

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#)) → N/A to state GIA
 - d. Capital project details ([Link](#)) → N/A
 - e. Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

ELIZABETH FUJII, EXECUTIVE DIR. 1/17/19

PRINT NAME AND TITLE

DATE



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

MOLOKA'I CHILD ABUSE PREVENTION PATHWAYS (MCAPP)

was incorporated under the laws of Hawaii on 05/18/2016 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 18, 2019

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Molokai Child Abuse Prevention Pathways _____
(Typed Name of Individual or Organization)


(Signature)

1/17/19

(Date)

Elizabeth Fujii _____
(Typed Name)

Executive Director _____
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

See Attached.

2. Declaration Statement

See Attached.

3. Public Purpose

Pursuant to Section 42F-102, Hawaii Revised Statutes, Molokai Child Abuse Prevention Pathways requests a State of Hawai'i Grant in Aid in the amount of \$114,300 for the public purpose of providing evidence-based, culturally responsive, primary childhood sexual abuse prevention education to youth, parents and teachers in every community on the island of Molokai, as described in detail throughout this proposal.

II. Background and Summary

1. A brief description of the applicant's background;

Molokai Child Abuse Prevention Pathways (MCAPP) was launched in 2013 by the Consuelo Foundation as an exploratory pilot program to address childhood sexual violence (CSV) on Molokai through primary prevention education (PPE). PPE is an evidence-based, cost-effective, strengths-based, and culturally responsive solution proven to address and prevent the devastating problem of CSV. The program was founded in response to a statewide study on child wellbeing (Consuelo Foundation, 2011).

After several years as a pilot program, the project gained extraordinary traction in the Molokai community, as well as interest from other communities and service providers seeking to implement PPE at a similar scale. From 2013 to 2017, MCAPP's operating budget came from Consuelo Foundation with support in the first two years from the Office of Hawaiian Affairs. Beginning in January 2018, *MCAPP is charged with developing an independent base of funding and its own organizational administrative backbone.* Since then, the organization has successfully strengthened funding, programs, and administration. The next two years will be critical to ensuring that MCAPP's innovative, catalyzing work will continue to serve Molokai in the years ahead.

MCAPP's theory of change addresses a prevention spectrum. To prevent child sexual abuse through education, MCAPP utilizes an evidence-based curriculum from the Sex Abuse Treatment Center (SATC), part of Hawai'i Pacific Health Kapi'olani Medical Center on O'ahu. The curricula is modified with culturally relevant instructional approaches. After several years of sustained, robust community work, MCAPP is recognized as a reliable, trusted service organization, particularly well-suited to engage Molokai children, families and communities around the challenging issue of sexual violence.

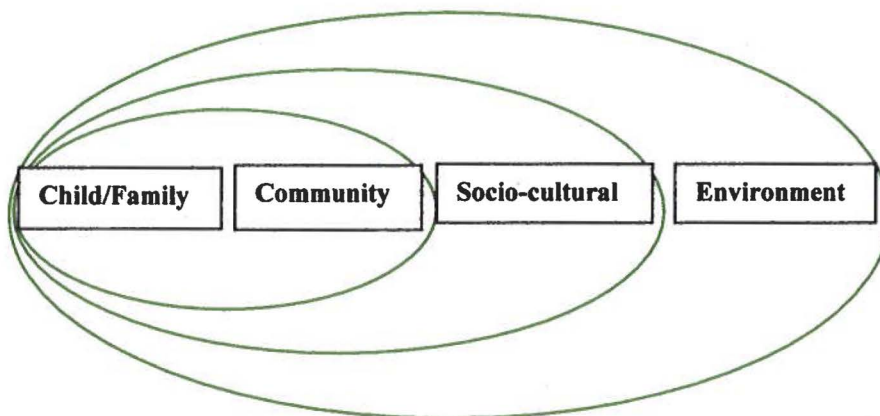
MCAPP's staff consists of three paid individuals performing the following roles: 1) Executive Director, 2) Program Coordinator and Office Manager, 3) Prevention Specialist and Community Organizer. A contract accountant handles bookkeeping and accounting under the supervision of the Executive Director and Board of Directors. A GIA grant would enable MCAPP to financially compensate a Communications Coordinator who currently offers services pro bono. From time to time, this staff capacity is augmented by support from a University of Hawai'i graduate student engaged in theory or practice related to combatting child sexual abuse and program evaluation.

