JAN 1 9 2018

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that sexual abuse remains
- 2 a serious and ongoing threat to the safety, health, and well-
- 3 being of children and young people in the State.
- 4 Although programs and department of education-approved
- 5 curricula currently exist in the State to provide training to
- 6 school teachers and staff and sexual abuse prevention education
- 7 to students, implementation is not consistent system wide and
- 8 resources for the provision of training and education are
- 9 limited.
- 10 Consequently, students in Hawaii may not receive regular,
- 11 consistent child abuse prevention education, nor are parents
- 12 informed about child sexual abuse topics. In addition, many
- 13 school teachers and staff do not receive sufficient training on
- 14 talking to students about child sexual abuse prevention, the
- 15 effects of child sexual abuse on children, handling sexual abuse
- 16 disclosures, and mandated reporting.

1 Laws requiring that public school systems implement a 2 program of regular, consistent sexual abuse prevention education 3 for students, teacher and staff training, and parental 4 involvement have passed in twenty-six states and the Territory 5 of Guam and have been introduced in the legislatures of sixteen 6 These laws represent a national trend in safety, 7 health, and well-being education and are collectively referred 8 to as "Erin's Law" after Erin Merryn, an Illinois survivor of 9 child sexual abuse, who has led the national movement for 10 required programs for child sexual abuse prevention education. 11 Ms. Merryn has succeeded to date in getting bills passed in 12 thirty-one states to require schools to teach personal body 13 safety once a year to students in grades kindergarten through 14 twelve. The program educates students on the difference between 15 safe and unsafe touches, and safe and unsafe secrets. 16 The purpose of this Act is to form a task force to guide 17 the establishment of a program to educate public school students 18 on sexual abuse prevention through use of age appropriate 19 curricula, provide relevant training to school teachers and 20 staff, and inform parents about important child sexual abuse 21 topics.

1	SECTION 2. (a) There is established the Erin's Law task					
2	force to	be convened by the legislature to review current				
3	policies,	programs, and curricula for educating students in the				
4	public sc	hool system about sexual abuse prevention and to report				
5	recommendations for the establishment of a program to educate					
6	all children in grades pre-kindergarten through twelve in public					
7	schools on sexual abuse prevention through age appropriate					
8	curricula	•				
9	(b)	The task force shall comprise:				
10	(1)	The superintendent, or the superintendent's designee;				
11	(2)	The director of health, or the director's designee;				
12	(3)	The director of human services, or the director's				
13		designee;				
14	(4)	The attorney general, or the attorney general's				
15		designee;				
16	(5)	The director of the executive office on early				
17		learning, or the director's designee;				
18	(6)	The executive director of the Hawaii Youth Services				
19		Network, or the executive director's designee;				
20	(7)	The executive director of the Sex Abuse Treatment				
21		Center, or the executive director's designee;				

1	(8)	The chairperson of the senate standing committee with
2		primary jurisdiction over education, or the
3		chairperson's designee;
4	(9)	The chairperson of the house of representatives
5		standing committee with primary jurisdiction over
6		education, or the chairperson's designee;
7	(10)	A representative of Planned Parenthood;
8	(11)	An elementary school principal and a secondary school
9		principal, to be designated by the superintendent; and
10	(12)	A representative from a charter school, to be
11		designated by the executive director of the state
12		public charter school commission.
13	(c)	The superintendent or superintendent's designee shall
14	serve as	the chairperson of the task force.
15	(d)	Members of the task force shall serve without
16	compensat	ion. No member shall be made subject to chapter 84,
17	Hawaii Re	vised Statutes, solely because of that member's
18	participa	tion as a member of the task force.
19	(e)	The initial meeting of the task force shall be held no
20	later tha	n August 10, 2018.

