

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

RYAN KUSUMOTO, PRESIDENT & CEO

PRINT NAME AND TITLE

1.15.2020

DATE

received
1/17/2020

2:01pm




**Parents And
Children Together**

BUILDING THE RELATIONSHIPS THAT MATTER MOST

**Family & Economic Development Center
Grant in Aid
Thirtieth Hawaii State Legislature
Application for Grants: FY 2021**

January 17, 2020



BUILDING THE
RELATIONSHIPS THAT
MATTER MOST

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: DbA:

Parents And Children Together

Amount of State Funds Requested: \$ 275,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Parents And Children Together (PACT) is requesting \$275,000 in FY21 State Grant-In-Aid funding to support family strengthening, Getting Ahead employment enhancement, and community development services to residents of the Farrington Complex Area in Kalihi, with particular focus on Kuhio Park Terrace/Kuhio Homes public housing.

Amount of Other Funds Available:

State: \$ 428,000

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 4,006,263 (State GIA amount =\$585,000)

Unrestricted Assets:

\$ 5,035,395

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

1485 Linapuni Street, Ste. 105

City: Honolulu

State: HI

Zip: 96819

Contact Person for Matters Involving this Application

Name: Ryan Kusumoto

Title: President & CEO

Email: rkusumoto@pacthawaii.org

Phone: 808.847.3285

Federal Tax ID#: XXXXXXXXXX

State Tax ID# XXXXXXXXXX



Authorized Signature

Ryan Kusumoto, President & CEO

Name and Title

1.15.2020

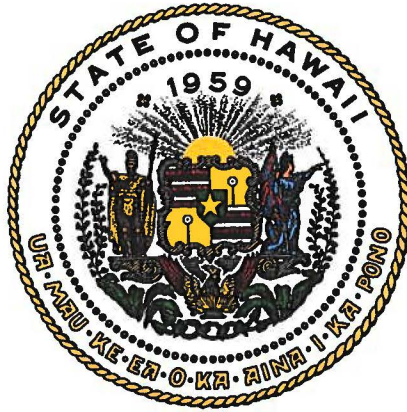
Date Signed



Description of Request – attachment

The Family and Economic Development program will partner with families, educators, law enforcement and local businesses to actively improve the quality of life in the Kalihi core through three initiatives that respond to urgent community needs.

1. An increase in non-productive and delinquent behavior by pre-teen and teens has spurred numerous and urgent requests by parents, grandparents, community providers, and residents for help with understanding and facilitating the various stages of child and youth development and how to effectively parent a pre-teen and teenager. PACT often receives inquiries for parenting groups or support groups for families with teenagers exhibiting challenging and delinquent behaviors. PACT already offers services focused on the teens themselves, but plans to add applied solutions to help parents deal with these challenging behaviors.
2. PACT's poverty initiative introduced "Getting Ahead" employee enhancement services to offset risk factors and build internal and external resilience factors to help low-income workers achieve economic stability. We propose to focus Getting Ahead cohorts for Kalihi residents. There is significant extreme generational poverty in Kalihi – an overabundance of households experiencing poverty for two or more generations, thus increasing exposure to risk factors which lead to school failure, adolescent pregnancy and youth's participation in risky behaviors such as drinking, experimentation with drugs, theft, trafficking, and gang participation; as well as family dysfunction, child abuse and neglect, depression and anxiety, and onset of chronic health conditions.
3. Both of the above services connect to PACT's broader poverty initiative that seeks to address the roots of poverty through dialogue and action with all sectors in the community. Our third priority will further encourage that dialogue via invigorating the Kalihi Connection Coalition established and supported by PACT FEDC. This informal but active coalition is comprised of members of residents, local school personnel, local law enforcement and others in the Kalihi community. Together the coalition seeks to provide a safe and promising future for the residents of Kalihi. The Coalition organizes quarterly community conversations called Let's Talk Tuesday to understand, problem solve, and address the current issues and needs identified by the residents of Kuhio Park Terrace and the surrounding neighborhood. The feedback and participation by the community has increased over time and can have significant impact. This year these gatherings have already identified that they see a significant increase in unsupervised children, increased violence and theft, and an increase in suicides.



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

PARENTS AND CHILDREN TOGETHER

was incorporated under the laws of Hawaii on 08/15/1968 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 10, 2020

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**


The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Parents And Children Together
(Typed Name of Individual or Organization)


(Signature) 1.15. 2020
(Date)

Ryan Kusumoto, President & CEO
(Typed Name)
(Title)



Verification of Grant use for Public Purpose

(1) Organization Name: Parents And Children Together: Family & Economic Development Center

(2) Public purpose for the grant:

Parents And Children Together (PACT) is requesting \$275,000 in FY21 State Grant-In-Aid funding to support family strengthening, *Getting Ahead* employment enhancement, and community development services to residents of the Farrington Complex Area in Kalihi, with particular focus on Kuhio Park Terrace/Kuhio Homes public housing.

An increase in non-productive and delinquent behavior by pre-teen and teens has spurred numerous and urgent requests by parents, grandparents, community providers, and residents for help with understanding and facilitating the various stages of child and youth development and how to effectively parent a pre-teen and teenager. PACT often receives inquiries for parenting groups or support groups for families with teenagers having challenging and delinquent behavior. Often services are focused on the teens themselves, but offer support or classes to increase parenting knowledge to deal with these challenging behaviors.

Research identifies poverty as a significant risk factor to health and well-being. The “Getting Ahead” employee enhancement services aims to offset risk factors and build internal and external protective factors that stabilize the environment in which we live and work, in order to achieve economic stability for individuals and families. Generational poverty in which households experience poverty for two or more generations increases exposure to risk factors which lead to school failure, adolescent pregnancy and youth’s participation in risky behaviors such as drinking, experimentation with drugs, theft, trafficking, and gang participation; as well as family dysfunction, child abuse and neglect, depression and anxiety, and onset of chronic health conditions. The proposed employee enhancement services connect to PACT’s broader poverty initiative that seeks to address the roots of poverty through dialogue and action with different organizational and business sectors and the community.

The funding from this proposal will support case management services, parenting groups, community workshops, “Getting Ahead” employee enhancement services, and community development facilitation.

(3) Services to be supported by the grant:

PACT’s Family and Economic Development Center (FEDC) has been serving the Kalihi and Kaneohe communities for more than 29 years. FEDC has four programs: Kuhio Park Terrace Family Center (KPTFC) Economic Development Center (EDC), Kaneohe Community Family Center (KCFC), and the Sundays Project. Each program is focused on strengthening the family by addressing the social, economic, and educational needs of the children, parents,

and grandparents to reach better life outcomes.

Evidence has shown that holistic services with a multi-generational approach result in a stronger and more resilient family whose members develop the skills and knowledge to succeed in school, obtain work, and become self-reliant. PACT's ability to assess the entire family, troubleshoot any barriers they encounter, and offer services in various areas has led to improved resilience for the families we work with. We understand the dynamics and challenges that many of our clients experience because of generational poverty and resource deficits. Our goal is to end generational poverty and walk with each family on their path to economic health for themselves and their communities.

(4) Target group

The target population to be served through this proposal are families living in the Farrington School Complex area (Alewa Heights, Iwilei, Kalihi Kai, Kalihi Uka, Kalihi Valley and Kalihi Waena), which includes Kuhio Park Terrace/Kuhio Homes and Kalihi Valley Homes. Families residing in the Kalihi community are not only from poverty but also represent the ALICE (Asset Limited Income Constrained Employee) population.

(5) Cost of the grant and budget.

PACT's budget for the proposed GIA is \$275,000. The current cost of operating the Family and Economic Development Center is approximately \$474,000 per year. With these additional services, it will be \$749,000.

Application for Grants

I. Certification

1. Certificate of Good Standing

Once (1) copy of Parents And Children Together's Certificate of Good Standing from the Director of Commerce and Consumer Affairs, dated January 10, 2020 is included as an attachment to this proposal.

2. Declaration Statement

A signed Declaration Statement is included as an attachment to this proposal.

3. Public Purpose

The Verification of Grant use for Public Purpose is included as an attachment to this proposal.

II. Background and Summary

1. Brief Description of Applicant's Background

Our founding as the Parent Child Center of Kalihi in 1968 started with a focus on optimizing children's welfare through parent support. After more than 50 years of community integration and with the addition of 18 additional programs, PACT remains focused on healthy and thriving families and children. Today, our programs are found in communities throughout the state of Hawaii. PACT offers a comprehensive and interconnected array of services to strengthen individuals, children, families, and communities experiencing developmental, educational, social, behavioral health, and economic challenges. PACT's mission is very simply: *Working together with Hawaii's children, individuals, and families to create safe and promising futures.*

PACT currently delivers prevention and intervention services that are recognized locally and nationally as highly effective, producing quality outcomes for individuals, families, and communities. Our staff approach their work with families and family members as a partnership, based on equality and respect.

While the agency has grown to become a statewide provider, our approach still considers the unique needs and strengths of each client as an individual, as a part of the family unit, and as a member of a community with resources. PACT uses the family center model as both the philosophical and the practical framework for working with clients. The socio-ecological perspective of individual as part of a family unit is key to all of PACT's service strategies, as is promoting the enhancement of protective factors and reduction of risk factors in human development. The principles of family strengthening/family support are consonant with traditional Hawaiian values¹ including ohana, aloha, lokahi, malama, kuleana, laulima, and hoomau.

