
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that sexual abuse remains
2 a serious and ongoing threat to the safety, health, and well-
3 being of children and young people in the State.

4 Although programs and department of education-approved
5 curricula currently exist in the State to provide training to
6 school teachers and staff, and sexual abuse prevention education
7 to students, implementation is not consistent system wide and
8 resources for the provision of training and education are
9 limited.

10 Consequently, students in Hawaii may not receive regular,
11 consistent child abuse prevention education, nor are parents
12 informed about child sexual abuse topics. In addition, many
13 school teachers and staff do not receive sufficient training on
14 talking to students about child sexual abuse prevention, the
15 effects of such abuse on children, handling sexual abuse
16 disclosures, and mandated reporting.



1 Laws requiring that public school systems implement a
2 program of regular, consistent sexual abuse prevention education
3 for students, teacher and staff training, and parental
4 involvement have passed in twenty-eight states. These laws
5 represent a national trend in safety, health, and well-being
6 education and are collectively referred to as "Erin's Law" after
7 Erin Merryn, an Illinois survivor of child sexual abuse, who has
8 led the national movement for required programs for child sexual
9 abuse prevention education.

10 The purpose of this Act is to form a task force to guide
11 the establishment of a program to educate public school students
12 on sexual abuse prevention through use of age appropriate
13 curricula, provide relevant training to school teachers and
14 staff, and inform parents about important child sexual abuse
15 topics.

16 SECTION 2. (a) There is established the Erin's Law task
17 force to be convened by the legislature to review current
18 policies, programs, and curricula for educating students in the
19 public school system about sexual abuse prevention and to report
20 recommendations for the establishment of a program to educate
21 all children in grades pre-kindergarten through twelve in public



1 schools on sexual abuse prevention through age appropriate
2 curricula.

3 (b) The task force shall comprise:

4 (1) The superintendent, or the superintendent's designee;

5 (2) The director of health, or the director's designee;

6 (3) The director of human services, or the director's
7 designee;

8 (4) The attorney general, or the attorney general's
9 designee;

10 (5) The director of the executive office on early
11 learning, or the director's designee;

12 (6) The executive director of the Hawaii Youth Services
13 Network, or the executive director's designee;

14 (7) The executive director of the Sex Abuse Treatment
15 Center, or the executive director's designee;

16 (8) The chairperson of the senate standing committee with
17 primary jurisdiction over education, or the
18 chairperson's designee;

19 (9) The chairperson of the house of representatives
20 standing committee with primary jurisdiction over
21 education, or the chairperson's designee;



- 1 (10) A representative of Planned Parenthood;
- 2 (11) An elementary school principal and a secondary school
3 principal, to be designated by the superintendent; and
- 4 (12) A representative from a charter school, to be
5 designated by the executive director of the state
6 public charter school commission.
- 7 (c) The superintendent or superintendent's designee shall
8 serve as the chairperson of the task force.
- 9 (d) Members of the task force shall serve without
10 compensation. No member shall be made subject to chapter 84,
11 Hawaii Revised Statutes, solely because of that member's
12 participation as a member of the task force.
- 13 (e) The initial meeting of the task force shall be held no
14 later than August 12, 2017.
- 15 (f) The task force shall consider the following concepts
16 when reviewing current policies, programs, and curricula and
17 making recommendations for the establishment of a program:
- 18 (1) Current resources available in the State for educating
19 students in the public school system about sex
20 trafficking and sexual abuse prevention;



- 1 (2) Existing gaps in child sex trafficking and sexual
2 abuse prevention education, including education,
3 training, and information, as needed, for students,
4 school teachers and staff, and parents and guardians;
- 5 (3) The Hawaii content and performance standards;
- 6 (4) Required elements for an instructional program for
7 students in grades pre-kindergarten through twelve,
8 including:
- 9 (A) Techniques to teach children to recognize sexual
10 abuse, equip them with skills to reduce their
11 vulnerability, and encourage them to report the
12 abuse;
- 13 (B) Sessions of instruction to reinforce the concepts
14 learned in the program;
- 15 (C) Sessions conducted annually, building on skills
16 and knowledge learned in previous years;
- 17 (D) Developmentally-appropriate instruction for each
18 grade level;
- 19 (E) Involvement of students as active learning
20 participants, through such methods as discussion,
21 modeling, and role playing;



