
A BILL FOR AN ACT

RELATING TO EARLY LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The purpose of this bill is to:

2 (1) Broaden the scope of the early learning program to
3 include early childhood development;

4 (2) Expand the function of the early learning advisory
5 board beyond an advisory capacity and amend the
6 composition and powers of some board members; and

7 (3) Allow the board to appoint and evaluate the director
8 of the executive office on early learning.

9 SECTION 2. Section 302L-1, Hawaii Revised Statutes, is
10 amended as follows:

11 1. By adding two new definitions to be appropriately
12 inserted and to read:

13 "Early learning" means developmentally appropriate early
14 childhood development and education for children from prenatal
15 care until the time they enter kindergarten.

16 "Early learning system" means a developmentally appropriate
17 early childhood development and education system for children
18 from prenatal care until the time they enter kindergarten."



1 2. By amending the definition of "advisory board" to read:

2 "~~["Advisory board"]~~ "Board" means the early learning
3 ~~[advisory]~~ board established pursuant to this chapter."

4 3. By amending the definition of "at-risk children" to
5 read:

6 "\"At-risk children\" means children who, because of their
7 home and community environment, are subject to language,
8 cultural, economic, and other disadvantages that cause them to
9 be at risk for school failure, including children:

- 10 (1) Who are eligible for special education services;
- 11 (2) Who are English as a second language learners;
- 12 (3) Who reside within a public school district,
13 established under chapter 302A, that is in need of
14 improvement based on the criteria of the federal No
15 Child Left Behind Act of 2001 (Public Law 107-110), as
16 amended; or
- 17 (4) Whose family income is no more than ~~[two]~~ three
18 hundred fifty per cent of the federal poverty level."

19 4. By amending the definition of "center-based" to read:

20 "\"Center-based\" describes programs in which early
21 ~~[childhood education and care]~~ learning services are provided in



1 a facility, including private preschools, child care centers,
2 and head start programs, licensed, or excluded or exempt from
3 licensing, by the department of human services."

4 5. By amending the definition of "underserved children" to
5 read:

6 "Underserved children" means children who have no access
7 to, or are not qualified to attend, other early [childhood
8 education] learning programs and whose family income is no more
9 than [~~two~~] three hundred fifty per cent of the federal poverty
10 level."

11 6. By repealing the definition of "early childhood
12 education".

13 [~~"Early childhood education" means a developmentally
14 appropriate early childhood development and education program
15 for children from birth until the time they enter
16 kindergarten."~~]

17 SECTION 3. Section 302L-1.5, Hawaii Revised Statutes, is
18 amended by amending subsections (b) and (c) to read as follows:

19 "(b) The head of the executive office on early learning
20 shall be known as the director of the executive office on early



1 learning, hereinafter referred to as director. The director
2 shall:

- 3 (1) Be appointed by the [~~governor,~~] board and evaluated
4 annually by the board;
- 5 (2) Have professional training in the field of social
6 work, education, or other related fields;
- 7 (3) Have direct experience in programs or services related
8 to early [~~childhood education,~~] learning;
- 9 (4) Have recent experience in a supervisory, consultative,
10 or administrative position;
- 11 (5) Be paid a salary set by the [~~governor~~] board that
12 shall not exceed ninety per cent of the salary of the
13 director of human resources development; and
- 14 (6) Be included in any benefit program generally
15 applicable to the officers and employees of the State.
- 16 (c) The director shall be responsible for:
- 17 (1) Serving as the principal officer in state government
18 responsible for the performance, development, and
19 control of programs, policies, and activities [~~related~~
20 ~~to a public private comprehensive early childhood~~
21 ~~system for children,~~] under the jurisdiction of the



