

#### STATE OF HAWAI'I DEPARTMENT OF EDUCATION P.O. BOX 2360 HONOLULU, HAWAI'I 96804

Date: 02/07/2018 Time: 02:10 PM Location: 309

Committee: House Education

**Department:** Education

Person Testifying: Dr. Christina M. Kishimoto, Superintendent of Education

Title of Bill: HB 2260 RELATING TO EDUCATION FUNDING.

Purpose of Bill: Requires the Legislative Reference Bureau to conduct a study on the

impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing

operational funding among the State's public schools.

### **Department's Position:**

The Department of Education (Department) takes no position on HB 2260, but provides comments for the committee's consideration.

The Department and the Committee on Weights (COW) are constantly reviewing the issue and revising the formula to provide for the equitable distribution of funds to all Hawaii public schools. The problem continues to be the inadequacy of funding.

In 2005, the Hawaii Board of Education (BOE) commissioned a study to conducted by Grant Thornton to analyze the adequacy of funding for education in the Hawaii public schools. In 2013, the American Institutes for Research (AIR) conducted a study for the Department to evaluate Hawaii's Weighted Student Formula (WSF). In both cases, issues of school flexibility in the use of the WSF monies, equity of funding, and adequacy of funding for public schools in Hawaii were reviewed. Both studies showed that the Hawaii's WSF was based on enrollment and student needs and that this was applied equitably throughout the State.

However, in both cases, the major concern was the insufficient amount of funding provided to Department. Various COW have recommended and the BOE has approved changes in the formula/weighting factor, as well as increasing the WSF base funding at schools. One such recent change occurred when the COW IX recommended, with the BOE approval, that the base funding for K-12 combination schools be increased from \$525,024 during the current school year to \$673,048 for next school year.

Besides the base funding, the actual amount of funds required to "guarantee the funding of a

minimum number of instructional and support staff to ensure that at least minimum course requirements are maintained" would depend on enrollment, course offerings, and class sizes. The difference between what the schools would receive via the WSF and via categorical funding would vary each time the WSF is run, as the WSF allocations are based on enrollment and student characteristics.

Thank you for the opportunity to provide testimony on this measure.

The Hawaii State Department of Education seeks to advance the goals of the Strategic Plan which is focused on student success, staff success, and successful systems of support. This is achieved through targeted work around three impact strategies: school design, student voice, and teacher collaboration. Detailed information is available at <a href="https://www.hawaiipublicschools.org">www.hawaiipublicschools.org</a>.

Charlotte A. Carter-Yamauchi Director

Shawn K. Nakama First Assistant

Research (808) 587-0666 **Revisor** (808) 587-0670 Fax (808) 587-0681



LEGISLATIVE REFERENCE BUREAU
State of Hawaii
State Capitol, Room 446
415 S. Beretania Street
Honolulu, Hawaii 96813

#### Written Comments

# HB2260 RELATING TO THE EDUCATION FUNDING

Testimony by the Legislative Reference Bureau Charlotte A. Carter-Yamauchi, Director

Presented to the House Committee on Education

Wednesday, February 7, 2018, 2:10 p.m. Conference Room 309

Chair Woodson and Members of the Committee:

Good afternoon Chair Woodson and members of the Committee, my name is Charlotte Carter-Yamauchi and I am the Director of the Legislative Reference Bureau. Thank you for providing the opportunity to submit written comments on H.B. No. 2260, Relating to Education Funding.

The purpose of this measure is to require the Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools. The measure specifies that the study shall:

- (1) Include all amounts appropriated and distributed as per pupil funds in accordance with weighted student formula calculations;;
- (2) Describe any general fund cost categories not considered in the determination of weighted student formula funding for small and remote schools;
- (3) Describe any inequities or negative consequences of weighted student formula funding for small and remote schools; and
- (4) Provide any other fiscal information that would be relevant to the Legislative Reference Bureau's study.

The measure defines a "small or remote school" as a public school that is not a public charter school, and that is:

- (1) Located at least a one-hour drive away from the nearest public high school;
- (2) Located on the islands of Lanai, Molokai, or Niihau;
- (3) An elementary school with a student enrollment of less than two hundred students; or
- (4) A secondary school with a student enrollment of less than four hundred students.

## The measure also requires:

- (1) The Department of Education, by June 30, 2018, to provide, in a format specified by the Bureau, specific data to the Bureau that details present weighted student formula funding amounts and calculations, to enable the Bureau to focus its study and complete it in a timely manner:
- (2) The Department of Education and Department of Budget and Finance to provide other information and assistance as requested by the Bureau; and
- (3) The Bureau to submit a report of its findings and recommendations, including any proposed legislation, to the Legislature no later than twenty days prior to the convening of the Regular Session of 2019.

The Bureau takes no position on this measure, but submits the following comments for your consideration.

The Bureau would like to note that section 302A-1303.5, Hawaii Revised Statutes, establishes the Committee on Weights and its duties and reads as follows:

"§302A-1303.5 Committee on weights. (a) There is established within the department of education the committee on weights to develop a weighted student formula pursuant to section 302A-1303.6. *The committee may*:

- (1) Create a list of student characteristics that will be weighted;
- (2) Create a system of weights based upon the student characteristics that may be applied to determine the relative cost of educating any student;
- (3) Determine specific student weights, including their unit value;
- (4) Determine which moneys shall be included in the amount of funds to be allocated through the weighted student formula;
- (5) Recommend a weighted student formula to the board of education;
- (6) Perform any other function that may facilitate the implementation of the weighted student formula; and

- (7) Meet not less than once every odd-numbered year, to review the weighted student formula and, if the committee deems it necessary, recommend a new weighted student formula for adoption by the board of education.
- (b) The composition of the committee on weights shall be determined by the board of education based on recommendations from the superintendent of education and dean of the University of Hawaii at Manoa college of education and include principals, teachers, and other members with the appropriate professional skills, experiences, and qualifications needed to facilitate the work of the committee. The superintendent or the superintendent's designee shall chair the committee on weights.
- (c) The committee on weights may form advisory subcommittees to obtain input from key stakeholders as determined necessary by the committee.
- (d) The members of the committee on weights shall serve at the pleasure of the board of education and shall not be subject to section 26-34. Members of the committee on weights shall serve without compensation but shall be reimbursed for expenses, including travel expenses, necessary for the performance of their duties."

