

House District(s) _____

Senate District(s) _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
KAMP Hawaii Incorporated

Db/a: KAMP (Kids At-Risk Mentoring Programs) Hawaii

Street Address:
92-681 Wainohia Place
Kapolei, HI 96707

Mailing Address:
PO Box 701022
Kapolei, HI 96709

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name AARON KAMAU

Title Executive Director

Phone # 808-271-6390

Fax # 808-744-5335

E-mail aaron@kamphawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

KIDS AT RISK MENTORING PROGRAM (KAMP) HAWAII IS A NON-PROFIT ORGANIZATION ESTABLISHED IN DECEMBER 2005 THAT FOCUSES ON DISADVANTAGED, AT-RISK YOUTH IN OUR COMMUNITIES AND CHILDREN WITH DISABILITIES. KAMP HAWAII HAS A PROVEN TRACK RECORD MENTORING AT RISK KIDS ON O'AHU. KAMP HAWAII HAS A SOLID CURRICULUM AND QUALITY PROGRAMS WITH DIRECT LINKS TO FAMILY AND COMMUNITY VALUES. OUR APPROACH IS PREVENTION ORIENTED WITH A PROVEN CURRICULUM, AND A SERIES OF EXCITING AND CHALLENGING ACTIVITIES THAT INSPIRES YOUTH. MOST IMPORTANTLY, THE GOAL OF OUR LIFE MENTORING PROGRAM IS TO BUILD A SOLID FOUNDATION IN EACH STUDENT'S LIFE; A FOUNDATION BUILT UPON ETHICS, KNOWLEDGE AND UNDERSTANDING THAT CONTINUES TO GUIDE A STUDENT'S LIFE CHOICES BEYOND THEIR ELEMENTARY, MIDDLE AND HIGH SCHOOL YEARS. KAMP HAWAII BOARD OF DIRECTORS REQUEST FUNDING FOR OPERATING OUR PROGRAMS AT FULL STAFF FOR 2 FULL TIME POSITIONS, 3 PART TIME POSITIONS AND 12 SUMMER SEASONAL HIRES FOR PROGRAM DELIVERY. FULL STAFFING WILL ALLOW US TO REACH MORE SPECIAL NEEDS CHILDREN, INCREASE CAMPING PARTICIPATION AND TO REACH ADDITIONAL PROGRAM SITES IN OUR SUMMER PROGRAM.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2019: \$ 125,000.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
 EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE
AT THE TIME OF THIS REQUEST:

STATE \$ _____
FEDERAL \$ _____
COUNTY \$ _____
PRIVATE/OTHER \$ 100,000

TYP



AARON KAMAU, EXECUTIVE DIRECTOR
NAME & TITLE

1/18/18

DATE SIGNED

Rev 11/21/17

JAN 19 2018

[Handwritten signature]
8:30 AM

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following: A brief description of the applicant's background;

Kids At Risk Mentoring Program (KAMP) Hawaii is a non-profit organization that focuses on disadvantaged, at-risk youth in our communities and children with disabilities. We are currently working in conjunction with local public schools, program sites and 8,200 students, teachers and volunteers. KAMP Hawaii has a solid curriculum and quality program with direct links to family and community values. The approach is prevention oriented, with a proven curriculum, and a series of exciting and challenging activities that involve youth. KAMP Hawaii offers our youth "Life Mentoring Programs" that teaches positive values, teamwork and leadership skills in a safe, exciting, and fun environment. KAMP Hawaii programs foster positive changes through goal setting, self-discipline, and a positive self-view that encourages personal growth in schools, homes and community. The importance of teamwork and leadership skills is taught through a series of activities that stress communication, role modeling and group facilitation in return produces positive outcomes. Youth that are from low-income, subsidized housing, and English as Second Language (ESL) immigrant families, as well as youth that have experienced failures in the classroom along with the development of destructive habits are among the at-risk. Our program is here to help them be successful by teaching them positive values, teamwork and leadership. And we will accomplish this goal by providing our young people a caring, inclusive learning environment that promotes their best effort and reinforces personal respect and respect for others. The focus is slightly different for each of our programs but the goal remains the same; empower the young person to make positive changes in his/her life, learn to work with their parents, school administrators, teachers and peers, and to be positive influences/leaders in their environments. KAMP Hawaii's goal is to provide an outreach program that reaches all of our youth from every spectrum of our society through 1 of our 6 "Pride and Victory" Life Mentoring Programs. They are: **Anti-Bullying Lunchtime Program (2013-Present)** provides schools with a positive activity for students to curb fighting and eliminate negative activities among students during lunch period. Not only it deters fighting and negative activities but our program is in direct link to the Department of Education's Health and Wellness initiatives program that promotes 1 hour of physical activities and the "State of Hawaii's 5-2-1-0" theme which tackles childhood obesity. The 5-2-1-0 ratio is based on encouraging students to eat 5 fruits or vegetables a day, spend 2 hours or less of screen time, 1 hour or more physical fitness and 0 sugary drinks. Low COPE (Challenging Outdoor Personal Experience) course activities are utilized and students participate in sports and academic theme activities. Students

