

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the Institute of

2 Education Sciences, the research arm of the United States

3 Department of Education, has concluded that class-size reduction

4 is one of only four evidence-based reforms proven to increase

5 student achievement. Experiments in Tennessee, Wisconsin, and

6 other states have demonstrated that students in smaller classes

score better on standardized tests, receive better grades, and

8 exhibit improved attendance.

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9 Moreover, students who benefit the most from smaller class

sizes come from poor and minority backgrounds. These students

11 experience twice the achievement gains of the average student.

12 A study commissioned by the United States Department of

13 Education analyzed the achievement of students in 2,561 schools

14 across the nation by their performance on National Assessment of

15 Educational Progress exams. After controlling for student

16 background, the only objective factor that correlated with

17 higher test scores was class size.

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1	The purpose of this Act is to reduce public school class				
2	sizes at all grade levels.				
3	SECTION 2. Chapter 302A, Hawaii Revised Statutes, is				
4	amended by adding a new section to part II to be appropriately				
5	designated and to read as follows:				
6	"§302A- Class size. (a) Notwithstanding any other law				
7	to the contrary, beginning with the 2022-2023 school year, the				
8	size of p	ublic	school classes shall be limited as follows:		
9	(1)	No e	lementary school class shall exceed an enrollment		
10		of t	wenty students; provided that:		
11		(A)	An inclusion class shall be limited to an		
12			enrollment of fifteen students;		
13		(B)	A fully self-contained class shall be limited to		
14			an enrollment of four students; and		
15		(C)	A content-based English-language learning class		
16			shall be limited to an enrollment of fifteen		
17			students; and		
18	(2)	No s	econdary school class shall exceed an enrollment		
19		of t	wenty-six students; provided that:		
20		(A)	An inclusion class shall be limited to an		
21			enrollment of twenty students;		

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1	(B)	A fully self-contained class shall be limited to		
2		an enrollment of six students; and		
3	<u>(C)</u>	A content-based English-language learning class		
4		shall be limited to an enrollment of twenty		
5		students.		
6	(b) For	purposes of this section, the following		
7	definitions shall apply:			
8	"Content-based English-language learning class" means any			
9	class providing instruction only to students with limited			
10	English-langua	ge proficiency.		
11	"Fully se	elf-contained class" means any class that provides		
12	instruction only to special education students.			
13	"Inclusio	n class" means any class that provides instruction		
14	to general edu	cation and special education students.		
15	<u>"Special</u>	education" means specially designed instruction to		
16	meet the uniqu	e needs of students with disabilities.		
17	(c) The	class-size limitations set forth in this section		
18	shall not appl	y to charter schools or to any class that provides		
19	instruction in	band, choir, orchestra, or theater."		
20	SECTION 3	. New statutory material is underscored.		

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1 SECTION 4. This Act shall take effect upon its approval.

John M. May

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Report Title:

Education; Class Size; Public Elementary and Secondary Schools

Description:

Establishes limits on class sizes for public elementary and secondary schools, excluding charter schools and classes for instruction in band, choir, orchestra, or theater.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.