Mission Statement: *MCAPP works to keep children safe and support `ohana (family) wellbeing through primary prevention education.*

2. The goals and objectives related to the request;

MCAPP's overarching goal – *to restore and sustain a culture of safety, wellbeing and protection for children and families in Molokai* – grows out of in-depth collaboration with highly experienced and deeply networked Molokai kūpuna (elders) and community organizations. In Molokai, as in other places, childhood sexual violence occurs within a murky context of complex, overlapping interactions between children, families, cultural, societal, and environmental factors (Figure 1).

Figure 1: Social Ecological Model



Given this complexity, the recognized best practices for addressing childhood sexual abuse involve a range of prevention measures (Figure 2).¹

Figure 2: Spectrum of Prevention



MCAPP focuses on risk reduction via primary prevention education with schools, families, communities and partner organizations in Molokai. MCAPP’s overall strategy targets several areas within the spectrum of prevention²; however this funding request focuses on delivering primary prevention education to youth. Specifically, the MCAPP team will teach Molokai K-12 students a proven, culturally responsive, three-pronged prevention curricula: RESPECT, My Body My Boundaries, and My Body is Special.³ A second key action area will be to mentor and support leadership development for teens. Program evaluation and organizational development are also critical.

The curriculum will prepare children and youth to:

1. Recognize and respond to sexually abusive behavior,
2. Access help if victimized,
3. Respect others’ personal boundaries and communicate appropriately to avoid behaving in sexually abusive ways,
4. Assert boundaries to reduce the risk of victimization,
5. Advocate for respectful relationships and be a positive upstander and ally.

¹ Meta reviews of child abuse prevention studies such as: The Rand Child Policy Center’s, “Child Abuse and Neglect Prevention” (Shaw & Kilburn, 2009); Chapin Hall at University of Chicago’s, “Innovations in the Field of Child Abuse and Neglect Prevention: A Review of the Literature” (Benedetti, 2012); and the Prevention Institute’s policy brief: “Transforming Communities to Prevent Child Sexual Abuse and Exploitation: A Primary Prevention Approach” (Lyles, Cohen, & Brown, 2009), emphasize the need to apply strategies across a spectrum of prevention. Collectively these measures strengthen child abuse prevention knowledge, skills, and practices at multiple levels including: individual, family, community, providers, organizations, policy and legislation.

² MCAPP’s strategies include: 1) primary prevention education to children and youth in Molokai elementary, middle and high schools; 2) community education; and 3) local, state and national prevention partnerships,

³ MCAPP staff were trained by the Oahu Sex Abuse Treatment Center to teach these evidence-based curricula. The entire curriculum is available for review upon request.

These learning outcomes prepare youth, schools, families and communities to stop sexual violence before it happens. As the saying goes, an ounce of prevention is worth a pound of cure. Further, PPE not only prevents child sexual abuse, but teaches life skills that strengthen children and families.

3. The public purpose and need to be served;

While child sexual abuse is a pronounced problem in Molokai, it is also a state, national, and global issue. MCAPP's work in Molokai is meant to serve as a model for communities throughout Hawai'i, particularly those with similar characteristics, including geographic isolation, strong community ties, limited economic development, prevalent subsistence practices, etc.

In 2011, a state-wide study, "And how are the children?" (Consuelo Foundation, 2011) concluded that childhood sexual violence is a key preventable threat to the long-term wellbeing of Hawai'i's future generations, particularly in Molokai and other geographically isolated, under-resourced communities that are vulnerable to an epidemic of intergenerational sexual violence. For example, the overall rate of child abuse and neglect in Molokai is estimated to be three times higher than the average rate across all of Hawai'i.⁴

In Hawai'i, sexual violence poses a significant and preventable threat to public health. One in seven women experience forcible rape in their lifetime (Ruggiero & Kilpatrick, 2003). Children and youth experience similar rates of sexual violence as in the continental United States (National Center for Victims of Crime, 2017). Sexual victimization often creates lifelong negative impacts on physical and mental health including by contributing to depression, post-traumatic stress disorder, and substance abuse (Centers for Disease Control and Prevention, 2014; Testa, Hoffman, & Livingston, 2011).