- 1 executive office on early learning from prenatal care
2 to entrance into kindergarten;
- 3 (2) Overseeing, supervising, and directing the performance
4 of the director's subordinates in various activities,
5 including planning, evaluation, and coordination of
6 early learning programs;
- 7 (3) Administering funds allocated for the office and
8 applying for, receiving, and disbursing grants and
9 donations from all sources for early learning programs
10 and services;
- 11 (4) Assessing the policies and practices of other agencies
12 impacting early learning and conducting advocacy
13 efforts for early learning;
- 14 (5) Advising agencies on new legislation, programs, and
15 policy initiatives relating to early learning;
- 16 (6) Employing and retaining staff as may be necessary for
17 the purposes of this section; and
- 18 (7) Contracting for services that may be necessary for the
19 purposes of this section, including through master
20 contracts, memoranda of understanding, and memoranda
21 of agreement with other state agencies receiving



1 federal and state funds for programs and services for
2 early learning, and purchase of service agreements
3 with appropriate agencies."

4 SECTION 4. Section 302L-1.6, Hawaii Revised Statutes, is
5 amended to read as follows:

6 "[~~§~~302L-1.6~~§~~] Early learning [~~advisory~~] board. (a)

7 There is established an early learning [~~advisory~~] board, whose
8 members shall be appointed by the governor pursuant to section
9 26-34. The board shall have power, in accordance with law, to
10 formulate statewide policy relating to early learning. The
11 [~~advisory~~] board shall be responsible for:

- 12 (1) [~~Advising~~] Directing the office on how best to meet
13 the developmental and educational needs of children,
14 from prenatal care to entry into kindergarten;
- 15 (2) Providing recommendations to the office on improving
16 the quality, availability, and coordination of early
17 [~~childhood care and education~~] learning programs;
- 18 (3) Promoting collaboration across agencies and
19 stakeholders serving young children; and
- 20 [~~(4) Being an independent voice for children's health,~~
21 ~~safety, development, and learning.]~~



1 (4) Appointing the director of the office and evaluating
2 the director on an annual basis.

3 (b) The [~~advisory~~] board shall consist of the following
4 voting members:

5 (1) A representative of center-based program providers or
6 the representative's designee;

7 (2) A representative of family child care program
8 providers;

9 (3) A representative of family-child interaction learning
10 program providers;

11 (4) A representative of philanthropic organizations that
12 support early learning or the representative's
13 designee;

14 (5) A representative from a head start provider agency;

15 (6) A representative from the Hawaii Early Intervention
16 Coordinating Council;

17 (7) A parent representative;

18 (8) A representative from the Hawaii chapter of the
19 American Academy of Pediatrics;

20 (9) A representative of home-visiting program providers;



1 (10) A representative of Hawaiian medium early learning
2 providers; and

3 (11) Two representatives of the Hawaii Council of Mayors or
4 each representative's respective designee.

5 The superintendent of education, director of human
6 services, director of health, and president of the University of
7 Hawaii shall serve as ex officio, [~~voting~~] non-voting members of
8 the [~~advisory~~] board.

9 The [~~advisory~~] board shall invite [~~the director of the~~
10 ~~Hawaii head start state collaboration office,~~] the chief
11 executive officer of Kamehameha Schools[~~7~~] and the executive
12 director of the Hawaii Association of Independent Schools, or
13 their designees, to serve as voting members of the [~~advisory~~]
14 board.

15 (c) Except for the superintendent of education, directors
16 of state departments, president of the University of Hawaii,
17 [~~director of the Hawaii head start state collaboration office,~~]
18 chief executive officer of Kamehameha Schools, and the executive
19 director of the Hawaii Association of Independent Schools, or
20 their designees, the members of the [~~advisory~~] board shall serve
21 staggered terms as follows:



- 1 (1) The representative of center-based program providers
2 shall serve a two-year term;
- 3 (2) The representative of family child care program
4 providers shall serve a three-year term;
- 5 (3) The representative of family-child interaction
6 learning program providers shall serve a three-year
7 term;
- 8 (4) The representative of philanthropic organizations that
9 support early learning shall serve a two-year term;
- 10 (5) The representative from a head start provider agency
11 shall serve a three-year term;
- 12 (6) The representative from the Hawaii Early Intervention
13 Coordinating Council shall serve a three-year term;
- 14 (7) The parent representative shall serve a two-year term;
- 15 (8) The representative from the Hawaii chapter of the
16 American Academy of Pediatrics shall serve a two-year
17 term;
- 18 (9) The representative of home-visiting program providers
19 shall serve a three-year term;
- 20 (10) The representative of Hawaiian medium early learning
21 providers shall serve a two-year term; and



1 (11) Of the two representatives of the Hawaii Council of
2 Mayors, one shall serve a two-year term, and the other
3 shall serve a three-year term as determined by the
4 Hawaii Council of Mayors.

