

Christine M. Park, MA, LMHC, NCC, CMP

**OBJECTIVE:** To gain further knowledge and experience in the field of counseling and psychology, and conduct relevant research on current trends in the field, so to be able to transfer gained knowledge and experience into a career in which I will be able to serve my community and profession with the highest degree of ethical application.

## **EDUCATION:**

-Present Walden University  
Minneapolis, MN  
Degree Sought: Doctor of Philosophy- Counselor Education and Supervision  
GPA: 3.89  
Specializations: Forensic Mental Health Counseling and Leadership and Program Evaluation  
Expected graduation date: Summer 2019  
University of Hawaii at Hilo  
Hilo, HI  
Degree Received: Master's of Counseling Psychology  
GPA: 3.87  
Gonzaga University  
Spokane, WA  
Degree Received: Bachelor's of Special Education  
Minor: English  
GPA: 3.64  
Primary Endorsement(s): Special Education, Elementary Education, Early Childhood Special Education, and Secondary English

## **CERTIFICATIONS and LICENSURE:**

- Licensed Mental Health Counselor: Hawaii (LMHC); National Counselor Exam- Passed on 4/5/2012
- National Certified Counselor (NCC)
- Certificated Teacher (P-K Special Education, K-12 Special Education, Elementary and Secondary English): Hawaii
- Provisional Certified Substitute Teacher: Washington
- Motivational Interviewing Trainer: Wyoming Protocol
- Certified Mandala Assessment Research Instrument Practitioner (CMP)

## **WORK EXPERIENCE:**

### **Teaching Assistant-Intern**

August 2017- Walden University  
February 2018 100 Washington Avenue South Suite 900, Minneapolis, MN 55401

Duties: Assisted core faculty members with monitoring courses through an online learning management (Blackboard); assisted with the development of a supportive and safe learning environment; communicated effectively with core faculty and students; responded to student discussion posts; graded applications, discussion posts, and final projects; effectively used standard and competency based rubrics; provided constructive and supportive feedback to students to promote learning and development; located and provided additional course resources to students.

Courses taught:

COUN 8301 Qualitative Reasoning and Analysis  
COUN 8115 Advanced Counseling Theories  
COUN 8551 Preparing for Dissertation

**Program Coordinator**

July 2015- Hawaii Department of Education: Waipahu Community School for Adults  
Present 94-1211 Farrington Hwy, Waipahu, HI 96797

Duties: Develop and coordinate all aspects of the academic and career transition program; communicate and coordinate with administration and site staff; develop and design appropriate transition curriculum based on common core adult education standards; develop data collection methods and implement strategies based on progress data; write strategic program plans; evaluate supply and program costs; train staff on evidenced based strategies and provide adequate supervision; research labor market and transition data; develop program guidelines and monitor effective implementation; work with students to develop individualized transition plans; communicate and establish partnerships with businesses, advisory and labor boards, educational institutions, and state departments; and participate in continuing education and training.

**Project Manager and Report Validator/Editor**

March 2011- Insight Twenty20 LLC  
Present P.O. Box 235812 Honolulu, HI 96823-3513

Duties: Conduct performance and quality assurance audits; write complete evaluations; pay close attention to detail; follow specific instructions with integrity and fidelity; write accurate and detailed reports; communicate frequently and effectively with management; keep accurate records; and edit, validate, and audit reports from other contractors.

**School Based Behavioral Health Specialist IV**

July 2009- Hawaii Department of Education: Windward District  
June 2015 46-169 Kamehameha Hwy, Kaneohe, HI 96744

Duties: Provided evidenced based counseling to students who required counseling services to access their education; conducted standardized observations and assessments in order to track and monitor student progress in the areas of academics and social and emotional health; wrote accurate reports and effectively communicated with families and school faculty / staff; implemented interventions and tracked progress; conducted functional behavior assessments; wrote support plans; assessed student performance and progress; kept accurate records; input data; participated in the Comprehensive Student Support Services process to help identify students at-risk in the academic setting; and developed supports and interventions.

**Part-Time Temporary Program Coordinator**

October 2014- Honolulu Community College  
October 2015 874 Dillingham Blvd, Honolulu, HI 96817

Duties: Developed and coordinated all aspects of the Individualized Career Achievement Network (iCAN) transition program; communicated with site staff, and Department of Education and University of Hawaii system administrators; researched work/career/college/training program options; administered standardized tests for academic baseline; researched assessment instruments and evidenced-based instruction tools; coordinated program sites and communicated with site partners; planned and coordinate team meetings; wrote strategic program plans and schedules; assessed student and program progress; evaluated supply and program costs.