We have five service areas providing the following programs:

1. Early Childhood Education - Early Head Start on Oahu and Head Start in Kalihi, Oahu, and Hawaii Island.
2. Child Abuse & Neglect Prevention and Treatment -
 - Hoomau Home Visiting Program
 - Hana Like Home Visiting Program
 - Lanai Integrated Support Services
 - Ulupono Family Strengthening Program - Oahu and Maui
 - Voluntary Case Management Program
3. Domestic Violence Prevention and Treatment -
 - Family Peace Centers - Oahu & Maui
 - Family Visitation Centers - Oahu & Kauai
 - Lehua Transition House

¹ Hawaiian values: ohana (extended family), aloha (love, affection, compassion, kindness), lokahi (unity, harmony), malama (to take care of, attend to, protect), kuleana (right, privilege, responsibility), laulima (cooperation, joint action), and hoomau (to persevere, endure, continue).

- Ohia Domestic Violence Shelter
 - Sex Trafficking Intervention
4. Mental Health Support-
- Functional Family Therapy - Oahu
 - Multi-systemic Family Therapy – Oahu, Kauai, & Maui
5. Community Building & Economic Development -
- Community Teen Programs - Kalihi and Halawa, Oahu
 - Economic Development Center for those struggling to get jobs or improve employment
 - Community Development through local coalitions in both Kalihi & Kaneohe
 - Our Family Center supporting parents, immigrants, and low-income families in Kalihi public housing.

Through these services and many years working in opportunity-deficit communities, we have developed extensive organizational knowledge about how the dynamics of poverty create long-term challenges for families and neighborhoods. Our programs are community-based to reflect the cultures and faces of our clients. PACT engages family members and partners from all sectors of the community to define strategies and solutions that reflect the combined knowledge, assets, and skills of their communities. Our administrative headquarters is still located in the Kuhio Park Terrace (KPT)/Kuhio Homes public housing community where PACT was founded, as are three service programs: Head Start-Early Head Start; Family and Economic Development Center; and Community Teen Center. All other programs are located within the communities we serve, and program sites are placed to ensure easy community access. Some individualized programs provide services at clients' homes or spaces in the community according to clients' preferences.

PACT has earned the community's trust through initiating partnerships to address the pervasive problems associated with poverty, and has nurtured community-driven solutions that have helped communities thrive. Experienced staff possess multi-cultural fluency developed through working with their culturally diverse clients.

PACT is fully accredited by the Council on Accreditation for Families and Children (COA), and holds a four-year accreditation from Healthy Families America, a home visiting model that promotes child well-being and the prevention of abuse and neglect. PACT is an active member of HANO, PHOCUSED, Housing ASAP, and the Domestic Violence Coalition, Hunger Coalition Project, and is a partner agency and recipient of the United Ways on Oahu, Kauai, and Maui.

The Goals and Objectives Related to the Request

PACT's Family and Economic Development Center (FEDC) has been serving the Kalihi and Kaneohe communities for more than 29 years. FEDC has four programs: Kuhio Park Terrace Family Center (KPTFC) Economic Development Center (EDC), Kaneohe Community Family Center (KCFC), and the Sundays Project. Each program is focused on strengthening the family by addressing the social, economic, and educational needs of the children, parents, and

grandparents to reach better life outcomes.

FEDC Family Center is a one-stop place where a family or individual can get food pantry items, clothing, help with document interpretation, find resources for household goods and food, be referred to relevant medical and legal providers, free notary—and for our large immigrant population—participate in much-needed acculturation and systems-navigation services. Creating a direct pathway to other PACT services and other community resources, the FEDC is an effective and efficient place where families can obtain any additional services they need. In 2019, the Family Center provided 2,700 services to 582 clients, with a family composition of 888 adults and 1,180 children. Based on these figures, the Family Center provides an average 225 services each month. Of our clients, 68.1% are COFA migrants (51% are Chuukese, 17.1% are Marshallese), 9% are Hawaiian, 3% Asian, 5% Filipino, 9.5% Other Pacific Islander, 1.75% Other/Unknown, 2% Caucasian, 1% African American, and .65% Hispanic.

Evidence has shown that holistic services with a multi-generational approach result in a stronger and more resilient family whose members develop the skills and knowledge to succeed in school, obtain work, and become self-reliant. PACT's ability to assess the entire family, troubleshoot any barriers they encounter, and offer services in various areas has led to improved resilience for the families we work with. We understand the dynamics and challenges that many of our clients experience because of generational poverty and resource deficits. Our goal is to end generational poverty and walk with each family on their path to economic health for themselves and their communities.

Program Goals:

1. Respond to the expressed needs of the community—in the areas of parenting and youth development issues being manifested through violence in the community—via town halls, focus groups, parent outreach, consultation with schools and law enforcement, and other means as identified.
2. Build a new conduit to improved opportunities for enhancing personal economic resiliency and employment opportunities.
3. Revitalize the community in a holistic fashion and coalesce the participants into a voice for community improvement and self-determination.

Objectives:

1. Provide parents with resources they can use to effectively communicate, provide relevant boundaries, and foster growth and development for their teens and pre-teens.
2. Increase knowledge of parenting and child and teen development by introducing positive parenting techniques and the importance of their relationship with their child to build security, empathy, and values.
3. Increase employee engagement, improve job skills, enhance economic development, improve work productivity, and increase financial stability for community members employed in low-level jobs.
4. Coordinate and support community development to address challenges (e.g., crime, vandalism, and drugs) through active involvement from community

members and partnerships with businesses, churches, schools, and other non-profit organizations to achieve a safe, healthy, and thriving community.

2. The Public Purpose and Need to be Served

In Hawaii, the average annual survival budget for a single adult is \$28,128 or an hourly wage of \$14.06. The Aloha United Way's ALICE Report shines a spotlight on the nearly half (48%) of families in Hawaii that are employed in low-paying jobs and cannot afford even the basic necessities in our state. ALICE-income workers are Asset Limited, Income Constrained, Employed. They represent 37% (165,013 households) of our community in Hawaii, not including the 11% (47,066 households) who live below the Federal Poverty Level. ALICE exists in every ethnic group in Hawaii. Given Hawaii's high cost of living, nearly half of households in Hawaii live paycheck to paycheck and struggle to keep up with bills, rent, transportation, and purchasing food. Moreover, ALICE workers experience vastly higher rates of turnover related to lack of child care, lack of reliable transportation, inability to read and write well, lack of affordable housing, and many other difficult challenges for which there is often some relief available with the right support.

Kalihi, Oahu, is a community of contrasts. The upper valley area is more affluent than the urban core with extreme disparities in family income. The hot, plains area has a dense mix of low-income low-rise apartments, houses, retail/offices. It is the site of Hawaii's largest jail, Oahu Community Correctional Center, and the largest public housing complexes in Hawaii. The Kalihi shoreline bustles with harbor and shipping activities, light industries, and low-rise apartments. Kalihi is perceived as busy and safe during the day, but unsafe at night. The community is, unfortunately, also known for homeless encampments, drugs, and prostitution.

A working class, multi-ethnic community, Kalihi continues to be one of the first residences of immigrants to Hawaii. Average household size is 4.21 people compared to 3.03 people for the state. Families find the \$1,700 market rent for a two-bedroom unit a struggle, necessitating many households to hold two to three jobs typically in landscaping, hotel and food industries, construction, and providing care homes out of their own residences. According to the American Community Survey 2014-2018 Data Profiles, almost twice the number of foreign-born residents (32.4%) reside here than the rest of the state (18.3%), and are nearly three times more likely (68.6%) to speak English as a second language than the rest of the state (26.1%). The largest ethnic group in Kalihi is Filipinos, followed by Samoan, Native Hawaiian/Part-Hawaiians, and a growing group of COFA (Compact of Free Association) migrants from the Outer Pacific Islands.

A high number of individuals and families live in poverty. Kalihi is home to the largest cluster of public housing complexes in Hawaii. Residents of KPT/Low-Rise/Kuhio Homes (Census Tract 62.02), the state's largest public housing campus, are at even greater risk than Kalihi in general. The average household income for KPT/Low-Rise/Kuhio Homes is \$23,667. (\$28,290 is poverty level income for a family of four, Federal Register, 82FR 8831). 55.3% of the residents at KPT/Low-Rise/Kuhio Homes (Census Tract 62.02) are working. 7.9% of households receive SSI and 20.9% receive Social Security benefits. Sixty-eight percent are headed by single females. Children and youth ages 0 to 19 make up more than half of the KPT/ Low-Rise/Kuhio Homes population (47.4%, ACS 2018, 5-Year Estimates). Students at Linapuni and Fern Elementary Schools—the public schools that serve KPT/ Low-Rise/Kuhio Homes children—participate in

the Community Eligibility Provision (School Status and Improvement Reports, School Year 2018-19).