5 (d) The [advisory] board shall select a chairperson by a
6 majority vote of its voting members [~~; provided that the~~
7 ~~chairperson shall be a representative from the private sector~~].
8 A majority of the voting members serving on the [advisory] board
9 shall constitute a quorum to conduct business. The concurrence
10 of the majority of the voting members serving on the [advisory]
11 board shall be necessary to make any action of the [advisory]
12 board valid.

13 (e) The [advisory] board may form workgroups and
14 subcommittees, including with individuals who are not [advisory]
15 board members, to:

- 16 (1) Obtain resource information from early learning
17 professionals and other individuals as deemed
18 necessary by the [advisory] board;
- 19 (2) Make recommendations to the [advisory] board; and



1 (3) Perform other functions as deemed necessary by the
2 [advisory] board to fulfill its duties and
3 responsibilities.

4 Two or more [advisory] board members, but less than a
5 quorum, may discuss matters relating to official [advisory]
6 board business in the course of their participation in a
7 workgroup or subcommittee, and such discussion shall be a
8 permitted interaction as provided for in section 92-2.5.

9 (f) The [advisory] board may testify before the
10 legislature on any matter related to its duties and
11 responsibilities.

12 (g) Members of the [advisory] board shall serve without
13 compensation but shall be reimbursed for expenses, including
14 travel expenses, necessary for the performance of their duties."

15 SECTION 5. Section 302L-1.7, Hawaii Revised Statutes, is
16 amended by amending its title to read as follows:

17 " [†] §302L-1.7 [†] Early [~~childhood education~~] learning
18 facilities; pre-plus."

19 SECTION 6. Section 302L-2, Hawaii Revised Statutes, is
20 amended to read as follows:



1 "§302L-2 Early learning system[~~;~~ ~~keiki first steps~~].
2 There is established an early learning system[~~,~~ ~~to be known as~~
3 ~~keiki first steps,~~] that shall ensure a spectrum of high-quality
4 early learning opportunities for children throughout the State,
5 from [~~birth~~] prenatal care until the time they enter
6 kindergarten, with priority given to underserved or at-risk
7 children. The early learning system shall be developed and
8 administered by the executive office on early learning to the
9 extent permissible by law. The early learning system shall:

- 10 (1) Be widely accessible and voluntary for both those
11 served and program and service providers;
- 12 (2) Be a cohesive, comprehensive, and sustainable system
13 in which:
 - 14 (A) All existing early learning programs and
15 services, whether publicly- or privately-run,
16 which consist of a variety of early learning
17 approaches, service deliveries, and settings,
18 including center-based programs, family child
19 care programs, family-child interaction learning
20 programs, and home-based instruction programs



- 1 designed to promote early learning, are
2 coordinated, improved, and expanded;
- 3 (B) Public and private resources are maximized; and
4 (C) The use of public facilities for either publicly-
5 or privately-run early learning programs is
6 maximized;
- 7 (3) Provide high-quality early learning experiences with:
8 (A) Standards-based content and curriculum, and
9 accountability; and
10 (B) Sufficient numbers of well-qualified educators
11 and administrators who are fairly compensated and
12 have access to continuing professional
13 development;
- 14 (4) Offer opportunities for family and community
15 engagement and parent education and support; and
16 (5) Be sensitive to family choice and cultural diversity."

17 SECTION 7. Section 302L-3.5, Hawaii Revised Statutes, is
18 amended by amending its title and subsections (a) through (e) to
19 read as follows:



1 "§302L-3.5 ~~[Advisory board]~~ Board meetings by
2 teleconference. (a) Notwithstanding any law to contrary, the
3 ~~[advisory]~~ board may meet by teleconference.