This leads to serious social and economic harm within communities and at the national level (Fang, Brown, Florence, & Mercy, 2012). For example, the Children's Safety Network Economic and Insurance Resource Center, calculates that CSV costs \$71 billion every year, by causing 61% of the cost of all violent crime associated with this age group.

Thankfully, we can protect communities by preventing child abuse before it happens. As described previously, the most effective, proven method is evidence-based, culturally responsive primary prevention education, which enables youth from kindergarten through 12th grade to achieve the vital learning outcomes listed previously

⁴ Molokai's population is approximately 7,345 (State of Hawai'i, 2012) with an estimated 1,616 children. In 2015, there were 19 reports of child abuse and neglect on the island, whereas the average incidence across Hawai'i was 4.8 per 1,000 (Department of Human Services, 2015; Child and Welfare League of America, 2017). While the exact rate of childhood sexual violence in Molokai cannot be determined, anecdotal evidence, disclosures by kupuna, and corroborating evidence from a state-wide study, have all identified childhood sexual abuse, domestic violence, substance abuse, and suicide as unique, interrelated challenges impacting the Molokai community (Consuelo Foundation, 2011). Regarding reports of child abuse and neglect at the state level, 15.5% of the victims were neglected, 10.7% were physically abused, and 4.4% were sexually victimized (Child Welfare League of America, 2017).

References

1. Benedetti, G. (2012). *Innovations in the Field of Child Abuse and Neglect Prevention: A Review of the Literature* (pp. 65). Chicago, Ill: Chapin Hall at the University of Chicago.\
2. Child Welfare League of America. (2017). *Hawaii's Children 2017*, from <http://www.cwla.org/wp-content/uploads/2017/04/HAWAII-revision-1.pdf>
3. Consuelo Foundation. (2011). *And how are the children?* Honolulu, Hawaii: Consuelo Foundation
4. Department of Human Services. (2015). *A Statistical Report on Child Abuse and Neglect in Hawaii*. Honolulu, Hawaii: State of Hawaii.
5. Fang, X., Brown, D. S., Florence, C. S., & Mercy, J. A. (2012). The economic burden of child maltreatment in the United States and implications for prevention. *Child Abuse & Neglect*, 36(2), 156-165.
6. Lyles, A., Cohen, L., & Brown, M. (2009). *Transforming Communities to Prevent Child Sexual Abuse and Exploitation: A Primary Prevention Approach* (pp. 16). Okland, California: Prevention Institute.
7. National Center for Victims of Crime. (2017). *Child Sexual Abuse Statistics*, from <https://victimsofcrime.org/media/reporting-on-child-sexual-absue/child-sexual-abuse-statistics>
8. Ruggiero, K. J., & Kilpatrick, D. G. (2003). *Rape in Hawaii: A Report to the State*. Charleston, SC: National Violence Against Women Prevention Center, Medical University of South Carolina.
9. Shaw, R., & Kilburn, M. R. (2009). *Child Abuse and Neglect Prevention: Reports from the field and ideas for the future* (pp. 43): Rand Child Policy.
10. State of Hawai'i. (2012). *2012 State of Hawaii Data Book*. Honolulu, Hawaii.
11. Testa, M., Hoffman, J. H., & Livingston, J. A. (2011). Intergenerational transmission of sexual victimization vulnerability as mediated via parenting. *Child Abuse & Neglect*, 35(5), 363-371.
12. Union Bank of Switzerland Optimus Foundation. (2012). *Promoting Research to Prevent Child Maltreatment Summary Report*. Paper presented at the XIXth ISPCAN International Congress on Child Abuse and Neglect, Istanbul, Turkey.

