

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: DbA:
'Aka Kane Foundation

Amount of State Funds Requested: \$ 372,800

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State: \$ 0
Federal: \$ 0
County: \$ 0
Private/Other: \$ 0

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 0

Unrestricted Assets:

\$ 16,217

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation
 Other Non Profit
 Other


Mailing Address:

677 ALA MOANA BLVD, STE 1015
City: Honolulu State: HI Zip: 96813-5419

Contact Person for Matters Involving this Application

Name: Lama Chang	Title: Organization Support Specialist
Email: lama@ahakane.org	Phone: (808) 292-4811

Federal Tax ID#: [REDACTED]	State Tax ID# [REDACTED]
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Authorized Signature

Lama Chang, Organization Support Specialist

Name and Title

Jan. 17, 2020

Date Signed

received
1/17/20 2c

3:49pm

Application Submittal Checklist

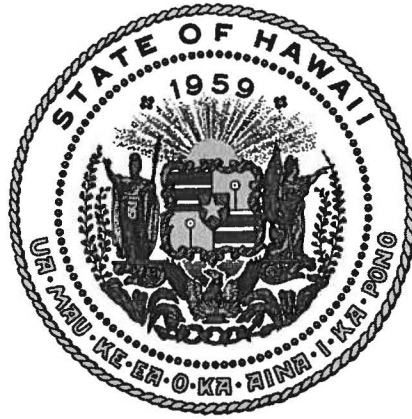
The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

LAMA CHANG, ORGANIZATION
SUPPORT SPECIALIST
PRINT NAME AND TITLE

Jan. 17, 2020
DATE



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

AHA KANE - FOUNDATION FOR THE ADVANCEMENT OF NATIVE HAWAIIAN MALES

was incorporated under the laws of Hawaii on 05/04/2009 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 17, 2020

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

'Aha Kāne Foundation for the Advancement of Native Hawaiian Males fiscal sponsor for Kapili Like
(Typed Name of Individual or Organization)



(Signature)

1-17-2020

(Date)

Lama Chang
(Typed Name)

Organization Support Specialist
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2019.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

This grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

'Aha Kāne

In 2006, a group of men assembled to address the role of kāne (men) within the Native Hawaiian community from a grassroots perspective. From this meeting, they proposed a culturally based Hawaiian men's gathering called 'Aha Kāne Native Hawaiian Men's Health Conference. 'Aha Kāne was incorporated as a Hawai'i Nonprofit Organization and received its 501(c)(3) status in 2009.

Our mission is to strengthen the Native Hawaiian community by nurturing and perpetuating traditional male roles and responsibilities that contribute to the physical, mental, spiritual, and social well-being of Hawaiian males, their families, and communities. Our vision is to nurture a healthier Native Hawaiian male population by eliminating psychosocial, health, and educational disparities through activities founded

on traditional cultural practices that build sustainability in the community. We strive to accomplish our mission and vision by convening conferences and workshops, establishing programs that connect mentors and practitioners with apprentices and students, promoting healthy lifestyle choices, and partnering with other organizations that have similar goals.

Kapili Like Hawaii LLC provides accelerated transportation and construction industry vocational training, job placement, counseling and ongoing follow-up to at-risk individuals. Our program helps those in recovery, facing re-entry or just needing a helping hand. This may include individuals recovering from substance abuse, recently released former convicts, families in economic distress, or those with learning disabilities. In addition to providing hands-on practical training and financial assistance in acquiring construction industry certifications, Kapili Like provides Hawaiian culture-based character building that instills a new sense of self-worth, independence and personal responsibility in program participants. By completing building and other projects in the community, participants are able not only to fulfill their apprenticeship hour requirements, but also to establish deep ties with the communities they serve.

2. The goals and objectives related to the request;

The overarching goal related to this request is to reduce recidivism among those released from Hawaii's prisons, by helping these men and women to acquire the skills to find and hold gainful employment, thus re-integrating and becoming productive members of society.

Achieving the above goal will require meeting the following objectives:

Objective 1: Provide driving theory instruction to inmates while they are still incarcerated so that they may pass the written exam and obtain their driver's permit immediately upon release.

Objective 2: Provide simulated driving road instruction for the standard passenger vehicle driver's license to inmates who are in a halfway house or have been released from prison.

Objective 3: Support graduates of the training in finding employment.