4 (b) Each member of the ~~[advisory]~~ board participating in a
5 meeting by teleconference shall be considered present at the
6 meeting for purposes of determining quorum and participating in
7 all proceedings.

8 (c) A meeting by teleconference:

9 (1) Need not have a quorum present at any one location;
10 and

11 (2) Is subject to the notice requirements applicable to
12 other ~~[advisory]~~ board meetings.

13 (d) The notice of each teleconference meeting shall
14 specify all physical locations from which members of the
15 ~~[advisory]~~ board will participate. The notice shall also
16 specify the physical location from which the presiding officer
17 of the ~~[advisory]~~ board will preside. All physical
18 teleconference locations shall be open to the public during the
19 open portion of the meeting.



1 (e) ~~[Advisory board]~~ Board materials that are to be
2 considered at the meeting shall be made available at all
3 physical teleconference locations."

4 SECTION 8. Section 302L-4, Hawaii Revised Statutes, is
5 amended to read as follows:

6 "§302L-4 ~~[Keiki first steps grant]~~ Grant program;
7 establishment. (a) There is established, as part of the early
8 learning system, ~~[the keiki first steps]~~ a grant program, to be
9 developed by the office ~~[and administered by the department of~~
10 ~~human services]~~. The program shall increase early learning
11 opportunities that meet high standards of quality through the
12 awarding of grants to publicly- or privately-run:

- 13 (1) Center-based programs for three- and four-year-old
14 children; and
15 (2) Family child care programs, family-child interaction
16 learning programs, and other early learning programs
17 and services regardless of the age of children served.

18 (b) Eligibility criteria for grants. The ~~[department of~~
19 ~~human services]~~ office may award grants ~~[for the keiki first~~
20 ~~steps grant program]~~ based on criteria that shall be developed
21 by the office. The criteria shall include the requirement that



1 early learning programs and services meet certain standards of
2 quality, including:

3 (1) The implementation of evidence-based and culturally
4 responsive models of service delivery;

5 (2) The use of evidence-based curricula and methods;

6 (3) Minimum scheduling requirements, as follows:

7 (A) For center-based programs: providing services
8 for a full school day and full school year;

9 (B) For family child care programs: providing
10 services for three hours daily for a full school
11 year;

12 (C) For family-child interaction learning programs
13 operating in classroom-like settings: providing
14 early learning activities at least twice a week
15 for a full school year, and for a minimum of
16 three hours each day; and

17 (D) For home-based instruction programs: providing
18 early learning activities for no fewer than
19 thirty weeks within a school year;

20 (4) Staff-to-child ratios and group size that meet or
21 exceed nationally recommended standards;



- 1 (5) The employment of teachers and administrators who meet
2 the qualifications required by the office;
- 3 (6) The incorporation of preschool content standards or
4 other early learning guidelines;
- 5 (7) The implementation of health and developmental
6 screenings for children;
- 7 (8) Opportunities for parent or family engagement and
8 parent education and support; and
- 9 (9) Activities for monitoring and data collection to
10 evaluate early learning programs and services and
11 inform best practices.

12 (c) Training; technical assistance; monitoring. The
13 [~~department of human services~~] office may offer technical
14 support to, and shall be responsible for monitoring to ensure
15 the accountability of programs and services within the [~~keiki~~
16 ~~first steps~~] grant program, according to the standards developed
17 by the office."

18 SECTION 9. Section 302L-6, Hawaii Revised Statutes, is
19 amended to read as follows:



1 " [f] §302L-6 [f] **Federal funds.** The office may use and
2 expend federal funds for the purpose of early [childhood
3 ~~education-~~] learning."