4. Describe the target population to be served; and

MCAPP's down-to-earth, yet highly trained and professional educators are local to Molokai and have worked consistently for several years to generate dialogue and understanding about childhood sexual abuse and the value of prevention. Through this years-long engagement with the island's schools, MCAPP has developed the capacity to reach 90% of children, youth, and teens from pre-K through 12th grade in every geographic area and community. By establishing trusting, reciprocal relationships with teachers and administrators at all Molokai schools (Kaunakakai, Kilohana, Kualapuu, and Moanaloa Elementary Schools; Molokai Middle and

High School; Akaula Charter School; and Molokai Economic Opportunity, Head Start Pre-school), MCAPP has earned permission to provide PPE during valuable regular classroom time in every school. MCAPP also reaches the parents, teachers, and social services agencies that serve these young people.

5. Describe the geographic coverage.

MCAPP is currently the only PPE provider in Hawai‘i with this level of reach into the community. While the RESPECT curriculum is implemented very effectively elsewhere in the state, we have been told that we are the only organization currently able to deliver the comprehensive prevention program. This includes teaching all five modules concurrently to school-aged children at key developmental stages. For example, kindergarten students receive a short, basic lesson including “good touch, bad touch,” while middle school students experience a six-week course that goes into detail about communication, personal boundaries and consent.

III. Service Summary and Outcomes

1. Describe the scope of work, tasks and responsibilities;

MCAPP will teach evidence-based, culturally responsive, age-appropriate PPE curriculum to 90% of students in target grade levels at the following schools, with parental authorization for participating students:

- Molokai Middle School – 8th grade
- Molokai High School – 10th & 12th grades
- Kilohana Elementary School – K, 1, 2, 4, 6
- Kaunakakai Elementary students – K, 1, 2, 4, 6
- Maunaloa Elementary students – K, 1, 2, 4, 6
- Kualapu‘u Elementary students – K, 1, 2, 4, 6
- Akaula Charter School students – 6th through 12th grades
- Molokai Economic Opportunity – Head Start pre-school

MCAPP will provide leadership development and mentoring to middle and high school students through Lamakū, a proprietary ten-week program held two times per year and rooted in the RESPECT curricula, Hawaiian cultural values, and social emotional learning.

To create conditions where youths’ newfound skills can flourish, MCAPP will also train parents and teachers in essential skills and concepts for preventing child sexual abuse, while offering guidance on how to respond appropriately when a child discloses an experience of abuse.

Finally, MCAPP will engage a wide range of local youth, families, parents, teachers, and community leaders outside of the formal training environment through community outreach events, especially in April, which is sexual assault awareness month.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

During the grant period, MCAPP staff will:

- Teach PPE curriculum to children and youth in Molokai on an ongoing basis, reaching over 500 students during the grant period
- Hold at least two engagement events outside of the formal classroom structure, which reach at least 400 participants, including events geared toward youth, parents, and the general public, especially during Sexual Assault Awareness Month (April)
- Hold at least two parent and/or educator/service provider trainings per year (one in spring and one in fall) reaching at least 75 individuals.
- Mentor and support the leadership development of 20 middle and high school students who in turn reach 60 peers through youth-driven activities (one group in spring and one in fall)

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

MCAPP will conduct qualitative and quantitative evaluation of every education and community outreach event, including post tests and participant evaluations. The individual evaluations will be compiled into cumulative reports on a quarterly basis. The staff will review quarterly results to assess progress against goals, make adjustments, celebrate progress, etc., as appropriate, based on the qualitative and quantitative results. In the past year, MCAPP operationalized the evaluation system with concrete, user-friendly tools and simple internal procedures. that help harness the data to generate insights, spot trends and guide organizational decision-making. A goal in FY 2020 is to improve qualitative evaluation, incorporating Native Hawaiian indicators of wellbeing.

During the grant cycle, MCAPP will engage at least one independent, credible strategic planning consultant and/or evaluation expert to provide expert review of the organization's work and strategy. The organization will document both the recommendations that are received and the tangible steps taken to address them.

