A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that approximately
- 2 seventy-four per cent of all children in Hawaii are raised by
- 3 working families. The Afterschool Alliance reports that thirty-
- 4 eight per cent of all Hawaii children who are not enrolled in an
- 5 after-school program would be likely to participate in a program
- 6 if one were available in the community.
- 7 Approximately 1,355 children in Hawaii are homeless and can
- 8 benefit from a safe, structured out-of-school environment. Out-
- 9 of-school programs can be aligned with the school day to
- 10 complement, but not duplicate, learning and can expose students
- 11 to arts, culture, literacy, fitness, math, science, character
- 12 development, and community service. The purpose of out-of-
- 13 school programs is to provide quality care and a quality
- 14 learning experience while preventing Hawaii's youth from
- 15 engaging in risky behaviors that may lead to tobacco, alcohol,
- 16 or drug use or teen pregnancy and often result in youth dropping
- 17 out of school or not being prepared to enter the workforce.

- 1 Many out-of-school programs offered by community organizations
- 2 are expensive and often inaccessible due to the high demand for
- 3 services driven by lack of out-of-school programming throughout
- 4 the State. The State has a responsibility to provide its youth
- 5 with a variety of educational out-of-school activities that
- 6 build character and self-esteem.
- 7 Hawaii has been recognized by Afterschool Alliance as one
- 8 of the top ten states for providing out-of-school programs.
- 9 More than a decade of research confirms that quality afterschool
- 10 programs inspire and motivate children to learn, support
- 11 children's social and emotional growth, and help raise academic
- 12 achievement. A study of outcomes associated with participation
- 13 in after-school programs found that students who regularly
- 14 participate during the elementary school years showed a variety
- 15 of gains, including: narrowing the math achievement gap between
- 16 high-income and low-income students at grade five; improving
- 17 work habits and self-sufficiency; and reducing the number of
- 18 school absences. Furthermore, seventy-two per cent of parents
- 19 surveyed in Hawaii agree that after-school programs help working
- 20 parents keep their jobs.

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- 1 However, each day after the school day ends, seventeen per
- 2 cent or approximately 36,474 of Hawaii's youth in grades K-12
- 3 are responsible for taking care of themselves.
- 4 States have supported policies that expand learning
- 5 opportunities to advance a range of state education and youth
- 6 goals. These opportunities, known as Expanded Learning
- 7 Opportunities (ELOs), offer structured learning environments
- 8 outside the traditional school day hours through before- and
- 9 after-school programs. These opportunities also provide a range
- 10 of enrichment and learning activities in various subjects,
- 11 including arts; civic engagement; language; and science,
- 12 technology, engineering, and math.
- 13 The approximate total to fund out-of-school and after-
- 14 school programs is \$21,000,000, divided as follows: A-plus
- 15 program, \$1,000,000; middle school program including
- 16 intermediate athletics, \$9,000,000; junior varsity and varsity
- 17 athletics, \$8,000,000; and career and technical education,
- 18 \$3,000,000.
- 19 The purpose of this Act is to:
- 20 (1) Establish the Hawaii three to six out-of-school
- 21 program;

1	(2)	Create the Hawaii three to six out-of-school program
2		special fund; provided that the department may seek
3		matching funding from the private sector;
4	(3)	Provide a single funding source to fund after-school
5		programs including but not limited to the Hawaii three
6		to six out-of-school program, such as the following:
7		After-school plus program (A+); athletics; workplace
8		learning; middle school programming; Resources for
9		Enrichment, Athletics, Culture, and Health for Hawai'i
10		(R.E.A.C.H.); United Peers Learning, Integrating New
11		Knowledge (UPLINK); and 21st Century Community
12		Learning Centers; and
13	(4)	Make an appropriation.
14	SECT	ION 2. Chapter 302A, Hawaii Revised Statutes, is
15	amended by adding two new sections to be appropriately	
16	designated and to read as follows:	
17	" <u>§</u> 30	2A-A Hawaii three to six out-of-school program. (a)
18	There is	established within the community engagement branch of
19	the depar	tment the Hawaii three to six out-of-school program for
20	grades ki	ndergarten through twelve, to be conducted during
21	after-cch	ool hours on weekends and during inter-sessions All

1	public scl	nools, including charter schools, may participate in
2	and be el	igible for funding through the program. The department
3	may contra	act with private providers to furnish the program;
4	provided	that this section shall not be interpreted to impose
5	any liabi	lity upon the State, its employees, or its agents.
6	(b)	The program shall be funded from appropriations from
7	the Hawai	i three to six out-of-school program special fund
8	establish	ed under section 302A-B. Additionally, the department:
9	(1)	Shall seek funding from other sources, including
10		funding from federal grants, private entities,
11		individuals, nonprofit organizations, and religious
12		entities; provided that donated or voluntary services
13		shall be deemed the equivalent of funding; provided
14		that the department may seek matching funding from the
15		private sector; and
16	(2)	May collect fees from student participants in the
17		program.
18	<u>§302</u>	A-B Hawaii three to six out-of-school program special
19	fund. Th	ere is established in the state treasury the Hawaii
20	three to	six out-of-school program special fund to be

administered by the department. The revenues of the special 1 2 fund shall consist of: 3 (1) Appropriations made by the legislature; and Funds obtained and fees charged pursuant to section 4 (2) 5 302A-A." SECTION 3. There is appropriated out of the general 6 revenues of the State of Hawaii the sum of \$ or so much 7 thereof as may be necessary for fiscal year 2019-2020 and the 8 9 same sum or so much thereof as may be necessary for fiscal year 10 2020-2021 for deposit into the Hawaii three to six out-of-school program special fund established under section 2 of this Act. 11 12 SECTION 4. There is appropriated out of the Hawaii three to six out-of-school program special fund the sum of \$ 13 or so much thereof as may be necessary for fiscal year 2019-2020 14 15 and the same sum or so much thereof as may be necessary for 16 fiscal year 2020-2021 for implementation costs and expenses for the Hawaii three to six out-of-school program established under 17 18 section 2 of this act; provided that career and technical 19 education programs shall receive the highest priority with

regard to allocation of the funds appropriated.

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- 1 The sums appropriated shall be expended by the department
- 2 of education for the purposes of this Act; provided that ten per
- 3 cent of funding shall go toward state administrative duties,
- 4 technical assistance, program evaluations, program monitoring,
- 5 and data collection.
- 6 SECTION 5. In codifying the new sections added by section
- 7 2 of this Act, the revisor of statutes shall substitute
- 8 appropriate section numbers for the letters used in designating
- 9 the new sections in this Act.
- 10 SECTION 6. New statutory material is underscored.
- 11 SECTION 7. This Act shall take effect on July 1, 2050;
- 12 provided that sections 3 and 4 shall take effect on July 1,
- **13** 2050.

Report Title:

Education; Hawaii Three to Six Out-of-School Program; Appropriation

Description:

Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies that the Hawaii three to six out-of-school program special fund is to be administered by the department of education. Makes appropriations. (SB1515 HD1)

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