A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that, according to the 2 National Center for Education Statistics, about 3.7 million 3 students are expected to graduate high school during the 2019-4 2020 school year. According to the Georgetown University Center 5 on Education and the Workforce, whether high school students 6 enter the workforce immediately or pursue a postsecondary 7 education, they will all eventually face a job market where an 8 estimated sixty-five per cent of positions demand postsecondary 9 credentials. States striving to increase career readiness of 10 their students can ensure that career and technical education 11 offerings will lead to credentials most valued in each unique 12 workforce. An industry-recognized certification conveys a 13 student's career readiness because the credential validates the 14 competencies and skills required for success in a given 15 occupation or industry. According to the National Skills 16 Coalition, full-time employees with an industry certification 17 earn more than their counterparts with only a high school



Page 2

H.B. NO. ²⁵⁰⁸ H.D. 1

diploma, and in some cases, the salaries of non-degree
 credential employees were found to be similar to workers with
 college degrees.

4 The legislature further finds that the State has critical 5 shortages of qualified local workers in sectors including 6 health, education, air travel, and technology. Due to the needs 7 of the State's economy, Hawaii's public high schools should 8 strategically prepare students for the workforce by encouraging 9 industry certification in "high value" occupations, including 10 jobs that have a high demand for competent and skilled 11 employees, high potential for growth, and high wages.

12 The purpose of this Act is to incentivize students to 13 obtain industry certification in high value occupations by 14 requiring the department of education and state public charter 15 school commission to establish high value employment criteria 16 for industry certification awards to schools.

SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
amended by adding a new section to be appropriately designated
and to read as follows:

20 "<u>§302A-</u> Industry certification; awards. (a) The
21 department shall coordinate with the University of Hawaii system



1	and other relevant cross-sector partners, such as partners in		
2	the P-20 Initiative and P-20 for Education programs, to develop		
3	high value employment criteria for making industry certification		
4	awards to public high schools. High value employment criteria		
5	shall include occupations with high need of additional competent		
6	and skilled employees, high growth potential, and high wages.		
7	High value employment criteria may also include pre-existing		
8	cross-sector initiatives to achieve employment in certain		
9	fields. In addition, the department shall consult with		
10	employers in the State to obtain critical input about		
11	competencies and skills that students need to attain in order to		
12	succeed in high value employment occupations.		
13	(b) The department shall request, and the department of		
14	labor and industrial relations shall provide, an annual list of		
15	occupations that meet the high value employment criteria and in		
16	which an industry-recognized certification is required or will		
17	materially enhance a job applicant's chances for employment or		
18	compensation in that occupation.		
19	(c) The department shall make the current annual list of		
20	occupations received from the department of labor and industrial		



Page 3

1	relations	available to all public high schools and to the public
2	on the de	partment's website.
3	<u>(d)</u>	Subject to the appropriation of funds by the
4	<u>legislatu</u>	re and subsection (e), the department shall pay each
5	public hi	gh school an industry certification award calculated as
6	follows:	
7	(1)	\$250 for each student who earns an industry-recognized
8		certification for an occupation meeting the high value
9		employment criteria;
10	(2)	\$250 for each student who earns an industry-recognized
11		certification that is recognized by any public
12		institution of higher learning in Hawaii as a basis
13		for academic credit in such institution; or
14	(3)	\$100 for each student who earns an industry-recognized
15		certification that does not meet the criteria of
16		paragraph (1) or (2) but fulfills regional demands
17		identified by the most recent Hawaii Statewide
18		Comprehensive Economic Development Strategy report.
19	(e)	To be eligible for a public high school to receive
20	payment o	f industry certification awards:



.

1	(1)	The high school shall have a recognized career and
2		technical education program with an advisory council;
3	(2)	The student's industry certification selection shall,
4		in addition to meeting the high value employment
5		criteria, reflect regional labor market data on high
6		growth industry sectors and be broad enough to allow
7		entry into those industry sectors;
8	(3)	Each industry certification selection shall be
9		nationally recognized, or shall be recognized in the
10		State as representing high quality and rigorous
11		standards in that industry; and
12	(4)	The advisory council shall review and sign the
13		industry certification proposal and selection to
14		ensure that the student is aware that the
15		certification holds value to employers based in the
16		State.
17	(f)	The public high school receiving payment of an
18	industry	certification award shall allocate one hundred per cent
19	of that a	ward to support or maintain the career and technical
20	education	al program, including the payment of stipends for

HB2508 HD1 HMS 2020-0876

Page 5

Page 6

1	instructo	ors and the subsidization of fees for low-income	
2	students	to obtain the industry certification.	
3	(g)	The department shall prepare an annual report on the	
4	progress	made under this section including:	
5	(1)	The number of public high school students who are	
6		seeking industry certifications for high value	
7		employment;	
8	(2)	The industry certifications earned by students,	
9		including the number of each type of certification	
10		earned; and	
11	(3)	The number of public high school students who are	
12		seeking or earning industry certifications and are	
13		economically disadvantaged, English language learners,	
14		or receiving special education services.	
15	The	department shall submit its annual progress report to	
16	the legislature no later than twenty days prior to the convening		
17	of the re	egular session of 2021 and each regular session	
18	thereafte	er."	
19	SECT	FION 3. Chapter 302D, Hawaii Revised Statutes, is	
20	amended by adding a new section to be appropriately designated		
21	and to re	ead as follows:	