receive recognition for completing a questionnaire which encompasses writing about the sport theme of the month, how to maintain a healthy lifestyle and keeps a daily chart on their 5-2-1-0 theme. The low cope course activity is also used for communication, cooperation, decision making, leadership and teamwork which creates a healthy classroom and a safe school environment. This program is at the elementary schools 3rd thru 5th grade level and in 2015 we added middle schools. The students participate 4 times a month for 1 hour and 15 minute session. **Classroom Outreach Program (2006-Present)** provides the students the opportunity to participate in a specialized curriculum based on General Learning Outcome Standards. Self-directed Learner (The ability to be responsible for one's own learning), Community Contributor (The understanding that it is essential for human beings to work together), Complex Thinker (The ability to demonstrate critical thinking and problem solving), Quality Producer (The ability to recognize and produce quality performance and quality products), Effective Communicator (The ability to communicate effectively) and Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically). The curriculum is administered by KAMP Hawaii personnel along with our Alternative Learning Center students during school hours. Students are taught skills through this specialized curriculum leading up to an intensive camping experience. "I have seen students who have behavioral problems in the classroom, but when KAMP comes in every week, they are the ones who shine because they have a chance to get up and move around and be involved in more activities," says Renee Hirano, fifth-grade teacher at Jefferson Elementary. This program is at the elementary 3rd thru 5th grade level, middle 6th thru 8th grade level and high school 9th thru 12th grade. The students participate 4 times a month for 1 hour and 15 minutes. **Special Needs Classroom Outreach Program (2006-Present)** is aimed at young people who are physically and mentally challenged. The program gives students with disabilities the opportunity to participate in our hands-on program filled with challenges that requires them to cooperate, communicate with fellow students and make decisions based on teamwork. The goal is to help them develop social, learning and motor skills through program activities so that they can be leaders in our communities and learn never to give up! . The program culminates with a special campout. The campout is a very exciting time for students because they get to participate in activities that normal children participate in. The teachers and volunteers have viewed this activity as very positive. The youth are provided a means of achievement and recognition, personal development, self-help and self-esteem. KAMP Hawaii personnel have a proud working and friendly relationship with students, volunteers and teachers. This program is at the elementary 3rd thru 5th grade level, middle school 6th thru 8th and high school 9th thru 12th. The students participate 4 times a month for a 1 hour and 15 minutes for 27 weeks. **Alternative Learning Center Outreach Program (2006-Present)** gives alienated students another avenue to continue their education, to develop positive attitudes and to gain self-esteem. Mentoring students with behavioral problems identified by principals, counselors and teachers at the beginning of the school year to develop better communication and cooperation skills. To be respectful to others and to people in authority. The student gains an understanding to cope with the problems of life. The one objective is to have the students mentor elementary students in our program by utilizing the KAMP Hawaii curriculum, to have the students serve as camp