# (Emphasis added)

Pursuant to the aforementioned section, it seems that the Committee on Weights was statutorily established to fulfill the purpose of recommending appropriate funding levels to educate students on an ongoing basis. If the Committee on Weights has historically failed to take into consideration the unique challenges of small and remote schools, then the statute should be amended to expressly require it to consider these factors when creating or amending its recommended weighted student formula. Such an amendment to section 302A-1303.5, HRS, would more expeditiously address, on a permanent, ongoing basis, the fiscal equity issues noted in the measure's purpose section instead of a study. An amendment to section 302A-1303.5, HRS, to accomplish this intent could read as follows:

"§302A-1303.5 Committee on weights. (a) There is established within the department of education the committee on weights to develop a weighted student formula pursuant to section 302A-1303.6. The committee [may:] shall:

- (1) Create a list of student characteristics that will be weighted;
- (2) Create a system of weights based upon the student characteristics that may be applied to determine the relative cost of educating any student;
- (3) Determine specific student weights, including their unit value;
- (4) Determine which moneys shall be included in the amount of funds to be allocated through the weighted student formula;
- (5) Recommend a weighted student formula to the board of education;
- (6) Perform any other function that may facilitate the implementation of the weighted student formula; and
- (7) Meet not less than once every odd-numbered year, to review the weighted student formula and, if the committee deems it necessary, recommend a new weighted student formula for adoption by the board of education[-]

provided that the committee, when developing its weighted student formula recommendations, shall consider any inequities or negative consequences of its weighted student formula funding recommendations on small and remote schools, report these inequities or negative consequences to the

board, and provide funding adjustment recommendations to ameliorate these inequities or negative consequences.

- (b) For the purposes of subsection (a), "small and remote school" means a public school, except for a public school governed by chapter 302D, that is:
  - (1) Located at least a one-hour drive away from the nearest public high school;
  - (2) Located on the islands of Lanai, Molokai, or Niihau;
  - (3) An elementary school with a student enrollment of less than two hundred students; or
  - (4) A secondary school with a student enrollment of less than four hundred students.
- [(b)] (c) The composition of the committee on weights shall be determined by the board of education based on recommendations from the superintendent of education and dean of the University of Hawaii at Manoa college of education and include principals, teachers, and other members with the appropriate professional skills, experiences, and qualifications needed to facilitate the work of the committee. The superintendent or the superintendent's designee shall chair the committee on weights.
- [(e)] (d) The committee on weights may form advisory subcommittees to obtain input from key stakeholders as determined necessary by the committee.
- [(d)] (e) The members of the committee on weights shall serve at the pleasure of the board of education and shall not be subject to section 26-34. Members of the committee on weights shall serve without compensation but shall be reimbursed for expenses, including travel expenses, necessary for the performance of their duties."

Finally, the Bureau would also like to note that it lacks any specific expertise in how the budget of the Department of Education operates. Due to this lack of expertise, the Bureau feels that it may have to contract the services of a person or entity with relevant budgetary knowledge and experience. If the Bureau is allowed to contract for services, an appropriation for this purpose would need to be added, since there are no funds included in the Bureau's base budget to contract for study services. In addition, to ensure the study can be completed in a timely manner and submitted prior to the 2019 Regular Session, we would request that the contract be made exempt from the Procurement Code (Chapter 103D, HRS).

In summary, if the Committee desires the Bureau to study this issue, to facilitate completion of the requested study in the timeframe provided and ensure an "apples to apples" comparison, the Bureau respectfully requests that the measure be amended to:

- (1) Add an appropriation for an unspecified sum to allow the Bureau to contract for services to conduct the study; and
- (4) Exempt any contract executed for the study from the Procurement Code (Chapter 103D, HRS).

If the measure is amended to address the concerns noted above, the Bureau believes that the services requested under this measure are manageable and that the Bureau will be able to provide the services in the time allotted; provided that the Bureau's interim workload is not adversely impacted by too many other studies or additional responsibilities, such as conducting, writing, or finalizing other reports, drafting legislation, or both, for other state agencies, task forces, or working groups that may be requested or required under other legislative measures.

Thank you again for your consideration.



1200 Ala Kapuna Street \* Honolulu, Hawaii 96819 Tel: (808) 833-2711 \* Fax: (808) 839-7106 \* Web: www.hsta.org

> Corey Rosenlee President Justin Hughey Vice President Amy Perruso Secretary-Treasurer

# TESTIMONY BEFORE THE HOUSE COMMITTEE ON EDUCATION

Wilbert Holck Executive Director

RE: HB 2260 - RELATING TO EDUCATION FUNDING

WEDNESDAY, FEBRUARY 7, 2018

COREY ROSENLEE, PRESIDENT HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association <u>supports HB 2260</u>, relating to education funding.

Since the passage of Act 51 in 2004, Hawai'i has experimented with a weighted student formula to equalize school funding. Intended to make funding for public education more equitable, transparent, and decentralized, WSF had the unintended consequence of limiting academic programming for children in small and rural schools. A recent report commissioned by the Hawai'i Department of Education and completed by the American Institutes of Research reveals that "small or isolated schools do not have adequate funding under WSF and that the formula does not account adequately for diseconomies of scale associated with small schools or for additional costs due to geographic isolation."

Small and geographically remote schools sometimes lack sufficient funds to cover programming above and beyond basic operations. Isolated communities lack the economic breadth available to their urban counterparts, while experiencing distance from essential services and less access to technology. The AIR, therefore, suggested that "extra support" be provided to schools that are small or isolated, including a recalculation of WSF to "accurately account for the differential costs of providing an equal opportunity for all students to achieve, regardless of their individual needs or circumstances (such as geographic location)."

Because student populations at remote schools vary dramatically from year to year, funding for positions at such schools also changes annually, creating turbulence in

staff requirements and course offerings. Challenges faced by small and remote schools because of inadequate WSF funding include staffing shortages, cutbacks to courses, a lack of librarians, and more. At times, such schools do not have teachers to staff every grade level, if the school is an elementary school, or all core classes, if the school is a secondary school, presenting problems in the provision of minimum educational requirements to students. We cannot allow these schools to continue to struggle because of enrollment and geographical factors beyond their control. Accordingly, we hope that the study called for by this measure reveals ways that small and remote schools can be more equitably and sustainably funded.

