

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:

- Operating Capital

Legal Name of Requesting Organization or Individual: Db:
 Boys & Girls Clubs of Maui, Inc. Boys & Girls Clubs of Maui, Inc.

Amount of State Funds Requested: \$ 300,297

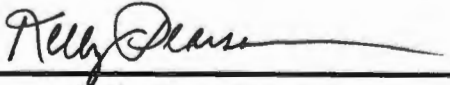
Brief Description of Request (Please attach word document to back of page if extra space is needed):
 As we seek to create the experiences needed to enable all young people to reach their full potential, Boys & Girls Clubs of Maui is committed to building and reinforcing social-emotional skills. We know these skills can fundamentally change the trajectory of a young person's life. We will expand and increase the quality of our social-emotional development programming by preparing youth development professionals, our staff, to provide programs with intentionality around social-emotional development. By expanding programs that build social-emotional skills and by integrating social-emotional skill building into all of our programming, we can ensure all of our young members develop the skills they need to become productive, caring responsible citizens.

<p>Amount of Other Funds Available:</p> <p>State: \$ <u>300,297</u></p> <p>Federal: \$ <u>530,896</u></p> <p>County: \$ <u>1,363,992</u></p> <p>Private/Other: \$ <u>742,872</u></p>	<p>Total amount of State Grants Received in the Past 5 Fiscal Years:</p> <p style="text-align: center;">\$ <u>1,332,000</u></p> <p>Unrestricted Assets:</p> <p style="text-align: center;">\$ <u>361,170</u></p>
--	--

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

<p>Type of Business Entity:</p> <p><input checked="" type="checkbox"/> 501(C)(3) Non Profit Corporation</p> <p><input type="checkbox"/> Other Non Profit</p> <p><input type="checkbox"/> Other</p>	<p>Mailing Address:</p> <p>100 Kanaloa Avenue</p> <p>City: State: Zip:</p> <p>Kahului HI 96732</p>
--	--

Contact Person for Matters Involving this Application	
Name: Kelly Pearson	Title: Chief Executive Officer
Email: KellyP@bgcmaui.org	Phone: (808) 242-4363 x 222
Federal Tax ID#: <div style="background-color: black; width: 100px; height: 15px;"></div>	State Tax ID#: <div style="background-color: black; width: 100px; height: 15px;"></div>

<u></u> Authorized Signature	<u>Kelly Pearson, Chief Executive Officer</u> Name and Title	<u>January 16, 2020</u> Date Signed
--	---	--

received
1/15/20 JCL

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

KELLY PEARSON, CHIEF EXECUTIVE OFFICER

PRINT NAME AND TITLE

JANUARY 16, 2020

DATE



**STATE OF HAWAII
STATE PROCUREMENT OFFICE**

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs

Vendor Name: **BOYS & GIRLS CLUBS OF MAUI, INC.***

DBA/Trade Name: **BOYS & GIRLS CLUBS OF MAUI, INC.***

Issue Date: **01/13/2020**

Status: **Compliant**

Hawaii Tax#: W40432168-01

New Hawaii Tax#:

FEIN/SSN#: XX-XXX2347

UI#: XXXXXX1575

DCCA FILE#: 75852

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation Internal Revenue Service	Compliant Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	The entity is compliant with DLIR requirement
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**


The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Boys & Girls Clubs of Maui, Inc.
(Typed Name of Individual or Organization)


(Signature) January 16, 2020
(Date)

Kelly Pearson
(Typed Name) Chief Executive Officer
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2019.

Attached

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

Attached

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

This grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Boys & Girls Clubs of Maui, Inc. (BGCM), is a non-profit 501(c)(3) organization that operates drop-in service facilities that provide a safe, supportive, non-judgmental, nurturing and supervised environment where youth ages 9 to 17 years old can be themselves, experience positive role models, and learn the values and skills that promote success.

Founded in 2000, the Mission Statement of Boys & Girls Clubs of Maui is to inspire and enable all young people, especially those who need us most, to realize their full potential as productive, responsible and caring citizens.

At BGCM, we focus on increasing graduation rates and improving academic success for each member. We provide award-winning, evidence-based afterschool and summer programs in the areas of:

- Education and Career Development
- Character and Leadership Development
- Health and Life Skills
- The Arts
- Sports, Fitness and Recreation

BGCM serves over 7,000 Maui County youth annually through our six Clubhouses and community outreach activities. The Clubhouses are located in Central Maui (Kahului), Kahekili Terrace (public housing complex, accepts members as young as 6), Paukukalo (in the Hawaiian Homelands community, accepts members as young as 6), Haiku in Upcountry, Makawao in Upcountry and Lahaina on the Westside. We also opened two Clubs-in-School in 2019 (located at Kihei Elementary School and Lokelani Intermediate School in Kihei) through a 21st Century Community Learning Center grant from the Hawaii Department of Education. The annual membership fee for our stand-alone Clubs is \$5 per child, or \$10 for a family, which includes all programs and activities. There are no membership fees charged at the Clubs-in-School sites.

The clubs are staffed by youth development professionals who exemplify our values of excellence, fun, flexibility, ohana, respect, teamwork and safety. Not just after-school hangouts, our Clubhouses are safe and positive places where young people come to have fun, learn, do homework, develop social skills, express themselves creatively, and participate in sports. Our young members develop a sense of belonging and connection to the club, and make connections with one or more trusted adults. Continual learning is celebrated and reinforced in every interaction, activity, and area of the Club.

The club offers young people what they need and want most: adults who respect and listen to them; a safe environment where they can have fun and be themselves; and interesting, constructive activities that channel youthful energy into challenging pursuits.

At Boys & Girls Clubs of Maui, we believe that success is within reach of every young person who walks through the doors of our clubs.

