A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECT	ION 1. (a) The department of education shall create a
2	comprehen	sive plan to establish at least one alternative
3	learning	center in each school complex area in the State.
4	(b)	The comprehensive plan shall include the following:
5	(1)	A survey of lands upon which potential alternative
6		learning centers could be placed within each school
7		complex area;
8	(2)	A comprehensive academic and social support plan for
9		each alternative learning center based on the needs of
10		students;
11	(3)	A projection of costs, resources, and other needs for
12		implementing an alternative learning center in each
13		school complex area; and
14	(4)	A timeline for the implementation of the plan.
15	(c)	The department of education shall submit the
16	comprehen	sive plan, including any proposed legislation, to the

- 1 legislature no later than twenty days before the convening of
- 2 the regular session of 2019.
- 3 (d) For the purposes of this section, "alternative
- 4 learning center" means a school that provides ongoing education
- 5 to juveniles involved in the justice system or at high-risk of
- 6 involvement in the justice system.
- 7 SECTION 2. This Act shall take effect upon its approval.

Report Title:

Alternative Learning Centers; School Complex Areas; Department of Education

Description:

Requires the department of education to create a comprehensive plan to establish alternative learning centers in each school complex area in the State. Requires the department of education to submit the plan to the legislature prior to the regular session of 2019. (SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.



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> Corey Rosenlee President Justin Hughey Vice President Amy Perruso Secretary-Treasurer

TESTIMONY BEFORE THE HOUSE COMMITTEE ON EDUCATION

Wilbert Holck Executive Director

RE: SB 2393, SD 1 - RELATING TO EDUCATION

WEDNESDAY, MARCH 14, 2018

COREY ROSENLEE, PRESIDENT HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association <u>supports SB 2393, SD 1</u>, relating to education.

Learning transforms lives. Too often, when behavioral problems reach the level of the juvenile justice system, children fail to receive the educational experiences that could lead them away from a life of crime. According to data from the Office of Juvenile Justice and Delinquency Prevention, Hawai'i had one of the three highest rates of incarcerated children with a minority ethnic background as of 2014.

Alternative learning centers provide specialized services to meet the unique needs of at-risk youth. Such services include trauma treatment, life-skills training, vocational education, mental health treatment, medical services, substance abuse intervention, and mentorship programs. With strategic partners from the community, alternative learning centers offer troubled children a long-term, individualized, and coordinated continuum of care that can become the foundation for a productive and prosperous future.

To help at-risk children obtain their fullest potential and disrupt our state's school-to-prison pipeline, the Hawaii State Teachers Association asks your committee to **support** this bill.



STATE OF HAWAII DEPARTMENT OF EDUCATION

P.O. BOX 2360 HONOLULU, HAWAI`I 96804



Date: 03/14/2018 Time: 02:00 PM Location: 309

Committee: House Education

Department: Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: SB 2393, SD1 RELATING TO EDUCATION.

Purpose of Bill: Requires the department of education to create a comprehensive plan

to establish alternative learning centers in each school complex area in the State. Requires the department of education to submit the plan to

the legislature prior to the regular session of 2019. (SD1)

Department's Position:

The Department of Education (Department) supports the intent of SB 2393, SD1, with the suggested amendments. The Department respectfully requests adjusting the language to allow for more flexibility in the planning process, a more accurate definition of alternative learning schools, and the inclusion of an appropriation of \$200K to contract for the project study, to read as follows:

SECTION 1. (a) The department of education shall create a comprehensive plan to determine the need for alternative learning schools in the State.

- (b) The comprehensive plan shall include the following:
- (1) A survey of state lands upon which potential alternative learning schools could be placed:
- (2) A comprehensive academic and social support plan for each alternative learning school based on the needs of students;
- (3) A projection of costs, resources, and other needs for implementing alternative learning schools; and
 - (4) A timeline for the implementation of the plan.
- (c) The department of education shall submit the comprehensive plan, including any proposed legislation, to the legislature no later than twenty days before the convening of the regular session of 2019.
- (d) For the purposes of this section, "alternative learning schools" means a school that serves at risk students from complex area secondary schools.

SECTION 2. There is appropriated out of the general revenues of the State of Hawaii the sum of \$200,000 or so much thereof as may be necessary for fiscal year 2018-2019.

The sums appropriated shall be expended by the department of education for the purposes of this part.

Thank you for the opportunity to provide testimony on SB 2393, SD1.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at www.hawaiipublicschools.org.







Mufi Hannemann President & CEO Hawai'i Lodging & Tourism Association

> before the Committee on Education March 14, 2018

Senate Bill 2393, S.D. 1: Relating to Education

Chair Woodson, Vice Chair Kong, and members of the House Committee on Education:

On behalf of the Hawai'i Lodging & Tourism Association, the state's largest private-sector visitor industry organization with nearly 700 members, thank you for the opportunity to testify regarding Senate Bill 2393, S.D. 1, which would require the Department of Education to develop a comprehensive plan for alternative learning centers in each of the state's school complex areas.

Just last month, the Hawai'i Lodging & Tourism Association, along with a spectrum of public safety partners, came together for the first-ever Visitor Public Safety Conference. Our meeting attracted 200 stakeholders from government, the visitor industry, law enforcement, business, armed services, and community, and was prompted by concern over crime and public safety in Waikiki and other tourist destinations in the islands.

The conference revealed the many challenges facing our community, but the exchange of perspectives and ideas also produced many meaningful recommendations which the stakeholders will be pursuing in the months ahead. One of the panel discussions focused on youth and juvenile reform because many young people are gathering in Waikiki, where they have been involved with drugs, petty crime, and, in a few cases, felonies. The experts, including the lead coordinator from the alternative learning center Storefront School in Wahiawa, called for more support for organized youth activities, expanded mental health services for at-risk youth, addressing the problems of young people individually rather than in groups to avoid gang and peer pressure, and combating drug use. Our plans call for more collaboration with government agencies on key legislation and funding requests—including this call for expanded alternative learning centers—and seeking to encourage more private and public funding support for non-profit youth groups and government agencies in their quest to steer our young people to more productive lifestyles.

We believe Senate Bill 2393, S.D. 1, represents a significant step forward in this regard and we urge your support for its passage.

Mahalo.