H.B. NO. ²⁵¹ H.D. 1

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Investing in education and providing Hawaii's 2 students with the proper resources to succeed and become 3 college- and career-ready is of paramount importance. With 4 increased globalization, twenty-first-century learning skills 5 and technologies are essential for Hawaii's students to advance 6 in their learning potential and growth. As technology continues 7 to evolve, it brings new opportunities and challenges for 8 teachers and students. Using a common platform to learn beyond just the classroom will allow students to progress further in 9 10 their academic careers. Therefore, increasing equitable access 11 to technology for all public-school students greatly benefits 12 the public.

During the 2013-2014 school year, the legislature appropriated \$8,200,000 to the department of education to implement the access learning pilot program. In 2013, teachers in eight schools were provided laptop computers and professional-development opportunities to assist in integrating



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technology into their classrooms. In 2014, laptop computers
were provided to students. A study of the pilot program by the
University of Hawaii West Oahu found that teachers, students,
and parents believed that classroom technology significantly
enhanced the quality of public education in Hawaii.

Computers have become vital in today's technology-driven 6 7 society, and computer proficiency is a skill that is necessary 8 to succeed in an ever-changing, globalized world. Act 51, 9 Session Laws of Hawaii 2018, required the department of 10 education to develop and implement a statewide computer science 11 curricula plan for public-school students in kindergarten 12 through grade twelve and also required that each public high 13 school offer at least one computer science course during each 14 school year. As computer science curricula grow throughout the 15 State, so does the need to provide Hawaii's students with 16 resources, such as laptop or tablet computers, so that they can 17 take full advantage of this new learning opportunity. With nearly five hundred thousand computer jobs nationwide and 18 19 workplaces heavily dependent on technology and communications, 20 Hawaii was found to be lagging in student preparation. Fair



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access to technology is crucial for furthering a student's
academic and career success.

Access to digital technologies allows for cost-effective 3 4 and environmentally-friendly measures through the use of digital curricula. As schools across the nation shift toward systems of 5 6 project-based learning, it is imperative that the State provide its students with resources that allow for research and ready 7 8 access to information. Furthermore, through the use of 9 technology, students have the ability to share their work with a 10 wider and more varied audience, increasing creativity and peer-11 to-peer collaboration on a local, national, and global level.

12 The purpose of this Act is to appropriate funds to increase 13 technology integration and digital-learning resources within 14 Hawaii's public schools to ensure that all students have 15 equitable access to technology and learning opportunities.

16 SECTION 2. There is appropriated out of the general 17 revenues of the State of Hawaii the sum of \$ or so much 18 thereof as may be necessary for fiscal year 2019-2020 and the 19 same sum or so much thereof as may be necessary for fiscal year 2020-2021 for laptop or tablet computers, as deemed necessary by



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the department of education, to be used by teachers and students
for digital teaching and learning.
The sums appropriated shall be expended by the department
of education for the purposes of this Act.
SECTION 3. This Act shall take effect on July 1, 2050.

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H.B. NO. ²⁵¹ H.D. 1

Report Title:

Public Schools; Laptop and Tablet Computers; Appropriation

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Description:

Appropriates funds for laptop or tablet computers to be used by teachers and students for digital teaching and learning. (HB251 HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

