HOUSE OF REPRESENTATIVES THIRTIETH LEGISLATURE, 2020 STATE OF HAWAII H.B. NO. 2215

## A BILL FOR AN ACT

RELATING TO WORKFORCE DEVELOPMENT.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the average age of 2 farmers in Hawaii is sixty years, and Hawaii does not have 3 farming workforce large enough for expansion of cultivated 4 agricultural lands and food production. A primary cause of the shortage of new farmers in Hawaii during the past several 5 6 decades has been the decline of support for agriculture 7 education from state government, including training for 8 agriculture teachers, resulting in an insufficient interest in 9 pursuing the fields of agriculture and natural resource 10 management among youth.

11 The legislature finds that prospective farmers in the State 12 face numerous challenges, including access to land. Further, 13 farming today requires a more diverse skill set than in the 14 past, including crop and livestock production, marketing, food 15 safety, regulatory compliance, environmental stewardship, 16 business skills, and more. While ancestral Hawaiians were 17 completely self-sufficient, Hawaii today imports approximately



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1 eighty-five to ninety per cent of the State's food, and the 2 health of Hawaii's people, land, and food system is suffering. 3 The legislature finds that to meet the State's aspirations 4 for increased food security and self-sufficiency, the number of 5 local farms and farmers and the amount of food produced for 6 local markets will need to increase significantly. Agriculture 7 education is key to the development of future farmers and to a 8 society that values and understands the vital role of 9 agriculture, food, fiber, and natural resource systems in 10 advancing personal, local, and global well-being. During the 11 past decade, a vibrant grassroots movement in support of 12 agriculture education has emerged in Hawaii, along with a marked 13 increase in new farmer training programs and student involvement 14 in Future Farmers of America.

To encourage this momentum, the Hawaii state senate passed Senate Resolution No. 80, Regular Session of 2015, that requested the university of Hawaii at Manoa college of tropical agriculture and human resources to "convene a working group to develop a coordinated framework of support for preschool through post-secondary (P-20) agriculture education and a plan for implementation", including any proposed legislation, through



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annual reports to the legislature prior to the 2017, 2018, and
 2019 legislative sessions.

3 For three years, the university of Hawaii at Manoa college 4 of tropical agriculture and human resources convened the P-20 5 agriculture education working group, which includes governmental 6 and non-governmental stakeholders. The group's final report to 7 the 2019 legislature outlines a coordinated framework of support 8 for P-20 agriculture education in Hawaii. The legislature finds 9 that effectuation of the coordinated framework of support for 10 P-20 agriculture education in Hawaii by the workforce 11 development coordinator and the P-20 agriculture education 12 working group will result in an increased:

13 (1) Number of students exposed to agriculture education at
14 all levels (P-20) in public, charter, and independent
15 schools;

16 (2) Number of public school students entering and
17 completing the career and technical education natural
18 resources career pathway in agriculture;

19 (3) Number of student entering and completing higher
20 education programs in agriculture and food systems;
21 (4) Number of teachers trained in agriculture education;



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1	(5) Number of local farms and farmers; and			
2	(6) Local food supply and food security.			
3	Accordingly, the purpose of this Act is to establish and			
4	fund the workforce development coordinator position within the			
5	department of agriculture to oversee ongoing communication and			
6	collaboration of the P-20 agriculture education working group			
7	and to lead the implementation plan for a coordinated framework			
8	of support for P-20 agriculture education in Hawaii.			
9	SECTION 2. Chapter 141, Hawaii Revised Statutes, is			
10	amended by adding a new section to part I to be appropriately			
	designated and to read as follows:			
11	designated and to read as follows:			
11 12	designated and to read as follows: " <u>§141-</u> <u>Workforce development coordinator.</u> <u>There is</u>			
12	" <b>§141-</b> Workforce development coordinator. There is			
12 13	" <u>\$141-</u> Workforce development coordinator. There is established within the department of agriculture the position of			
12 13 14	" <u>§141-</u> Workforce development coordinator. There is established within the department of agriculture the position of coordinator of preschool through post-secondary (P-20)			
12 13 14 15	" <u>\$141-</u> <u>Workforce development coordinator.</u> There is established within the department of agriculture the position of coordinator of preschool through post-secondary (P-20) agriculture education to oversee ongoing communication and			
12 13 14 15 16	" <u>\$141-</u> <u>Workforce development coordinator.</u> There is established within the department of agriculture the position of coordinator of preschool through post-secondary (P-20) agriculture education to oversee ongoing communication and collaboration of the P-20 agriculture education working group			
12 13 14 15 16 17	" <u>§141-</u> <u>Workforce development coordinator.</u> There is established within the department of agriculture the position of coordinator of preschool through post-secondary (P-20) agriculture education to oversee ongoing communication and collaboration of the P-20 agriculture education working group and to lead implementation of the coordinated framework of			
12 13 14 15 16 17 18	" <u>§141-</u> <u>Workforce development coordinator.</u> There is established within the department of agriculture the position of coordinator of preschool through post-secondary (P-20) agriculture education to oversee ongoing communication and collaboration of the P-20 agriculture education working group and to lead implementation of the coordinated framework of support for P-20 agriculture education in Hawaii."			



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1	out the implementation plan for the coordinated framework of		
2	support for P-20 agriculture education in Hawaii as follows:		
3	(1) Teacher development: Prioritize teacher training in		
4		agriculture and food systems education at all	
5		preschool through postsecondary schooling levels,	
6		including:	
7		(A) Pre-service teachers, or those individuals	
8		preparing to become a teacher; and	
9		(B) In-service teachers, or those individuals who	
10		currently teach in a classroom;	
11	(2)	Curricular integration: Integrate agriculture	
12		education into the core curriculum in all subject	
13		areas at all preschool through postsecondary schooling	
14		levels;	
15	(3)	Agriculture educators: Establish and fund positions	
16		at the state, community, and school levels that	
17		directly support teacher development and curricular	
18		integration around agriculture and food systems; and	
19	(4)	Capacity building: Engage in actions that foster	
20		capacity building in support of strengthened and	
21		expanded agriculture education in the State by:	



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1	(A)	Continuing communication and collaboration of the	
2		P-20 agriculture education working group and	
3		subcommittees;	
4	(B)	Planning and conducting ongoing needs assessments	
5		and progress evaluations;	
6	(C)	Cultivating new partnerships and seeking	
7		alignment with other relevant initiatives,	
8		including the department of labor and industrial	
9		relations agriculture workforce advisory group;	
10	(D)	Identifying and writing proposals for additional	
11		sources of funding; and	
12	(E)	Overseeing publication of an annual report to the	
13		legislature.	
14	SECTION 4. There is appropriated out of the general		
15	revenues of th	e State of Hawaii the sum of \$ or so much	
16	thereof as may be necessary for fiscal year 2020-2021 for a		
17	workforce development coordinator position within the department		
18	of agriculture to oversee ongoing communication and		
19	collaboration of the P-20 agriculture education working group		
20	and to lead the implementation plan for a coordinated framework		
21	of support for	P-20 agriculture education in Hawaii.	



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### Report Title:

HDOA; Workforce Development Coordinator; P-20 Agriculture Education Working Group; Appropriation

#### Description:

Establishes within the Department of Agriculture the Workforce Development Coordinator position. Specifies duties of the Coordinator and P-20 Agriculture Education Working Group. Appropriates funds.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

