sum appropriated shall be expended by the department of 2 education for the purposes of this Act.
- 3 SECTION 5. This Act shall take effect on July 1, 2020.
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INTRODUCED BY:

Kal Nhah Bess Ronly & Bih IA

Sonon menado K.



## S.B. NO. 2348

#### Report Title:

Department of Education; Bullying; Training; Teachers; Employees; Appropriation

#### Description:

Appropriates funds for selected public middle school teachers to attend an evidence-informed or evidence-based and culturally relevant bullying intervention training session and for those selected public middle school teachers to provide training on bullying intervention to other public school employees in their respective schools. Appropriates funds.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

