H.B. NO. <sup>1882</sup> H.D. 1 S.D. 2

# A BILL FOR AN ACT

RELATING TO EDUCATION.

### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

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### PART I

2 SECTION 1. The legislature finds that schools have a
3 responsibility to prepare students for success in a globally
4 competitive world.

5 During the 2013-2014 school year, the legislature 6 appropriated \$8,200,000 to the department of education to 7 implement the access learning pilot program. In 2013, teachers 8 in eight schools were provided laptop computers and professional 9 development opportunities to assist in integrating technology 10 into their classrooms. In 2014, laptop computers were provided 11 to students. A study of the pilot program by the University of 12 Hawaii West Oahu found that teachers, students, and parents 13 believed that classroom technology significantly enhanced the 14 quality of public education in Hawaii.

15 The purpose of this part is to appropriate funds to ensure 16 that students have fair access to technology in all public 17 schools.



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1 SECTION 2. There is appropriated out of the general 2 revenues of the State of Hawaii the sum of \$ or so 3 much thereof as may be necessary for fiscal year 2018-2019 for 4 laptop computers or tablets, as deemed necessary by the 5 department of education, to be used by teachers and students for 6 digital teaching and learning. 7 The sum appropriated shall be expended by the department of 8 education for the purposes of this part. 9 PART II SECTION 3. The legislature finds that funding for after-10 school programs is needed for intermediate and middle school 11 12 students. Approximately half of first time juvenile arrests are 13 in the middle and intermediate school age group, and most of the 14 behaviors resulting in arrest occur between 3:00 P.M. and 15 6:00 P.M. Investing in after-school programs is a tremendous opportunity, as it currently costs Hawaii taxpayers \$200,000 per 16 year for each child housed at the youth correctional facility. 17 The legislature also finds that students of native Hawaiian 18 background are being arrested at a higher rate than any other 19 ethnic background. According to the State of Hawaii's juvenile 20 justice information system, native Hawaiian youths had the most 21





number of juvenile arrests and individual youths arrested
 between 2000 and 2010: forty-two per cent of all juvenile
 arrests and thirty-three per cent of individuals arrested were
 of native Hawaiian background.

5 The legislature further finds that more than a decade of 6 research confirms that quality after-school programs inspire and 7 motivate children to learn, support children's social and 8 emotional growth, and help raise academic achievement. A study 9 of outcomes associated with participation in after-school 10 programs found that students regularly participating in after-11 school programs during their elementary school years showed a 12 variety of gains including narrowing the math achievement gap at 13 grade five between high- and low-income students, improving work habits and self-sufficiency, and reducing the number of school 14 15 absences. Furthermore, seventy-two per cent of parents surveyed 16 in Hawaii agree that after-school programs help working parents 17 keep their jobs.

However, each day after the school day ends, seventeen per cent of Hawaii's school-aged youth, or approximately 36,500 children, are responsible for taking care of themselves. States have supported policies that expand learning opportunities to



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1 advance a range of state education and youth goals. These
2 opportunities, known as Expanded Learning Opportunities, offer
3 structured learning environments outside the traditional school4 day hours through before- and after-school programs. They
5 provide a range of enrichment and learning activities in various
6 subjects, including arts; civic engagement; language; and
7 science, technology, engineering, and mathematics.

8 The purpose of this part is to fund after-school programs 9 at intermediate and middle schools designated as Title I schools 10 pursuant to the federal Elementary and Secondary Education Act, 11 as amended, that have a high number of native Hawaiian students 12 and that currently do not receive state or federal funding for 13 after-school programs.

SECTION 4. There is appropriated out of the general revenues of the State of Hawaii the sum of \$ or so much thereof as may be necessary for fiscal year 2018-2019 for intermédiate and middle school after-school programs, to be allocated as follows:

19 (1) \$ for after-school programs at Kalanianaole
20 elementary and intermediate school;

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(2)	\$	for	after-school	programs	at	Kapaa :	middle	
	<pre>school;</pre>							
(3)	\$	for	after-school	programs	at	Konawa	ena	
	middle school; and							
(4)	\$	for	after-school	programs	at	Waimea	Canyon	
	middle school.							
7 The sum appropriated shall be expended by the department of								
8 education for the purposes of this part.								
9 PART III								
10 SECTION 5. This Act shall take effect on July 1, 2050.								
	(3) (4) The education	school; (3) \$ middle school (4) \$ middle school The sum appropria education for the purp	school; (3) \$ for middle school; a (4) \$ for middle school. The sum appropriated education for the purposes	<pre>school; (3) \$ for after-school middle school; and (4) \$ for after-school middle school. The sum appropriated shall be expe education for the purposes of this part PART III</pre>	<pre>school; (3) \$ for after-school programs middle school; and (4) \$ for after-school programs middle school. The sum appropriated shall be expended by t education for the purposes of this part. PART III</pre>	<pre>school; (3) \$ for after-school programs at middle school; and (4) \$ for after-school programs at middle school. The sum appropriated shall be expended by the education for the purposes of this part. PART III</pre>	<pre>school; (3) \$ for after-school programs at Konawa middle school; and (4) \$ for after-school programs at Waimea middle school. The sum appropriated shall be expended by the departs education for the purposes of this part. PART III</pre>	



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#### Report Title:

DOE; Public Schools; Access to Technology; Laptop Computers and Tablets; After-school Programs; Native Hawaiian Students; Appropriation

#### Description:

Appropriates moneys for laptop computers or tablets to be used by teachers and students for digital teaching and learning. Appropriates moneys for after-school programs at Kalanianaole Elementary and Intermediate School, Kapaa Middle School, Konawaena Middle School, and Waimea Canyon Middle School. Effective 7/1/2050. (SD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