2. The goals and objectives related to the request;

For the past 20 years, Boys & Girls Clubs of Maui has strived to fulfill our mission of enabling all young people, especially those who need us most, to reach their full potential as productive,

caring, responsible citizens. Put simply, BGCM is in the business of building good citizens for Maui.

To ensure we support every young person who enters our Clubs, we have a comprehensive approach to youth development, which is outlined in our Formula for Impact. The Formula for Impact has been developed over decades to explain the Boys & Girls Clubs' vision for creating greater outcomes in the lives of the youth we serve. Our Clubs offer a variety of programs that support youth in achieving positive outcomes in three priority areas: Academic Success, Good Character and Citizenship, and Healthy Lifestyles. Our research-informed Formula for Impact describes our strategy for infusing positive youth development into all programs with Five Key Elements:

1. Safe, positive environment
2. Fun and a sense of belonging
3. Supportive relationships
4. Opportunities and expectations
5. Recognition

How youth spend their time after school matters. It is critical that the programs and activities we design and select drive social-emotional development. Targeted programs are sequenced learning experiences with specific objectives that build knowledge. Members build social-emotional skills, which are needed to achieve academic success, grow character and leadership skills, and commit to a healthy lifestyle. In addition, high-yield learning activities provide opportunities to practice these important academic and social skills. High-yield activities are hands-on, interactive, fun experiences that develop and reinforce core skills taught through targeted programs and help support our three priority outcome areas.

The Formula for Impact directs the work of our professional staff. It helps us guide youth through childhood into the teen years with the goal of ensuring the priority outcomes of Academic Success, Good Character and Citizenship, and Healthy Lifestyles.

The proposed program will be provided at all of the Clubhouses. We seek to help all youth live full and satisfying lives. The outcomes are expectations and goals for our members are:

- Positive Self-Identity: Youth set and attain goals and have a positive view of their future
- Health & Well-being: Youth make a lifelong commitment to a healthy lifestyle
- Positive Values: Youth develop strong character and are guided by positive values including honesty, integrity, caring and fairness,
- Commitment to Learning: Youth value education and lifelong learning and make them an integral part of their future plans.
- Social Competency: Youth have positive relationships with family, friends and coworkers and appreciate cultural diversity.
- Community & Civic Involvement: Youth are engaged citizens of the community and beyond.

Boys & Girls Clubs of Maui provides 5 key elements to its members:

1. **Safe Positive Environment:** Club staff, facilities, program offerings and age-appropriate settings produce a sense of physical and emotional safety, as well as continuity and predictability for members.

2. **Fun and Sense of Belonging:** Clubs generate happiness, fun and enjoyment for members. A strong sense of belonging emerges for members through personal connections members establish with staff and their peers.

3. **Supportive Relationships:** Clubs provide youth with the opportunity to develop meaningful relationships with peers and adults. Staff is proactive in cultivating and maintaining these relationships to ensure that every member feels connected and is able to forge relationships with peers.

4. **Opportunities and Expectations:** Club members acquire a range of physical, social, technological, artistic and life skills. Club members are helped to prepare daily for school and shown how to establish better study habits.

5. **Recognition:** The clubs recognize and affirm members' accomplishments through positive reinforcement and encouragement for member improvements and successes.

As we seek to create the experiences needed to enable all young people to reach their full potential, Boys & Girls Clubs of Maui is committed to building and reinforcing social-emotional skills. We know these skills can fundamentally change the trajectory of a young person's life. These skills are critical in everyday life and help an individual communicate effectively, work with others, and develop coping mechanisms to face challenging situations. With these skills, youth are able to manage their emotions, build meaningful relationships with others, and navigate social environments and interpersonal dynamics. These skills also serve as protective factors against negative outcomes and are the nucleus for sustained engagement and positive behaviors in academics and college readiness, arts and creativity, work readiness, healthy decision-making, emotional wellness and youth leadership.

Extensive research by Boys & Girls Clubs of America has found that programs that are most effective in developing social-emotional skills were those that incorporated the following:

1. Sequenced activities that led in a coordinated and connected way to skill-building
2. Active forms of learning
3. A focus on developing one or more social-emotional skills
4. Explicit targeting of specific skills

The Aspen Institute found social, emotional and academic development is an essential part of education from preschool to 12th grade. Integrating social-emotional development can transform schools and other places of learning into places that foster academic excellence, collaboration and communication, creativity and innovation, empathy and respect, civic engagement, and other skills and dispositions needed for success in the 21st Century. Integrating a focus on social-emotional development into the structures and practices of such institutions is a path to creating safe, supportive school environments that are conducive to learning. One of the most enduring, repeated and substantial effects of social-emotional development focused interventions is the culture of the environment. This includes

organizational, instructional and behavior management practices. These integrated efforts not only shape individual outcomes but can also have a positive impact on the whole community.

Social-Emotional Development at Boys & Girls Clubs:

- Is built into structured programming across all five core program areas
- Supports all three of our priority outcomes of Academic Success, Healthy Lifestyles, and Good Character and Citizenship
- Is practiced in formal and informal settings

3. The public purpose and need to be served;

National studies have shown that children who participate in after school programs are safer, have better academic performance, better school attendance, and better behavior and health outcomes than children who do not. In a 2016 report on after school programs, the Hawaii State House of Representatives, Twenty-Eighth Legislature, House Concurrent Resolution 137, noted the following research:

- 3:00 to 6:00 p.m. Monday through Friday are peak hours for juvenile crime and for children to experiment with drugs, alcohol, cigarettes, and sex. (Fight Crime: Invest in Kids, 2002)
- Parents miss an average of 8 days of work per year due to a lack of after-school care. (Community, Families, and Work Program at Brandeis University, 2004; updated 2006)

In the *2014 America After 3PM / Hawaii After 3PM* report published by the After School Alliance, 68% of Hawaii parents of children enrolled in afterschool programs agreed the programs gave them piece of mind while at work, and 72% said it was a factor in keeping their jobs. Parents believe that afterschool care provides a safe environment, that there are programs that excite children about learning, and agree that through participation in after-school programs students gain workforce skills and reduce their likelihood of engaging in risky behaviors.

