A BILL FOR AN ACT

RELATING TO SOCIAL AND EMOTIONAL LEARNING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that all students need to
- 2 learn social and emotional skills that encourage peaceful
- 3 resolution of disputes and enable them to fully participate in
- 4 the educational process free from bullying and cyberbullying. A
- 5 safe and civil environment in school is necessary for students
- 6 to learn and to meet high academic standards. Bullying and
- 7 cyberbullying, like other disruptive or violent behaviors,
- $oldsymbol{8}$ inhibit a student's ability to learn and a school's ability to
- 9 educate students in a safe environment. It is imperative that
- 10 all public schools and public charter schools and youth-serving
- 11 agencies in the State receive training to encourage positive
- 12 behavior and prevent bullying, harassment, and discrimination.
- 13 Training school personnel and other persons serving students to
- 14 support social and emotional learning will enable school
- 15 administrators, faculty, staff, parents, guardians, and
- 16 volunteers to be an example for students by demonstrating

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- 2 and refusing to tolerate bullying and harassment.
- 3 The purpose of this Act is to:
- 4 Require the department of education to provide (1) 5 training on social and emotional learning to all youth-serving educators, health care professionals and 6 7 counselors, and agencies and programs, as well as 8 parents of students enrolled in a public school or 9 public charter school using evidence-based and 10 evidence-informed curricula and materials that are 11 scientifically accurate, age appropriate, and 12 culturally relevant; and
 - (2) Appropriate funds to the department of education to conduct training on social and emotional learning to all youth-serving educators, health care professionals and counselors, and agencies and programs to encourage positive social behaviors and protect youth in the State from all forms of bullying and cyberbullying.
 - SECTION 2. Chapter 302A, Hawaii Revised Statutes, is amended by adding a new section to be appropriately designated and to read as follows:

1	"§302A- Social and emotional learning; training. (a)
2	The department shall provide training on social and emotional
3	learning to any of the following persons, as determined by the
4	department:
5	(1) Teachers of school age children;
6	(2) Health care professionals or counselors serving school
7	age children;
8	(3) Parents of school age children; and
9	(4) Any agencies or programs, including agencies or
10	programs receiving grants or purchases of service,
11	pursuant to chapters 42F or 103F, respectively, that
12	provide services to school age children;
13	provided that this section shall apply to youth-serving
14	educators, health care professionals and counselors, and
15	agencies and programs, as well as parents of students enrolled
16	in public schools subject to this chapter or public charter
17	schools subject to chapter 302D.
18	(b) Any funds received by the department for training on
19	social and emotional learning shall be used for new or existing
20	training programs, including those that are designed to prevent

1	bullying	and harassment, and shall not supplant any other funds						
2	previously allocated to these programs.							
3	<u>(c)</u>	The department shall adopt rules in accordance with						
4	chapter 9	1 to carry out the purposes of this section, including						
5	but not 1	imited to:						
6	(1)	Identifying the types of programs and opportunities						
7		available for training on social and emotional						
8		<pre>learning;</pre>						
9	(2)	Establishing a program on training on social and						
10		emotional learning that is evidence-based and						
11		evidence-informed curricula and materials that are						
12		scientifically accurate, age appropriate, and						
13		culturally relevant; and						
14	(3)	Determining the persons who shall receive training on						
15		social and emotional learning pursuant to this						
16		section."						
17	SECT	ION 3. Chapter 302D, Hawaii Revised Statutes, is						
18	amended by adding a new section to be appropriately designated							
19	and to read as follows:							

1	"§302D- Social and emotional learning; training. All
2	charter schools shall participate in the department's training
3	on social and emotional learning pursuant to section 302A"
4	SECTION 4. There is appropriated out of the general
5	revenues of the State of Hawaii the sum of \$ or so
6	much thereof as may be necessary for fiscal year 2017-2018 to
7	provide training on social and emotional learning to all youth-
8	serving educators, health care professionals and counselors, and
9	agencies and programs, as well as parents of students enrolled
10	in public schools or public charter schools, to promote positive
11	social behaviors and protect youth in the State from all forms
12	of bullying and cyberbullying.
13	The sum appropriated shall be expended by the department of
14	education for the purposes of this Act.
15	SECTION 5. New statutory material is underscored.
16	SECTION 6. This Act shall take effect on July 1, 2017.
17	May 1.

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Report Title:

Keiki Caucus; Social and Emotional Learning; Training; Public Schools; Public Charter Schools; Department of Education; Appropriation

Description:

Requires the department of education to provide training on social and emotional learning to all youth-serving educators, health care professionals and counselors, and agencies and programs, as well as parents of students enrolled in public schools or public charter schools. Appropriates funds to the department of education to conduct training on social and emotional learning.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.