4 SECTION 10. Section 302L-7, Hawaii Revised Statutes, is
5 amended to read as follows:

6 " [f] §302L-7 [f] **Executive office on early learning public**
7 **prekindergarten program; public preschools.** (a) There is
8 established within the early learning system an early childhood
9 education program to be known as the executive office on early
10 learning public prekindergarten program and to be administered
11 by the office pursuant to rules adopted by the office. The
12 program shall:

- 13 (1) Be provided through the executive office on early
14 learning, which may partner with the department of
15 education;
- 16 (2) Prepare children for school and active participation
17 in society through the use of either of the State's
18 two official languages; and
- 19 (3) Provide access to high-quality early childhood
20 education that addresses children's physical,



1 cognitive, linguistic, social, and emotional
2 development.

3 (b) The program shall serve children in the year prior to
4 the year of kindergarten eligibility, with priority extended to
5 underserved or at-risk children, as defined in section 302L-1.
6 ~~[The department of education may grant geographic exceptions for
7 children to attend prekindergarten outside their assigned
8 service area, as the department of education deems appropriate,
9 provided that the department of education shall grant a request
10 for geographic exception to attend a prekindergarten in another
11 service area if the request is based on the employment location
12 of the parent or guardian of the student.] Enrollment priority
13 shall be given but is not limited to children who attend
14 prekindergarten at schools to which the children will be
15 assigned upon entering kindergarten under section 302A-1143.~~

16 (c) Enrollment in the program shall be voluntary. A child
17 who is enrolled in, or is eligible to attend, a public
18 elementary school, or who is required to attend school pursuant
19 to section 302A-1132, shall not be eligible for enrollment in
20 the program.



1 (d) The program shall incorporate high-quality standards
2 pursuant to rules adopted by the office. High-quality standards
3 shall be research-based, developmentally-appropriate practices
4 associated with better educational outcomes for children, such
5 as:

6 (1) Positive teacher-child interactions;

7 (2) Use of individual child assessments that are used for
8 ongoing instructional planning, based upon all areas
9 of childhood development and learning, including
10 cognitive, linguistic, social, and emotional
11 approaches to learning and health and physical
12 development;

13 (3) Family engagement; and

14 (4) Alignment with the Hawaii early learning and
15 development standards, which align with department of
16 education standards, state content and performance
17 standards, and general learner outcomes for grades
18 kindergarten to twelve, to facilitate a seamless and
19 high-quality educational experience for children.

20 The office shall monitor implementation of the high-quality
21 educational experience for children.



1 (e) Prior to opening a public prekindergarten class in a
2 school, the principal, and other school personnel as required by
3 the executive office on early learning, shall participate in an
4 early learning induction program.

5 [~~e~~] (f) The office shall provide support to incorporate
6 these high-quality standards, including support related to
7 teacher-child interactions, individual child assessments, and
8 family engagement.

9 [~~f~~] (g) The office shall coordinate with other agencies
10 and programs to facilitate comprehensive services for early
11 childhood education.

12 [~~g~~] (h) The office shall collect data to:

- 13 (1) Evaluate the services provided;
14 (2) Inform policy; and
15 (3) Make any improvements to the program.

16 [~~h~~] (i) The department of education and any public
17 charter school existing pursuant to chapter 302D, may use
18 available classrooms for public preschool programs statewide.
19 The office shall give priority to public charter schools that
20 serve high populations of underserved or at-risk children.
21 Preschool classrooms established pursuant to this section shall



1 be in addition to any classrooms used for the pre-plus program
2 established pursuant to section 302L-1.7.

3 [~~(i)~~] (j) The office shall adopt rules pursuant to chapter
4 91 necessary to carry out the purposes of this section,
5 including compliance with all applicable state and federal
6 laws."

7 SECTION 11. Statutory material to be repealed is bracketed
8 and stricken. New statutory material is underscored.

9 SECTION 12. This Act shall take effect upon its approval.

10



Report Title:

Executive Office on Early Learning; Early Learning System; Early Learning Advisory Board

Description:

Broadens the scope of the early learning program to include early childhood development. Expands the function of the early learning advisory board beyond an advisory capacity and amends the composition and powers of some board members. Allows the board to appoint the director of the executive office on early learning. (SD1)

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