Public housing communities, such as Kuhio Park Terrace which have concentrations of extremely low-income households and disproportionate numbers of children and youth, are among the most distressed communities in the nation (Hunt 2012). Other risk factors associated with youth living in public housing include exposure to familial substance abuse, family violence and conflicts, and lack of supervision. Kalihi is notorious for high urban youth gang activity since the late '80s and was targeted by the State as a locale for a youth gang response intervention. A major drug bust at the KPT/Kuhio Homes community in late December 2016, resulting in the arrest of 22 adults and young adults for drug trafficking and firearms charges, shocked the community into realizing the problem of adult and youth gangs working together to sell drugs to all-comers in "open air, open market" style, and was dreadful indication of the easy and blatant availability of drugs to Kalihi's youth.

The results of a Kuhio Park Neighborhood Charrette (report dated July 2014) articulated a vision of Kalihi that PACT is also in line with: "the overall vision for Kalihi is of a livable, sustainable urban community with a balance of employment, residential, and recreational uses that all enjoy high quality transit access and will reflect the area's central location and diverse cultural heritage. The vision focuses on turning Kalihi into a destination "place of choice and pride." While this information is dated, we do not believe that the vision would be vastly different today. It is our goal to help guide the community to that vision with the assistance of a State Grant In Aid.

According to www.areavibes.com, the overall crime rate in Kalihi-Palama (zip code 96819) is 68% higher than the national average. For every 100,000 people, there are 11.9 daily crimes that occur in Kalihi-Palama. In this area, you have a 1 in 24 chance of becoming a victim of crime. The 2018 Community Profile for the Farrington Area (Center on the Family, UH Mānoa) states that the rate of violent crime incidents (aggravated assault, forcible rape, murder and robbery) per 1,000 residents is higher in this area than the county.

There has been an uptick of vandalism, property damage, theft, violent behavior, and security risks at KPT in the past year, three of which resulted in serious injuries to the KPT security guard and the resident manager of AOA Richard Lane (PACT General Incidents Review, January 2020 and HPHA).

Residents, visitors, and people that work in the KPT community have noticed an increase in crime and children under the age of 18 loitering in the community at all times of the day. After 6:00 p.m., criminal activity such as underage drinking, vandalism, and physical altercations between youth and adults. "We see 20 – 40 kids, as young as 11, at one time drinking and hanging out between 11:00 p.m. to 2:00 a.m." (Security Guard at KPT, October 2019). A parent entered the Family Center office perspiring and breathing heavily stated, "I drop off my girl at Kalihi Waena and ran from the bridge because I'm afraid the kids will take my purse."

Drug and alcohol use, chronic absenteeism, sexual relations and boundaries are some of the concerns affecting students attending Dole and Kalakaua Middle School. Dole Middle School

reported that 10% of the students were suspended in the school year (Status and Improvement Report (SSIR) for School Year (SY) 2018-2019). Of the 10%, 46% were for Class A offenses and 33% were suspended for Class B offenses. Examples of Class A offenses are burglary, robbery, and sale of dangerous drugs. Examples of Class B offenses include disorderly conduct and trespassing. The average daily absences were 13.7 as compared to the state standard of nine. At Kalakaua Middle School, eight percent of students were suspended in the school year (Kalakaua Middle School SSIR for SY 2018-2019). Of the eight percent, 39% committed Class A offenses and 36% committed Class B offenses. The average daily absences were 12.1. Four percent of its students were suspended in the school year (Farrington High School SSIR for SY 2018-2019). Of the four percent, 42% committed Class A offenses and 21% committed Class B offenses. The average daily absences were 16.7. The school dropout rate was 24% for SY 2018-2019.

Those who live and work around these schools have observed that the situation has only gotten worse in the last couple of years. The rate of crime in Kalihi is steadily rising, with a large population of unsupervised early teens quickly becoming drop outs, vagrants, and gang members.

The GIA funding will enable us to build the community's capacity to compel change through the hiring of a community development professional, provide parenting support that will help residents provide positive development for floundering youth , and provide employment enhancement opportunities for families struggling financially. We believe these critical new services all lead to development of a safer and thriving community.

3. Describe the Target Population to be Served

The target population to be served through this proposal are families living in the Farrington School Complex area (Alewa Heights, Iwilei, Kalihi Kai, Kalihi Uka, Kalihi Valley and Kalihi Waena), which includes Kuhio Park Terrace/Kuhio Homes and Kalihi Valley Homes. Families residing in the Kalihi community are not only from poverty but also represent the ALICE (Asset Limited Income Constrained Employee) population.

PACT's Family and Economic Development Center (FEDC), which is located at Kuhio Park Terrace/Kuhio Homes, serves the residents of Kuhio Park Terrace/Kuhio Homes and the surrounding areas of Kalihi where more than 132,000 persons live.² According to the Community Profile, 42.8% percent of the children living in the Farrington Complex area live in low-income households. The percentage of children from immigrant families in the Farrington area is 57%. A large proportion of adults living in this area are co-residing with their grandchildren under the age of 18. The share of residents who are new immigrants is nearly double the County's.

4. Describe the Geographic Coverage

PACT FEDC proposes to provide comprehensive services to families and individuals living in the Farrington Area, which includes Kuhio Park Terrace/Kuhio Low Rises/Kuhio Homes, and Kalihi Valley Homes.

² 2018 Community Profile Series, J. Azuma, S. Yuan, I.R. Stern, & K.T. Gauci, Center on the Family, College of Tropical Agriculture and Human Resources, University of Hawai'i at Mānoa.

Kuhio Park Terrace (KPT) is Hawaii's largest public housing community occupying approximately 22 acres of land. It consists of the following: Towers of Kuhio – 555 units; Kuhio Park Low Rises – 40 units; and Kuhio Homes – 134 units (Kuhio Park Neighborhood Charrette Report, 2014). Approximately 2,336 low-income working and non-working families live here (Choice Neighborhoods Needs Assessment, 2012). Kuhio Park Terrace residents are economically isolated, and face educational, linguistic, and cultural barriers as well as numerous environmental risks.

According to the Aloha United Way ALICE (Asset Limited, Income Constrained, Employed) Report, the household survival budget in Hawaii for a family of four is \$72,336 and for a single adult is \$28,128. At least 46% of households in each of the Hawaii's six primary racial/ethnic groups have income below the ALICE Survival budget. There are 116,205 families with children in Hawaii and 48.5% of them have income below the ALICE threshold.

The neighborhood surrounding Kuhio Park Terrace are characterized by single-family dwellings on minimum 500 square foot lots, typically older, densely developed residential neighborhoods. Interspersed within the neighborhood are smaller-scale retail and service establishments. Utilizing a Block-by-Block survey on property conditions, the KPT homes are rated unsatisfactory and the surrounding neighborhood property are mostly rated needs improvement or fair (Kuhio Park Neighborhood Charrette Report, 2014). The Charrette Report also states that over 54% of the neighborhood lack sidewalks. The quality of the streets and lack of sidewalks impairs residents' ability to safely walk to and from destinations such as, schools, services and public transportation. This is a problem especially for school-aged children, where safe walking routes to and from school are an essential component of a healthy community.

III. Service Summary and Outcomes

1. Scope of Work, Tasks and Responsibilities

Scope of Work

The Family and Economic Development program will partner with families and community members to take an active role to improve the quality of life in their community. The goal is to provide comprehensive support services through case management and parenting groups, Getting Ahead participant cohorts, and community development.

The Kalihi Connection Coalition has been established and supported by PACT FEDC. This informal coalition is comprised of members from various sectors of the Kalihi community. Together the coalition seeks to provide a safe and promising future for the residents of Kalihi. The Coalition organizes quarterly community conversations called Let's Talk Tuesday to understand, problem solve, and address the current issues and needs identified by the residents of Kuhio Park Terrace and the surrounding neighborhood. The feedback and participation by the community has increased over time and deserves a full time staff to maintain this positive momentum. At these meetings residents have identified that they see a significant increase in unsupervised children, increased violence and theft, and also are concerned about the increase in suicides.

This proposal requests a community development professional (titled Assistant Program Director in attached Budget and Project Staffing section of this narrative) to facilitate the Kalihi Connection Coalition and conduct community development activities. The community development professional's primary role would be to encourage and empower community members to participate in actions to change their current situation and to tackle issues or problems that affect their community. This person will coordinate, facilitate, and actively participate in community discussions to ensure that the voices and needs of the community or residents are heard. The position will do the following:

- Work with and engage community members groups to provide a range of healthy and positive activities;
- Build capacity that allows the community to share knowledge and resources effectively;
- Work with other agencies to set up new services;
- Recruit and train volunteers;
- Facilitate discussions between the community members, leaders, agencies, and all stakeholders; and
- Act as a facilitator to promote self-help in the community.

The increase in non-productive and delinquent behavior by teens, spurred a flurry of requests by parents, grandparents, community providers and residents for help to understand the various stages of child development and how to parent a preteen and teenager. PACT often receives inquiries for parenting groups or support groups for families with teenagers having challenging and delinquent behavior. Often services are focused on the teens themselves, but offer support or classes to increase parenting knowledge to deal with these challenging behaviors. The funding from this proposal will support case management services and parenting groups. The Family Center offers case management services by connecting with and assisting families for long-term

improvement in self-sufficiency through engagement, planning, service coordination and follow-up across all services. A holistic approach is necessary in building and supporting successful families.

The Family Center will offer an array of parenting classes and workshops to help parents through all stages of their child's development up to 18 years of age. Through these classes we strive to ameliorate the increase in youth involvement in gang and criminal activity.