According to the Office of Youth Services (OYS) of the Hawaii Department of Human Services, fully half of the juvenile arrests on Maui are for status offenses (i.e., being beyond control of parents, curfew violation, truancy, behavior injurious to self or others). Although these offenses are relatively minor, any arrest negatively impacts the youth, their families, and the community. One arrest or interaction with law enforcement can create a sense of being labeled as a "bad kid," which could lead to a self-fulfilling prophesy for some youth. Incarcerated youth are less likely to finish high school and are more likely to be re-arrested.

While the justice system in Hawaii has worked diligently over the past few years to improve the outcomes for youth through the use of various diversion programs, that only occurs once a juvenile has already entered the system by being arrested or detained.

The OYS's *Juvenile Justice Systems Crime Analysis Three-Year Plan (2014)* states:

“Processing a juvenile through the system, especially at arrest, does not appear to be the most appropriate response. Earlier intervention appears to provide juveniles and their families a better chance of resolving issues and preventing or minimizing their penetration further into the system.”

This is why Boys & Girls Clubs of Maui is vitally important for Maui's youth, because we are not intervening at the point where they have already made bad decisions, we are helping youth orient their lives toward making good decisions and avoiding the juvenile justice system altogether.

According to a 2014 report from *US News and World Report*, communities also suffer economically when youth are in the juvenile justice system. The average cost of incarcerating a juvenile for one day is more than \$400, with an annual cost of well over \$140,000. For this project, at an anticipated cost of \$300 per club member for the year, we know we can be the positive force in the lives of Maui's youth.

4. Describe the target population to be served; and

Membership at Boys & Girls Clubs of Maui is open to all youth, ages 9 to 17 (or 18 if still in high school). Two of our Clubs, Paukukalo in Hawaiian Home Lands and Kahekili Terrace in a public housing complex, also serve ages 6, 7 and 8 due to the need in those communities. Youth can register at any of our Clubs across Maui, no matter where they live or go to school, and membership is not dependent on any level of socio-economic status. Statistically, however, 70 percent of our members fall into the very low, low to medium income category, and more than half receive free or reduced lunch at school.

Our Paukukalo Clubhouse provides members who attend Hawaiian Immersion schools with staff who also speak the Native Hawaiian language and can assist them with their homework assignments and other educational programs. Staff also help these members adjust when they begin going to English-speaking schools.

5. Describe the geographic coverage.

Our Clubhouses are located throughout Maui. Three are centrally located on the island (Central in Kahului, Paukukalo and Kahekili Terrace in Wailuku), one on the westside (Lahaina), two upcountry/northshore (Haiku and Makawao), and the two Clubs-in-School in the southern sector (Kihei).

Most members are brought to the Clubs afterschool by the public school bus or the Maui Economic Opportunity buses. This service is provided by these partner agencies at no charge to either the member or BGCM. This enables even more Maui youth to attend our Clubs.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Expanding support for social-emotional development will maximize our already promising impact, especially by providing youth, who might not otherwise have it, access to fundamental positive youth development opportunities and enrichment experiences for resilience building.

The Social-Emotional Development Strategy Is Three-Pronged:

1. **Build Youth Capacity**

Implement stand-alone social-emotional learning programs as well as integrate social-emotional skill building across five core program areas. These two approaches to targeted programs work together to continuously teach and reinforce skills across a variety of content areas. Our focus for youth is to develop essential social-emotional skills to ensure they have skills to build healthy relationships with themselves, build healthy relationships with others, apply skills related to impulse control and solve problems. Examples of skills include self-efficacy, perseverance, goal setting, problem solving and communication.

2. **Build Staff Capacity**

Equip staff with the tools, resources and professional development they need to consistently engage in practices that foster skill building through caught and taught interactions. We aim to build staff capacity to deliver all programming with intentionality to support a young person's development. Professional development opportunities will offer our staff time to practice and plan for embedding specific youth development practices in both formal and informal settings in our Club.

3. **Build Club Capacity**

Build Club capacity to create environments where the expression and practice of social-emotional skills can occur in a supportive, consistent and sequenced manner. Organizational planning that includes consistent high-quality data collection and analysis is essential to support high-quality and consistent developmental experiences, policies and practices.

The lead staff person at each Clubhouse is the Unit Director, under the direction of the Director of Operations and the Director of Program Services. The following will take place at each of our Clubhouses for this project:

Program Outputs

- Our Clubs will offer Social Recreation, our foundational social-emotional skill-building curriculum to a minimum of 1,000 youth
- Our Clubs will offer Healthy Habits, a nutrition education program with integrated social-emotional skill development, to a minimum of 1,000 youth
- Our Clubs will offer Daily Challenges, a physical education program with integrated social-emotional skill development, to a minimum of 1,000 youth
- Our Clubs will offer SMART Girls, a female empowerment program with integrated social-emotional skill development, to 600 youth.
- Our Clubs will offer SMART Moves, a health education program with integrated social-emotional skill development, to 1,000 youth.

Several of the goals related to the Hawaii State Senate Legislative Program's Sustainable Development Goals are addressed in this proposed program. Our Formula for Impact focuses on Core Program Areas including Academic Success and Healthy Lifestyles. These programs align with the state's goals for Quality Education (#4) and Good Health and Well-Being (#3).

Informal guidance and fun activities allow role modeling and caring staff to be able to implement educational programs such as Power Hour (homework assistance) and Project Learn (learning through play). BGCM has a partnership with Sylvan Learning Center that allows our Clubs to offer tutoring assistance that contributes to improved test scores, as well as positive experiences in reading and math.

