A BILL FOR AN ACT

RELATING TO EARLY LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that the executive office 1 2 on early learning public prekindergarten program requires the support of an institutional analyst to: 3 (1) Oversee evaluation of the program's child outcomes, 4 teacher-student interactions, and coordination of 5 professional learning sessions; Provide information, guidelines, and technical 7 (2) assistance, including training related to the 8 9 assessment tools and communication platforms; Collect, review, analyze, monitor, and report data for 10 (3) the program, including student data, staff 11 qualification and stability data, and professional 12 learning support data; 13 Assist in coordination, preparation, and review of 14 (4)policies, guidelines, and procedures related to the 15 implementation of the program; and 16

1	(5)	Plan, direct, and coordinate the application process					
2		for the program as well as communicate and coordinate					
3		the application process with schools.					
4	The	legislature further finds that the executive office on					
5	early learning public prekindergarten program also requires an						
6	office assistant to provide administrative support for the						
7	program.	The office assistant will be responsible for tasks					
8	such as:						
9	(1)	Performing intake and tracking applications;					
10	(2)	Preparing purchase orders for materials and supplies					
11		required for program staff to provide support to					
12		schools;					
13	(3)	Preparing the necessary paperwork for travel and					
14		making travel arrangements for the educational					
15		specialist and early learning resource teachers;					
16	(4)	Securing meeting rooms for the early learning					
17		induction program and early learning academy sessions					
18		and					
19	(5)	Preparing materials for the early learning induction					
20		program and early learning academy sessions.					

- 1 The legislature further finds that the educational 2 specialist for the executive office on early learning has taken 3 on many collateral responsibilities and therefore cannot accomplish the specialist's primary responsibility to provide 4 the direct support schools need in order to implement the 5 executive office on early learning public prekindergarten 6 7 program. The department of education has traditionally served 8 the kindergarten through grade 12 population. As a result, the 9 schools have not yet developed, or are still developing, the 10 knowledge and experience needed to appropriately serve 11 prekindergarten-aged children. The educational specialist, who 12 is required to have a master's degree in early childhood 13 education, fills a large need for the schools, school 14 leadership, teachers, educational assistants, and their 15 students. To address the demands of this current workload, 16 especially with the recent expansion of the program to more 17 schools, the educational specialist requires the assistance of
- 19 The purpose of this Act is to support the executive office
- 20 on early learning public prekindergarten program by

an institutional analyst and office assistant.

21 appropriating funds to the executive office on early learning

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1	for	additional	operational	costs	for the	program.	including

- 2 personnel and associated equipment and furniture costs.
- 3 SECTION 2. There is appropriated out of the general
- 4 revenues of the State of Hawaii the sum of \$57,094 or so much
- 5 thereof as may be necessary for fiscal year 2019-2020 and
- 6 \$114,187 or so much thereof as may be necessary for fiscal year
- 7 2020-2021 to the executive office on early learning for
- 8 additional operational costs for the executive office on early
- 9 learning public prekindergarten program, which shall be
- 10 allocated as follows:
- 11 (1) \$42,281 for fiscal year 2019-2020 and \$84,561 for
- fiscal year 2020-2021 for one full-time equivalent
- 13 (1.0 FTE) institutional analyst I position; and
- 14 (2) \$14,813 for fiscal year 2019-2020 and \$29,626 for
- fiscal year 2020-2021 for one full-time equivalent
- 16 (1.0 FTE) office assistant IV position.
- 17 The sums appropriated shall be expended by the executive
- 18 office on early learning for the purposes of this Act.
- 19 SECTION 3. This Act shall take effect on July 1, 2019.

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INTRODUCED BY:

HB HMS 2018-4408

Sichi Amy Blake Blake Robblian

Report Title:

Executive Office on Early Learning; Early Learning Public Prekindergarten Program; Staff Positions; Appropriation

Description:

Appropriates funds to support the Executive Office on Early Learning Public Prekindergarten Program by appropriating funds to the Executive Office on Early Learning for additional personnel costs.

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