To provide all of Hawai'i's children with access to a quality education, the Hawaii State Teachers Association asks your committee to **support** this bill.

# HB-2260

Submitted on: 2/2/2018 1:19:02 PM

Testimony for EDN on 2/7/2018 2:10:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
John Fitzpatrick	fitz for maui	Support	No

## Comments:

Aloha Honorable Representatives,

I am in strong support of HB 2260 which conducts a study on the weighted student formula to properly and adequately fund rural schools that have low student enrollments. Through this study we will be better equiped to adjust the weighted student formula so administrators and teachers in rural areas will have the means to recruit the best teachers possible and have the resources they need in their classrooms.

As a teacher that is in a small Charter School(Kihei Charter School), I see the effect of slight changes to student enrollment each year on the ability to provide a quality education. We can do more and need to do more for our rural schools.

Pass HB 2260 so we can see how we can adequately fund our rural schools. This is one small step closer to giving our keiki in Hana, Lanai, and Molokai the schools that they deserve.

Mahalo, John Fitzpatrick

GRC, HSTA

# HB-2260

Submitted on: 2/5/2018 8:03:46 PM

Testimony for EDN on 2/7/2018 2:10:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Dr. Ward Mardfin		Support	No

Comments:

February 5, 2018

House Committee on Education

https://www.capitol.hawaii.gov/measure\_indiv.aspx?billtype=HB&billnumber=2260

edntestimony@capitol.hawaii.gov

Rep. Justin H. Woodson, Chair

Rep. Sam Satoru Kong, Vice Chair

Re: H.B. No. 2260 RELATING TO EDUCATION FUNDING

We are in support of the above referenced Bill to study the effects of WSF on the remote schools and especially remote K-12 schools such as Hana High and Elementary School.

The WSF funding allocation does not provide the necessary funding to maintain Hana School's educational requirements as set forth by the DOE. The Superintendent's Reserve Fund has assisted in year's past, but still provides an inadequate budget. I appreciate your considering and passing this legislation to assess the negative impacts of WSF on our small, remote and K-12 schools.

In the meantime, while the study is being conducted, consideration needs to be given for the upcoming fiscal year funding to assure that Hana High & Elementary School, as well as any other small remote schools, has adequate funding to offer minimum course requirements and to adequately fund the necessities to operate the school. The Complex Area Superintendent (CAS) Lindsay Ball, recently informed Hana School that the Superintendent Reserve Fund will be eliminated for the 2019-2020 school year further reducing the ability to provide adequate education.

Regards,

Ward Mardfin

Ward Mardfin, Chair

Hana High & Elementary School SCC

P.O. Box

Hana, HI 96713

cc: EDN Members

Richard P. Creagan, Mark J. Hashem, Kaniela Ing, Lei R. Learmont, Angus L. K. McKelvey

Takashi Ohno, Richard H. K. Onishi, Sean Quinlan, Lauren Kealohilani Matsumoto

Personal Addendum:

As Chair of the Hana School Community Council, I continue to be extremely concerned with the serious underfunding of Hana School under the Weighted Student Formula. While the Reserve Fund has provided some minimal relief, this will be discontinued in the future.

Our students are being robbed of their futures by not receiving educational services comparable to that of most other students in the State.

This bill and the LRB study will provide objective evidence and, hopefully, recommended solutions to give our students a fair share of educational opportunities.

Mahalo, Ward Mardfin

<u>HB-2260</u> Submitted on: 2/6/2018 8:12:12 AM

Testimony for EDN on 2/7/2018 2:10:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Anjoleen Hoopai- Waikoloa		Support	No

# Comments:

I, Anjoleen Hoopai-Waikoloa, am in full support of HB 2260, to adequately fund Hana high and Elementary School.

<u>HB-2260</u> Submitted on: 2/6/2018 10:42:32 AM

Testimony for EDN on 2/7/2018 2:10:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kilia Purdy-Avelino		Support	No

Comments:

Honorable Justin H. Woodson, Chair House Committee on Higher Education

SUBJECT: H.B. 2260 RELATING TO EDUCATION FUNDING

Dear Chair Woodson and Committee Members.

Thank you for the opportunity to testify on HB2260. The purpose of this legislation will be to require the legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills the statutory purpose of equalizing operational funding among the State's public schools. .

I support this measure for the following reasons:

- 1. Since the weighted student formula has been in place, Hana High & Elementary School as well as other small, remote schools have been negatively impacted. We need a more equitable distribution of funds.
- 2. As a member of our Hana School Community Council, I have been involved in the budgeting process and have seen firsthand the negative impacts on our school and its students. They are truly receiving a substandard education. We are not able to fulfill the requirements of the Board of Education without initializing some very creative solutions AT THE EXPENSE of the students.
- 3. The Complex Area Superintendent, Lindsay Ball, recently informed Hana School that the Superintendent Reserve Fund will be eliminated for the 2019-2020 school year further reducing the ability to provide quality education. Without this fund and/or some other solution, Hana School will not be able to operate. We need a solution for the 2019/20 school year while this study is being done.
- 4. A good example of inequities in the WSF for these schools is the Athletic Director position. With WSF calculation our school qualifies for about \$9,000 for this position. Not even close to the cost of an AD! As a remote school with limited options our children are heavily involved in and rely on sports for their extra-curricular activities as well as scholarships for continuing education. A study of this nature will most certainly bring these inequities to light.

These are a few of the reasons I endorse this measure.

Mahalo for your consideration,

Dawn Lono, Concerned Citizen P.O. Box 495 Hana, HI 96713 (808) 248-7513 (daytime)

<u>HB-2260</u> Submitted on: 2/6/2018 1:59:07 PM

Testimony for EDN on 2/7/2018 2:10:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing	
Melodie Aduja	OCC Legislative Priorities	Support	No	

Comments:



Requires the Legislative Reference Bureau to conduct a study on the impact of the Welghted Student formula on Small and remote Schools to determine whether the formula furfills its statutory Purpose of equalizing operational functing among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Schoru Kong, and Committee Members of the House Education Committee

My name is Pomaikai Ponipuni. I am a freshman at Molokai High School. We approximately have 33.7 students and 30 teachers at our school.