1. Through **Family Interactive Learning Time**, the Family Center will work with parents of infants, toddlers, and preschool-aged children to promote parent skill-building and engagement of the parent in their children's development. Family Interactive Learning Time will enhance the parent-child relationship by increasing knowledge of child development and teaching positive parenting strategies to improve parent interactions. By increasing protective factors in the family, the risk of child abuse and neglect will be reduced. Using a multi-generational and culturally-responsive approach to interacting with diverse families, our Family Interactive Learning Time will provide comprehensive support services to parents, caregivers, and their young children including referral and case management services.

Family Interactive Learning Time will be offered at Kuhio Park Terrace once a week for three hours each session. Services will be offered to all parents and caregivers with a child from birth through 5-years old. Family Interactive Learning Time will provide parents/caregivers with a safe place to play with their children, meet other parents of young children, and learn new parenting skills.

2. Through the **Sundays Project**, PACT Family Center will work with parents of school-aged children to increase parent engagement in their child's education, with the goals of improved academic achievement, reduced school absenteeism, and increased parent involvement in their child's life. Our Sundays Project class will provide comprehensive support and case management services to parents and caregivers.

The Sundays Project is open to all parents and caregivers, but is targeted towards new immigrants, especially parents from Chuuk and the Marshall Islands. The class is held in English, with translation in Chuukese and Marshallese. The Sundays Project consists of 15 sessions held once a week for two-and-a-half hours each week. Topics include: health, safety, discipline, healthy relationships, communication, reading with children, helping children with homework, reading the report card, and the importance of parent involvement in school.

Sundays Project uses the Positive Deviance approach which allows parents to share their successes and problem solve solutions to their struggles. Positive deviance is a strength-based approach and is guided by the idea that communities already have the solution and are the experts to their problems. Sundays Project participants are encouraged to share their concerns with their peers who will then offer possible solutions.

3. **SOS (Support Our Students) for Parents** will work with parents of middle and high school students to help parents understand their changing responsibilities as their children enter their teen years and gain independence. SOS for Parents class will be held once per week for two-and-a-half hours each week and will consist of 10 sessions. Topics will include: importance of healthy communication, preventing alcohol and other substance use, healthy romantic relationships, and discipline and rule setting. The goal of SOS for Parents is for parents to gain a better understanding of their teen's development and help them make healthy life choices and form positive relationships. Our SOS for Parents class will provide comprehensive support services to parents and caregivers including referral and case management services.

The middle and high school years are a period of intense changes and that can lead to upheaval for many families. At this age, some youth begin making risky and/or destructive choices such as skipping school, using alcohol and other drugs, and joining gangs. SOS for Parents will help parents and caregivers navigate these changes and understand how they should continue to support their child's development.

4. **Community Workshops** will be held quarterly to address community concerns as they arise. The topic for each workshop will be community driven and determined through engagement with the community about their current concerns and needs. Possible topics may include: personal safety tips, preventing youth substance use, suicide prevention, and domestic violence. Subject matter experts will be engaged as presenters at the quarterly community workshops.

By holding quarterly workshops, the Family Center hopes to engage participants whose schedule may not permit regular involvement in weekly parenting programs. The quarterly workshops will also strive to engage individuals who may be interested in a particular topic but cannot commit to more frequent parenting classes.

The community workshops will be open to all adults residing or frequenting Kalihi. The community workshops will work to reduce all barriers to attending and will not require prior registration to attend. Community workshops will typically be one hour in length and will be held at Kuhio Park Terrace.

5. "Getting Ahead in the Workplace," or "**Getting Ahead,**" participant cohorts will be put in place, in collaboration with employers, to allow low-wage earners in the aforementioned ALICE demographic to increase skills, resources, and opportunities to achieve improved economic stability. Getting Ahead falls under the FEDC wing of services, but it also is introduced within the context of PACT's Poverty Initiative, initiated in January 2019 to bring together a diverse cross-section of the community to address the root causes of poverty. This informed and action-oriented community of stakeholders, including partner non-profits, businesses, community leaders, education and government, will work together to find solutions and open dialogue to raise the economic status of individuals with low and minimum-wage employment. PACT is using the Bridges to Sustainable Communities model as the basis for Getting Ahead, the aim being

to improve job retention rates, build resources for improving economic stability, and support those who are moving out of poverty. The longer-term aim of the program is to mitigate challenges for the individual workers who participate so that they experience enough job stability to be able to plan ahead for betterment and growth. By engaging employers in building a resource network for their workers, the goal is for the program to eventually become self-sustaining.

PACT will provide employment enhancement services to ALICE-income workers to address the individual barriers to employment, and will engage industries in building a resource network for their employees that will eventually become self-sustaining. Employer partners and their ALICE employees will engage in skill building and interventions to enhance success and retention at work through on-site facilitated sessions. Employers will identify willing participants (entry level wage earners) and provide an on-site space for the 16-sessions (twice weekly for 8 weeks). Employees in cohorts will work to improve job skills, build capacity to support their families, improve work engagement, access needed resources, remove barriers to success, become resilient to change and hardship, and thus eventually improve earning potential for those who participate.

The project will be scaled by engaging more employers, developing a broader participant base and assisting all members to partner so that they can sustain the resources access for ALICE employees via a dedicated services network.

Outcomes for Getting Ahead: In the first year, 5 Cohorts (12-18 workers in each) from at least 3 employers will begin facilitated learning groups using the Bridges *Getting Ahead in the Workplace* design.

2. Projected Annual Timeline

Services Specific Tasks		Months												
		1	2	3	4	5	6	7	8	9	10	11	12	
Program Design and Planning														
Program Planning														
✓ Activity planning		x	x	x	x	x	x	x	x	x	x	x	x	x
✓ Collaboration Partners meet														
Program Management														
Program Management Activities	Hire Program Staff	x	x	As vacancies arise										
	Staff Training/Development	Annually during employee performance review												
	• Develop individual staff development plans													
	• Participate in relevant conferences and workshops	As opportunities become available												

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Parents And Children Together

<i>Services Specific Tasks</i>		<i>Months</i>											
		1	2	3	4	5	6	7	8	9	10	11	12
	• Participate in OJT/informal training activities	x	x	x	x	x	x	x	x	x	x	x	x
	Staff Supervision ✓ Formal Supervision ✓ Informal Supervision ✓ Staff Meetings	x	x	x	x	x	x	x	x	x	x	x	x
<i>Program Implementation</i>													
<i>Parenting Workshops</i>	• Schedule weekly and quarterly workshops • Schedule Sundays Project sessions • Develop curriculum for SOS for Parents	x	x	x			x			x			x
<i>Coalition Activities</i>	• Organize community meetings • Organize events to engage families and the community	x	x	x	x	x	x	x	x	x	x	x	x
<i>Outreach and Recruitment Activities</i>	• Distribute materials • Meet with area providers • Distribute fliers and recruit from the community.	x	x	x	x	x	x	x	x	x	x	x	x
<i>Case Management</i>	• Services Developed • Link families to resources • Identify and provide services.	x	x	x	x	x	x	x	x	x	x	x	x
<i>Getting Ahead Cohorts</i>	• Identify cohorts for 5 sessions	x	x		x	x			x	x			
	• Run Getting Ahead cohorts			x	x		x	x	x		x	x	x
	• Provide employment enhancement services to participants of cohorts			x	x	x	x	x	x	x	x	x	x
<i>Program Evaluation and Quality Assurance</i>													
	Data Collection developed or refined to meet specific needs	x	x										
	Develop other pre and post tests and other data collection methods – refine and revise quarterly	x	x		x			x			x		
	Data collected and analyzed and programmatic changes implemented.			x			x			x			x

Services Specific Tasks	Months											
	1	2	3	4	5	6	7	8	9	10	11	12
Quarterly PQI and program reports completed			x			x			x			x

3. Quality Assurance and Evaluation Plan

PACT’s Performance and Quality Improvement Process

PACT staff members are dedicated to delivering services that improve the well-being of children, adults, families, and the community. To document and standardize quality expectations, our Performance and Quality Improvement (PQI) Plan details the activities, methodology, instruments and timelines by which we evaluate our performance for program effectiveness and our program quality.

Our PQI plan guides the agency in upholding PACT’s vision, mission, and values, and is designed to ensure targeted goals and outcomes are achieved, both with the highest possible quality of services and in compliance with Office of Community Services (OCS) and Council on Accreditation (COA) standards. The plan clearly stipulates that “quality is everyone’s responsibility,” from the Board of Directors, the Executive Leadership Team, the Program Directors, the employees and contracted service providers, to the agency’s volunteers. PACT’s Performance and Quality Improvement (PQI) Plan has a strong balance of qualitative and quantitative methods; and describes a broad-based, agency-wide process that regularly evaluates services and ensures a high level of quality is evidence-informed and aligned with PACT’s vision and mission.

A cornerstone of the PQI program philosophy is the belief that we can systematically better our processes, services, and ultimately improve client outcomes. When areas of weakness are identified, process and system details are shared in a spirit of respect and support; this information provides PACT an opportunity to do better. We realize actual improvements through an application of quality improvement principles, tools and techniques (specifically, the improvement cycle-PDCA: Plan-Do-Check-Act). PACT’s quality activities are also designed to maintain confidentiality of client and business information and comply with the confidentiality, privacy and security of information mandates as established by the Health Insurance Portability and Accountability Act. (*PACT’s Performance and Quality Improvement (PQI) Plan is available upon request*).

