HOUSE OF REPRESENTATIVES THIRTIETH LEGISLATURE, 2019 STATE OF HAWAII H.B. NO. **198**

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that it has become 2 increasingly important to align children's education with the needs of the evolving workforce. Middle school and high school 3 is where students begin to learn the skills necessary to become 4 5 successful in their adult careers. As workforce educational 6 needs shift, many states have responded by providing educational programs that will prepare students to perform specialized jobs 7 8 upon graduation from high school.

9 The purpose of this Act is to convene the Hawaii vocational 10 training in schools task force in the department of education to 11 study the feasibility of establishing vocational training 12 programs in the department's middle schools and high schools. 13 SECTION 2. (a) There is established a Hawaii vocational 14 training in schools task force within the department of 15 education to consist of the following members:



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1	(1)	The superintendent of education or superintendent's	
2		designee, who shall serve as the lead chairperson of	
3		the task force;	
4	(2)	The director of business, economic development, and	
5		tourism or director's designee;	
6	(3)	The director of labor and industrial relations or	
7		director's designee;	
8	(4)	The principals of each middle school and high school	
9		selected by the superintendent of education to	
10		participate in the vocational training programs; and	
11	(5)	Any other agency or designee deemed appropriate by the	
12		superintendent of education.	
13	(b)	The task force shall serve until it has accomplished	
14	the objec	tives of this Act or twenty days prior to the convening	
15	of the re	gular session of 2020, whichever occurs first.	
16	(c)	The task force shall study the feasibility of	
17	establishing vocational training programs in the department's		
18	middle sc	hools and high schools. The study shall include but	
19	not be limited to the following:		



1	(1)	Department middle school and high school sites that
2		have sufficient facilities and appropriate resources
3		to implement the vocational training programs;
4	(2)	The cost of implementing vocational training programs
5		in middle schools and high schools, including the cost
6		of staffing and personnel necessary for the programs;
7	(3)	Potential sources of funding for the vocational
8		training program, including but not limited to grants,
9		private donations, and fundraising opportunities;
10	(4)	Criteria for selecting qualified instructors to teach
11		the vocational training classes;
12	(5)	Analysis of the appropriate careers and professional
13		objectives to include in the vocational training
14		programs;
15	(6)	Effective educational practices and teaching methods
16		that are used in existing vocational training programs
17		in the State and nationwide;
18	(7)	Any professional certifications or degrees that can be
19		earned concurrently with the vocational training
20		programs;



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1	(8)	Any state and federal agencies, organizations, or
2		business partners that could collaborate with the
3		department to implement the vocational training
4		programs;
5	(9)	Any practical impediments to implementing the
6		vocational training programs; and
7	(10)	Any other objective deemed necessary by the
8		superintendent of education.
9	SECT	ION 3. The superintendent of education, in
10	consultat	ion with the task force, shall submit a report of any
11	findings	and recommendations, including any proposed
12	legislati	on, to the legislature no later than twenty days prior
13	to the co	nvening of the regular session of 2020.
14	SECT	TION 4. This Act shall take effect upon its approval.
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		INTRODUCED BY:

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Report Title:

Department of Education; Vocational Training; Middle Schools; High Schools

Description:

Establishes the Hawaii Vocational Training in Schools Task Force in the Department of Education to study the feasibility of creating vocational training programs in the department's middle schools and high schools.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