Given the intimate and highly interconnected nature of the Molokai community, a great deal of essential feedback (both positive and critical) is conveyed through word of mouth. MCAPP will make an effort to document and evaluate these informal, but essential and highly valuable, feedback mechanisms.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

MCAPP will report:

- Number of children, youth, and teens educated, including detail about school and grade level [Goal: 90% of target age group in all schools, 500 students]
- Number of parents and teachers/service providers educated [Goal: 75, including representation from every school, as well as sectors of the community that might not have been reached before, such as clergy and athletic coaches]
- Increase in youths' knowledge and skills regarding the five key learning outcomes, measured in developmentally appropriate ways (i.e. elementary school students will not receive the same written surveys as high school students)
- Number of community members reached during Sexual Assault Awareness month and other outreach activities [Goal: 400]
- Number of youth participating in Lamakū mentoring and leadership development program [Goal: 20]

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds – *see attached*
 - b. Personnel salaries and wages – *see attached*
 - c. Equipment and motor vehicles – *N/A*
 - d. Capital project details – *N/A*
 - e. Government contracts, grants, and grants in aid – *see attached*

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2020.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
28,575	28,575	28,575	28,575	114,300

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2020.

County

- Maui County Department of Housing and Human Concerns: \$95,000

Federal

- Corporation for National Community Service: \$25,000

Private

- HMSA Foundation: \$40,000
- Consuelo Foundation: \$30,000
- McInerny Foundation: \$40,000
- Atherton Family Foundation: \$25,000
- Women's Fund of Hawai'i: \$5,000

The accompanying grant cover sheet assumes a 54% return on grant proposals to private foundations.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2020 for program funding.

See attached.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2018.

The balance of unrestricted assets as of December 31, 2018 is \$87,789.

V. Experience and Capability

1. Necessary Skills and Experience

MCAPP is a recognized leader in the area of preventing childhood sexual abuse through primary prevention education, community building, and building a culture of protection. Letters of support from the following organizations attest to MCAPP's effectiveness in these areas: Alu Like, Inc., Child and Family Service (CFS), Lili'uokalani Trust, Maui Police Department Criminal Investigation, Molokai Community Health Center, Molokai Middle School, Partners in Development Foundation, Sex Abuse Treatment Center (SATC), Tutu and Me Traveling Preschool. Letters will be submitted upon request. MCAPP has worked closely with these institutions to serve 90% students in Molokai every year for the past three years. In 2018, MCAPP also organized the first annual Keiki Fest, which drew over 700 Molokai residents to a fun event designed to promote positive parent-child interaction and raise awareness about sexual abuse.

MCAPP's success is due in large part to an active, working Board of Directors, which meets monthly and provides a broad range of skills and specialties, coupled with strong ties to the Molokai Community.

President, Ehulani Hope Kane is a Hawaiian woman. She is a mother, grandmother, artist, educator and community activist. For the past 40-plus years, she has devoted her time to being in service to her family, to her art and to the spirit of possibility. Some of the ways Ehulani has engaged with her community on Moloka'i are as community mediator, as educator (theater arts

instructor at Moloka'i Community College, as well as offering short term theater workshops for targeted groups on island), as job coach (Ka Honua Momona), as hospice bereavement volunteer (Hospice of Moloka'i), as volunteer for the Moloka'i Climate Change initiative, and as a board member for Molokai Mediation Center, Sustainable Moloka'i, and The Halawa Land Trust. She currently holds a position at Na Pu'uwai Native Hawaiian Rural Health Center as assistant to the executive director, in addition to supporting and advocating for staff.

Vice President Matt Yamashita was born and raised on Molokai. Five generations of his family call Molokai home. With a BFA in Film Production from Chapman University in 2000, he has been operating his own video production company, Quazifilms, out of Molokai since 2001. His films have broadcast nationally and won awards at national and international film festivals. His subject matter centers on environmentalism, culture, and sustainability. Matt and has served on numerous non-profit boards including two full terms at the Molokai Community Health Center. As a father and husband, Matt cares deeply about the wellbeing of all Molokai families.

