A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that according to the 2 National Conference of State Legislatures' No Time to Lose 3 report, the United States' public schools are falling 4 dangerously behind the rest of the world when looking at a 5 number of international comparisons, such as the Program of 6 International Student Assessment. This renowned study and 7 others like it finds that if the United States, as a nation, 8 continues on this path, the United States will struggle to 9 compete in the global economy, both individually as citizens and 10 collectively as a nation. Although Hawaii's National Assessment 11 of Educational Progress (NAEP) scores have risen continuously, 12 the department of education still has much to do to be 13 considered amongst the highest performing public-school systems 14 in the United States. NAEP does not test all relevant skills 15 needed to succeed; however, it is one of the best direct 16 comparisons amongst states to compare the effectiveness of



1	public school systems in preparing their students to be
2	internationally competitive.
3	The purpose of this Act is to establish a no time to lose
4	commission to examine how the State's public schools can be
5	internationally competitive.
6	SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
7	amended by adding a new section to be appropriately designated
8	and to read as follows:
9	"§302A- No time to lose commission; established. There
10	is established a no time to lose commission to examine how the
11	State's public schools can be internationally competitive by
12	examining common elements found in high performing education
13	systems. The commission shall examine how the State can
14	accomplish various educational goals that include, but are not
15	limited to the following:
16	(1) Ensuring that every three- and four-year-old has
17	access to quality early-learning education;
18	(2) Ensuring that the State's educational curricula are
19	internationally benchmarked;



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1	(3)	Guaranteeing that each high school has a career and
2		technical education curriculum that includes computer
3		science studies; and
4	(4)	Continuing to allocate funds based on a student's
5		needs.
6	<u>(b)</u>	Based upon effective operation practices of high
7	performin	g public school systems, the commission shall consider
8	the follo	wing:
9	(1)	Individual teacher preparation time to allow teachers
10		to adequately prepare for instruction the following
11		day;
12	(2)	Collaborative teacher preparation time to allow
13		opportunities for similar-grade teachers to facilitate
14		conversation regarding effective pedagogy and the
15		creation of high quality lesson plans;
16	(3)	Time for teachers to work with students who have not
17		mastered any lessons;
18	(4)	The rotation of principals and vice principals among
19		the public elementary, middle or intermediate, and
20		high schools in a designed complex area; provided that
21		the commission shall also consider rotations based



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1		upon where the highest need or demand for
2		administrative support is so that principals are
3		actively available to all teachers and students; and
4	(5)	The rotation time for principals and vice principals
5		within complex areas to conduct non-punitive classroom
6		observations; provided that the intent of the
7		observations is to offer tools to increase
8		professional growth and further develop effective
9		teaching, based upon the highest need or demand for
10		administrative support.
11	(c)	The commission shall be exempt from section 26-34 and
12	shall inc	lude, but not be limited to the following members:
13	(1)	The chair of the house of representatives committee on
14		lower and higher education, or the chair's designee,
15		who shall serve as co-chair of the commission;
16	(2)	The chair of the senate committee on education, or the
17		chair's designee, who shall serve as co-chair of the
18		commission;
19	(3)	The superintendent, or the superintendent's designee;
20	(4)	A department of education principal, to be selected by
21		the superintendent;



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1	(5)	A department of education teacher, to be selected by
2		the superintendent;
3	(6)	A representative of the Hawaii Executive Conference,
4		to be selected by its executive director;
5	(7)	A representative of the Hawaii Community Foundation,
6		to be selected by its chief executive officer and
7		president;
8	(8)	A representative of the Hawaii Institute for Public
9		Affairs, to be selected by its president and chief
10		executive officer;
11	(9)	A representative from the Hawaii State Teachers
12		Association, who shall be invited to be a member of
13		the commission by the speaker of the house of
14		representatives;
15	(10)	A representative from the Hawaii Government Employees
16		Association, who shall be invited to be a member of
17		the commission by the president of the senate; and
18	(11)	Other members as the commission deems necessary.
19	(d)	The commission shall be exempt from part I of chapter
20	92; provid	ded that the department shall make available to the



1	public the minutes of all meetings of the commission on the
2	department's website.
3	(e) The department shall be responsible for the
4	administrative responsibilities of the commission, including but
5	not limited to the posting of public notices, preparing agendas
6	and minutes, organizing meetings, and reporting on the outcome
7	and recommendations of the commission.
8	(f) The commission shall submit a report of its findings
9	to the legislature, the chairperson of the board, and all
10	complex area superintendents no later than twenty days prior to
11	the convening of the regular session of 2022; provided that
12	beginning with the regular session of 2023, and each regular
13	session thereafter, the commission shall report any additional
14	findings and progress toward the state public school system
15	becoming internationally competitive."
16	SECTION 3. There is appropriated out of the general
17	revenues of the State of Hawaii the sum of \$ or so
18	much thereof as may be necessary for fiscal year 2020-2021 for
19	the no time to lose commission established pursuant to this Act.
20	The sum appropriated shall be expended by the department of
21	education for the purposes of this Act.





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Report Title:

No Time To Lose Commission; Established; Best Practices; Department of Education; Appropriation

Description:

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Establishes a no time to lose commission to examine how the State's public schools can be internationally competitive. Appropriates funds.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent. ~ . . .

