A BILL FOR AN ACT

RELATING TO TEACHER SALARIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that it is becoming 2 increasingly difficult in the State to find and retain classroom teachers at hard-to-staff schools. The legislature further 3 4 finds that encouraging and incentivizing classroom teachers to 5 teach in these schools will greatly improve the quality of 6 education in Hawaii. The purpose of this Act is to require that classroom 7 8 teachers who teach at hard-to-staff schools be paid the greater 9 of: 10 A salary that equals at least the national average (1) 11 salary of classroom teachers with similar experience in a similar position; provided that the teacher 12 13 foregoes the annual differential of \$3,000 paid to 14 licensed teachers, including public charter school 15 teachers, employed at hard-to-staff locations; or



1	(2)	The salary and benefits established in the teachers'
2		salary schedule pursuant to section 302A-624, Hawaii
3		Revised Statutes.
4	SECT	ION 2. Section 302A-624, Hawaii Revised Statutes, is
5	amended t	o read as follows:
6	"§30	2A-624 Teachers' salary schedule. (a) The salary
7	schedule	for all teachers of the department shall be negotiated
8	pursuant	to section 89-9.
9	(b)	All teachers shall meet the following requirements:
10	(1)	A teacher shall earn at least five credits within a
11		three-year cycle to receive increment or longevity
12		step increases in the third year of the three-year
13		cycle;
14	(2)	A teacher who fails to meet the requirement set forth
15		in paragraph (1) shall not be eligible for any
16		increment or longevity step increases until the
17		teacher earns the credit requirement for the three-
18		year cycle;
19	(3)	Any credit earned in excess of any three-year credit
20		requirement may not be carried over beyond the three-
21		year cycle; and



Page 3

H.B. NO. ¹¹⁴³ H.D. 2

1 (4) Credits earned may be in the form of in-service, 2 university, or other credits approved by the 3 department. A teacher shall be required to spend at least one year 4 (C)in Class III before going on to Class IV, at least one year in 5 Class IV before going on to Class V, at least one year in Class 6 V before going on to Class VI, and at least one year in Class VI 7 before going on to Class VII. 8 9 (d) In case of promotion from a teaching position to an 10 educational officer, the employee shall receive compensation at 11 the lowest step of the higher grade that exceeds the employee's existing compensation by at least eight per cent if such a step 12 13 exists. Effective July 1, 2006, the minimum hourly or minimum 14 (e) per diem rate for substitute teachers shall be determined by the 15 16 legislature as follows; provided that any individual in Class I, II, or III who works less than a full seven-hour work day shall 17 18 be compensated on a pro-rated, hourly basis: 19 Class I: other individuals who do not possess a (1)20 bachelor's degree shall be compensated at a rate of

not less than \$125 for a full work day;

21

HB1143 HD2 HMS 2019-2615

1	(2)	Class II: individuals with a bachelor's degree shall	
2		be compensated at a rate of not less than \$136 for a	
3		full work day; and	
4	(3)	Class III: department of education teachers, or	
5		licensed or highly qualified teachers, shall be	
6		compensated at a rate of not less than \$147 for a full	
7		work day.	
8	(f)	Effective July 1, 2008, the board shall provide wage	
9	adjustmen	ts for substitute teachers. The wage adjustments shall	
10	be comparable to the across-the-board wage adjustments for		
11	teachers	that are negotiated for bargaining unit (5) subject to	
12	legislati	ve approval, pursuant to section 89C-5. The board may	
13	also adju	st hours, benefits, and other terms and conditions of	
14	employmen	t for substitute teachers.	
15	(g)	Notwithstanding subsections (a) through (c), and	
16	subject t	o any collective bargaining agreement negotiated for	
17	bargainin	g unit (5), any classroom teacher who accepts a long-	
18	term assi	gnment at a hard-to-staff school, as determined by the	
19	departmen	t, shall earn the greater of:	
20	(1)	The salary and benefits established in this section;	
21		or	



4

Page 4

1	(2) A salary that is equal to at least the national
2	average salary of classroom teachers with similar
3	experience in a similar position, adjusted for cost of
4	living annually by the superintendent on December 15
5	of each year, for the forthcoming year;
6	provided that any classroom teacher who accepts a long-term
7	assignment at a hard-to-staff school, as determined by the
8	department, and earns the salary in subsection (g)(2) shall
9	forgo any annual differential paid at the geographical areas and
10	campuses under a memorandum of understanding between the State
11	of Hawaii, board of education, and a collective bargaining unit
12	that represents the affected teachers.
13	For the purposes of this subsection:
14	"Classroom teacher" means a professional employee who
15	spends at least seventy-five per cent of instructional time
16	providing direct instruction to students in a classroom setting
17	related to a specific subject or grade level. This definition
18	specifically excludes counselors, administrators, and
19	specialists without a dedicated class.



Page 5

1	"National average salary" means the appropriate and
2	applicable national average salary for teachers established by
3	the United States Department of Education."
4	SECTION 3. This Act does not affect rights and duties that
5	matured, penalties that were incurred, and proceedings that were
6	begun before its effective date.
7	SECTION 4. New statutory material is underscored.

8 SECTION 5. This Act shall take effect on January 1, 2050.

H.B. NO. ¹¹⁴³ ^{H.D. 2}

Report Title: Teacher Salaries; Incentive; Hard-To-Staff Locations

Description:

Requires that teachers teaching at hard-to-staff schools be paid the national average of a similarly situated teacher, with annual cost of living adjustments, or according to the teacher's salary schedule. Requires teachers who are paid the national average to forego any pay differential. (HB1143 HD2)

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