A BILL FOR AN ACT

RELATING TO EARLY LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the demand for 2 quality early care and education far exceeds the amount of 3 available and qualified early childhood educators. Given the 4 critical need to expand access to and the availability of high-5 quality early care and education programs for the benefit of the 6 State's children and their families, which will ultimately benefit the entire society, the legislature recognizes that 7 8 there must also be enough qualified educators to staff the 9 programs and that these educators must have the research-based 10 knowledge and competencies to work with young children and their 11 families. Researchers have repeatedly demonstrated that 12 children, particularly those who come from disadvantaged 13 backgrounds, will benefit from early childhood education; 14 however, it is emphasized that the education must be of high 15 quality. A stipend program will support those individuals 16 seeking to become high-quality early childhood educators.



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Without qualified teaching staff, providers across the system will be unable to expand the inventory of early care and education opportunities and where providers do develop programs, they run the risk of implementing programs that may be detrimental to children, many of whom are living in poverty and who have experienced trauma, and possibly excluding children through suspension and expulsion practices.

8 The purpose of this Act is to make stipends available 9 through an early childhood educator stipend program, to be 10 administered by the executive office on early learning and 11 funded by the legislature, to encourage individuals, especially 12 those already working in the early childhood field, to pursue a 13 certificate, degree, or license in early childhood education and 14 fill the critical need for qualified educators across the early 15 learning system in programs delivered in either of Hawaii's two 16 official languages. This program shall be based on the strong 17 foundations laid by the existing Grow Our Own teacher stipend 18 program for kindergarten through grade twelve teachers, and 19 structured similarly to the stipend program funded through the 20 federal preschool development grant that ended in 2019.

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1	SECTION 2. Chapter 302L, Hawaii Revised Statutes, is		
2	amended by adding a new section to be appropriately designated		
3	and to read as follows:		
4	" <u>\$302L-</u> Hawaii early childhood educator stipend program.		
5	(a) There is established the Hawaii early childhood educator		
6	stipend program to be administered by the office to address the		
7	shortfall of early childhood educators who have coursework in		
8	early childhood education.		
9	(b) An individual shall be eligible for stipend		
10	consideration if the individual:		
11	(1) Is enrolled at a University of Hawaii campus or in a		
12	University of Hawaii program and qualifies for Hawaii		
13	resident tuition; and		
14	(2) Is enrolled in a certificate, degree, or license		
15	program in early childhood education, including those		
16	in the Hawaiian language medium, which includes		
17	courses required for the respective program of study,		
18	within the University of Hawaii system.		
19	(c) Immediately following completion of a certificate,		
20	degree, or license program pursuant to subsection (b), stipend		
21	recipients shall provide early care and education services		



1	directly	to children from birth through five years of age for
2	two to fo	ur consecutive years in one of the early learning
3	settings	described in section 302L-2, including Hawaiian
4	language	medium and Hawaiian immersion settings and early
5	learning	settings at charter schools.
6	(d)	If the recipient fails to complete a certificate,
7	<u>degree, o</u>	r license program pursuant to subsection (b), or to
8	satisfy t	he work requirements of subsection (c), stipend funds
9	shall be	repaid as follows:
10	(1)	For each year less than the designated number of years
11		that a stipend recipient does not meet the work
12		requirements of subsection (c), the recipient shall
13		repay a proportionate percentage of the total stipend
14		funds received; and
15	(2)	The repayment shall be subject to the terms and
16		conditions set by the office for stipend repayment,
17		including circumstances under which recipients may be
18		eligible for deferment or forgiveness due to hardship
19		or inability to secure employment, as well as
20		potential for fees for the collection of delinquent
21		repayment.



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1	(e) In accordance with chapter 103D, the office may enter		
2	into written contracts with collection agencies to collect		
3	delinquent repayment of stipends owed to the office pursuant to		
4	subsection (d). A collection agency that enters into a written		
5	contract with the office to collect delinquent stipend		
6	repayments pursuant to this section may collect a fee from the		
7	debtor in accordance with the terms of, and up to the amounts		
8	authorized in, the written contract.		
9	(f) The office may adopt rules pursuant to chapter 91 to		
10	implement and administer the stipend program, including the		
11	terms of repayment pursuant to subsection (c)."		
12	SECTION 3. There is appropriated out of the general		
13	revenues of the State of Hawaii the sum of \$ or so		
14	much thereof as may be necessary for fiscal year 2020-2021 for		
15	the establishment and implementation of the Hawaii early		
16	childhood educator stipend program.		
17	The sum appropriated shall be expended by the executive		
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	office on early learning for the purposes of this Act.		
19	SECTION 4. New statutory material is underscored.		
20	SECTION 5. This Act shall take effect on July 1, 2055.		



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Report Title:

Early Childhood Educator Stipend Program; Executive Office on Early Learning; Appropriation

Description:

Establishes an early childhood educator stipend program to be administered by the executive office on early learning to address the shortage of qualified early childhood educators in Hawaii. Appropriates funds. Takes effect on 7/1/2055. (SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