1	(I)	The	task force shall consider the following concepts
2	when revi	ewing	current policies, programs, and curricula and
3	making re	comme	ndations for the establishment of a program:
4	(1)	Curr	ent resources available in the State for educating
5		stud	ents in the public school system about sex
6		traf	ficking and sexual abuse prevention;
7	(2)	Exis	ting gaps in child sex trafficking and sexual
8		abus	e prevention education, including education,
9		trai	ning, and information, as needed, for students,
10		scho	ol teachers and staff, and parents and guardians;
11	(3)	The	Hawaii content and performance standards;
12	(4)	Requ	ired elements for an instructional program for
13		stud	ents in grades pre-kindergarten through twelve,
14		incl	uding:
15		(A)	Techniques to teach children to recognize sexual
16			abuse, equip them with skills to reduce their
17			vulnerability, and encourage them to report the
18			abuse;
19		(B)	Sessions of instruction to reinforce the concepts
20			learned in the program;

1	(C)	Sessions conducted annually, building on skills
2		and knowledge learned in previous years;
3	(D)	Developmentally-appropriate instruction for each
4		grade level;
5	(E)	Involvement of students as active learning
6		participants, through such methods as discussion,
7		modeling, and role playing;
8	(F)	Capacity to be delivered by a range of personnel
9		and professionals, including teachers, school
10		counselors, and outside agency prevention
11		educators; provided that the personnel and
12		professionals should have a thorough knowledge of
13		child sexual abuse, including how to respond
14		appropriately to sexual abuse disclosures;
15	(G) _,	An evaluation component with measurable outcomes;
16	(H)	Instruction that is culturally sensitive and
17		adaptable for use within varying school contexts,
18		including age, race, and special needs;
19	(I)	The use of evidence based, age appropriate
20		curricula that use discussions, role plays,

1			activities, books, or other appropriate
2			educational materials and methods;
3		(J)	A professional training component for
4			administrators, teachers, and other school
5			personnel on talking to students about child
6			sexual abuse prevention, effects of child sexual
7			abuse on children, handling of sexual abuse
8			disclosures, and mandated reporting; and
9		(K)	A component that encourages parental or guardian
10			involvement within the child sexual abuse
11			program, which should inform parents or guardians
12			about child sexual abuse topics, including
13			discussion of child sexual abuse myths,
14			characteristics of offenders, grooming behaviors,
15			and how to discuss this topic with children;
16	(5)	Titl	e IX and any other federal and state laws and
17	•	poli	cies concerning public school systems' handling of
18		sexu	al violence issues, to the extent that they relate
19		to s	exual abuse prevention education;
20	(6)	Reso	urces needed to implement a systemwide program for
21		chil	d sexual abuse prevention education; and

1	(7) Updates to laws or policies that assist in the
2	implementation of a statewide program for child sexua
3	abuse prevention education.
4	(g) The task force shall submit a report of its findings
5	and recommendations, including any proposed legislation, to the
6	legislature no later than twenty days prior to the convening of
7	the regular session of 2019, and a follow-up report, including
8	any additional proposed legislation, no later than twenty days
9	prior to the convening of the regular session of 2020.
10	(h) The task force shall cease to exist on June 30, 2020.
11	SECTION 3. There is appropriated out of the general
12	revenues of the State of Hawaii the sum of \$ or so much
13	thereof as may be necessary for fiscal year 2018-2019 for the
14	operations of the Erin's law task force.
15	The sum appropriated shall be expended by the department of
16	education for the purposes of this Act.
17	SECTION 4. This Act shall take effect on July 1, 2018.
18	

INTRODUCED BY:

Ronly H Parl

Report Title:

Erin's Law Task Force; Education; Sexual Abuse; Sex Trafficking; Prevention; Appropriation

Description:

Creates and appropriates funds for the Erin's Law Task Force to review policies, programs, and curricula for educating public school students about sexual abuse and sex trafficking prevention, and report recommendations for the establishment of a program to educate public school children on sexual abuse prevention through age appropriate curricula.

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