A BILL FOR AN ACT

RELATING TO SCHOOL PSYCHOLOGISTS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that school psychologists
- 2 provide effective services to help children and youth succeed
- 3 academically, socially, behaviorally, and emotionally by
- 4 providing direct educational and mental health services for
- 5 children and youth, as well as working with parents, educators,
- 6 and other professionals to create supportive learning and social
- 7 environments for all children.
- 8 Currently, Hawaii is the only state without certification
- 9 of licensure for school psychologists. Without orderly
- 10 licensing, the State cannot ensure that functioning school
- 11 psychologists are properly qualified and delivering appropriate
- 12 services. In addition, the State's failure to properly license
- 13 school psychologists means that by law the State is unable to
- 14 seek warranted reimbursements from the federal medicaid program
- 15 for the use of school psychologists in an educational setting.
- 16 Consequently, it is necessary to establish a licensure program
- 17 to ensure the employment of qualified school psychologists and

- 1 to allow schools utilizing school psychologists to properly seek
- 2 available federal medicaid funds.
- 3 Additionally, the present licensing statute for
- 4 psychologists, pursuant to section 465-3(a)(3), Hawaii Revised
- 5 Statutes, does not apply to school psychologists in the public
- 6 sector, while school psychologists in the private sector are
- 7 subject to licensure. This inconsistency may cause confusion
- 8 and unfairness within the profession. Because the State does
- 9 not have certification of licensure for school psychologists, it
- 10 is important to specify the conditions in which a school
- 11 psychologist is exempt from licensure under chapter 465, Hawaii
- 12 Revised Statutes, to prevent potentially causing harm to
- 13 students and others and to be fair and consistent for persons
- 14 within the profession.
- Accordingly, the purpose of this Act is to:
- 16 (1) Establish the licensure of school psychologists to
- ensure the continued delivery of quality service to
- students and the community; and
- 19 (2) Specify that school psychologists who are employed by
- an educational institution and practice only within a

1	school setting shall be exempt from licensure under
2	chapter 465, Hawaii Revised Statutes.
3	SECTION 2. Chapter 302A, part III, subpart D Hawaii
4	Revised Statutes, is amended by adding three new sections to be
5	appropriately designated and to read as follows:
6	"§302A-A School psychologists; license required;
7	description of services. (a) No person shall represent,
8	announce, or advertise oneself, publicly or privately, as a
9	school psychologist or affix any other words, letters,
10	abbreviations, or insignia to the person's name indicating or
11	implying that the person is engaged in the practice of school
12	psychology, without having first obtained a license as provided
13	under sections 302A-B or 302A-C.
14	(b) A person licensed as a school psychologist shall be
15	authorize to perform the following duties:
16	(1) Provide services that enhance academic performance;
17	(2) Design strategies and programs to address problems of
18	adjustment;
19	(3) Consult with other educators and parents on issues of
20	social development and behavioral and academic
21	difficulties;

1	(4)	Conduct psycho-educational assessment for purposes of
2		identifying special needs;
3	(5)	Provide psychological counseling for individuals,
4		groups, and families; and
5	(6)	Coordinate intervention strategies for management of
6		individuals and school-wide crises.
7	(c)	Before any applicant shall be eligible for a license
8	under sec	tions 302A-B or 302A-C, the applicant shall file an
9	applicati	on in a form as shall be prescribed by the board and
10	pay to th	e board an application fee and all other applicable
11	fees.	
12	<u>§302</u>	A-B Initial school psychologist license;
13	qualifica	tions. (a) Upon filing a correct and complete
14	applicati	on in form and manner prescribed by the board, a
15	qualified	applicant may be granted an initial school
16	psycholog	ist license. The initial school psychologist license
17	shall be	issued for three years plus time to the applicant's
18	birthday.	
19	(b)	The initial school psychologist license shall be valid
20	for:	
21	(1)	School psychology at all age and grade levels:

1	(2)	Substitute counseling at any level; and
2	(3)	Substitute teaching at any level in any specialty.
3	(c)	To be eligible for an initial school psychologist
4	license,	an applicant shall satisfy all of the following
5	requireme	nts:
6	(1)	Have a master's degree or higher in the behavioral
7		sciences or their derivative therapeutic professions
8		from an accredited institution in the United States,
9		or the foreign equivalent of such a degree approved by
10		the board;
11	(2)	Complete in the State or another jurisdiction of the
12		United States, as part of the master's degree or
13		separately, an initial graduate program in school
14		psychology at an institution approved for psychologist
15		education by the board; or obtain certification from
16		the National Association of School Psychologists;
17	(3)	Obtain a passing score on a board-approved test of
18		knowledge of United States and Hawaii civil rights
19		laws and professional ethics; and
20	(4)	Furnish fingerprints in the manner prescribed by the
21		board and provide satisfactory responses to the

1	character questions contained in the board's licensure
2	application.
3	§302A-C Continuing school psychologist license;
4	qualifications. (a) Upon filing a correct and complete
5	application in form and manner prescribed by the board, a
6	qualified applicant may be granted a continuing school
7	psychologist license. The continuing school psychologist
8	license shall be issued for five years and be renewable
9	repeatedly under conditions pursuant to this section.
10	(b) The continuing school psychologist license shall be
11	valid for:
12	(1) School psychology at all age or grade levels;
13	(2) Substitute counseling at any level; and
14	(3) Substitute teaching at any level in any specialty.
15	(c) To be eligible for a continuing school psychologist
16	license, an applicant shall satisfy all of the following
17	requirements:
18	(1) Meet and complete all of the requirements for the
19	initial school psychologist license under section
20	302A-B;