PACT evaluates its performance in a multifaceted approach and uses this information as the genesis for the improvement cycle of Plan-Do-Check-Act (PDCA). Management and staff fully participate in agency quality activities and other program specific evaluation activities and have developed performance measures to be monitored, analyzed and acted upon using the PDCA model. All PQI activities are guided by our mission to deliver high quality services.

The components of PACT’s PQI practices include the following, which are described below:

- 1) External review and accreditation from the Council on Accreditation (COA);
- 2) Contract Management Policies and Procedures
- 3) Program PQI Activities;

- 4) Case Record Review;
- 5) Client Outputs and Outcomes;
- 6) Client Satisfaction; and
- 7) Program Operations Review and Improvement.

Monitoring Contract Compliance and Adherence to Internal Policies & Procedures

All PACT programs conduct a quarterly self-appraisal of their activities to measure, monitor and evaluate their performance against internal and external standards and expectations to determine program effectiveness. The self-appraisal includes systematic evaluation of the program's processes based on data gathered routinely for each client and during the assessment process.

At the end of each quarter, the Program Director reviews the data from the PQI program activities for the past period and documents areas of strength and challenges or opportunities, along with accomplishments and steps taken to achieve goals during that timeframe. Using this information, the improvement cycle of PDCA (Plan-Do-Check-Act) commences. Utilizing the PQI Report, the programs communicate their program activities, highlight strengths and successes, and document specific actions toward program improvement. The PQI Report summarizes how program quality is maintained and improved. Quarterly PQI reports are reviewed by the Program Supervisor in team meetings, with improvement plans for any area where an opportunity for achieving more positive outcomes is seen.

PQI reports are submitted to the Director of Quality. Programs' successes and lessons learned are shared at PACT's monthly PQI Committee meetings. Issues and areas needing Executive Leadership support and intervention are raised by the PQI Committee and tracked by the Director of Quality.

Case Record Review

Assuring the appropriate documentation of service to clients is an integral part of the Performance and Quality Improvement process. Accurate record-keeping and the maintenance of the agency files are evaluated through the case record review process. Quarterly case record review is conducted on records from every program where case records are maintained. The agency review process is thorough, consistent, and comprehensive, and evaluates case records on the following criteria:

- Referral/Intake & Engagement;
- Assessment;
- Service Planning;
- Continuity of Service;
- Termination of Service;
- Aftercare/Follow-up;
- Case Supervision;
- Specific Contract Monitoring; and
- Overall Presentation.

When areas for improvement are identified, the Program Director and the staff meet and discuss the issues, identify the root cause, and develop an improvement plan to change processes and address identified weaknesses or opportunities. The effectiveness of the changes is evaluated at the next review.

Agency case record review data is reported quarterly to the PQI Committee and to funders. Client documentation is evaluated at a very in-depth level. This allows the Program Director, Program Supervisor, and staff to assess specific component details to recognize specific strengths and pinpoint opportunities for improvement. In addition, case record review tools are routinely updated to reflect current contractual obligations. This review process presents programs with opportunities to continuously make improvements to their documentation and systematically ensures that contractual obligations are met.

Client Outputs and Outcomes

It is a top priority of the Executive Leadership Team to evaluate the program's practice and assure the provision of services and its impacts are meeting the contractual obligations. To facilitate this process and to give Executive Leadership Team timely feedback, the output and outcome tab of the program PQI Form is completed by the Program Director.

This record of key program outputs and outcomes, and compliance with contract requirements is reported quarterly to the PQI Committee and Executive Leadership Team. The program staff takes action to address issues or opportunities identified to improve outputs/outcomes. Issues needing Executive Leadership support or intervention are raised at PQI Committee and are tracked by the Director of Quality.

Client Satisfaction

PACT regards client input and feedback as critical to the success of the organization and seeks and uses such information to improve its services. Standardized surveys are hand delivered and the client is provided a sealed envelope to return the survey or surveys are mailed to clients with a self-addressed stamped envelope. Surveys are requested upon employment placement, completion of various classes and annually from all active clients. Client names are not documented on the surveys and clients wanting to give individual feedback or receive a response may add their name. The surveys include demographic questions and nine questions about the quality and timeliness of services provided.

Program Operations Review and Improvement

The Program Director reviews program operations and resources issues quarterly. When areas for improvement or challenges are identified, the Program Director and the staff meet to discuss the issues, identify the root cause, and develop an improvement plan to change processes and address identified weaknesses. Key to PACT's success and to efficient operations, these reviews emphasize synergies between programs and activities to leverage impact. Issues and areas needing Executive Leadership Team support and intervention are raised by the PQI Committee and tracked by the Director of Quality.

PACT's PQI Plan provides guidance for the institutionalization of performance and quality improvement processes throughout the agency. The plan is based on COA standards, funder requirements, and the Plan-Do-Check-Act framework. Performance activities are incorporated in the daily activities at two levels of the organization: administration and programs. Managers and supervisors monitor their department or program's work quality and client feedback to ensure that contract requirements are met, services are delivered in a cost-effective manner, and program and client outcomes are met. PACT's processes are formalized and updated through policies and procedures and line staff are trained to focus on quality and performance in program services delivery.

Satisfaction summary data and the PQI Annual Evaluation and PQI Highlights and Accomplishments Reports are reviewed by the Board of Directors. PACT's PQI reports are available to OCS upon request.

In summary, PACT's PQI Plan directs institutionalization of performance and quality improvement processes throughout the agency. The plan is based on COA standards, funder requirements, and the Plan-Do-Check-Act framework. Performance activities are incorporated in the daily activities at two levels of the organization: administration and programs. Managers and supervisors monitor their department or program's work quality and client feedback to ensure that contract requirements are met, services are delivered in a cost-effective manner, and program and client outcomes are met. PACT's processes are formalized and updated through policies and procedures and line staff are trained to focus on quality and performance in program services delivery.

4. Measures of Effectiveness

1. A minimum of four major community workshops a year.
2. Host twelve focus groups a year to address community safety, education, and other priorities as surfaced by the community.
3. Workshop participants will complete pre and post surveys (parenting groups, community education workshops, neighborhood safety, etc.)
4. Five cohorts (12-18 workers in each) from at least three employers will begin facilitated learning groups using the Bridges *Getting Ahead in the Workplace* design.
5. Participant evaluation of Getting Ahead.

IV. Financial

Budget

1. **The attached budget forms detail the cost of the grant-in-aid request, including:**
 - a. Budget request by source of funds
 - b. Personnel salaries and wages
 - c. Equipment and motor vehicles
 - d. Capital project details
 - e. Government contracts, grants, and grants in aid.

2. **Quarterly Funding Requests for Fiscal Year 2021**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$68,750	\$68,750	\$68,750	\$68,750	\$275,000

3. **Other Funding Being Sought for Fiscal year 2021**

The full cost of operating Family and Economic Development Center Family Center is approximately \$749,000 per year. A list of all other sources of funding that have been secured or are being sought for the Family and Economic Development Center is listed in the table below.

Approximate Amount to be Requested	Funder
\$153,000	Neighborhood Place of Kalihi – SECURED
\$275,000	BESSD TANF MOE – SECURED
\$46,000	Hawaii Department of Education – PENDING

4. **State and Federal Tax Credits – None.**

5. **Federal, State and County Government Contracts and Grants Received within the prior three years and Will Be Receiving for Fiscal Year 2021 Program Funding**

Please refer to Budget Form Page 10 and the matrix of verifiable contracts in the Experience section of the narrative.

6. **Balance of Unrestricted Current Assets as of December 31, 2019: \$5,035,395 (ending FY19).**

V. Experience and Capability

1. Necessary Skills and Experience

Parents And Children Together (PACT) has been headquartered in Kalihi at Kuhio Park Terrace since its inception in 1968. The agency’s first program, the Parent Child Center of Kalihi, focused on promoting the optimal development of young children by fostering the parent-child relationship. PACT now works with newcomers, formerly incarcerated individuals, victim/survivors of domestic violence, youth living in high-risk situations, and low-income and public housing communities. PACT has expanded its programs to other neighbor island communities and has a statewide human services presence. Today, PACT has 18 programs reaching families and individuals across the state in the areas of family strengthening, newcomer acculturation, domestic violence prevention and intervention, economic development, prevention of child abuse and neglect, early childhood education and development, youth mentorship and leadership development, community building, youth development, and behavioral health support. Its services are delivered in alignment with the agency’s mission to work together with Hawaii’s children, individuals, and families to create safe and promising futures. The agency’s approach to service delivery is based on honoring the values and principles inherent in the concept of partnership. PACT works closely with its clients, community members, and collaborates widely with organizations from varying fields. Services are designed in partnership with clients, with focused attention to the cultural and socio-economic context of their respective backgrounds.

Following is a table of verifiable, related contract experiences for the most recent three years.