Secretary, Kelley Dudoit is the Coordinator for the University of Hawai'i Maui College on Molokai. She attended Chaminade University where she earned her Bachelor of Arts in Business Management and was named the program's Outstanding Graduate in 2004. She continued her education at the University of Hawai'i at Mānoa where she earned a Master of Education in Education Technology in 2014. She has close to 10 years of working experience at the University of Hawaii. She was born and raised on island of Molokai and is a proud Molokai High School alumnus. Kelley serves as the Secretary and Scholarship Chairperson for the Friends of Molokai High and Middle Schools Foundation.

Treasurer Dr. Paula Morelli, Ph.D. is also Executive Director Emeritus of MCAPP. She is a retired Associate Professor of Social Work at the University of Hawai'i, Myron B. Thompson, School of Social Work, where she served as the Ph.D. Program Chair (2006-2016), and Behavioral Mental Health Concentration Chair (1999-2016). Widely published as an academic, including in the area of culturally appropriate program evaluation in indigenous communities, Dr. Morelli brings over 20 years of experience in research, clinical practice, and administering complex, impact-driven grants and programs.

2. Facilities

MCAPP headquarters in Kaunakakai feature the following:

- Well-lit, air-conditioned space with work stations, computer and printing equipment, and wi-fi, as well as lounge, bathroom, kitchen and storage space.
- Convenient location adjacent to Molokai Community Health Center encourages community collaboration and relationship building that is essential in a close-knit rural context.
- Liability insurance in the amount of \$1,000,000 protects MCAPP's facilities.
- An affordable lease is secured through December 2020, with high likelihood of renewal.
- Additionally, the organization is highly mobile, often collaborating with community organizations and schools that host MCAPP's larger meetings and trainings at no cost.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

MCAPP's team is highly experienced in education, management, program development, violence prevention, and community outreach. Each staff member brings: 3+ years working intensely with youth through education and/or hands-on learning; 3+ years of working with marginalized communities from a culturally responsive, strengths-enhancing framework; programmatic and administrative capacities that enable MCAPP to grow and thrive as an institution; and a demonstrated commitment to preventing sexual violence.

Executive Director Elizabeth Fujii brings over a decade of experience in non-profit management, community wellness, fundraising and social change, in Hawai'i and Washington, DC. Before joining MCAPP, she managed team-based aloha 'āina programs at Kupu. A graduate of 'Aiea High School, she holds a BA in Psychology from Washington University in St. Louis. She is active in the Molokai-based Aloha 'Āina Fellowship

Program Coordinator and Office Manager, U'ilani Kiaha, MSW has worked as a middle school counselor, Hawaiian language instructor, and STEM-based after school program lead. U'i holds an MSW from the Myron B. Thompson School of Social Work at the University of Hawai'i at Mānoa, and a BA in Hawaiian Studies from the University of Hawai'i at Hilo.

Primary Prevention Specialist and Community Organizer Titi Hernandez has seven years of experience as an educator and community organizer in the field of sexual violence prevention. She has previously knocked on nearly every door in Molokai through efforts to drive health care enrollment and provide accessible transportation. As part of a large Molokai 'ohana, and the mother of a young teenager, Titi is deeply committed to building Molokai's capacity to combat sexual violence from all angles.

Contract Accountant Chris O'Brien, JD, MAcc, received all of his post-secondary education at the University of Hawai'i at Mānoa where he was awarded Outstanding Master of Accounting Student at Shidler College of Business. He is active in the Hawaiian homestead and Hawaiian immersion communities on Molokai.

Communications Coordinator Kaile Luga is an outreach strategist who works with non-profit organizations in Hawai'i. She currently serves Huliaupa'a, the Kali'uokapa'akai Collective of culturally rooted land managers, and Ka Ipu Makani Cultural Heritage Center on Molokai. She previously worked at Kalaupapa National Historical Park and holds a BA in Anthropology from the University of Hawai'i at Mānoa.

MCAPP holds weekly staff supervision and planning meetings, quarterly Board of Directors meetings, and quarterly evaluation sessions. Each staff member engages in at least two significant professional development opportunities annually that are directly related to MCAPP's core mission.

2. Organization Chart

See attached.

