A BILL FOR AN ACT

RELATING TO TRAUMA-INFORMED EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

| 1 | SECTION 1. The legislature finds that incorporating |
|----|--|
| 2 | trauma-informed education in the State's public education system |
| 3 | will help to address adverse childhood experiences. Trauma- |
| 4 | informed education involves mental health education for |
| 5 | students, teachers, staff, parents, and community members, adds |
| 6 | a flexible, responsive, and measured strategy for addressing |
| 7 | trauma, and would be an important component to the department of |
| 8 | education's multi-tier system of supports. Incorporating a |
| 9 | trauma-informed education program in the public schools will |
| 10 | enhance the staff's trauma awareness and skills to recognize |
| 11 | behavior that results from exposure to trauma. |

The legislature further finds that trauma-informed
education shifts the mindset of schools from discipline-oriented
to relationship-oriented and from exclusionary practices to
inclusionary practices, which can help reduce suspension rates.
Trauma-informed education also creates a compassionate school
culture, which has a positive impact and addresses the whole

- 1 child and engages families and communities. It further promotes
- 2 social and emotional learning in schools and focuses on
- 3 providing resources for students, rather than negative
- 4 consequences such as suspensions and expulsions. The
- 5 legislature also finds that trauma-informed education changes
- 6 the culture of the school, creates social connectiveness,
- 7 provides concrete support in times of need, teaches social and
- 8 emotional competence, and promotes resilience, attachment and
- 9 belonging, capability, and self-empowerment.
- 10 The legislature additionally finds that the Nanakuli-
- 11 Waianae complex area has incorporated trauma-informed education
- 12 into its schools and, since 2015, has seen a reduction in the
- 13 suspension and absenteeism rates and an increase in graduation
- 14 and teacher retention rates.
- 15 The purpose of this Act is to require the department of
- 16 education to establish a three-year pilot program to develop a
- 17 trauma-informed education program in the Castle, Kailua, and
- 18 Kalaheo complexes, based on the Nanakuli-Waianae complex area's
- 19 trauma-informed education program.
- 20 SECTION 2. The department of education shall establish a
- 21 three-year pilot program for the development and implementation



- 1 of a trauma-informed education program in the Castle, Kailua,
- 2 and Kalaheo complexes based on the Nanakuli-Waianae complex area
- 3 trauma-informed education program. The goal of the pilot
- 4 program shall be to replicate the results of the Nanakuli-
- 5 Waianae complex area trauma-informed education program
- 6 throughout all schools in the Castle, Kailua, and Kalaheo
- 7 complexes, including elementary, intermediate, and high schools,
- 8 and pre-kindergarten programs that are part of the elementary
- 9 school. The pilot program shall terminate on June 30, 2023.
- 10 SECTION 3. The department of education shall submit a
- 11 report to the legislature no later than twenty days prior to the
- 12 convening of the regular session of 2023. The report shall
- 13 include:
- 14 (1) The department's progress in implementing the pilot
- program in the Castle, Kailua, and Kalaheo complexes,
- and if applicable, any additional time and resources
- necessary to fully implement the pilot program;
- 18 (2) The results of the pilot program and the methodology
- used in determining those results;
- 20 (3) Whether the required trauma-informed education program
- 21 should be terminated, extended, or revised and the

| 1 | | feasibility of expanding the pilot program to other |
|----|-----------|--|
| 2 | | complex areas; |
| 3 | (4) | A projected cost estimate to fully implement the pilot |
| 4 | | program throughout department of education public |
| 5 | | schools, projected costs to maintain the program for |
| 6 | | another ten years, and the means to finance the |
| 7 | | program; |
| 8 | (5) | Any proposed legislation; and |
| 9 | (6) | Any other relevant information. |
| 10 | SECT | ION 4. There is appropriated out of the general |
| 11 | revenues | of the State of Hawaii the sum of \$ or so |
| 12 | much ther | eof as may be necessary for fiscal year 2020-2021 for |
| 13 | the three | -year pilot program established pursuant to this Act, |
| 14 | including | for training purposes and shall be used for the salary |
| 15 | and benef | it of the following positions: |
| 16 | (1) | One temporary twelve-month district educational |
| 17 | | specialist, to be located within the office of the |
| 18 | | Castle complex area superintendent; and |
| 19 | (2) | One temporary twelve-month district resource teacher, |
| 20 | | to provide support to the district educational |
| 21 | | specialist. |

SECTION 5. This Act shall take effect on July 1, 2020.

2

1

INTRODUCED BY: _

Schok. Om

James of the same of the same

The contract of the contract o

Alle a Kutti

My .. ML

Madi K. Mah

Alekalina)

S Cil

Gothin Hicken

JAN 2 2 2020

Report Title:

Trauma-informed Education Program; Pilot Project; Appropriation

Description:

Requires DOE to establish a three-year pilot program for the development and implementation of a trauma-informed education program in the Castle, Kailua, and Kalaheo complexes, based on the Nanakuli-Waianae complex area trauma-informed education programs and report to the legislature. Appropriates funds.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.