Contract # & Contract Period	Contracting Agency	Contact Person & Mailing Address	Phone and Email	Title and Brief Description
ALICE Project 1/1/2019-12/31/2021	Aloha United Way	Hikari Omuro AUW, 220 N. Vineyard Blvd. Ste 200, Honolulu, HI 96817	808.543.2206 homuro@auw.org	The Asset Limited, Income Constrained Employed (ALICE) project uses Bridges to Sustainable Communities model to strengthen job skills, develop family economic viability, improve work productivity, and to build sustainable communities on Oahu.
OCS-POS-20-01 10/1/2019-9/30/2020	Office of Community Services	Alan Burdick, OCS, 830 Punchbowl Street, Suite 420, Honolulu, HI 96813	808.586.8696; alan.b.burdick@hawaii.gov	Employment Core Services for Low – Income Persons provides support services to low-income individuals living within the City & County of Honolulu.
OCS-POS-18-02 10/1/2017-9/30/2019	Office of Community Services	Jovanie Dela Cruz, OCS, 830 Punchbowl Street, Suite 420, Honolulu, HI 96813	808.586.8622 Jovanie.d.delacruz@hawaii.gov	Employment Core Services for Low-Income Persons and Legally Permanent Residents provides employment services for unemployed or underemployed low-income persons and legal permanent

Contract # & Contract Period	Contracting Agency	Contact Person & Mailing Address	Phone and Email	Title and Brief Description
				residents to successfully obtain or increase or maintain employment on Oahu.
09CH010392-03-06 1988- present	Department of Health & Human Services Administration for Children and Families	Cynthia Yao, Office of Head Start, Region IX, 90 Seventh Street, 9 th Flr, San Francisco, CA 94103	415.437.8400; cynthia.yao@acf.hhs.gov	Early Head Start/Head Start Programs provide comprehensive services to low income families with children ages birth to 3 years old and prenatal women who fall at or below 200% of the federal poverty income level and special needs children. Many locations are on DOE campuses: Kalihi, Kalihi Waena, Linapuni, Hilo Union, Kalaniana'ole, Waiakea and Waimea Elementary Schools and Waialua High School.
DHS-18 ETPO 4205 12/1/2017- 11/30/2018 DHS-19- ETPO-0048 12/1/2018 - 11/30/2019	Department of Human Services	Allan Sagayaga 1010 Richards Street, Suite 512, Honolulu, HI 96813	808.586.7088; Asagayaga@dhs.hawaii.gov	<i>Mikiala – While they are Waiting</i> provides pre-school children and families who are homeless and/or residing in homeless shelters with early childhood activities, parenting support, health assessments and screenings, comprehensive needs assessments and linkages to community resources.
DHS-19- ETPO-0028 1/1/2019- 12/31/2020	Department of Human Services	Allan Sagayaga 1010 Richards Street, Suite 512, Honolulu, HI 96813	808.586.7088; Asagayaga@dhs.hawaii.gov	Family Strengthening through Vocational and Employment Services through the Family & Economic Development Center and provide positive youth development through the Community Teen Program in Kalihi, Aiea and Kaneohe on the island of Oahu.
DHS-15- ETPO-2130 1/1/2015- 12/31/2018	Department of Human Services	Allan Sagayaga, 1010 Richards Street, Suite 512, Honolulu, HI 96813	808.586.7088 Asagayaga@dhs.hawaii.gov	Ready to Work is designed to support TANF-eligible clients to increase the likelihood of their successful completion of service activities, as measured ultimately by employment and family financial health.

Contract # & Contract Period	Contracting Agency	Contact Person & Mailing Address	Phone and Email	Title and Brief Description
DOE Contract for Goods and Services 1/2009-12/2019	Department of Education	Complex Superintendent 4967 Kilauea Avenue, Honolulu, HI 96816		The Sundays Project focus is on improving academics for Hawaii's public school students, the class also helps parents and caregivers with acculturation and increases their knowledge of behaviors needed for employment in Hawaii. FEDC facilitates and connects legal, health, governmental and other service providers to newly-arrived families.
DHS-11-POS-357 7/1/2011-6/30/2016 DHS-17-POS-4113 7/1/2017-6/30/2020	Sub-contractor of Neighborhood Place of Kalihi	Stephen Morse PO Box 4560, Honolulu, HI 96812	808.673.1493 smorse@blueprintforchange.org	Neighborhood Place of Kalihi provides family strengthening programs. Families receive linkage to community based health, legal, housing, food security, job development and other services, and participate in socializations and parenting groups.
Grant Agreement 2019 7/9/2019-7/9/2020	The Samuel N. and Mary Castle Foundation	733 Bishop Street, Ste. 1275, Honolulu, HI 96813	808.522.1101; snandmarycastle@hawaii.rr.com	Program Strengthening the Wellbeing of Young Children and their Families provides early intervention and family strengthening services for homeless children and their families.

Over the years, PACT has developed extensive organizational knowledge about the dynamics and challenges that long-term poverty has on families and their neighborhoods. With 50 years of relationship-building and service delivery experience, PACT has earned the community's trust through initiating partnerships to address the pervasive problems associated with poverty and has nurtured community driven solutions that have helped communities thrive. PACT understands the numerous types of stressors and barriers that people encounter when chronically unemployed or underemployed, and the staff possesses a multi-cultural "fluency" developed through experience in working with Hawaii's culturally diverse population. The organization has been consistent in its efforts to ensure the composition of its staff reflect the ethnic diversity of its client populations.

The Family and Economic Development Center (FEDC) has been serving Oahu's communities for more than 29 years. FEDC has four programs: Kuhio Park Terrace Family Center (KPTFC), Economic Development Center (EDC), and Kaneohe Community Family Center (KCFC). Each program is focused on strengthening the family by addressing the social, economic, and

educational needs of the children, parents, and grandparents to reach better outcomes.

Through the Family Center component, the FEDC provides opportunities for individuals and families to learn basic computer skills, understand appropriate parenting techniques, find resources for household goods and food, be referred to relevant medical and legal providers, and—for our large immigrant population—participate in much-needed acculturation and system-navigation services. Examples include parental coaching/training through the Sundays Project, in collaboration with the DOE and elementary schools, and designation as both an Immigrant Resource Center and a Neighborhood Place (for Kalihi). In keeping with our agency's mission, services are implemented from an asset-based perspective and each family creates a service plan in partnership with staff. The plan is centered on decreasing risk factors and increasing protective factors to ultimately improve family cohesiveness and student success.

The Kalihi Connection Coalition is facilitated by Family Center staff. The coalition is made up of representatives from various sectors in the Kalihi community. The coalition is working with residents and leaders in our community to help identify and address local youth substance abuse issues, prevent underage drinking, and create sustainable community-level change. These meetings provide our community service providers the opportunity to share information about their agency and the services they offer and expand their network of community partners. Area residents and service providers can learn about issues or concerns affecting the Kalihi community and how they can be involved in upcoming events.

The Economic Development Center component, has over 30 years of experience in working with low-income individuals who are underemployed or unemployed. Participants learn how to be desirable employees; ultimately, finding and maintaining employment based on their life goals, interests, and industry demands. Relevant training provided often guides those interested in self-employment to acquire basics of business planning and microenterprise start-up. While unemployment is currently low and jobs appear, on the surface, to be plentiful, we find that new immigrants, English Language Learners, those without a high school diploma, and the chronically unemployed, are still struggling to find and keep jobs that can reasonably sustain their families. Our FEDC provides the services they need to look at barriers holistically and move beyond.

2. Facilities

PACT has 48 locations on Kauai, Oahu, Molokai, Lanai, Maui and Hawaii islands. PACT's administrative offices are located at 1485 Linapuni Street, Suite 105, Honolulu, 96819, in a federally funded Community Resource Center in the heart of Kalihi, Oahu. Service locations meet all the requirements of the American Disabilities Act (ADA) regarding consumer and employee access as well as OSHA requirements for safety. Every effort is made to maintain services that are centrally located in each community where target populations are served. PACT has a Facilities Manager to ensure that all sites provide maximum accessibility, safety and support for service delivery. The Director of Quality oversees a Safety Program that includes facilities compliance with all safety regulations (such as OSHA), including fire drills and monthly facilities inspections.

The Family and Economic Development Center's primary hub will be at 1485 Linapuni St., Honolulu, Hawaii, suites 103 and 109. PACT will offer one-on-one tailored services for clients

of this grant, as well as various classes specific to legal permanent residents and low-income persons. The FEDC also has expanded service sites that include classrooms and computer labs in Resource Center and Tower B located on the bottom floor of the residential building of the Towers of Kuhio (formerly known as Kuhio Park Terrace). With Linapuni Street having the highest family poverty rate on Oahu at 68.4%, FEDC is strategically located to serve this particular population. FEDC will meet clients where they are at, such as near their current worksite, at a coffee shop, or wherever is convenient.

There are two PACT computer labs that provide services to the community at the Community Resource Center and Tower B. These ADA-compliant sites hold more than 30 computers combined. The computer labs offer federal tax preparation, workshops, intergenerational activities, and open lab time. Computer lab hours are offered during the day and some evenings. FEDC has the use of a training classroom conveniently located within the resource center in addition to the office for individual counseling and group meeting space.

Public transportation access is important for our program. Most of PACT's offices and program sites are along the bus line or in locations with parking. We consider the location of all workshops and events with regards to having reasonable access to public transportation.