Another part of our education program involves career growth. In our Leaders in Training (LIT) program, teens can participate in our summer internships program, where they can apply for, interview for and participate in different jobs with community businesses. Over the past two summers, more than 25 Club teens have participated in the internship program.

BGCM Programs like Triple Play, daily sports, fitness and recreation, gardening and culinary programs provide our youth members with opportunities to learn about and practice living a healthy lifestyle. Club staff recently attended a HEPA (Healthy Eating and Physical Activity) training to learn how to support our organization's Culture of Wellness.

This program will target all of the 2,000 youth who are members at our Clubs; however, for tracking purposes we have stated that 1,000 will participate. This is a minimum number as we definitely expect this program to positively impact all of the Maui youth who attend our Clubs.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

This will be a one-year project initially to set up the training for staff and full implementation of the processes of the Social-Emotional Development Strategy at all of our Clubs in all areas of programming. We do expect to see positive results and outcomes for each of our Club members during the grant period; however, we anticipate once it has been fully integrated into our club practices and is sustained, it will continue to improve our results for each member.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Each member will be tracked through an online database system. [We currently use KidTrax, but need to upgrade to a new system developed by Boys & Girls Clubs of America - Club Hub - that will be more robust with better reporting capabilities.] Members scan their membership cards each time they enter the Club and staff track each program the member attends daily. This information is entered into the database system. For this project we will be able to document the number of members served and the programs they participate in (See III. 1 above). This information will be evaluated in an ongoing basis to determine which programs have the most attendees, and any that appear to need adjustment to the content or service delivery to reach more members. Additionally, we will use survey instruments to determine members' attitudes about the programs (positive and negative) and ways they can be improved, if needed.

Assessing our overall success as a service to local youth, we understand the importance of looking at this information over time. One of the most significant evaluation tools we use is the annual National Youth Outcomes Initiative (NYOI). Designed and implemented by Boys & Girls Clubs of America, every club member is asked to participate in an online survey that measures how well their club experience is meeting their needs, as well as what is going on in their personal lives. Club-related areas include sense of belonging, emotional safety, physical safety, adult connections, staff recognition, and overall club experience. Members are also asked questions relating to their time away from the club, including if they have been bullied at school, if they have volunteered to do community service, how important is school to them, and their avoidance of risky behaviors, including smoking, drinking, doing drugs and sexual activity.

Since this proposed project topic relates directly to the above-stated areas in NYOI, we will be especially interested in those results to see both immediate and long-range effectiveness.

NYOI surveys are taken privately by members online while at the club without staff nearby, and are submitted directly to Boys & Girls Clubs of America. Results, which include analyses to identify benchmarks for comparison data across the Movement, are sent to each organization for review. At BGCM, we understand the importance of these results and take our cues for areas of improvement from them. We don't just look at where we are now; we review and compare the information from prior years to ensure we are heading in the right direction for our members.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

As we evaluate progress at each of our Clubs, we can capture a snapshot of the outcomes we are achieving with youth.

Logic Model

Objectives	Short-Term Outcomes (0-3 months)	Intermediate Outcomes (3-6 months)	Long-Term Outcomes (12 months or more)
Youth achieve positive outcomes in our priority areas of Academic Success, Good Character and Citizenship, and Healthy Lifestyles.	Youth experience a high-quality Club Experience that includes: -Physical and emotional safety -Fun and sense of belonging -Supportive relationships with peers and adults -Opportunities for exposure and influence -High expectations and recognition	Youth have increased skills in emotion regulation, decision making, and relationships with themselves and others.	Youth are able to apply social-emotional skills during informal and formal learning settings.

Measuring the Effectiveness of our Proposed Partnership

Determining the value of our programs and ultimate impact on young people is of critical importance to Boys & Girls Clubs of Maui. The following metrics have been selected to evaluate success at providing higher quality Club Experiences that result in greater outcomes for the youth we serve with our Great Futures Maui program.

Club Capacity Building Outputs

- The number of sports and recreation program hours offered each year

- The number of educational program hours offered each year
- The number of character and citizenship program hours offered each year
- The number of partnerships developed to support the core program area experiences

Youth Outcomes

- Youth become exposed to fundamental movement skills needed to build confidence, competence and desire to participate in organized sports
- Youth progress to the next grade level
- Youth explore and develop positive attitudes towards achieving a good education and attendance in school, adopting a healthy lifestyle and contributing back to club and community
- Youth build domain-specific and social-emotional skills
- Youth receive recognition to become teen mentors to younger youth members

Program Outputs

- The number of youth participants
- The number of core program hours in all clubhouses each year
- The number of youth participants
- The number of recognized teen mentors
- Offer as many different types of program activities year-round to keep youth engaged throughout the year
- Ensure programs are gender inclusive, intentional and fun

Staffing Outputs

- Recruit, Train and Hire 3 full time Coordinators:
 - Education Coordinator
 - Health and Fitness Coordinator
 - Character Development Coordinator
- Continuous training of all of the organization's forty plus program staff
- Background check all staff and volunteers prior to their working with youth

Evaluation Outputs

- Youth will participate in the National Youth Outcomes Initiative survey annually
- Hold interview sessions with youth for feedback on the Great Futures Maui Program
- Hold a reflection session with staff
- Conduct staff observations and formative evaluations

Other

Utilizing interviews and written statements from individual members, we will collect:

- Youth data from the NYOI survey on BGCA.net/MyData
- A quote from a member describing the impact of their involvement in the Sports program at the Club
- A quote from a staff member describing the impact of the Sports program at the Club

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds
Attached
 - b. Personnel salaries and wages
Attached
 - c. Equipment and motor vehicles
Attached
 - d. Capital project details
N/A
 - e. Government contracts, grants, and grants in aid
Attached

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$108,825	\$63,824	\$63,824	\$63,824	\$300,297

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.