I am writing this letter in support of HB2240. I am asking you that you fund the study so the Legislature can actermine the impact of the weighted. Student formula on small schools like my school.

I can confirm that our solicions need more funcis at Molocal High

In my world history class, there are not enough bocks. We are not allowed to take books him to study because some make to stare with exhibition.

Thank you very much for allowing me to submit my testimony.

Sincerely,
Sincerely,
Sincerely,
Sincerely,
Sincerely,
Romalkal Poalpuni
Molokal Poalpuni
Molokal High School
PO Box 158 Hoolehua, HI 96724

(2) The Park Control of the Contr	
	and the state of
And	

TEStimony in support of HB2260-Relating to Education Funding. Requies the Legisaltive reference Burtau to cuduct a study on the impact of the weighted Student formula on Small and remote School to determine whether the formula fulfills its Statutory purpost of Equalizing optrational funding among the State's Public School.

Dtar Chair Justin H woodson, Vict Chair Sam Satoru Kong, and committee Members of the House Education Committee

My name Hokulele Horsmill-Carroll ? am a Freshmen at Molokai High School. WE currently have 337 Students and 30 tracher at our School

I am writing this letter in support of HB2260. I am asking that you fund the Study So the Legislature can determine the impact of the Neighted Students formula on small Schools like my School

I can confirm that our Students need more funds at Molokai High School:

In my Math class we do not use books. We have to work on worksheets printed on our office copier

Thank you very much for allowing me to sumit testin Sincerty Hobulel

HOKING H. Carroll Molokai High School

eni e no itan esperare maner	February 07, 2018
	Re: TEGILMONY IN GUPPOYT OF HBZZGO-RELATING
· · · · · · · · · · · · · · · · · · ·	Re: TEGILMONY IN SUPPORT OF HBZZGO-RELATING TO EDUCATION FUNDING
and an easy of the construction of the constru	Requires the Legislative Refevence Bareau to conduct a
· · · · · · · · · · · · · · · · · · ·	ornay on the impact of the weighted student formula
	on small and remote achools to determine whether
	the formula fulfile his statutory purpose of equalizing
	operational funding among the state's public schools.
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
· · · · · · · · · · · · · · · · · · ·	Dear Chair Justin H. Woodbon, Vice Chair Gam Gationy Kong,
	and committee Members of the House Education committee:
ر المستورية	My name to Alana Morvis I am a sophomore at
	Molokai High achool We currently have 537
	students and 30 teachers at our school.
of the territories and the second	I and white letter in acopy L of ID 776 T and
	I am writing this letter in support of HB2760 I am
*** ***********************************	acking that you find the atual as the legislature
er is seempe japon ay dien sekenden een we	can determine the impact of the weighted stuckent formula on small schools like my school
e e mari proceso de la persona de la composición del composición de la composición d	I SULVINIA OIL SALVIU SALVONO IL PC MY GODODI
	1 can confirm that our students need move funds
	At Moletai High School
	The control of the co
	In my Biology Class there aren't enough books.
er i i i i i i i i i i i i i i i i i i i	We're not allowed to take the books home to
* c . And a star publication are a second	study. We have to leave them in class It would
	be so much more helpful if we could take the
	books home to help with my homework.
	Hanal Morras

Thank you very much for allowing me to automit teatimony. Alana Morris Molokai High Schoo PO BOX 1558 Hoolehua, HI 96729

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.

Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Kanoa Lealao-Hiro. I am a 9th grader at Molokai High School. We currently have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school because

I can confirm that our students need more funds at Molokai High School.

In my English class, we do not use books. We have to work on worksheets printed on our office copier. I wish I had a text book so I could refer to important information instead of constantly looking for the worksheets.

Thank you very much for allowing me to submit testimony.

Sincerely,

Kanoa Lealao-Hiro Molokai High School PO Box 158

Kana Hiro

Hoolchua, HI 96729

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.
Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Kekumu Helm. I am a Junior at Molokai High School. We have a small school, consisting of 337 students and 30 teachers.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my chemistry and biology class, we don't have enough supplies to perform experiments and labs. As a result, were limited to what we can learn because we don't have the hands on experience.

In my Algebra 2 honors class, we do not use books. We have to work on worksheets printed on our office copier. It's always ideal to learn from the textbook, but this can't be done if we don't have a sufficient amount of books.

Thank you very much for allowing me to submit testimony.

Sincerely,

Kekumu Helm

Molokai High School

Kolumu Helm

PO Box 158

Hoolehua, HI 96729

808-658-9029

02/07/2018 12:34

HB2260 2-7-18 - Google Docs

## February 7, 2018

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.
Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Rayden DeKneef. I am a Senior at Molokai High School. We currently have 337 students and 30 teachers at our school and we need help.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my Language Arts class, there are not enough books. We are not allowed to take books home to study. We can only use the books in class. This affects me because I believe with taking my books home I am allowed to study more which could yield better scores for tests and quizzes. For those who cannot finish the work on time, they must depend on a mobile device to take a picture of the work. This causes problems because not all students have phones. I feel that a lack of money should not put students at a disadvantage in a public high school setting.

In my Psychology class, we do not use books. We have to work on worksheets printed on our office copier. The books are limited which often results in us students having to share during class time. This sometimes makes learning and staying focused difficult as some of us are independent learners.

Thank you very much for allowing me to submit testimony.

Sincerely,

Rayden DeKneef Molokai High School PO Box 158

Hoolehua, HI 96729 Cell 808-658-1094

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.
Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Netanya Kahinu. I am currently a freshman at Molokai High School. We currently have 337 students and 30 teachers at our school and we need help.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my health core class, there are not enough books. We are not allowed to take books home to study. We can only use the books in class. Sometimes the worksheets we have are really long and some people don't have phones so they can't take a picture of the book instead they have to come in on their own time or we have to cut into our next class time and be behind in our learning.

In my Algebra 1 class, we do not use books. We have to work on worksheets printed on our office copier. Sometimes the copies are low quality and that hinders my learning because I need to clarify what the actual problem is (stray marks). I personally prefer our own personal book that I can take home and use so I'm more organized and won't lose my worksheets.

Thank you very much for allowing me to submit testimony.

Sincerely.

Netanya Kahinu Molokai High School

PO Box 158

Hoolehua, HJ 96729

Neterneza Kahinu

Cell (808) 646-0667

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.

Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Marc Bumatay. I am a Junior at Molokai High School. We currently have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my Algebra II class, there are not enough books. We are not allowed to take books home to study. We can only use the books in class and when I have to share my book with someone, it slows me down because I have to wait for my partner to finish. If I had my own textbook, I feel that I could advance at a more rapid pace.

Thank you very much for allowing me to submit testimony.

Sincerely,

Marc Bumatay Molokai High School PO Box 158

Hoolehua, HI 96729

RE Testimony in support of the 2200- relating to Education Funding

Requires the legislative reference Bereau to conduct a study on the impact of the Weighted student Formula on small and remote schools to determine whether the formula fulfills 14's statutory purpose of eaqualizing opperational funding among the states public schools.

Dear chair Justin H. Wood fon, Vice Chair Sam Catoru
Kong, and committee of the House Education committee:

thy name is Kaira Kaina. I am a freshman at Holokai thynachool. Currently, we only have 30 teachers and 337 students at our school.

I am writing this letter in support of HB2260, I am asking that you fund the study so the Legis letture can determine the impact of the weighted student formula on small schools like Molokai High school.

I can confirm that our students need more funds at wolokai trigh school.

In my leadership class, there are not enough computers. We can only fit tour people at a time out of a twenty person class. My teacher had to write a grant for these computers

In my world thetory class, we don't have enough books so we often share amagest three people. And most of the books are damaged.

**Faira Faira** 

work on worksneets printed off the office copier.

Thank you very much for allowing me to Guomit my

Sincerely,

Hand Kan

Kaira J. Kaina Maokai High Echool

Kawakama

	February Town
the symmetry and annually	My Name is Mane by knahnia, Lam a suphmore
te no co via suo annoque	at Molokai High School.
	We currently have 337 students and 30 teachers
	at our school. Iam writting this letter
	in support of 487260. I am asking that you
	fund the study so the Legislature Can
	determine the impact of the weighted
	Students firmula on small schools
The Part of the Control of the Contr	like my school.
	I can counting that our school
	heed more functing at Molokai High
	School In my Biology class, there are not
ud odł cz say jana o o oj wanenicka czawa	enough books. We are not allowed to
The second secon	take books home to stucky. We can
to the state of th	Only Study and use books in class.
	In this class we don't have books.
	We have to work on work sheets printed on our
	Office Copiet.
esta al mes, licens è vere plane a describigas ples dans e	Thankyou very much for allowing
	Me to Submit testimony
	Sincerly
	96
	De Parie Jon Kuahina
	Manic Joy Icuahum
	Molderi High School
/	P.O. BOXISE Hackburg His

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.

Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Peter Keliihoomalu. I am a junior at Molokai High School. We currently have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my Biology class, there are not enough books. We are not allowed to take books home to study. We can only use the books in class. I would prefer to take the textbook home so I could study and score higher on my tests.

In my Chemistry class, my teacher had to write a grant to purchase chemicals to do experiments.

Also, in my Modern Hawaiian History class, we do not use books. We have to work on worksheets printed on our office copier.

Thank you very much for allowing me to submit testimony.

Sincerely,

Peter Keliihoomalu Molokai High School

lety Whitehoonaly

PO Box 158

Hoolehua, HI 96729

**************************************	
	February 7, 2018
	Re: Testimony in Support of HBZ260 - RELATING TO
	EDUCATION FUNDING Requires the Legislative Reference
The state of the s	Bureau to conduct a study on the impact of
	the weighted student formula on small and
24.5%	remote schools to determine whether the formula
	fulfills its statutory purpose of equalizing
	operational Funding among the State's public
	Schools.
	Dear Chair Justin H. Woodson, Vice Chair Sam Satory Kong
	and Committee Members of the House Education
	Committee:
	S. D. M.
	My name is Shai Rawlins. I am a senior at
	Mololcai High School. We currently have 337
T	Students and 30 teachers at our school.
	I am writing this letter in support of HB2260.
	I am asking that you fund the study so the
	legislature can determine the impact of the
	weighted student formula on small schools like mine.
	In my environmental class, we do not have
	enough supplies for our experiments. I have
	participated in hands-on experiments since
	August 2017.
	Recently, we were starting a fracking
	experiment but had to cancle due to
	the lack of supplies needed. Also, we had
	to cancle other experiments because of the
	lack of supplies and funding.

Thank you very much for allowing me to submit

Straio Rawlis.

Cell: 808-567-7100

Lorralynn-Shai Rawling-Manuel Molokai High School P.O. Box 158 Hoolehua, HI 96729

SMURAWIMI

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.
Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Kaimana Paleka. I am a junior at Molokai High School. We currently have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

I personally wanted to take Auto Shop 1 and I wanted to learn more about cars and how they work because I want to be an auto mechanic. I wanted to learn more about cars so my mom wouldn't have to take our car to the shop and spend more money but, Auto Shop 1 was not offered because there was no money to pay a teacher. That really was disappointing.

Thank you very much for allowing me to submit testimony.

Sincerely,

Kaimana Paleka Molokai High School

Simona Palika

PO Box 158

Hoolehua, HJ 96729

Pre-Technology in pupport of 4022400-Relating. To Education Fundings.
Prequires the registrative of exercise privious to conduct a soundly on the impact of the weighted student Formula Fulfills its statutory purpose of equalizing operational funding among the statutory purpose.

Dear Chair Tustin H. Woodson, Vice Chair Soun Soctorn Kardy, and Committee Members of the House Education Committee:

My name to Kondence-Lee Nohea liprakea Okalauri Malame-Osnadd. I am a 12th gradier at MoloKai High Ochool.

I am wilting this letter in support or the 2260. I am destiner that you hard the study soo the legislature can determine the impact or the vieighted student formula on sound schools like my school.

I can confirm that our students had more funds at Molekan High Ochool.