3. The public purpose and need to be served;

Hawaii has an incarceration problem with 5,720 inmates (5,044 male, 676 female) here and at facilities on the mainland.¹ Overcrowding has been a major problem for years, with many facilities over their capacity. The Hawaii Community Correctional Center, for example, is more than 85% over capacity. Recidivism is a major issue. The overall recidivism rate is 47.3% (41.4% for probationers; 53.3% for parolees; and 66.0% for

¹ State of Hawaii Public Safety Annual Report 2019.

maximum term released prisoners).² A 2017 study by the Hawaii Paroling Authority found that 713 parolees were released, and 318 paroles were revoked. If a parole is revoked and the person becomes an inmate again, the Hawaii Department of Public Safety reports that the state spends about \$140 per inmate per day or \$51,100 per year which includes program services, food, health care, and administrative costs. Reducing recidivism by helping parolees and former convicts to smoothly re-enter society would eliminate the direct cost of incarcerating an inmate. At \$51,100 a year per person in prison expense, 20 people successfully rejoining our community will save taxpayers over \$1 million annually. Moreover, taxpayers will also be freed from the costs to society from a failure to re-integrate these persons – such as crime, social services, and healthcare costs.

The high number of prisoners has led to ever-increasing costs. Hawaii's corrections budget is over \$226 million per year, and the Department of Public Safety (PSD) has estimated that a new 1,380-bed jail to replace the Oahu Community Correctional Center (OCCC) would cost about \$525 million, or \$380,000 per bed. The State also plans to spend \$45 million to expand the Women's Community Correctional Center (WCCC) to accommodate the women now held at OCCC. Further, the State plans to build new medium security housing units at the prisons on Maui, Kauai, and Hawaii island. If Hawaii decided to build a prison in the islands to accommodate the 1,347 prisoners in Arizona, the cost would be about \$512 million (assuming the same per-bed cost as the jail), bringing the total for a new jail and prison to over \$1 billion.³

In its report to the 2019 Hawaii Legislature, the Task Force on Prison Reform noted: "If we continue on the path we have been on for the past forty years, we can expect the same poor outcomes and high recidivism rates we have experienced in the past, correctional costs will consume an ever-increasing share of the state budget, we will probably face federal lawsuits over the poor condition of our prisons and jails, and our communities will not be any safer despite the hundreds of millions of dollars we spend on corrections." The Task Force recommends that "To improve outcomes and bring costs under control, Hawaii should transition from a punitive to a rehabilitative correctional system," and a major emphasis should be on re-entry plans.

To eliminate the financial and human costs stemming from recidivism, it is important to do all we can to re-integrate ex-convicts into society. An important element of re-entry is finding employment. Being employed contributes both to the financial stability of released former inmates and their self-esteem and psychological well-being. To find and keep a job, however, it is often necessary – or at least very helpful – to have a driver's license. The Hawaii Driver's License is a primary form of identification and being able to drive makes it possible to more easily go to job interviews or commute to work.

² State of Hawaii, FY 2014 Cohort 2017 Recidivism Update.

³ "Creating Better Outcomes, Safer Communities: Final Report of the House Concurrent Resolution 85 Task Force on Prison Reform to the Hawai'i Legislature 2019 Regular Session", Prepared by the HCR 85 TASK FORCE with editorial assistance by the Legislative Reference Bureau, STATE OF HAWAII December 2018.

Moreover, possessing a driver's license can open up new employment opportunities such as becoming a commercial vehicle operator. Numerous companies such as E Noa Tours, Honolulu Disposal Service Inc., TheBus Company, Roberts Hawaii and others have expressed to Kapili Like a desire to recruit suitable candidates whom they can then train on the specificities of their vehicles and help to acquire the Commercial Driver's License (CDL) certification. CDL positions typically pay as much as double or more than the minimum wage.

4. Describe the target population to be served; and

The population to be served encompasses male and female prisoners of all types: probationers, parolees, and maximum term released prisoners (or those soon to be released). These prisoners are housed at the Halawa Correctional Facility (HCF), the Oahu Community Correctional Center (OCCC), the Waiawa Correctional Facility (WCC), the Women's Community Correctional Center (WCCC), and the Federal Detention Center (FDC).