For FY2021, we have requested \$1,363,992 from the County of Maui to support our programs. Other funders will include Maui United Way, Hawaii Community Foundation, Native Hawaii Educational Enhancement Initiative (USDOE) and other private foundations.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Boys & Girls Clubs of Maui has not received any State or Federal Tax Credits during the prior three years and has neither applied for nor anticipates applying for any State or Federal Tax Credits.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2021 for program funding.

Attached

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.

\$361,170

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Boys & Girls Clubs of Maui has spent the past 20 years providing excellent, evidence-based afterschool programming to thousands of Maui youth. When members walk through our doors, they know they are in a safe and secure place where they are valued, where people care about them and can be counted on, and where they can be themselves in a non-judgmental environment. It's a place where kids can be kids, even if their own realities are not ideal. We serve not only their physical needs but their emotional needs as well.

Chief Executive Officer Kelly Pearson has been with BGCM since its inception in 2000. She was Director of Operations for 14 years, and was promoted to her current position in July 2014. Kelly has a Bachelor's Degree in Business Administration from the University of Hawaii, Hilo, and a Master's Degree in Human Resources Management from the University of Hawaii, Manoa. In 2012, Kelly was selected to be a Woodruff Fellow. Additionally, she graduated from the Hawaii Community Foundation Hawaii's Emerging Leaders Program and the Non-Profit Executive Leadership Program at the University of Washington.

Kelly on the board of the County of Maui Commission on Children and Youth and a member of the Hawaii State Afterschool Alliance Advisory Council.

Stephen Bennett has been the Director of Operations for Boys & Girls Clubs of Maui since 2017. Stephen has a Bachelor's Degree in Psychology and Public Health from the University of Southern California and a Master's Degree in Psychology from Grand Canyon University in Arizona. Prior to his current position, Stephen was the Director of Prevention Programs at United Activities Unlimited in New York City for several years and a Program Therapist at Maui Youth and Family Services here on Maui.

His role within BGCM is to oversee all eight of the BGCM Clubhouses, as well as work with curriculum selection, staff hiring and training, program design, program supervision, and evaluation to ensure youth participants are properly engaged and program curriculum is facilitated with fidelity. He is also a member of the Maui Coalition for Drug-Free Youth.

As Director of Operations, Stephen is responsible for overseeing all operations for the 8 BGCM Clubhouses, including program development and implementation, and staff supervision.

With an annual agency budget of approximately \$2.8 million, BGCM has years of experience managing large grants, including both the fiscal and programmatic aspects. Our financial office, led by Director of Finance Susan Ellingwood, utilizes financial management systems that are designed to maintain accurate and comprehensive accounting records meeting financial and audit requirements in accordance with Generally Accepted Accounting Principles (GAAP). Our system adequately identifies the source and application of funds for all activities and grant programs.

Susan works with agency management and the Board of Directors (including the Finance Committee) to ensure proper governing and accounting policy and procedures are in place and followed. It is these accounting practices that give us the tools to enable us to properly administer these requested funds.

In 2018, BGCM was awarded a 3-year 21st Century Community Learning Center grant from the Hawaii Department of Education, creating our first Clubs-in-School. Services started at Kihei Elementary School in January 2019 and at Lokelani Intermediate School in June 2019. Both Clubs are fully functioning with trained staff and more than 160 members in total as of December 2019. All programmatic and financial aspects of this grant are administered by BGCM staff.

Another successful education project, Bridge to Math, is funded by a grant from Kamehameha Schools. The math tutoring program is offered to middle school-age members to improve their mathematics skills before they enter high school. Curriculum is based on a program designed by Dr. Nicholas Okamoto of the University of Hawaii, Maui College. We are currently in our second year of the grant, with funding of approximately \$380,000.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Boys & Girls Clubs of Maui provide well-equipped Clubhouse facilities for all of our locations.

Stand-alone Clubhouses

Central Clubhouse (100 Kanaloa Avenue, Kahului) is located in a county park. It is a large facility with a game room, a technology room, multi-purpose rooms, a kitchen and outdoor space suitable for physical activities and sports. Also includes offices for Administrative personnel.

Paukukalo Clubhouse (657 Kaunaulii Drive, Wailuku), located in the Hawaiian Homelands neighborhood, is a large facility with one large multi-purpose room, an office and a kitchen, and outdoor space suitable for physical activities and sports.

Kahekili Terrace Clubhouse (2015 Holowai Place, Wailuku) is located in a public housing complex. It includes an office/homework space and a large room for club activities. The outdoor space, shared with the complex, has basketball courts and small areas for physical activities.

Haiku Clubhouse (2830 Hana Highway, Haiku) is located in a county park. It is a large facility with a game room, a technology room, multi-purpose rooms, a kitchen and outdoor space suitable for physical activities and sports.

Lahaina Clubhouse (280 Shaw Street, Lahaina) is located in a county park. It is a large facility with a game room, a technology room, a multi-purpose room, a kitchen and outdoor space suitable for physical activities and sports.

Makawao Clubhouse (931A Eddie Tam Complex, Makawao) is located in a county park. It is a large facility with a game room, a technology room, multi-purpose rooms, a kitchen and outdoor space suitable for physical activities and sports.

21st Century Community Learning Centers

The Kihei Elementary Dolphins Club is located at the school (25 East Lipoa Street, Kihei) in three separate but connected trailers with space for all activities to take place and an outdoor playground on the school grounds fully accessible during Club hours.

At the Lokelani Intermediate Waveriders Club (1401 Liloa Drive, Kihei), most activities take place in the large school cafeteria, which is used exclusively for the Club during the afterschool time period. There is also a large room (trailer) located close to the cafeteria for club activities and playgrounds for outdoor activities and sports.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Director of Operations – Stephen Bennett

EXPERIENCE: In this position since 2017. Bachelor's Degree in Psychology and Public Health, University of Southern California. Master's Degree in Psychology, Grand Canyon University, Arizona. Extensive experience working with youth, focus on prevention programs.