In my Payetrologist Clause there is not enough booked in the Clause to take home. We can only use them in clause, but have to take tests on the readings.

thank you very much for allowing the to

raydoug osward

02/07/2018	12:34	8085676960		MOLC	KAI HIGH SCH	00L	PAGE	21/21
				•				
**,								
						•		
	· es	X 22 4 4		4.3				
						3.		
V	251100	erely,	** ** ** ***	P				
en ar arm den den engels, et Militarians e sinados.	(	every,	21 A	······································	Samuelanden (1986) er en		and the second second by the second second	
		<u> </u>			$\supset$		e ser brown a series mentale rice	والمستقد والارادات
The state of the s								
1 2 2 2	- Carried States	2//	me				1.12 Programme and appear come or women	of discourances we also
		RIJA C	Men			The first of the second of the	in and private (IX presidentité des par	
		//	/		and the second second	energy and the second s		
	/-/	/		**				
		oners of the same	and an experience of a financial state of the second state of the	9				
	Kand	ence-lee	Oswal Odrool	d- Kal	Patoll-			**************************************
	MAIN	na Utilata	(Och sod	······································				
4	DIV 10-14	TOYUU.	120000V			··· , astronoment of a section of the section of th		
	00 00						·	
	Hoolev	ma, H	19672	7				
	Cell 8	808-668	0909					
		and the second s	The state of the s	— Tul sane summers summer and the	***************************************	ments describe to the to disamments in consuming or		
· \			(de son 17) <sub>(18)</sub> (18) (18) (18) (18) (18) (18) (18) (18)	1 to				
· · · · · · · · · · · · · · · · · · ·		arram arram taman bar # 1973 angan an ay an			The Comment of the Comment of the Comment	The state of the Control of the Cont	· ·	·
	manage or physics of the second	The Milable area or make and commence of a pilling has						
							<i>}</i>	
				, , , , , , , , , , , , , , , , , , , ,				
Va. 2		******** ****		ten (1981) - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 1917 - 191	terrore especial arrange (1997)			
		Be to come out the second and the contract of the con-		eradestantantis propaga ( <sub>erade</sub>				
And the Assessment of the Same				******			* * * * * * * * * * * * * * * * * * *	
m to an extension terminal playing management of a decountry to the	7 % *		A. T.		• •		:	•
							(m à la la alternation de la manuel de la ma	· · · · · · · · · · · · · · · · · · ·
		** ** ** ** ***************************					ali menengananan ari m	
and administration of the second seco						en the case maximum or		
			· · · · · · · · · · · · · · · · · · ·					
			. A period of disease the substitution of the					
2.0	4			•			,	m'ma'aram, m ana am
		out an account a constant and a first family beautiful a constant and a first family beautiful a		eamenings of a photograph and a communication	ameng rey, sada, um est seriamminadore d'assessor	many stress weatherfully to 4. Administrative course con-		
	M MAN PARAMETERS AND A SALES COMMENTS	······································	te an account of the control of the second o				and an experience over the forest party of	
	dentrare anticopylam majorana	rm 1907 - 19 yr. hannysgyrapad san rammanna apr	a transference by the man and an an inference		man and a seed (residence on a seed No. 10 and 10 and 20 a	and the second of the second o		
		ni manisarian (1945).	a anna hairin sa gallaga an anna anna ann ann an an ann ann a		W Victoria (1901)			- 67,
	A CONTRACTOR OF THE CONTRACTOR	414 W 4044 W . W					•	
		) gayen (qui din 4) vi è i vid			P. Tree amountments of the second or married by Section	Kardel	ICE OSNE	7 10
		mann for Branch by the 4 to 5 to 1000 mars 2 to 00 to 100 m	the second section is a set of physical action to a section or	/	MA Nation amount miss for the particular amounts ago.			
		FOU. OCCU	7CDCD	TIN- I	REP DECOTTE	Poe	E:021 R=1	002

02/07/2018 12:37

DAVID Y. IGE GOVERNOR



CHRISTINA KISHIMOTO SUPERINTENDENT

STAN HAO PRINCIPAL

LINDSAY BALL COMPLEX AREA SUPERINTENDENT

### Molokai High School

P O Box 158 2140 Farrington Avenue Hoolehua, Hawaii 96729 Phone: 567-6950 Fax: 567-6960

TO: FROM: RE: (including cover page) PAGES: For your files Per your request Please reply Please review

CONFIDENTIALITY NOTICE: This fax transmittal, including any attachments, is for the sole use of the intended recipient(s) and may contain confidential and/or privileged information. Any review, use, disclosure, or distribution by unintended recipient is prohibited. If you are not the intended reciplent, please contact the sender.

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER

· 17196 FEB-07-2018 11:53AM

FAX: 8085676960

ID: REP DECOITE

PAGE:001 R=96%

Recurred the Legislative Reference Bureau to conduct a study on the impact of the Weighted Student formula on Small cincl remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational functing among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Schoru Kong, and Committee Members of the House Education Committee:

My name is Pomaikai Poaipuni. I am a freshman at Molokai High School. We approximately have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2240. I am asking you that you fund the study so the Legislature Can determine the impact of the weighted. Student formula on small schools like my school.

I can confirm than our shickents held more functs on molecul High

In my world history class, there are not enough backs. We are not allowed to take backs barre to study because some have to sixtre with exhauses.

Thank you very much for allowing me to submit my testimony.

Sincerely.

Januaran Poarpuni

Molorai High School

Po Box 158 Hoolehua. HI 96729

TEStimony in support of HB2260-Relating to Education Funding. REQUIES the Legisaltive reference Burtau to cuduct a study on the impact of the Weighted Studient Formula on Small and remote School to determine Whether the formula fulfills its Statutory purpose of Equalizing operational funding among the State's Public School.

Dear Chair Justin H woodson, Vice chair Sam Satoru Kong, and committee Members of the House Education Committee:

My name Hokultle Horswill-Carroll. I am a Freshmer at Moloka, High School. WE currently have 337 Students and 30 tracher at our School

I am writing this letter in support of HB2260. I am asking that you fund the Study so the legislature can determine the impact of the Wrighted Students formula on small Schools like my School

I can confirm that our students need more funds at Molokai High School.

