H.B. NO. 2554

A BILL FOR AN ACT

RELATING TO TEACHER EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. (a) There is established within the University 2 of Hawaii for administrative purposes a network improvement 3 community task force to build an infrastructure platform leading 4 to the development of a K-12 science, technology, engineering, 5 and mathematics (STEM) teacher education degree at the 6 University of Hawaii. The task force shall coordinate with the 7 University of Hawaii to develop a pilot K-12 STEM teacher 8 education program coordinated through the University of Hawaii 9 Maui college campus. The goal of the task force shall be to 10 build the capacity for, and eventually establish, a statewide 11 program to recruit, prepare, and retain K-12 STEM teachers that 12 will work in high-need areas, with an emphasis on the teacher 13 graduates being Native Hawaiian, Filipino, or another 14 underrepresented minority group.

15 (b) The task force shall consist of the following members:
16 (1) The chancellor of the University of Hawaii Maui
17 college;



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1	(2)	The complex area superintendent for the Baldwin-
2		Kekaulike-Maui complex area;
3	(3)	The head master of Kamehameha Schools Maui; and
4	(4)	The dean of the University of Hawaii Manoa college of
5		education.
6	The	task force may add additional members as it deems
7	necessary.	
8	(c)	The task force shall elect a chairperson from among
9	its members.	
10	(d)	In developing its infrastructure platform, the task
11	force shall:	
12	(1)	Generate baseline data of current K-12 STEM teachers
13		in target areas to determine need, interest, and
14		capacity for recruiting STEM majors to become STEM
15		teachers;
16	(2)	Engage in relationship-building activities for
17		recruiting STEM majors to become K-12 STEM teachers;
18	(3)	Create strong partnerships with receiving high-need
19		complex areas to ensure they are preparing K-12 STEM
20		teachers to teach the complex area curriculum and to

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1 teach according to the complex area's professional 2 standards and evaluation metrics; and 3 (4) Build high-retention, supportive pathways into 4 teaching strategies to retain underrepresented 5 minority teachers.

6 (e) The task force shall submit an interim report of its 7 progress, including any preliminary findings and recommendations 8 and any proposed legislation, to the legislature no later than 9 twenty days prior to the convening of the regular session of 10 The task force shall submit a final report, including any 2021. 11 findings, recommendations, and proposed legislation, to the legislature no later than twenty days prior to the convening of 12 13 the regular session of 2022.

(f) The task force shall be dissolved on July 1, 2022.
SECTION 2. There is appropriated out of the general
revenues of the State of Hawaii the sum of \$ or so
much thereof as may be necessary for fiscal year 2020-2021 to
support the activities of the network improvement community task
force established by this Act.

20 The sum appropriated shall be expended by the University of21 Hawaii Maui college for the purposes of this Act.



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SECTION 3.

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2 revenues of the State of Hawaii the sum of \$ or so 3 much thereof as may be necessary for fiscal year 2020-2021 for 4 one full-time equivalent (1.00 FTE) STEM entrepreneur-resident 5 located at the University of Hawaii Maui college to provide expertise and assist in the needs of the network improvement 6 7 community task force established pursuant to this Act. 8 The sum appropriated shall be expended by the University of 9 Hawaii Maui college for the purposes of this Act. 10 This Act shall take effect on July 1, 2020. SECTION 4. 11 INTRODUCED BY: HB HMS 2020-0060-1 JAN 2 3 2020 4

There is appropriated out of the general

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Report Title:

University of Hawaii; STEM Teacher Education; Task Force; Appropriation

Description:

Establishes a network improvement community task force to develop a K-12 science, technology, engineering, and mathematics (STEM) teacher education degree for the University of Hawaii. Appropriates funds.

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