1	" <u>§</u> 302D-	Industry certification; awards. (a) The
2	commission shall	coordinate with the University of Hawaii system
3	and other relevan	nt cross-sector partners, such as partners in
4	the P-20 Initiat	ive and P-20 for Education programs, to develop
5	high value employ	yment criteria for making industry certification
6	awards to charte	r schools with grades nine through twelve. High
7	value employment	criteria shall include occupations with high
8	need of addition	al competent and skilled employees, high growth
9	potential, and h	igh wages. High value employment criteria may
10	also include pre	-existing cross-sector initiatives to achieve
11	employment in ce	rtain fields. In addition, the commission shall
12	consult with emp	loyers in the State to obtain critical input
13	about competenci	es and skills that students need to attain in
14	order to succeed	in high value employment occupations.
15	(b) The co	mmission shall request, and the department of
16	labor and indust	rial relations shall provide, an annual list of
17	occupations that	meet the high value employment criteria and in
18	which an industr	y-recognized certification is required or will
19	materially enhan	ce a job applicant's chances for employment or
20	compensation in	that occupation.



1	(c)	The commission shall make the current annual list of
2	occupation	ns received from the department of labor and industrial
3	relations	available to all charter schools and to the public on
4	the commi	ssion's website.
5	<u>(</u> d)	Subject to the appropriation of funds by the
6	legislatu	re and subsection (e), the commission shall pay each
7	<u>charter s</u>	chool an industry certification award calculated as
8	follows:	
9	(1)	\$250 for each student who earns an industry-recognized
10		certification for an occupation meeting the high value
11		employment criteria;
12	(2)	\$250 for each student who earns an industry-recognized
13		certification that is recognized by any public
14		institution of higher learning in Hawaii as a basis
15		for academic credit in such institution; or
16	(3)	\$100 for each student who earns an industry-recognized
17		certification that does not meet the criteria of
18		paragraph (1) or (2) but fulfills regional demands
19		identified by the most recent Hawaii Statewide
20		Comprehensive Economic Development Strategy report.



Page 8

Page 9

H.B. NO. ²⁵⁰⁸ H.D. 1

1	<u>(e)</u>	To be eligible for a charter school to receive payment
2	of indust	ry certification awards:
3	(1)	The charter school shall have a career and technical
4		education program;
5	(2)	The student's industry certification selection shall,
6		in addition to meeting the high value employment
7		criteria, reflect regional labor market data on high
8		growth industry sectors and be broad enough to allow
9		entry into those industry sectors; and
10	(3)	Each industry certification selection shall be
11		nationally recognized, or shall be recognized in the
12		State as representing high quality and rigorous
13		standards in that industry.
14	(f)	The charter school receiving payment of an industry
15	<u>certifica</u>	tion award shall allocate one hundred per cent of that
16	award to	support or maintain the career and technical
17	education	al program, including the payment of stipends for
18	instructo	rs and the subsidization of fees for low-income
19	students	to obtain the industry certification.
20	(g)	The commission shall prepare an annual report on the
21	progress	made under this section including:



Page 10

H.B. NO. ²⁵⁰⁸ H.D. 1

1	(1)	The number of charter school students who are seeking	
2		industry certifications for high value employment;	
3	(2)	The industry certifications earned by students,	
4		including the number of each type of certification	
5		earned; and	
6	(3)	The number of charter school students who are seeking	
7		or earning industry certifications and are	
8		economically disadvantaged, English language learners	<u>,</u>
9		or receiving special education services.	
10	The commission shall submit its annual progress report to		
11	the legislature no later than twenty days prior to the convening		
12	of the regular session of 2021 and each regular session		
13	thereafter."		
14	SECT	ION 4. There is appropriated out of the general	
15	revenues	of the State of Hawaii the sum of \$ or so	
16	much thereof as may be necessary for fiscal year 2020-2021 for		
17	the department of education to implement the requirements set		
18	forth in	section 2 of this Act.	
19	The	sum appropriated shall be expended by the department o	f
20	education	for the purposes of this Act.	
21			





- 1 SECTION 5. New statutory material is underscored.
- 2 SECTION 6. This Act shall take effect on July 1, 2050.



Report Title:

Industry Certification Awards; Public High Schools; Charter Schools; Appropriation

Description:

Establishes industry certificate awards to incentivize public high schools and charter schools with grades nine through twelve to encourage students to obtain industry-recognized certifications. Requires the department of education and state public charter school commission to submit an annual report containing specified information about the progress of the incentivization. Appropriates funds. Takes effect on 7/1/2050. (HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

