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## A BILL FOR AN ACT

RELATING TO AGRICULTURE EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the average age of

2 farmers in Hawaii is over sixty years, and Hawaii does not have

an adequate-sized farming workforce for expansion of cultivated

4 agricultural lands and food production. A primary cause of the

5 shortage of new farmers in Hawaii during the past several

6 decades is the decline of support for agriculture education from

7 state government, including training for agriculture teachers,

8 resulting in an insufficient interest in pursuing the fields of

9 agriculture and natural resource management among youth.

10 Prospective farmers face challenges in terms of access to land,

and farming today requires a more diverse skill set than in the

12 past, including crop and livestock production, marketing, food

13 safety, regulatory compliance, environmental stewardship,

14 business skills, and more. Whereas ancestral Hawaiians were

15 completely self-sufficient, today Hawaii imports approximately

16 eighty-five to ninety per cent of our food, and the health of

17 Hawaii's people, 'āina, and food systems is suffering.

## H.B. NO. H.D. 1

1 In order to meet the State's aspirations for increased food 2 security and self-sufficiency, the number of local farms and 3 farmers and the amount of food produced for local markets will 4 need to increase significantly. Agriculture education is key to 5 the development of future farmers and to a society that values 6 and understands the vital role of agriculture, food, fiber, and 7 natural resource systems in advancing personal, local, and 8 global well-being. During the past decade, a vibrant grassroots 9 movement in support of agriculture education has emerged in 10 Hawaii, along with a marked increase in new farmer training 11 programs and student involvement in Future Farmers of America. 12 To encourage this momentum, the Hawaii state senate passed **13** Senate Resolution No. 80, Regular Session of 2015, that 14 requested the University of Hawaii at Manoa college of tropical 15 agriculture and human resources to "convene a working group to 16 develop a coordinated framework of support for preschool through 17 post-secondary (P-20) agriculture education and a plan for 18 implementation", including any proposed legislation, through 19 annual reports to the legislature prior to the 2017, 2018, and 20 2019 legislative sessions.

# H.B. NO. H.D. 1

1	For three years, the University of Hawaii at Manoa college
2	of tropical agriculture and human resources has convened the
3	P-20 agriculture education working group, which includes
4	governmental and non-governmental stakeholders. The group's
5	final report to the 2019 legislature outlines a coordinated
6	framework of support for P-20 agriculture education in Hawaii
7	and asserts that implementation of the framework will require
8	that a P-20 agriculture education coordinator position be
9	established within the University of Hawaii at Manoa college of
10	tropical agriculture and human resources and funded for the
11	purposes of overseeing ongoing communication and collaboration
12	of the P-20 agriculture education working group and spearheading
13	the implementation plan.
14	The legislature finds that effectuation of the coordinated
15	framework of support for P-20 agriculture education in Hawaii by
16	the P-20 agriculture education coordinator and working group
17	will result in the following desired outcomes:
18	(1) Increased number of students exposed to agriculture
19	education at all levels (P-20) in public, charter, and
20	independent schools;

### H.B. NO. 1102 H.D. 1

T	(2)	increased number of public school students entering				
2		and completing the career and technical education				
3		natural resources career pathway in agriculture;				
4	(3)	Increased number of students entering and completing				
5		higher education programs in agriculture and food				
6		systems;				
7	(4)	Increased number of teachers trained in agriculture				
8		education;				
9	(5)	Increased number of local farms and farmers; and				
10	(6)	Increased local food supply and food security.				
1	The	purpose of this Act is to establish and fund the P-20				
12	agricultu	re education coordinator position within the University				
13	of Hawaii at Manoa college of tropical agriculture and human					
14	resources to oversee ongoing communication and collaboration of					
15	the P-20 agriculture education working group and to lead the					
<b>l</b> 6	implementation plan for a coordinated framework of support for					
17	P-20 agriculture education in Hawaii.					
18	SECT	TION 2. Chapter 304A, Hawaii Revised Statutes, is				
19	amended by adding a new section to be appropriately designated					
20	and to read as follows:					

1	" <u>§304</u>	P-20 agriculture education coordinator. There				
2	is establ	ished within the University of Hawaii at Manoa college				
3	of tropica	al agriculture and human resources the position of				
4	coordinate	or of preschool through post-secondary (P-20)				
5	agricultu:	re education to oversee ongoing communication and				
6	collaboration of the P-20 agriculture education working group					
7	and to lead implementation of the coordinated framework of					
8	support for P-20 agriculture education in Hawaii."					
9	SECTION 3. The P-20 agriculture education coordinator and					
10	working group shall carry out the implementation plan for the					
11	coordinate	ed framework of support for P-20 agriculture education				
12	in Hawaii	as follows:				
13	(1)	Teacher development: Prioritize teacher training in				
14		agriculture and food systems education at all levels				
15		(P-20) for those preparing to become teachers ("pre-				
16		service teachers"), as well as additional professional				
17		development for those already in classrooms ("in-				
18		service teachers");				
19	(2)	Curricular integration: Integrate agriculture				
20		education into the core curriculum in all subject				
21		arrang at all lerrolg (D 20).				

1	(3)	Agri	culture educators: Establish and fund positions
2		at t	he state, community, and school levels that
3		dire	ctly support teacher development and curricular
4		inte	gration around agriculture and food systems; and
5	(4)	Capa	city building:
6		(A)	Continue communication and collaboration of the
7			P-20 agriculture education working group and
8			subcommittees;
9		(B)	Plan and conduct ongoing needs assessments and
10			progress evaluations;
11		(C)	Cultivate new partnerships and seek alignment
12			with other relevant initiatives, including the
13			department of labor and industrial relations
14			agriculture workforce advisory group;
15		(D)	Identify and write proposals for additional
16			sources of funding; and
17		(E)	Oversee publication of an annual report to the
18			legislature.
19	SECT	ION 4	. There is appropriated out of the general
20	revenues	of th	e State of Hawaii the sum of \$ or so much
21	thereof a	s may	be necessary for fiscal year 2019-2020 and the

## H.B. NO. H.D. 1

- 1 same sum or so much thereof as may be necessary for fiscal year
- 2 2020-2021 to establish and fund the P-20 agriculture education
- 3 coordinator position within the University of Hawaii at Manoa
- 4 college of tropical agriculture and human resources to oversee
- 5 ongoing communication and collaboration of the P-20 agriculture
- 6 education working group and to lead the implementation plan for
- 7 a coordinated framework of support for P-20 agriculture
- 8 education in Hawaii.
- 9 The sums appropriated shall be expended by the University
- 10 of Hawaii for the purposes of this Act.
- 11 SECTION 5. New statutory material is underscored.
- 12 SECTION 6. This Act shall take effect on July 1, 2050.

### Report Title:

University of Hawaii; P-20 Agriculture Education Coordinator; Working Group; Implementation Plan; Appropriation

### Description:

Establishes and appropriates funds for the P-20 agriculture education coordinator position within the University of Hawaii at Manoa College of Tropical Agriculture and Human Resources. Specifies duties of the coordinator and P-20 agriculture education working group. (HB1102 HD1)

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