**Part-Time Temporary Instructor/Counselor**

August 2011- Windward School for Adults  
July 2012 730 Iliaina Street, Kailua, HI 96734  
January 2010- Windward Community College  
August 2011 45-720 Keaahala Road Kaneohe, HI 96744

Duties: Taught night class for non-traditional students in the adult school population; recruited students from high school equivalency and basic skill programs and disadvantaged populations to transition into higher education or a career; built curriculum to cover job readiness; distributed career, values and personality inventories; instructed on a variety of content areas (math, reading, writing, college planning, financial aide and life skills); made professional contacts with key members and programs within the community to develop guest speaker and service learning opportunities for students; scheduled tours to Windward Community College and guest speakers from various offices; researched career fields and current trends in the job market; assessed student needs, and provided one-to-one counseling services to students to help assist them with future plans.

### **Secondary Teacher**

June 2007- Hilo High School  
 June 2009 Lanakila Learning Center,  
 450-C Waiianuenue Ave., Hilo, HI 96720

Duties: Taught a variety of courses including: Media Production, Career Development, English-Writing, Algebra II, Direct Instruction Reading, Environmental and Earth Science and Hawaiian Studies and more. Worked with at-risk adolescents in an alternative learning setting; designed and implemented curriculum geared toward Hawaii state standards and benchmark; assessed student learning, organized and coordinated senior portfolios for graduation; managed yearbook and all program media productions and files; collaborated with staff and effectively communicated with parents; graded students and kept accurate records; assessed student learning, implemented necessary interventions for learning and completed other duties of required of teachers.

### **AWARDS, HONORS and MEMBERSHIPS**

1. Fellowship: National Board of Certified Counselors (NBCC) Minority Fellowship Program- 2017-2018  
 Doctoral Fellow
2. Fellowship: Association for Counselor Education and Supervision 2018-2019
3. Member in Good Standing-American Counseling Association (ACA)
4. Member in Good Standing-Association for Counselor Education and Supervision (ACES)
5. Member of the Golden Key International Honour Society
6. Member of Chi Sigma Iota Omega Zeta Chapter- International Honor Society
7. Member of Psi Chi: Psychology Honor Society
8. Member of Kappa Delta Phi: Teaching Honor Society
9. Member of the Motivational Interviewing Network of Trainers (MINT)
10. Magna Cum Laude- University of Hawaii at Hilo, 2007
11. Cum Laude- Gonzaga University, 2004

### **LEADERHIP & SERVICE**

2014-Present Mentor: National Board of Certified Counselors (NBCC)  
 2014-Present Volunteer: American Red Cross Disaster Mental Health  
 2017-Present Member: Chi Sigma Iota Membership Committee  
 2018-Present Member: Association for Counselor Education and Supervision (ACES) Taskforce Clinical  
 Rehabilitation Counseling  
 2018-Preesent Member: Walden University Multicultural Leadership Forum  
 2018 Association for Counselor Education and Supervision-Western region (WACES) conference  
 proposal reviewer  
 2018-2019 Chi Sigma Iota Omega Zeta Chapter Western Regional Chair  
 2018-2019 Chi Sigma Iota Omega Zeta Chapter Membership Committee Chair

## **ADVOCACY**

October 2016 Capitol Hill Day: Coalition for Adult Basic Education (COABE)  
Met with State of Hawaii Senator Mazie Hirono, Representative Tulsi Gabbard, and Staffer Mika Morse from the office of Senator Brian Schatz to discuss implications of funding for Adult Education and to rally support for continuing adult education services

## **SUPERVISION**

2014-2015 Field Experience Internship Supervisor for the University of Hawaii at Hilo Master's of Arts in Counseling Psychology

## **PUBLICATIONS**

Park, C., Weber, K. P., & McLaughlin, T. F. (2007). The effects of fading, modeling, prompting, and direct instruction on letter legibility for two preschool students with physical and developmental delays. *Child & Family Behavior Therapy, 29*(3), 13-21. Doi: 10.1300/J019v29n03\_02

2007 Big Island Weekly: Freelance Journalist  
13 articles published on various topics relating to community awareness and advocacy

## **CONFERENCES AND PRESENTATIONS**

August 2014: Institute on Violence Abuse and Trauma International Conference: San Diego, CA  
Title: Violence Prevention Lunch Groups: A Peaceful Solution That Builds Inter/Intrapersonal Skills in High School  
Title: M.I. Moving Forward in Hawaii: A System Partnership in Providing a Strengths Based and Collaborative Approach to Working with At-Risk Youth

September 2014: Advancing School Mental Health Annual Conference: Pittsburgh, PA  
Title: Solution Focused Approaches to Engaging Students in Mental Health Services: Implementation, benefits, and barriers of play therapy and motivational interviewing in a variety of educational settings on the Windward District of Oahu

