STAND. COM. REP. NO. 3021

Honolulu, Hawaii

MAR 2 1 2018

RE: H.B. No. 1882

H.D. 1 S.D. 1

Honorable Ronald D. Kouchi President of the Senate Twenty-Ninth State Legislature Regular Session of 2018 State of Hawaii

Sir:

Your Committee on Education, to which was referred H.B. No. 1882, H.D. 1, entitled:

"A BILL FOR AN ACT RELATING TO EDUCATION,"

begs leave to report as follows:

The purpose and intent of this measure is to appropriate funds for laptop computers or tablets to be used by teachers and students for digital teaching and learning.

Your Committee received testimony in support of this measure from the Department of Education, State Public Charter School Commission, CompTIA, Oahu County Committee on Legislative Priorities of the Democratic Party of Hawai'i, and one individual.

Your Committee finds that schools have a responsibility for students' success in a globally competitive world. A twenty-first century education must prepare students for work in a world that integrates technology and new media communication. During the 2013-2014 school year, the Legislature appropriated funds to the Department of Education to implement the access learning pilot program that integrated laptop computers into eight schools. A study of the pilot program by the University of Hawaii West Oahu found that teachers, students, and parents believed that classroom technology significantly enhanced the quality of public education

in Hawaii. This measure appropriates funds to ensure that students have fair access to technology in all public schools.

Your Committee further finds that quality after-school programs inspire and motivate children to learn, support children's social and emotional growth, and help raise academic achievement and that funding for after-school programs is critical for intermediate and middle school students, especially for schools that have a high number of students of Native Hawaiian ancestry, who are being arrested at a higher rate than any other ethnic background. By funding after-school programs at intermediate and middle schools that have a high number of Native Hawaiian students, students will have access to expanded learning opportunities through a range of enrichment and learning activities in various subjects, such as the arts, language, technology, and civic engagement.

Your Committee has amended this measure by:

- (1) Inserting language from S.B. No. 2083, S.D. 1, as a part II of the measure to appropriate funds for after-school programs at Kalanianaole Elementary and Intermediate School, Kapaa Middle School, Konawaena Middle School, and Waimea Canyon Middle School; and
- (2) Making technical, nonsubstantive amendments for the purposes of clarity and consistency.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of H.B. No. 1882, H.D. 1, as amended herein, and recommends that it pass Second Reading in the form attached hereto as H.B. No. 1882, H.D. 1, S.D. 1, and be referred to your Committee on Ways and Means.

Respectfully submitted on behalf of the members of the Committee on Education,

MICHELLE N. KIDANI, Chair

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The Senate Twenty-Ninth Legislature State of Hawaiʻi

Record of Votes Committee on Education EDU

Bill / Resolution No.:*	Committee Referral:			e: /	()
HB 1882, HD1	EDU, W		3/16	14	
The Committee is reconsidering its previous decision on this measure.					
If so, then the previous decision was to:					
The Recommendation is:					
Pass, unamended Pass, with amendments Hold Recommit 2312 2311 2310 2313					
Members		Aye	Aye (WR)	Nay	Excused
KIDANI, Michelle N. (C)		人			
KAHELE, Kaiali'i (VC)	•				χ
DELA CRUZ, Donovan M.					义
ESPERO, Will		X			
KIM, Donna Mercado		X			
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TOTAL		3			2
Recommendation:					
Adopted Not Adopted					
Chair's or Designee's Signature: Will Eyero					
Distribution: Original File with Committee Re	bution: Original Yellow Pink Goldenrod File with Committee Report Clerk's Office Drafting Agency Committee File Committee				