5. Describe the geographic coverage.

The program will initially focus on male and female prisoners housed in one of the five facilities on Oahu: the Halawa Correctional Facility (HCF), the Oahu Community Correctional Center (OCCC), the Waiawa Correctional Facility (WCC), the Women's Community Correctional Center (WCCC), and the Federal Detention Center (FDC). The program may later be expanded to include prisoners housed in facilities on the neighbor islands.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

This project involves five major tasks:

- **Screening & Induction:** male and female prisoners will be screened with assistance and input from the Department of Public Safety (DPS). Those who can most benefit and are most in need of the program will be selected. Once selected, they will go through an induction process that involves setting expectations and familiarizing them with the overall training process.
- **Driving Theory:** while still incarcerated, program participants will receive instruction from Kapili Like's driving instructors on driving theory in preparation for their taking the written examination and obtaining their driver's permit. The

program shall include the State of Hawaii driver license requirements and in addition, a Driver License Permit examination prep course.

- **Simulated Road Test Training:** program participants will receive training at a facility in the Iwilei area on one of the four driving simulators that Kapili Like will acquire as part of this funding request. Training will be offered for the passenger vehicle driver's license examination.
- **Career Counseling:** counseling will address the emotional state-of-mind of the participants as well as their career aspirations and preparedness. The emotional component of those re-entering society should not be underestimated; in fact, it is at least as important as the practical vocational skills that they will acquire. Drawing upon Hawaiian culture, we will help program participants to acquire a new sense of self-worth and independence, as well as to re-establish ties with their 'ohana and the larger community. The career component of counseling will help participants to understand trends in the world of work, job opportunities and employers' expectations, and to clarify their career goals.
- **Job Placement:** as much as possible, we will attempt to place program graduates in permanent employment so that there is no gap between their completion of the program and their entry into the world of work. It is such gaps that can lead to frustration, disillusionment and the temptation to fall back into old patterns of behavior. Fortunately, we have developed relationships with several transportation, tourism and construction industry partners that are ready to hire our graduates. Companies such as E Noa Tours, Honolulu Disposal Service Inc., TheBus Company, Roberts Hawaii and others are looking for drivers, especially those whom they can train on the specificities of their vehicles and help to acquire their CDL license. Those who do not find immediate employment upon graduation will nonetheless have the opportunity to volunteer in community projects and thus continue their on-the-job training as well as their re-engagement with the community.

Use of simulators is a key aspect of this project. Simulation has long been used in the aviation and space industries, as well as other industrial applications. It is gaining acceptance for passenger and commercial driver instruction because of its clear benefits. Unlike traditional road practice, using simulation it is possible to expose students to various challenging and hazard-laden scenarios in a safe, cost-effective, and controlled environment. In addition, the driving instructor can record driver reactions and response times and provide after-action reviews that point out performance improvement areas for each driver. This training approach improves the driver's critical driving skills, enhances decision making abilities, and increase the safety of a company's fleet and other motorists.

The four VS500m car driving simulators to be acquired from the Virage Company can provide driving skills to eighteen (16) students per class.

A recent study found that driving simulators can be as effective in training truck drivers as a live teacher for tasks such as braking and shifting gears. An award-winning paper on the study covers four 16-week training sessions of novice truck

drivers and focused on the segments on shifting non-synchronized gears and on straight-line and angle backing maneuvers. For the backing maneuvers, control groups that used teacher-led training but not the simulator were compared with those that used the simulator and a mirror program for 20% of their training, and a second group used the simulator and the mirror program in 50% of its training.

The study found that the groups using the simulator were as proficient in straight-line backing and in 45-degree backing as the control groups, and all of the students took about the same amount of time to do the tasks. In the gear-shifting study, students that used the simulator proved to be as proficient as the group that did only in-truck teacher-led training. In fact, the teacher-only students were slower to reach the proficiency levels of the simulator-trained students. (The paper, "Transfer of Training in Basic Control Skills from a Truck Simulator to a Real Truck," earned the Best 2017 Paper award from the truck and business safety committee of the Transportation Research Board).

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

JULY — Preparation/Planning for Upcoming Program Year; Curriculum Development-Inventory and purchase Supplies; Acquisition of Virage VS500M Car Driving Simulators.

AUGUST — Staff/Intern Orientation/Trainings; Participant Recruitment/Screening; Finalization of Annual Calendar; Individual (one-on-one) Intake Meetings; Collaborative Meetings with Partners Begin; Installation of Virage VS500M Car Driving Simulators at Iwilei classroom location; Iwilei Classroom Site Preparation.