March 2018: Coalition for Adult Basic Education National Conference: Phoenix, AZ  
Title: More than just a drop-out: Understanding the emotional barriers of high school non-completers and what counselors and educators can do to help these individuals overcome these roadblocks to success and wellbeing.  
Title: Work ready or not here they come: A collaborative effort to prepare out-of-school youth for the workplace

## **TRAININGS CONDUCTED**

1. March 2011: An Overview of Motivational Interviewing- UH Hilo-6-hour Training  
Trained the University of Hawaii at Hilo Counseling Psychology graduate student: 14 participants
2. July 2012: An Overview of Motivational Interviewing: Department of Education-Oahu- 6-hour Training; Trained School Based Behavioral Health Specials: 12 participants
3. September 2012: An Overview of Motivational Interviewing: PARENTS Inc-Hilo- 6-hour Training  
Trained professionals in counseling fields from various agencies: 55 participants
4. October 2012: An Overview of Motivational Interviewing: PARENTS Inc-Oahu- 6-hour Training  
Trained professionals in the counseling field from various agencies: 65 participants
5. October 2012: An Overview of Motivational Interviewing: Oahu-2-day Training  
Trained professionals from the Hawaii State Judiciary, Catholic Charities and Department of Education: 9 participants
6. July 2013: An Overview of Motivational Interviewing: Oahu-1-day Training  
Trained professionals from the Department of Education, Project Kealahou, Hawaii Judiciary and Oahu Youth Correctional Facility: 30 participants
7. July 2013: An Overview of Motivational Interviewing: Oahu 1-day Training  
Trained School Based Behavioral Health staff: Honolulu district: 30 participants
8. August 2013: An Overview of Motivational Interviewing: Oahu 1-day Training

- Trained staff from Home Maluhia Transitional Housing for Adolescents: 12 participants
9. August 2013: An Overview of Motivational Interviewing: Oahu 1-day Training  
Trained Detention Home Supervisors: 7 participants
  10. August 2013: An Overview of Motivational Interviewing: Oahu 1-day Training  
Trained Judiciary Probation supervisors: 3 sessions of 10 participants each
  11. October 2013: An Overview of Motivational Interviewing: Oahu 1-day Training  
Trained Detention Home staff: 2 trainings of 10 participants each
  12. June 2014: An Overview of Motivational Interviewing: Oahu 1-day Training  
Trained Detention Home staff: 2 trainings 10 participants each
  13. June 2014: An Overview of Motivational Interviewing: Oahu 1-day Training  
Trained School Based Behavioral Health Honolulu District staff: 30 participants
  14. July 2014: Motivational Interviewing- Advanced Workshop: Oahu 1-day Training  
Trained School Based Behavioral Health Honolulu District staff: 35 participants
  15. August 2014: An Overview of Motivational Interviewing: Oahu 4-hour Training  
Trained Tripler Army Medical Center: Psych Intern & Psychology staff: 10 participants
  16. November 2014: Intermediate Training in Motivational Interviewing: Maui 1-day  
Trained Department of Education, Department of Health and Family Court Staff: 30 Participants
  17. December 2014: An Overview of Motivational Interviewing: Kauai 2-day Training  
Trained Department of Education, Department of Health and Family Court Staff: 25 Participants
  18. January 2015: An Overview of Motivational Interviewing: Hilo 2-day Training, Kona 2-day Training  
Trained Department of Education, Department of Health and Family Court Staff: 30 Participants
  19. March 2015: An Overview of Motivational Interviewing: Oahu 2-day Training  
Trained Department of Education Staff: 30 Participants
  20. March 2015: An Overview of Motivational Interviewing: Oahu 4-hour:  
Trained Tripler Army Medical Center Clinical Psychology PhD Interns: 12 Participants
  21. September 2015: Practical Application of the Behavior Intervention Monitoring Assessment System (BIMAS) Trained Department of Education School Based Behavioral Health staff: 18 participants
  22. February 2016: An Overview of Motivational Interviewing: Hawaii Island 6-hours  
Trained University of Hawaii at Hilo students from the Doctor of Pharmacology, Doctor of Nursing, Master of Nursing, and Master of Counseling Psychology programs: 115 participants
  23. February 2016: An Overview of Motivational Interviewing: Oahu- 6 hours  
Trained Department of Education Behavioral Health Specialist and Counselors: 21 participants
  24. November 2016: Intermediate Motivational Interviewing: Oahu-32 hours  
Trained Department of Education and Family Court Staff: 12 participants
  25. August 2017: An Overview of Motivational Interviewing: Oahu-3 hours  
Trained Department of Education Behavioral Health Specialist, Educational Assistants, Counselors and Teachers for Intensive Learning Centers in the Windward District: 10 participants
  26. November 2017: Motivational Interviewing Train the Trainer: Oahu 3-day Training  
Trained Department of Education Clinical Psychologist and Juvenile Justice Probation Officers and Supervisors