RESPONSIBILITIES:

- Oversee operations of Unit Clubs and programs with the primary concern for program development and implementation; staff development; supervision of assigned Directors and other staff; facilities; and budget management.
- Lead the development and implementation of organizational program goals, in relation to need and available resources, to facilitate achievement of Youth Development Outcomes
- Evaluate overall program effectiveness on the basis of participation and achievement of stated goals; recommend modifications to improve program performance, as appropriate.
- Coordinate agency budget development; monitor and report variances in revenues and expenditures.
- Manage administrative and operational processes, overseeing the maintenance and repair of buildings, equipment, and other facilities.
- Manage performance of assigned Directors and other staff in achieving goals, providing technical assistance in program design, development, community relations and program operations.
- Plan and implement a staff development and training program.

Director of Program Services – David Dolata

EXPERIENCE: In this position since 2019. Bachelor of Science in Mathematics (minor in Physics), Michigan State University. Secondary teaching credential in mathematics in Michigan, California, and Washington to teach middle school and high school math; 12 years classroom experience in classes ranging from pre-algebra to AP Calculus. Previously Case Manager at a young adult homeless shelter in Seattle counseling youth through drug addiction and housing insecurity.

RESPONSIBILITIES:

Under the supervisor of the Director of Operations:

- Lead key initiatives and work with the Leadership team and Program staff to ensure organizational goals are met.
- Ensure programs meet clearly defined measurable outcomes for youth in the areas of academic achievement, good citizenship and character, and healthy lifestyles.
- Supervision of data collection and analysis and interpretation of data, oversight and management of key initiatives including Formula for Impact (FFI), National Youth Outcome Initiative (NYOI), developing formal reports based on data findings, and designing and delivering training to program staff.
- Establishes objectives consistent with organizational goals and missions.
- Oversee the provision of day-to-day program activities in accordance with established standards and goals

- Ensures that members are encouraged to participate in a variety of program areas/activities and receive instruction and constructive feedback to develop skills in program area(s).
- Demonstrates leadership to assure conduct, safety and development of members.

Education Coordinator (position to be hired)

EXPERIENCE: Prefer Bachelor's degree or higher; 2 years experience working with youth.

RESPONSIBILITIES:

- Plan and oversee the administration of designated Clubhouse programs and activities that support the Academic Success priority outcome area.
- Establish program objectives consistent with organizational goals and mission.
- Oversee and conduct the provision of day-to-day programs in accordance with established standards and goals.
- Ensure that members are encouraged to participate in a variety of activities, that they receive instruction and constructive feedback to develop skills in program area(s).
- Demonstrate leadership to assure conduct, safety and development of members.
- Provide guidance and positive mentorship to youth.

Health & Fitness Coordinator (position to be hired)

EXPERIENCE: Prefer Bachelor's degree or higher; 2 years experience working with youth.

RESPONSIBILITIES:

- Implement inter-Club sports league, large group games, and daily health and fitness activities in all clubs.
- Develop and coordinate all health & fitness activities in the clubs with the assistance and support of Club Directors and program staff.
- Maintain and care for program and activity related supplies and equipment with assistance of designated Club staff.
- Manage all program related volunteers in collaboration with Club Directors.
- Develop and maintain relationships and collaborations with organizations, agencies and groups that can provide advice, direction and support to the organization's initiatives.
- Manage assigned programs and activities that support specific health and fitness initiatives.
- Collect and organize relevant data to be used for grant and reporting purposes.
- Develop and maintain a public relations plan for the Health & Fitness program.

Character Development Coordinator (position to be hired)

EXPERIENCE: Prefer Bachelor's degree or higher; 2 years experience working with youth.

RESPONSIBILITIES:

- *Plan and oversee the administration of designated Clubhouse programs and activities that support Character and Leadership Development skills.*
- *Establish program objectives consistent with organizational goals and mission.*
- *Oversee and conduct the provision of day-to-day programs in accordance with established standards and goals, including:*

- *Youth of the Year / Youth of the Month*
- *Keystone Club*
- *Torch Club*
- *Ensure that members are encouraged to participate in a variety of activities, including community service projects.*
- *Demonstrate leadership to assure conduct, safety and development of members.*
- *Provide guidance and positive mentorship to youth.*

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

Attached

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Three highest paid employees (as of January 2020):

CEO - \$110,000
Director of Operations - \$80,000
Director of Finance - \$70,143

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

There is no pending litigation to which Boys & Girls Clubs of Maui, Inc., is a party, nor any outstanding judgements.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

There are no special qualification such as licensure or accreditation relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

This grant will not be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2020-21 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2020-21, but
- (b) Not received by the applicant thereafter.

Boys & Girls Clubs of Maui aspires to increase its impact on Maui's youth by becoming a data-driven organization focused on providing consistent, high-quality services for youth. To fulfill this noble aspiration, Boys & Girls Clubs of Maui will continue to work with our government agencies (County of Maui, State of Hawaii, etc.), as well as public and private funders in and out of our State of Hawaii to improve the Club Experience and build strong, sustainable Clubs that create impact for kids for decades to come.

Boys & Girls Clubs of Maui proposes to continue our efforts to engage our stakeholders, partners and the entire community. BGCM will continue to develop and grow its already strong, talented and committed Board of Directors. Board members and professional staff will create, develop and cultivate key relationships in the community in order to secure the financial resources and other resources critical to sustaining the current and future programs and services provided by the Boys & Girls Clubs of Maui on an annual basis.