SEPTEMBER — Community Engagement Continued; Collaboration Meetings Continue (i.e. w/ Department of Public Safety, commercial partners). Participant Intake.

OCTOBER-DECEMBER — Driver's Academic Training; participants acquire their driving permit.

JANUARY-JUNE — Driver's Simulated Road Test Training; participants acquire their driver's license or CDL; Career Counseling & Outplacement.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Kapili Like will monitor students' classroom performance on a weekly or monthly basis, as well as the performance of instructors. Students will fill out evaluation forms at the end of each course module (Driving Theory and Simulated Road Test Training). We will also measure the absolute number of students who obtain their driver's permit and

license on the first try, as well as the percentage of our students who pass these tests. Lastly, we will record the number of students who find gainful employment within three months of completion of the training. The following targets have been defined:

- Students enrolled: 96 (6 classes of 16 students)
 - Students obtaining driving permit: 76 (80%)
 - Students obtaining driver's license: 60 (80% of 76)
 - Graduates in gainful employment: 40 (67% of 60)
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.
- # of students enrolled.
 - # of students who obtain their driving permit on their first try.
 - # of students who pass the road test on their first try.
 - # of graduates in employment within 3 months after completion of the program.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2021.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$372,800				\$372,800

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2021.

(Planned or in discussion, Kapili Like, all amounts are provisional):

- \$125,000, Castle Foundation
- \$100,000, Kamehameha Schools
- \$25,000, Hawaiian Electric
- \$1,500,000, Economic Development Administration

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

None

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2021 for program funding.

None

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2019.

\$16,217.00

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Kapili Like started its "Trades Academy" Accelerated Construction Certification and Job Placement Program of which this program would be a part, approximately one year ago. The Trades Academy helps at-risk individuals to acquire the skillset and mindset to become fully functioning members of society. Program participants receive vocational training in order to obtain their OSHA (Occupational Safety and Health Administration) 10- and 30-hour training for construction, OSHA scaffolding and OSHA forklift certifications, as well as complete their respirator fit test. Program participants who successfully complete the certification exams have their certification fees reimbursed by Kapili Like. These fees can be prohibitively expensive for someone attempting to re-enter society or improve their situation.

Results from our most recent cohort are impressive: 74 of 75 students passed the OSHA certification examination with scores of between 90-100%, all 75 students received the OSHA-10 certification and 30 obtained their forklift license. In addition, 21 graduates joined or were invited to join the local carpenters' or painter's union, 24 received promotions, and 11 took up new positions. All the graduates completed their respirator fit test and the financial literacy module.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Kapili Like has identified a conveniently located commercial space in Iwilei at 900 Nimitz Highway, Suite 306, Honolulu, HI 96817 where classes can be held. The space is sufficiently large to accommodate four (or more) simulators as each simulator requires a space measuring 12 ft. by 10 feet. It is also a cost-effective space as the monthly rent is only \$5,000 (to be paid from other non-State GIA funds).

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Scotty Reis-Moniz, Program Director: Scotty Reis-Moniz is responsible for overseeing the complete operation and forming strategic partnerships in the community. He is a highly motivated and goal-oriented individual whose passion is bettering the community. Scotty has been CEO of Superior Products since 2011 and has extensive in management, sales and marketing in Hawaii and on the mainland. He is also president of the Waimanalo Canoe Club and Hui Aloha No Na Kamali'i. He has organized numerous events including the Waimanalo Regatta and the Hawaiian Canoe Festival. Scotty has a Bachelor of Arts in Communications with a specialization in Public Relations from the University of Hawai'i at Mānoa.

Randa U'ilani Rogers-Fonoti, Program Manager: Randa U'ilani Rogers-Fonoti is effectively the Chief Operating Officer of Kapili Like. She ensures that the operation runs smoothly, and that every detail is carefully managed. Randa is a high-energy, organized multi-tasking executive with substantial experience in sales & marketing as well as event management. She has been Executive Director of Sales & Marketing at

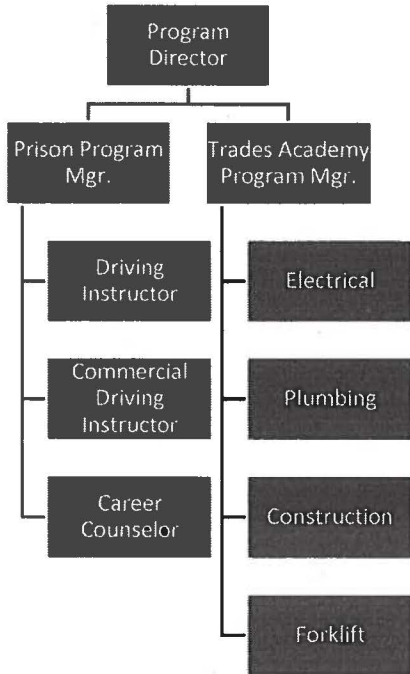
ATM Pacific since 2010. Randa has a Bachelor of Science in Political Science & Business from Notre Dame De Namur University.