In my Math class we do not use books we have to work on worksherts printed on our office copier

Thank you very much for allowing me to sumit testin Sinct the Hobeile

HOKULET H. Carroll Molokai High School

	Re: TEGILMONY IN SUPPORT OF HBZZGO-RELATING
	Re: TEGILMONY IN GUPPOYT OF HBZZGO-RELATING
Jan Committee o	TO EDUCATION FUNDING
. The miles of the miles	
	Requires the legislative Reference Borreau to conduct a
	Orange of the weighted Gruden + formula
	on small and temote achoos to determine whether
	the formula fulfile his statutory purpose of equalizing
	operational-funding among the state's public schools.
	Dear Chair Justin H. Woodbon, Vice Chair Sam Gational Kong,
·	and committee Members of the House Education Committee:
e <sup>†</sup> **ah: *h: a*}**	My name is Alana Morvis I am a sophomore at
and the second	Molokai High Gchool We currently have 337
	Studento and 30 teachers at our acnool
	I am writing this letter in support of HB2260 I am
	acking that you fund the citudy as the Legislature
5.955 (co. o. o. 5.5m)	can determine the impact of the weighted student
	formula on small achools like my achool.
	I can confirm that our students need more funds
- *** - **** - *	At Molokai High School
271 20 1 / 201 2 2 202 202 2020 2	
	In my Biology Class there aren't enough books.
	We're not allowed to take the vooks home to
	Grudy. We have to leave them in class. It would
	be so much more helpful if we could take the
	books home to help with my homework.
	Hanalmon

Thank you very much for allowing me to submit testimony.

annerely,

Alana mornis

Molokai High School

Po Box 158
Hoblehua, HI 96729

Handwoms

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.

Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Kanoa Lealao-Hiro. I am a 9th grader at Molokai High School. We currently have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school because

I can confirm that our students need more funds at Molokai High School.

In my English class, we do not use books. We have to work on worksheets printed on our office copier. I wish I had a text book so I could refer to important information instead of constantly looking for the worksheets.

Thank you very much for allowing me to submit testimony.

Sincerely,

Kanoa Lealao-Hiro Molokai High School PO Box 158

Kana Hiro

Hoolchua, HI 96729

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.

Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Kekumu Helm. I am a Junior at Molokai High School. We have a small school, consisting of 337 students and 30 teachers.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my chemistry and biology class, we don't have enough supplies to perform experiments and labs. As a result, were limited to what we can learn because we don't have the hands on experience.

In my Algebra 2 honors class, we do not use books. We have to work on worksheets printed on our office copier. It's always ideal to learn from the textbook, but this can't be done if we don't have a sufficient amount of books.

Thank you very much for allowing me to submit testimony.

Sincerely,

Kekumu Helm

Molokai High School

Kellumu Helm

PO Box 158

Hoolehua, HI 96729

808-658-9029

8085676960

HB2260 2-7-18 - Google Docs

#### February 7, 2018

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING. Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Rayden DeKneef. I am a Senior at Molokai High School. We currently have 337 students and 30 teachers at our school and we need help.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my Language Arts class, there are not enough books. We are not allowed to take books home to study. We can only use the books in class. This affects me because I believe with taking my books home I am allowed to study more which could yield better scores for tests and quizzes. For those who cannot finish the work on time, they must depend on a mobile device to take a picture of the work. This causes problems because not all students have phones. I feel that a lack of money should not put students at a disadvantage in a public high school setting.

In my Psychology class, we do not use books. We have to work on worksheets printed on our office copier. The books are limited which often results in us students having to share during class time. This sometimes makes learning and staying focused difficult as some of us are independent learners.

Thank you very much for allowing me to submit testimony.

Sincerely,

Rayden DeKneef Molokai High School PO Box 158

Hundry Klehmer

Hoolehua, HI 96729

Cell 808-658-1094

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.

Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Netanya Kahinu. I am currently a freshman at Molokai High School. We currently have 337 students and 30 teachers at our school and we need help.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my health core class, there are not enough books. We are not allowed to take books home to study. We can only use the books in class. Sometimes the worksheets we have are really long and some people don't have phones so they can't take a picture of the book instead they have to come in on their own time or we have to cut into our next class time and be behind in our learning.

In my Algebra 1 class, we do not use books. We have to work on worksheets printed on our office copier. Sometimes the copies are low quality and that hinders my learning because I need to clarify what the actual problem is (stray marks). I personally prefer our own personal book that I can take home and use so I'm more organized and won't lose my worksheets.

Thank you very much for allowing me to submit testimony.

Sincerely,

Netanya Kahinu

Molokai High School

Neterneya Kahuru

PO Box 158

Hoolehua, HI 96729

Cell (808) 646-0667

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.

Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Marc Bumatay. I am a Junior at Molokai High School. We currently have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my Algebra II class, there are not enough books. We are not allowed to take books home to study. We can only use the books in class and when I have to share my book with someone, it slows me down because I have to wait for my partner to finish. If I had my own textbook, I feel that I could advance at a more rapid pace.

Thank you very much for allowing me to submit testimony.

Sincerely,

Marc Bumatay

Molokai High School

PO Box 158

Hoolehua, HI 96729

RE Testimony in support of 48 2260- pelating to Education Funding

Requires the legiciative Reference Bereau to conduct a

Study on the impact of the Welginted Student Formula

on small and remote schools to determine whether the

formula fulfills it's statutory purpose of eaqualizing

opperational funding among the states public schools.

Dear chair Justin H. Wood ron, Vice Chair Sam Cotoru.

Kong, and committee of the House Education Committee:

My name is Kaira Kaina. I am a freshman at Holokal Highschool. Currently, we only have 30 teachers and 337 students at our school.

I am writing this letter in support of HB2200, I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like Holokai thigh school

I can confirm that our students need more funds at wolveal trigh school.

in my leachership class, there are not enough computers. We can only fit tour people at a time out of a twoenty person class. My teacher had to write a greant for these computers in my world the tory class, we don't have enough books so we often share amongst three people. And most of

Faira Faira

the books are damaged.

8085676960

In my Algebra I class, we don't use books. we have to work on worksneed printed off the office copier.

Thank you very much for allowing me to bubmit my testimony.