Board members and staff will continue to educate the community and create awareness of the fact that by opening the door to a Boys & Girls Club, kids enter an extraordinary place where everyone believes in them, everyone supports their dreams and every adult is dedicated to helping them be their best. Whether by providing access to computers to engage with technology, teaching them how to play a new game that makes exercise fun, or empowering them to make their community better through a service project, every day at a Boys & Girls Club offers opportunities for youth to learn something new and achieve things that they might otherwise never have dreamed of.

Young people often have very different experiences when they are not at the Club. Many youth who attend a Club do not have champions; they lack caring adults who believe they can achieve academic success, make healthy choices and be leaders in the community. But every youth who enters the doors of a Club receives immediate support from advocates who believe they can achieve great things regardless of their circumstances. This belief in youth stems from experience: time and time again, Club staff have championed a young person who excels despite tremendous odds against them.

This phenomenon, what we call the Club Experience, has the power to change and save young lives. The quality of staff, operations and programming at each of our Clubs dictates just how powerful the Club Experience can be.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Applicant: Boys & Girls Clubs of Maui

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	181,651	323,157	829,730	422,208
2. Payroll Taxes & Assessments	18,765	33,440	78,824	43,614
3. Fringe Benefits	26,881	42,174	109,032	59,926
TOTAL PERSONNEL COST	227,297	398,771	1,017,586	525,748
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island		4,500		8,500
2. Insurance	3,000		19,568	8,751
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				19,300
5. Staff Training & Conferences				11,500
6. Supplies	10,000	42,754	18,080	55,657
7. Telecommunication		3,825	13,838	12,782
8. Utilities			53,108	1,041
9. Tech Support	5,000		6,535	18,865
10. Program Fees/My Club Hub	10,000			7,500
11. Administrative		53,546	137,444	67,094
12. Contractual Services		21,000		
13. Auto/Travel/Mileage		1,500	5,428	2,300
14. Facilities Maintenance			21,685	3,834
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	28,000	127,125	275,686	217,124
C. EQUIPMENT PURCHASES		5,000	32,720	
D. MOTOR VEHICLE PURCHASES	45,000		38,000	
E. CAPITAL				
TOTAL (A+B+C+D+E)	300,297	530,896	1,363,992	742,872
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	300,297	Susan Ellingwood 808-242-4363		
(b) Total Federal Funds Requested	530,896	Name (Please type or print) Phone		
(c) Total County Funds Requested	1,363,992	<i>Kelly Pearson</i> Jan. 16, 2020		
(d) Total Private/Other Funds Requested	742,872	Signature of Authorized Official Date		
TOTAL BUDGET	2,938,057	Kelly Pearson, CEO Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2020 to June 30, 2021

Applicant: Boys & Girls Clubs of Maui

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Director of Program Services	1	\$52,000.00	25.00%	\$ 13,000.00
Education Coordinator	1	\$50,000.00	80.00%	\$ 40,000.00
Health & Fitness Coordinator	1	\$50,000.00	80.00%	\$ 40,000.00
Character Development Coordinator	1	\$50,000.00	80.00%	\$ 40,000.00
Program Director, Central	1	\$40,560.00	15.00%	\$ 6,084.00
Program Director, Paukukalo	1	\$40,560.00	15.00%	\$ 6,084.00
Program Director, Kahekili	1	\$37,440.00	15.00%	\$ 5,616.00
Program Director, Haiku	1	\$37,440.00	15.00%	\$ 5,616.00
Program Director, Makawao	1	\$37,440.00	15.00%	\$ 5,616.00
Program Director, Lahaina	1	\$37,440.00	15.00%	\$ 5,616.00
Director of Finance	1	\$70,143.00	10.00%	\$ 7,014.30
Administrative Director/Human Resources	1	\$70,049.00	10.00%	\$ 7,004.90
				\$ -
				\$ -
TOTAL:				181,651.20
JUSTIFICATION/COMMENTS: Director of Program Services, and Education, Health & Fitness, & Character Development Coordinators will oversee programs at all clubhouse: Program Directors will implement daily program activities. Director of Finance included for fiscal reporting requirements. Administrative Director oversees HR Services, payroll processing and benefit coordination.				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2020 to June 30, 2021

Applicant: Boys & Girls Clubs of Maui

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
15 Passenger Van	1.00	\$45,000.00	\$ 45,000.00	45,000
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	1		\$ 45,000.00	45,000
JUSTIFICATION/COMMENTS:				
A new van is needed for the Paukukalo club for compliance with our Insurance company. Old van is non-compliant.				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2020 to June 30, 2021

Applicant: Boys & Girls Clubs of Maui

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2018-2019	FY: 2019-2020	FY:2020-2021	FY:2020-2021	FY:2021-2022	FY:2022-2023
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS: Not Applicable						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Boys & Girls Clubs of Maui, Inc.