Gary Au, Driving Instructor: Gary Au is the owner of Drive Safe Hawaii, a consulting firm that teaches safe and efficient driving practices while operating a motor vehicle on public roadways; reviews and analyzes fleet driving records, traffic violations, frequency, and causes of motor vehicle collisions; and provides problem specific training/education to improve the safety record and promotes safer driving habits for the driver. For nearly three decades, Gary was manager of the driver training program at the Honolulu Police Department and an Emergency Vehicle Operations Course (EVOC) Senior Instructor. He is also a certified instructor of the National Safety Council Defensive Driving Course, State of Hawaii Traffic Laws, Driver Education, and a lecturer at Leeward Community College. Mr. Au has a total of 45 years of driver training and experience.

Gilbert Ha, Commercial Driving Instructor: Gilbert Ha is the President of Commercial Training Consultants (CTC), a company that provides training and technical support services for commercial vehicle and equipment operators, as well as their fleet operations. Gilbert previously worked for the City & County of Honolulu as a Driver's License Examiner and as a Vehicle & Equipment Instructor/Examiner in the Department of Public Works. He has also been a senior driving instructor at Leeward Community College. He began his career as a Senior Non-Commissioned Officer specialized in Equipment Operation.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Keola Chan (20)
 Executive Director, \$68,000/yearly
 organization support specialist \$38,000/yearly
 grant writer \$20,000/yearly

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

N/A

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

N/A

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2020-21 the activity funded by the grant if the grant of this application is:

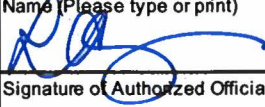
- (a) Received by the applicant for fiscal year 2020-21, but
- (b) Not received by the applicant thereafter.

For the reasons discussed above, use of a simulator for driving instruction is much safer, more cost-effective and in many instances more effective than traditional road instruction. Moreover, there are no publicly available simulators in the entire state. To help sustain this program for released and soon-to-be released prisoners, Kapili Like will maximize the investment in the simulators. We will do so by renting them to schools and other institutions for driver training courses or by offering such training ourselves to help subsidize the cost of running the prison program. By running four 30-hour courses at an average course fee of \$125 and conducting six sessions throughout the year, we project annual income of \$90,000.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2020 to June 30, 2021

Applicant: Kapili Like LLC (fisc. sponsor: 'Aha Kāne Foundation for the Advancement of Native Hawaiian Mal

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES	372,800			
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	372,800	0	0	0
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	372,800	Lama Chang (808) 292-4811		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	0			
(d) Total Private/Other Funds Requested	0	Signature of Authorized Official Date		
TOTAL BUDGET	372,800	Lama Chang Organization Support Specialist		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2020 to June 30, 2021

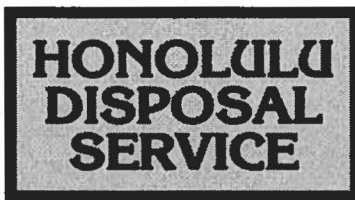
Applicant: 'Aha Kāne Foundation for the Advancement of Native Hawaiian Males fiscal sponsor for Kapili Like

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
VS500M Car Driving Simulator	4	\$76,400.00	\$ 305,600.00	
Option 1: Student Driver Tracker	4	\$13,000.00	\$ 52,000.00	
Option 9: Yearly support/update services w/extended services	4	\$3,800.00	\$ 15,200.00	
			\$ -	
			\$ -	
TOTAL:	12		\$ 372,800.00	

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:



January 9th 2020

Aloha,

My name is Ray Luavasa, at Honolulu Disposal Services.

There is a great need for more Certified & qualified potential drivers with Permits & CDL License to fill our large needs especially in our industry.

We support KAPILI LIKE HAWAII , Trades Academy program that train & certifies drivers permits & license , Defense Driving Certifications, Forklift Certifications, And CDL Permits & License .