- 1 (F) Capacity to be delivered by a range of personnel
- 2 and professionals, including teachers, school
- 3 counselors, and outside agency prevention
- 4 educators; provided that the personnel and
- 5 professionals should have a thorough knowledge of
- 6 child sexual abuse, including how to respond
- 7 appropriately to sexual abuse disclosures;
- 8 (G) An evaluation component with measurable outcomes;
- 9 (H) Instruction that is culturally sensitive and
- 10 adaptable for use within varying school contexts,
- 11 including age, race, and special needs;
- 12 (I) The use of evidence based, age appropriate
- 13 curricula that use discussions, role plays,
- 14 activities, books, or other appropriate
- 15 educational materials and methods;
- 16 (J) A professional training component for
- 17 administrators, teachers, and other school
- 18 personnel on talking to students about child
- 19 sexual abuse prevention, effects of child sexual
- 20 abuse on children, handling of sexual abuse
- 21 disclosures, and mandated reporting; and



- 1 (K) A component that encourages parental or guardian
2 involvement within the child sexual abuse
3 program, which should inform parents or guardians
4 about child sexual abuse topics, including
5 discussion of child sexual abuse myths,
6 characteristics of offenders, grooming behaviors,
7 and how to discuss this topic with children;
- 8 (5) Title IX and any other federal and state laws and
9 policies concerning public school systems' handling of
10 sexual violence issues, to the extent that they relate
11 to sexual abuse prevention education;
- 12 (6) Resources needed to implement a system wide program
13 for child sexual abuse prevention education; and
- 14 (7) Updates to laws or policies that assist in the
15 implementation of a statewide program for child sexual
16 abuse prevention education.
- 17 (g) The task force shall submit a report of its findings
18 and recommendations, including any proposed legislation, to the
19 legislature no later than twenty days prior to the convening of
20 the regular session of 2018, and a follow-up report, including



1 any additional proposed legislation, no later than twenty days
2 prior to the convening of the regular session of 2019.

3 (h) The task force shall cease to exist on June 30, 2019.

4 SECTION 3. There is appropriated out of the general
5 revenues of the State of Hawaii the sum of \$ _____ or so
6 much thereof as may be necessary for fiscal year 2017-2018 for
7 the operations of the Erin's Law task force.

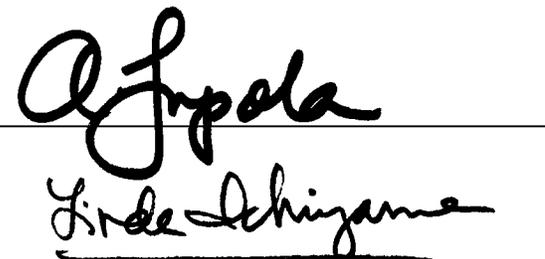
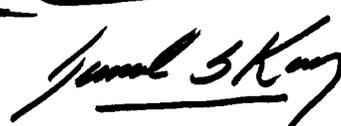
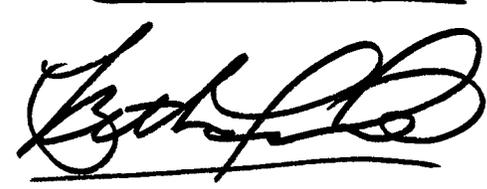
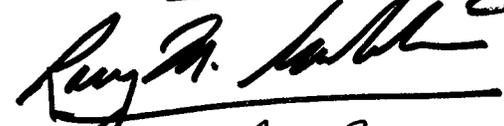
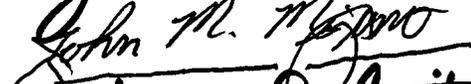
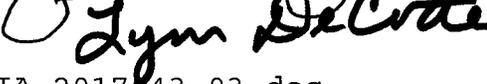
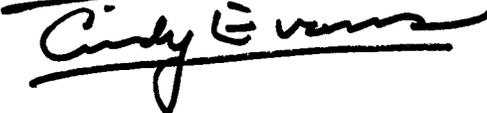
8 The sum appropriated shall be expended by the department of
9 education for the purposes of this Act.

10 SECTION 4. This Act shall take effect on July 1, 2017.

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INTRODUCED BY:



H.B. NO. 963

Mark ...

Ben Wood

JAN 23 2017



H.B. NO. 963

Report Title:

Erin's Law Task Force; Education; Sexual Abuse; Sex Trafficking; Prevention; Appropriation

Description:

Creates and appropriates funds for Erin's Law Task Force to review policies, programs, and curricula for educating public school students about sexual abuse and sex trafficking prevention, and report recommendations for the establishment of a program to educate public school children on sexual abuse prevention through age appropriate curricula.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