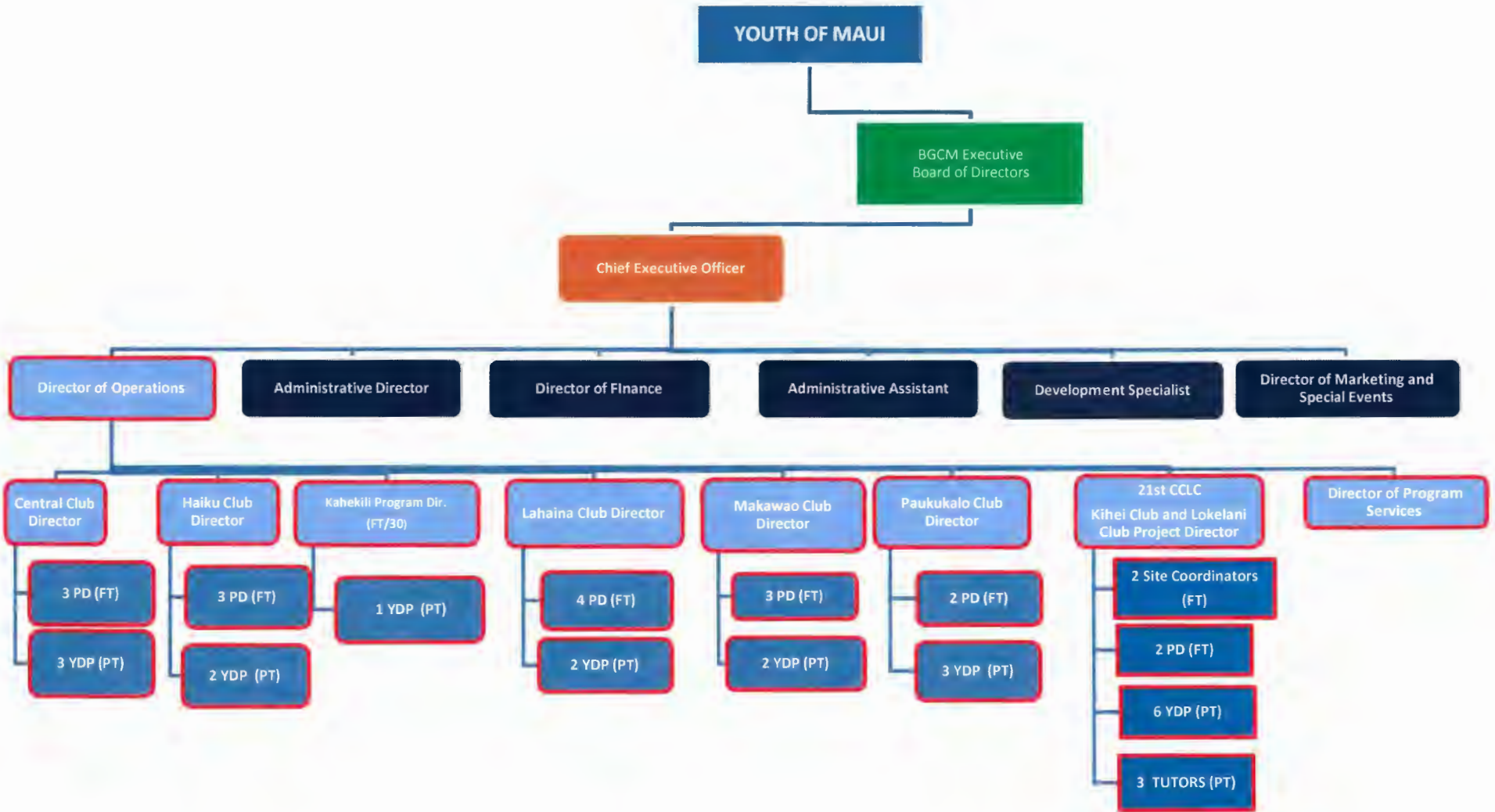
Contracts Total: \$6,928,628

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	21st Century Community Learning Centers	SY2019/20	Hawaii Department of Education	US	\$480,896
2	Annual Support	FY2020	Dept. of Housing and Human Concerns	Maui County	\$1,239,993
3	Construction for Paukukalo Clubhouse	FY2019/20	Grants in Aid - CIP / Office of Community Services	State of Hawaii	\$850,000
	Native Hawaiian Education Enhancement Initiative (subgrantee under Boys & Girls Clubs of Hawaii)	FY19/20	Hawaii Department of Education	US	\$106,417
4	Teen Expo annual event	FY2019	Dept. of Housing and Human Concerns	Maui County	\$20,000
6	Planning and Design for Paukukalo Clubhouse	FY2019	Grants in Aid - CIP / Office of Community Services	State of Hawaii	\$250,000
7	Annual Support	FY2019	Dept. of Housing and Human Concerns	Maui County	\$1,078,255
8	21st Century Community Learning Centers	SY2018/19	Hawaii Department of Education	US	\$112,344
9	Planning and Design for Paukukalo Clubhouse	FY2018/19	Dept. of Housing and Human Concerns	Maui County	\$75,000
	Native Hawaiian Education Enhancement Initiative (subgrantee under Boys & Girls Clubs of Hawaii)	FY18/19	Hawaii Department of Education	US	\$166,886
10	Mentoring At-Risk Youth - BGC of America	FY2018	Office of Justice Programs	US Dept. of Justice	\$50,000
11	STEM Mentoring - Sea Research Foundation	FY2018	Office of Justice Programs	US Dept. of Justice	\$19,000

12	Safety Enhancements - Lead Agency with Boys & Girls Clubs of Hawaii and Boys & Girls Clubs of Big Island	FY2018	Grants in Aid - Operating / Office of Community Services	State of Hawaii	\$150,000
13	Epic Ohana	FY2018	Office of Youth Services	State of Hawaii	\$30,000
14	Annual Support	FY2018	Dept. of Housing and Human Concerns	Maui County	\$1,026,910
15	Teen Expo annual event	FY2018	Dept. of Housing and Human Concerns	Maui County	\$20,000
	Native Hawaiian Education Enhancement Initiative (subgrantee under Boys & Girls Clubs of Hawaii)	FY17/18	Hawaii Department of Education	US	\$116,317
16	Mentoring At-Risk Youth - BGC of America	FY2017	Office of Justice Programs	US Dept. of Justice	\$68,700
17	Annual Support	FY2017	Dept. of Housing and Human Concerns	Maui County	\$1,026,910
18	STEM Mentoring - Sea Research Foundation	FY2017	Office of Justice Programs	US Dept. of Justice	\$19,000
19	Epic Ohana	FY2017	Office of Youth Services	State of Hawaii	\$22,000
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

BOYS & GIRLS CLUBS OF MAUI - ORGANIZATIONAL CHART

January 2020



PROPOSED PROGRAM PLACEMENT IS ALL BLUE BOXES BANDED IN RED