The Getting Ahead program is introduced to businesses through PACT, but sessions take place, and resources are built, at the place of employment. The program model encourages employers to take an active role in facilitating and growing the program.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

Proposed Staffing

The following table outlines the proposed staffing. The staffing pattern is configured to provide comprehensive services by leveraging funding sources. This funding request will be braided in with other funding sources to create a robust program.

Positions and Primary Responsibilities
<p>Program Director – 0.15 FTE</p> <ul style="list-style-type: none"> • Oversee planning, operations, programs, accountability; Coordinate project activities and monitor compliance with project requirements; Prepare and monitor budget; Network with private industry to create on-the-job training and job placement positions; Network with public sector for recruitment and referrals; Liaison with contractors and government; Assist marketing and recruitment efforts of the program, e.g., public presentations; and Supervise staff.
<p>Assistant Program Director – 1.0 FTE</p> <ul style="list-style-type: none"> • Serves as the Community Development Professional who works with and engages community members groups to provide a range of healthy and positive activities. Build capacity that allows the community to share knowledge and resources effectively. Work with other agencies to set up new services. Recruit and train volunteers. Facilitate discussions between the community members, leaders, agencies, and all stakeholders. Act as a facilitator to promote self-help in the community. • Participates in the overall management of the Family and Economic Development Center through planning, implementation, oversight and reporting tasks as assigned by the Program Director. Supervises the delivery of voluntary culturally appropriate skill-building and child abuse and neglect prevention services within the Kuhio Park Terrace/Kuhio Homes, Mayor Wrights, Kalihi Valley Homes, Kalihi and Kaneohe communities.
<p>Program Supervisor -0.25 FTE</p> <ul style="list-style-type: none"> • Provides oversight of day- to-day operations and ensures quality service delivery; • Provides supervision; acts as a mentor and trainer; maintains and verifies case record documentation system; ensures training opportunities; and maintains pertinent client curriculum. • Provides intakes and assessments, Family Success Plans, and client outreach recruitment; Networks with the community to support ongoing and future operations; and Addresses client concerns.
<p>Administrative Assistant – 0.50 FTE</p> <ul style="list-style-type: none"> • Provide general clerical administrative support to the PACT Family and Economic Development Center, including the coordination of production, routing and submittal of organizational and contractual document requirements of the department. • Coordinate and accomplish administrative tasks; Answer telephones and appropriately direct calls and visitors; and Scan, email, and file all contracts and contract communication.
<p>Family Support Worker, 2 positions at 0.35 FTE = 0.70 FTE</p> <ul style="list-style-type: none"> • Responsible for Outreach and recruitment; Provide Intake and Assessment with clients; Develops and implements parenting curriculum and training; Develop Family Success Plans and provide case management services; Maintain case record system; Provide one-on-one coaching and technical assistance; and Maintain case record system.

<p>Program Specialist – 0.35 FTE</p> <ul style="list-style-type: none"> • Conduct active outreach, recruitment, intake, and assessment activities; Provides information, referral and linkage services; Provide Intake and Assessment with clients; Maintain case record system; Monitors and evaluates client’s progress; and Collaborates with community providers to plan and implement activities and events.
<p>Program Assistant – 0.50 FTE</p> <ul style="list-style-type: none"> • Conduct active outreach, recruitment, intake, and assessment activities; Provides information, referral and linkage services; Provide Intake and Assessment with clients; Maintain case record system; and Interpret and translate both English/Chuukese language.

Key Staff and Minimum Qualifications

The following are the minimum qualifications for program positions and the names and experience of current staff.

Position	Minimum Position Requirements	Education and Experience of Incumbent Staff Members
Program Director	Bachelor’s degree (master’s preferred) in business, social services or other related field required. This position is under the direct supervision of the Vice President of Community Building Programs.	<p>Kimberly Golis-Robello</p> <ul style="list-style-type: none"> • Bachelor’s degree in Family Resources and Masters in Business Administration Organizational Development • 3 years as the Program Director for FEDC • 15 years of experience in providing Psychosocial Rehabilitation Services
Assistant Program Director (Community Development Professional)	Bachelor’s degree in business, social services or other related field required, plus three years’ relevant experience.	To Be Hired
Program Supervisor	Bachelor’s degree in related field, plus two (2) years’ experience in social services, two (2) years’ experience in case management, and two (2) years’ experience working in supportive service programs designed for underserved populations or High School Diploma or equivalent, plus, three (3) years’ experience working in the social services field, three (3) years’ experience in case management, and three (3) years’ experience working in supportive service programs designed for underserved populations, required.	<p>Laura Zysman</p> <ul style="list-style-type: none"> • Bachelor of Arts – Psychology • 4 years’ in her current position. • Ms. Zysman transitioned from another PACT program where she supervised of development and health screenings for 0-5 children throughout Oahu, coordinated case management, referrals and followed up with community agencies, and conducted home visits with families at risk for child abuse and neglect.

Position	Minimum Position Requirements	Education and Experience of Incumbent Staff Members
Family Support Worker	Bachelor's degree in related field Two years' experience working in an educational, health or human service. Chuukese and/or Marshallese-speaking and experience working with the immigrant population preferred.	<p>Gloria Lani</p> <ul style="list-style-type: none"> • Bachelor of Arts and Sciences in Second Language Studies. • Originally from the Marshall Islands and has worked in the Immigration Resource Center from 2013-2017. • 6 years' experience as Family Support Worker. • Previously a Bilingual School Home Assistant for 13 years. <p>Kalista Marbou</p> <ul style="list-style-type: none"> • Bachelor of Arts in Education • 12 years' experience working with families and providing case management services • Facilitates the Sundays Project curriculum.
Program Specialist	High School Diploma or equivalent, plus two years' experience working with families in a social service or health care setting, required.	<p>Frances Anetone</p> <ul style="list-style-type: none"> • High School diploma • 22 years' experience as a Program Specialist
Program Assistant	High school diploma or equivalent and either one-year of experience in the human services or related field or an associate's degree in Human Services or Family Resources or related field. Communicates and works effectively with people of diverse social, economic, and racial backgrounds.	<p>Merleen William</p> <ul style="list-style-type: none"> • High school diploma • 8 years' experience as a Program Assistant. • Bilingual in Chuukese and English.
Administrative Assistant	High School Diploma or equivalent, required. Two (2) years' experience as a secretary or administrative assistant required, OR Graduate of a business school.	To be hired

Supervision and Training

PACT recognizes the importance of having a well-qualified, well-trained staff and places priority on creating access to appropriate supervision and training. Additionally, PACT understands the value of ongoing supervision. Regular and effective supervision often yields greater work productivity and quality of service.

PACT has implemented a competency-based management and leadership development program for all supervisors. PACT worked with the Butler Institute of the University of Denver's Graduate School of Social Work to customize its experiential, supervisory training for child welfare agencies for PACT supervisors. *Putting the Pieces Together* focuses on three areas of

supervision – administrative, educational, and supportive supervision. Formal supervision occurs on a weekly basis, with informal supervision occurring as needed. Administrative and program staff have monthly meetings to ensure ongoing communication regarding agency and program operations. Supervision, which is carried out both formally and informally, is a time for guidance, coaching, acknowledgment and support. During formal supervision within the programs, the following areas are addressed:

- Salient client issues/concerns;
- Salient staff issues/concerns;
- Program accomplishments and operational challenges;
- Staff development/quality improvement tracking, monitoring, and assessment;
- Staff acknowledgements;
- Community networking;
- Program development;
- Facilities/equipment; and
- Budget concerns.

It is the policy of PACT to promote ongoing educational and in-service training opportunities for its staff as a means of endorsing life-long learning, assuring quality of services, and client satisfaction. All PACT employees are evaluated at three months after initial hire, at the end of the first year of employment, and annually thereafter.

Staff training and professional development plans are determined individually during annual performance reviews. The staff development program is designed to equip PACT employees with the skills necessary to perform their jobs and to maintain the overall goals and objectives of their service component and the entire organization. Program staff are expected to be able to assess, plan, educate, and subsequently support the clients with services to reach their highest level of program participation and involvement, independent functioning, and self-determination. Staff are encouraged to participate in relevant conferences, workshops, trainings, and on-the-job in-service trainings. All staff complete a set of self-learning modules each year and new staff are required to participate in agency-level and program-level orientation during their first few months of employment.

2. Organization Chart

An agency-wide organization chart, that depicts the administrative management structure, lines of authority, and functions of the organization, is included in the attachments. The Board of Directors is ultimately responsible for the health and sustainability of the organization. The President and CEO is the chief professional officer has executive oversight of the Director of Finance, Controller, and Chief Development Officer. The President and CEO reports to the Board, and is supported by the executive leadership team of the Chief Operating Officer, Chief Administrative Officer, Chief Development Officer, Vice President of Community Building Programs, Vice President of Intervention Programs, Vice President of Early Education Programs, and Vice President of Strategic Initiatives. The Chief Operating Officer has executive oversight of the technology and contracts staff, and supervises the programs vice presidents. The Chief Administrative Officer has executive oversight of the Human Resources, Quality Assurance,

Facilities, and Administration departments. The Chief Development Officer has executive oversight of the fund and grants development, community outreach, and PR marketing functions.

The Family and Economic Development Center – Family Center organization chart (also included in the attachments) details the programs’ staff positions and lines of supervision. This structure supports a team approach that promotes effective oversight of staff and interaction among staff from different sites and/or contracts, allowing them to share their skills and areas of expertise.