Sincerely,

Kaira 1. Kaina Markei thigh Echooc

Farakama

	February 7, 2018
	Po: Tectimony in Support of HOZZLO - RELATING TO
	EDUCATION FUNDING
	Requires the legislative Reference Bureau to conduct
	a study on the impact of the weighted student
	formula on small and remote schools to
	determine whether the formula fulfills its
	statutory purpose of equalizing operational
	funding among the State's public schools.
	Dear Chair Justin H. Woodson, Vice Chair Sam
***	Satory Vong and Committee Members of the
	House Education Committees
	my name is Maile- Kalaunu Cromes I am a
	Junior at Molokan High School. We currently
	have 377 students and 30 teachers at our
	school
	I am writing this letter in support of 1407260.
	I am asking that you fund the study so the
	regislature can determine the impact of the
	weighted student formula on small schools.
M-	like my school
	I can confirm that our students need more
	funds at Molokai High School Maile Ballauniu Come

In my ELA class, there isn't enough books. We
are not allowed to take books home to study.
we can only use the books no class.
Thank you very much for allowing me to
submit testimony.
 Sincerely.
Made Kalaunu Hones
Maile-Kalaunu Cromes
그네. 그는 게 되는 데 하나나는 하다는 사고 하는 것도 하는 것도 하다는 것은 그 사람들이 되는 것을 하게 되는 것 같아. 나는 것 같아 나는 한 밤을 했다.
Molokai High School
70 Pox 158
140'olehua, 141 96729
(e) \$08-646-1298
a kanan dan basa da kacamatan dan basa da kacamatan da ka
Naverataum Gomes

Lie .			

	February 7, 2020
	My Name is Mane by kuahuia lam a suphmore
	at Molokai High School.
A committee processing or committee in the committee of t	We currently have 337 students and 30 teachers
o e e e e e e e e e e e e e e e e e e e	at our school. Iam Writting this letter
	in support of 1182260. I am asking that you
N - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	fund the study so the Legislature can
NOTE OF THE PARTY	determine the impact of the weighted
	Students firmula on small Schools
	like my school.
т помер у поменення поменення в техня поменення по	1 can counting that our school
and the state arminement who we were	heed more funding of Molokai High
	School In my Biology class, there are not
	enough books. We are not allowed to
	tuke books home to study. We can
makan matenga dan sampungan sasara mananan ma	only study and use books in class.
. Hammanan inconstruction by the	In this class we don't have books.
	We have to work on work sheets printed on our
en e	Office Cupiet.
NO CANADO DE MAIO CAMBO CAMBO DE COMPANION D	Thankyou very much for allowing
	me to submit testimony
The second secon	Sincerly
The state of the s	26
	Descept Kuchina
- 4_	Maric Joy Icuahun
· · · · · · · · · · · · · · · · · · ·	Molologi High School
	P.O. BOXISE Hackhumethin

8085676960

## Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.

Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Peter Keliihoomalu. I am a junior at Molokai High School. We currently have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

In my Biology class, there are not enough books. We are not allowed to take books home to study. We can only use the books in class. I would prefer to take the textbook home so I could study and score higher on my tests.

In my Chemistry class, my teacher had to write a grant to purchase chemicals to do experiments.

Also, in my Modern Hawaiian History class, we do not use books. We have to work on worksheets printed on our office copier.

Thank you very much for allowing me to submit testimony.

Sincerely,

Peter Keliihoomalu Molokai High School

Retur Kilishoonaly

PO Box 158

Hoolehua, HI 96729

	February 7, 2018
	Re: Testimony in Support of HB2260 - RELATING TO
	EDUCATION FUNDING Requires the Legislative Reference
	Bureau to conduct a study on the impact of
***************************************	the weighted student formula on small and
	remote schools to determine whether the formula
20 2	fulfills its statutory purpose of equalizing
	operational Funding among the State's public
	schools.
	Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong,
	and Committee Members of the House Education
	Committee:
_	My name is Shai Rawlins. I am a senior at
	Molokai High School. We currently have 337
	students and 30 teachers at our school.
	I am writing this letter in support of HB2260.
	I am asking that you fund the study so the
	Legislature can determine the impact of the
	weighted student formula on small schools like mine.
	J
	In my environmental class, we do not have
4.	enough supplies for our experiments. I have
	participated in hands-on experiments since
	August 2017.
	Recently, we were starting a fracking
****	experiment but had to cancle due to
	the lack of supplies needed. Also, we had
	to cancle other experiments because of the

	In my art class there aren't enough
<u> </u>	supplies to do our paintings. We have too
	many students and not enough paint so
	we are told to do our own thing and
	share paint trays. We are also told to
	not trash messed up canvases because
	there aren't new ones. Basically, we recycle
	everything.
	Thank you very much for allowing me to submit
	my testimony.
	Sincerely
	Strav Rawlis.
	Lorralynn-Shai Rawlins-Manuel
	Molokai High School
	P.O. Box 158
	Hoolehua, HI 96729
	Cell: 808-567-7100
and the state of the second se	
wer were set of the set of the second	

Re: Testimony in Support of HB2260 - RELATING TO EDUCATION FUNDING.
Requires the Legislative Reference Bureau to conduct a study on the impact of the weighted student formula on small and remote schools to determine whether the formula fulfills its statutory purpose of equalizing operational funding among the State's public schools.

Dear Chair Justin H. Woodson, Vice Chair Sam Satoru Kong, and Committee Members of the House Education Committee:

My name is Kaimana Paleka. I am a junior at Molokai High School. We currently have 337 students and 30 teachers at our school.

I am writing this letter in support of HB2260. I am asking that you fund the study so the Legislature can determine the impact of the weighted student formula on small schools like my school.

I can confirm that our students need more funds at Molokai High School.

I personally wanted to take Auto Shop 1 and I wanted to learn more about cars and how they work because I want to be an auto mechanic. I wanted to learn more about cars so my mom wouldn't have to take our car to the shop and spend more money but, Auto Shop 1 was not offered because there was no money to pay a teacher. That really was disappointing.

Thank you very much for allowing me to submit testimony.

Sincerely,

Kaimana Paleka

Molokai High School

Simona Palika

PO Box 158

Hoolehua, HI 96729

Be: Tephymory in Support of H022100 - Relating to Education Funding Preservace Bureau to Conduct a study on the impact of the weighted student formula fulfills its statutory purpose of equalizing operational funding among the Doubles public schools.

Dear Chair Tustin H. Woodson, Vice Chair Boun Satorn Kardy, and Committee Members of the House Education Committee:

"Okalaire Malaine Oswald. I am a 12th grader at Molo Hai High Ochoor.

I am withing this letter in support of the 2240. I am disting that you hand the study so the legislature can determine the impact of the weighted student formula on small schools like my school.

Fundo at Molokai High Odroel.

evolute books in the class to take home. We can only use them in class, but have

to take teased on the readings.

thank you very much for allowing me to

raydouce osward