We are the Honolulu Disposal Service largest waste company in the State.

Sincerely,

*Ray Luavasa
Vice President, operation & facilities
Honolulu disposal Services
Honolulu Disposal Service, Inc.
(D)- 808-792-0163
(C)- 808-630-1318
(F)- 808-848-0904
raymondluavasa@oahuwaste.com*

Aloha,

My name is Cory Dinell, at E Noa Corporation. We are the owners of E Noa tours and Waikiki Trolley. We have been in business on Oahu for over 45 years providing minibus tours and open aired Hop on Hop off trolley tours.

There is a great need for more Certified & qualified potential drivers with Permits & CDL License to fill our large needs especially in our industry.

We support KAPILI LIKE HAWAII , Trades Academy program that train & certifies drivers permits & license , Defense Driving Certifications, Forklift Certifications, And CDL Permits & License .

We are the one of the largest transportation companies on Oahu.

Sincerely,

**Cory Dinell
Director of Sales Westbound
E Noa Corporation
E Noa Tours & Waikiki Trolley
(D)- 808-792-4480
(C)- 808-838-9421
cdinell@enoa.com**

**TEEN DRIVER EDUCATION
PROGRAM SCHEDULE/INCOME PROJECTIONS (1-1-20)**

CLASSROOM PROGRAM SCHEDULE

30 hours of classroom, maximum class size - 30 students

5 week course schedule: 2 days weekly @ 3.0 hours each day

6 week course schedule: 2 days weekly @ 2.5 hours each day

SESSION SCHEDULE

<u>Mon-Wed</u>	<u>8:00</u>	<u>9:00</u>	<u>10:00</u>	<u>11:00</u>	<u>12:00</u>	<u>1:00</u>	<u>2:00</u>	<u>3:00</u>	<u>4:00</u>	<u>5:00</u>	<u>6:00</u>
								Group A1	Group A1	Group A1	Group A1
<u>Tues-Thurs</u>	<u>8:00</u>	<u>9:00</u>	<u>10:00</u>	<u>11:00</u>	<u>12:00</u>	<u>1:00</u>	<u>2:00</u>	<u>3:00</u>	<u>4:00</u>	<u>5:00</u>	<u>6:00</u>
								Group B1	Group B1	Group B1	Group B1
<u>Friday</u>	<u>8:00</u>	<u>9:00</u>	<u>10:00</u>	<u>11:00</u>	<u>12:00</u>	<u>1:00</u>	<u>2:00</u>	<u>3:00</u>	<u>4:00</u>	<u>5:00</u>	<u>6:00</u>
<u>Sat-Sun</u>	<u>8:00</u>	<u>9:00</u>	<u>10:00</u>	<u>11:00</u>	<u>12:00</u>	<u>1:00</u>	<u>2:00</u>	<u>3:00</u>	<u>4:00</u>	<u>5:00</u>	<u>6:00</u>
	Group C1	Group C1	Group C1	Group C1		Group D1	Group D1	Group D1	Group D1		

PROJECTED ANNUAL INCOME

INCOME PROJECTION - 4 groups per session

	<u>Fee</u>	<u>Course Income</u>
*	\$250.00 =	\$ 30,000.00
	\$200.00 =	\$ 24,000.00
	\$150.00 =	\$ 18,000.00
**	\$125.00 =	\$ 15,000.00
	\$100.00 =	\$ 12,000.00
	\$ 50.00 =	\$ 6,000.00

5 week schedule - 8 sessions

\$30,000.00 x 8 sessions =	\$ 240,000.00
\$24,000.00 x 8 sessions =	\$ 192,000.00
\$18,000.00 x 8 sessions =	\$ 144,000.00
\$15,000.00 x 8 sessions =	\$ 120,000.00
\$12,000.00 x 8 sessions =	\$ 96,000.00
\$ 6,000.00 x 8 sessions =	\$ 48,000.00

6 week schedule - 6 sessions

\$30,000.00 x 6 sessions =	\$180,000.00
\$24,000.00 x 6 sessions =	\$144,000.00
\$18,000.00 x 6 sessions =	\$108,000.00
\$15,000.00 x 6 sessions =	\$ 90,000.00
\$12,000.00 x 6 sessions =	\$ 72,000.00
\$12,000.00 x 6 sessions =	\$ 36,000.00

* Maximum fee amount

** Proposed fees