3. Compensation

Executive Director (full-time): \$67,600

Program Coordinator and Office Manager (full-time): \$45,000

Prevention Specialist and Community Organizer (full-time): \$40,000

VII. Other

1. Litigation

MCAPP is not party to any pending litigation.

2. Licensure or Accreditation

MCAPP staff have multiple lead trainer designations in sexual violence prevention and suicide prevention curriculum. We are currently the only organization in the state that is implementing all stages of the RESPECT curriculum at the same time within the same community.

3. Private Educational Institutions

The grant will not be used to support or benefit a sectarian or non-sectarian private educational institution.

4. Future Sustainability Plan

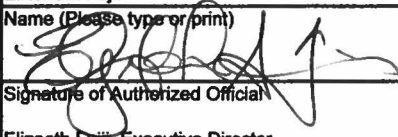
In order to sustain and restore a culture of protection, and reduce childhood sexual violence on Molokai through primary prevention education, MCAPP is working to build a diversified funding base of government, private foundation, and individual donors.

A top ongoing goal of the Board of Directors and Executive Director is to develop and implement a strategy to achieve this milestone over the next two years. Already, MCAPP has achieved significant milestones in its two-year transition from an ambitious project largely funded by the Consuelo Foundation to a fully independent organization. In 2017, the organization received 501(c)(3) non-profit status, won two new foundation grants, and hired an Executive Director with fundraising and grant management experience. In 2018, the organization received its first support from state and county government, received five additional grants, and successfully secured its first independent operating budget, slightly exceeding the initial goal. In the FY 19-20 grant cycle, MCAPP will apply for at least five grants, while also building a new base of individual donors and seeking government contracts. We would appreciate, but will not expect, renewed State of Hawai'i GIA funding in the future.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2019 to June 30, 2020

Applicant: Molokai Child Abuse Prevention Pathways

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	88,300		38,150	38,150
2. Payroll Taxes & Assessments	8,000		8,000	
3. Fringe Benefits	9,000		9,000	
TOTAL PERSONNEL COST	105,300		55,150	38,150
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	3,000			3,000
2. Insurance - general liability	2,000			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space	4,000		3,000	3,000
5. Staff Training			4,000	550
6. Supplies			5,000	3,000
7. Telecommunication			150	600
8. Utilities				
9. Travel - ground, lodging, per diem, non inter-island flights			2,000	4,000
10. Professional Services (audit, taxes, etc.)			4,000	2,000
11. Vehicle insurance, maintenance			1,500	
12. AmeriCorps intern(s)		25,000		
13. Mileage			1,400	
14. Shipping			800	700
15. Honoraria for practitioner leaders			2,000	1,000
16. Stipends for kupuna leaders			1,000	1,000
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	9,000	25,000	24,850	18,850
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES			15,000	18,000
E. CAPITAL				
TOTAL (A+B+C+D+E)	114,300	25,000	95,000	75,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	114,300	Elizabeth Fujii 808-375-5213		
(b) Total Federal Funds Requested	25,000	Name (Please type or print) Phone		
(c) Total County Funds Requested	95,000			
(d) Total Private/Other Funds Requested	75,000	Signature of Authorized Official Date		
TOTAL BUDGET	309,300	Elizaeth Fujii, Executive Director		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2019 to June 30, 2020

Applicant: Molokai Child Abuse Prevention Pathways

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
15-passenger van	1.00	\$33,000.00	\$ 33,000.00	0
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	1		\$ 33,000.00	0

JUSTIFICATION/COMMENTS:

MCAPP after-school leadership development programs must currently work around a Maui Economic Opportunity bus service which runs infrequently. We intend to purchase a 15-passenger van in the grant period, but are not requesting state funds to do so.

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Molokai Child Abuse Prevention Pathways

Contracts Total:

175,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Primary Prevention of Childhood Sexual Abuse	7/1/18 - 6/30/19	Department of Housing and Human Concerns	Maui County	95,000
2	Primary Prevention of Childhood Sexual Abuse	7/1/18 - 6/30/19	Hawai'i State Legislature Grant-In-Aid	State	80,000
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Molokai Child Abuse Prevention Pathways (MCAPP) Organizational Chart