3. Compensation

Current annual salaries of the top three PACT executives are as follows. All Board of Directors serve as unpaid volunteers.

- President and Chief Executive Officer \$176,454.24
- Chief Operating Officer \$151,250.16
- Chief Administrative Officer \$126,646.32

VII. Other

1. Litigation

PACT has no litigation pending. If that changes, PACT will disclose and explain any pending litigation to which it is a party, including the disclosure of any outstanding judgment.

2. Licensure or Accreditation

PACT is fully accredited by the Council on Accreditation for Families and Children.

3. Private Educational Institutions

This grant will not be used to support or benefit sectarian or non-sectarian private educational institutions.

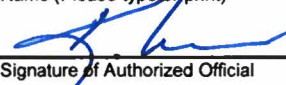
4. Future Sustainability Plan

PACT understands the limited nature of government funding. Should PACT be awarded a grant-in-aid for this initiative for fiscal year 2021, but not thereafter, PACT will seek continued support for the program from local and national foundations and county and federal sources. PACT has had a long-term presence in the Kuhio Park Terrance housing community identified in this proposal and is committed to remaining there to provide holistic services to families and individuals. To do this, PACT will document, monitor, and analyze its implementation of services during fiscal year 2021 and identify programmatic areas for improvement and areas that seem to be successful. PACT will use the baseline data to improve on the program design of the initiative, use the data to include in grant applications and proposals to prospective funders, and to present to businesses and policy champions.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

App Parents And Children Together

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	164,524	284,225		
2. Payroll Taxes & Assessments	23,774	40,815		
3. Fringe Benefits	29,269	51,621		
TOTAL PERSONNEL COST	217,567	376,661		
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Airfare, Out-of-State				
3. Audit Service	850	1,350		
4. Contractual Services - Administrative	3,240	5,419		
5. Contractual Services - Subcontracts				
6. Insurance	1,863	2,363		
7. Lease/Rental of Equipment				
8. Lease/Rental of Motor Vehicle				
9. Lease/Rental of Space	4,000	11,704		
10. Mileage	360	1,260		
11. Postage, Freight & Delivery	50	110		
12. Publication & Printing	250	754		
13. Repair & Maintenance	1,800	2,550		
14. Staff Training	405	1,405		
15. Substance/Per Diem				
16. Supplies	2,400	4,809		
17. Telecommunication	1,000	2,800		
18. Transportation				
19. Utilities	5,000	7,798		
20. Program Activities	355	1,555		
21. Administrative fee	35,860	53,462		
TOTAL OTHER CURRENT EXPENSES	57,433	97,339		
C. EQUIPMENT PURCHASES	0	0		
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	275,000	474,000		
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	275,000	Karena Yee, Director of Finance 808-847-3285		
(b) Total Federal Funds Requested	474,000	Name (Please type or print) Phone		
(c) Total County Funds Requested				
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET	749,000	Kim Gould, Chief Operating Officer Date		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2020 to June 30, 2021

Applicant: Parents And Children Together

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Program Director	1	\$82,668.23	15.00%	\$ 12,400.23
Assistant Program Director	1	\$66,300.00	100.00%	\$ 66,300.00
Program Supervisor	1	\$53,710.14	25.00%	\$ 13,427.54
Administrative Assistant	1	\$28,050.00	50.00%	\$ 14,025.00
Family Support Worker	1	\$43,452.00	35.00%	\$ 15,208.20
Family Support Worker	1	\$43,452.00	35.00%	\$ 15,208.20
Program Specialist	1	\$39,951.36	35.00%	\$ 13,982.98
Program Assistant	1	\$27,942.90	50.00%	\$ 13,971.45
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				164,523.59

JUSTIFICATION/COMMENTS:

Requested personnel cost include: Program Director at .15 FTE to provide overall oversight of the program and provide supervision to Assistant Program Director. Assistant Program Director is budgeted at 1.0 FTE to plan, develop and execute a program to address the needs of our community within Kalihi/KPT, creating and building new relationships amongst community partners and build a new conduit to improve opportunities for personal economic growth and resiliency for the target population. Administrative Assistant at .5 FTE will provide needed administrative support; Program Supervisor is budgeted at .25 FTE, 2 Family Support positions at .35 FTE each, plus Program Specialist at .35 FTE and Program Assistant at .5 FTE are needed to provide these services to our clients/families.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2020 to June 30, 2021

Parents And Children Together

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2020 to June 30, 2021

Applicant: Parens And Children Together

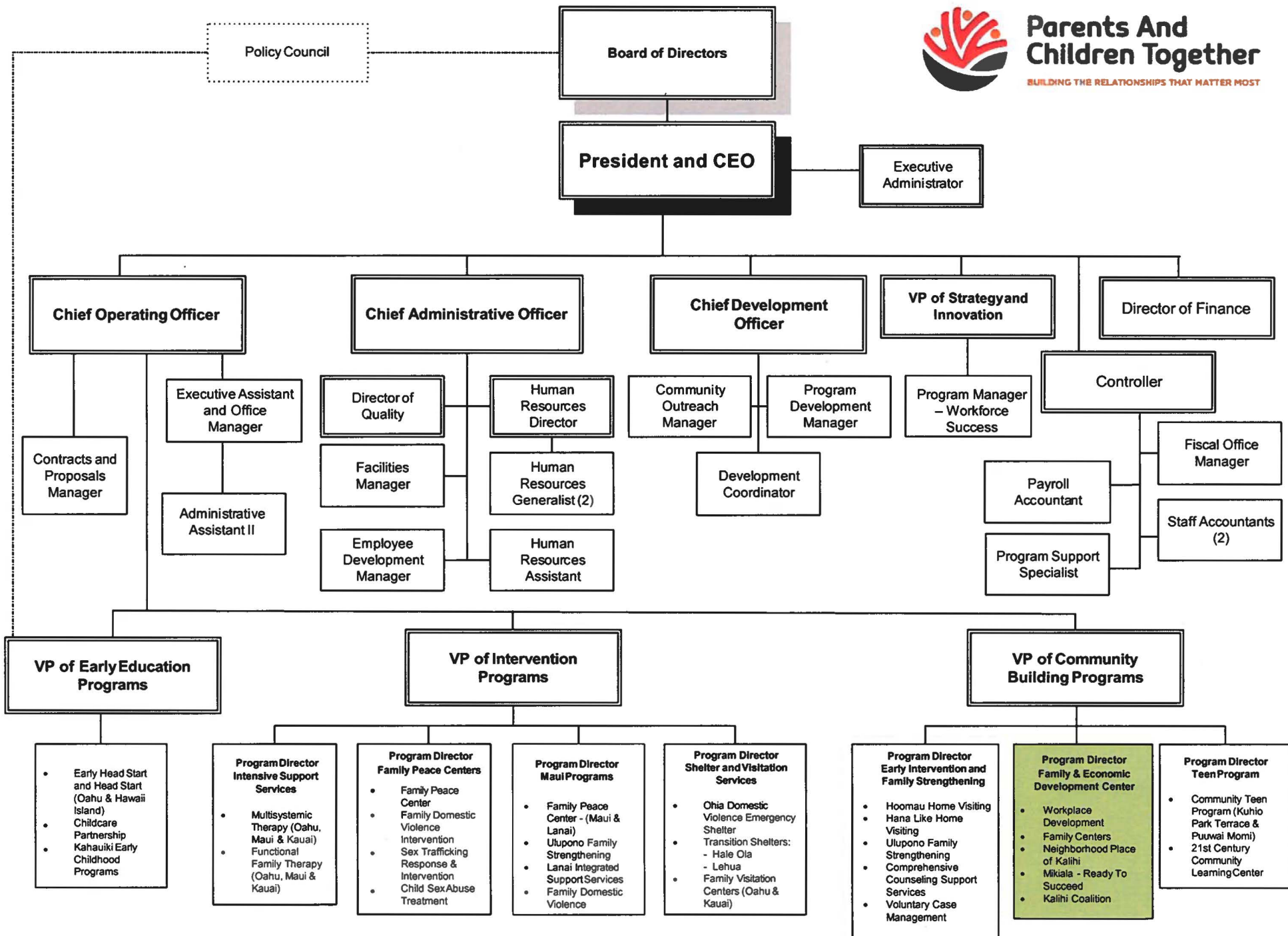
FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY:2020-2021	FY:2020-2021	FY:2021-2022	FY:2022-2023
PLANS	Not Applicable					
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Parents And Children Together

Contracts Total: 428,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Family Strengthening through Vocational and Employment Services through the Family & Economic Development Center and provide positive youth development through the Community Teen Program in Kalihi, Aiea and Kaneohe on the island of Oahu.	1/1/2019-12/31/2020	Department of Human Services	State	*275,000
2	Neighborhood Place of Kalihi provides family strengthening programs. Families receive linkage to community based health, legal, housing, food security, job development and other services, and participate in socializations and parenting groups.	7/1/2017-6/30/2020	Department fo Human Services Funding and Sub-contractor of Neighborhood Place of Kalihi	State	153,000
3					
4					
5					
6					
7					
8					
9					
10					
11					
12			* Allocated to this program		
13					
14					



**Family & Economic Development Center
Program Organization Chart**