(2)	Hold a master's or higher degree in the behavioral
	sciences or their derivative therapeutic professions
	from an accredited institution in the United States,
	or hold the foreign equivalent of such degree approved
	by the board;
(3)	Have five years of school psychology experience at
	least half-time or more on any non-provisional license
	appropriate for the assignment; and
(4)	Demonstrate minimum competencies, knowledge, and
	skills by fulfilling one of the following:
	(A) Completing an advanced program in psychologist
	competencies consisting of at least six semester
	hours or nine quarter hours of graduate credit or
	the equivalent;
	(B) Validation of all advanced psychology
	competencies through assessment by a board-
	approved professional development program offered
	by an institution, employer, or a combination of
	both working together;
	(3)

1		C) Obtaining a current National School Psychology
2		Certificate awarded by the National Association
3		of School Psychologists; or
4	_(D) Having an accredited doctor's degree in
5		educational, clinical, or counseling psychology."
6	SECTIO	N 3. Section 465-3, Hawaii Revised Statutes, is
7	amended by	amending subsection (a) to read as follows:
8	"(a)	This chapter shall not apply to:
9	(1) A	ny person teaching, lecturing, consulting, or
10	е	ngaging in research in psychology insofar as the
11	a	ctivities are performed as part of or are dependent
12	u	pon employment in a college or university; provided
13	t	hat the person shall not engage in the practice of
14	р	sychology outside the responsibilities of the
15	p	erson's employment;
16	(2) A	ny person who performs any, or any combination of the
17	p	rofessional services defined as the practice of
18	p	sychology under the direction of a licensed
19	р	sychologist in accordance with rules adopted by the
20	b	oard; provided that the person may use the term
21	11	psychological assistant", but shall not identify the

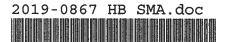
1		person's self as a psychologist or imply that the
2		person is licensed to practice psychology;
3	(3)	Any person employed by [a]:
4		(A) A local, state, or federal government agency in a
5		school psychologist or psychological examiner
6		position, or a position that does not involve
7		diagnostic or treatment services, but only at
8		those times when that person is carrying out the
9		functions of such government employment; provided
10		that for a person employed as a school
11		psychologist under this subparagraph, the person
12		is an employee of an educational institution and
13		practices only within a school setting; or
14		(B) An educational institution, including a private
15		or sectarian educational institution, in a school
16		psychologist position and practices only within a
17		school setting;
18	(4)	Any person who is a student of psychology, a
19		psychological intern, or a resident in psychology
20		preparing for the profession of psychology under
21		supervision in a training institution or facility and

1		who is designated by a title as "psychology trainee",
2		"psychology student", "psychology intern", or
3		"psychology resident", that indicates the person's
4		training status; provided that the person shall not
5		identify the person's self as a psychologist or imply
6		that the person is licensed to practice psychology;
7	(5)	Any person who is a member of another profession
8		licensed under the laws of this jurisdiction to render
9		or advertise services, including psychotherapy, within
10		the scope of practice as defined in the statutes or
11		rules regulating the person's professional practice;
12		provided that, notwithstanding section 465-1, the
13		person does not represent the person's self to be a
14	:	psychologist or does not represent that the person is
15		licensed to practice psychology;
16	(6)	Any person who is a member of a mental health
17		profession not requiring licensure; provided that the
18		person functions only within the person's professional
19		capacities; and provided further that the person does
20		not represent the person to be a psychologist, or the

person's services as psychological;

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1	(7)	Any person who is a duly recognized member of the
2		clergy; provided that the person functions only within
3		the person's capacities as a member of the clergy; and
4		provided further that the person does not represent
5		the person to be a psychologist, or the person's
6		services as psychological;
7	(8)	Any psychologist employed by the United States
8		Department of Defense, while engaged in the discharge
9		of the psychologist's official duty and providing
10		direct telehealth support or services, as defined in
11		section 431:10A-116.3, to neighbor island
12		beneficiaries within a Hawaii National Guard armory on
13		the island of Kauai, Hawaii, Molokai, or Maui;
14		provided that the psychologist employed by the United
15		States Department of Defense is credentialed by
16		Tripler Army Medical Center; or
17	(9)	Any supervisee of a licensed psychologist as defined
18		in section 465D-7."
19	SECT	ION 4. This Act does not affect rights and duties that
20	matured, j	penalties that were incurred, and proceedings that were
21	begun befo	ore its effective date.



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- 1 SECTION 5. In codifying the new sections added by section
- 2 of this Act, the revisor of statutes shall substitute
- 3 appropriate section numbers for the letters used in designating
- 4 the new sections in this Act.
- 5 SECTION 6. Statutory material to be repealed is bracketed
- 6 and stricken. New statutory material is underscored.
- 7 SECTION 7. This Act shall take effect upon its approval.

INTRODUCED BY:

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JAN 1 8 2019

Report Title:

School Psychologist; Licensure; School Setting; Hawaii Teacher Standards Board

Description:

Establishes licensure requirements for school psychologists to be administered by the Hawaii teacher standards board. Specifies that school psychologists who are employed by an educational institution and practice only within a school setting shall be exempt from licensure under chapter 465.

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