mentors in our Outdoor Outreach Program during the spring and the final goal is to mainstream the student back into the classroom with the motivation and determination to function in the traditional school environment. KAMP Hawaii provides summer employment for those who have made quality strides in school, family and community. **Outdoor Outreach Program (2006-Present)** provides boys and girls a vast range of experiences unattainable anywhere else. They advance in knowledge of outdoor skills, they experience an appreciation for nature not available in the classroom or on the streets, and they learn to live and work in teams in a camp setting. We also offer specialty and sports camps. The program activity is to provide the boys and girls with the adventure of camp. This is the culminating activity for the students participating in the Special Needs, Classroom Outreach and our Anti Bullying Program. They get to build shelters, cook in an outdoor setting, and work together as a team, experience new friendships, participates in initiative/cooperative games and activities leaving everlasting memories for all. The activity is conducted by KAMP Hawaii's staff during March through May and is treated as a field trip by teachers and students. Over the years we have been so successful with providing safe and fun filled camps to the youth of Hawaii. Camps are offered as a culminating event through our 1 night and 2 days stays, 2 nights and 3 days stays or day camps. **Summer "Pride and Victory" Healthy Lifestyle Enrichment program (2007-Present)** that reaches thousands of at-risk youth in Kalihi, West Oahu, Ewa / Ewa Beach, Makakilo, Kahuku, Laie, Hauula, Waimanalo, Waipahu, Halawa Valley, and Palolo annually. The participants receive a day filled with low cope course activities and excitement with positive messages on staying Drug Free, Gang Violence and Bullying / Cyber Intimidation. Participants learn important values in communication, cooperation, decision making, leadership and teamwork. Our summer calendar is completely booked one year in advance.

The goals and objectives related to the request; The public purpose and need to be served; The goals and objectives can be found in three of our "Life Mentoring Program" that we are requesting funding for.

Special Needs Classroom Outreach Program (2006-Present) is aimed at young people who are physically and mentally challenged. The program gives students with disabilities the opportunity to participate in our hands-on program filled with challenges that requires them to cooperate, communicate with fellow students and make decisions based on teamwork. The goal is to help them develop social, learning and motor skills through program activities so that they can be leaders in our communities and learn never to give up! . The program culminates with a special campout. The campout is a very exciting time for students because they get to participate in activities that normal children participate in. The teachers and volunteers have viewed this activity as very positive. The youth are provided a means of achievement and recognition, personal development, self-help and self-esteem. KAMP Hawaii personnel have a proud working and friendly relationship with students, volunteers and teachers. This program is at the elementary 3rd thru 5th grade level, middle school 6th thru 8th and high school 9th thru 12th. The students participate 4 times a month for a 1hour and 15 minutes for 27 weeks.

Summer “Pride and Victory” Healthy Lifestyle Enrichment program (2007-Present) that reaches thousands of at-risk youth in Kalihi, West Oahu, Ewa / Ewa Beach, Makakilo, Kahuku, Laie, Hauula, Waimanalo, Waipahu, Halawa Valley, and Palolo annually. The participants receive a day filled with low cope course activities and excitement with positive messages on staying Drug Free, Gang Violence and Bullying / Cyber Intimidation. Participants learn important values in communication, cooperation, decision making, leadership and teamwork. Our summer calendar is completely booked one year in advance.

Specific objectives that we reinforce during our summer program includes:

- Being able to socially interact with others
- Controlling emotional behavior Gaining self-confidence
- Open to new challenges
- Being able to be independent on skill level task
- Staying on task or focused
- Strong and positive mindset to be able to succeed in different challenges
- Positive attitude towards others and self
- Staying focused throughout lesson, activity, etc.
- Minimize outburst, tantrums, use of inappropriate language
- Eliminate unnecessary violence
- Being considerate and respectful
- Recognizing own inappropriate and disrespectful behavior
- Being able to redirect behavior
- Classroom behavior
- Being able to socially interact well with classmates, etc.
- Challenging themselves to try new things
- Staying focused in the classroom
- Learning to be leaders
- Working with others as a team by cooperating and communicating

Outdoor Outreach Program (2006-Present) provides boys and girls a vast range of experiences unattainable anywhere else. They advance in knowledge of outdoor skills, they experience an appreciation for nature not available in the classroom or on the streets, and they learn to live and work in teams in a camp setting. We also offer specialty and sports camps. The program activity is to provide the boys and girls with the adventure of camp. This is the culminating activity for the students participating in the Special Needs, Classroom Outreach and our Anti Bullying Program. They get to build shelters, cook in an outdoor setting, and work together as a team, experience new friendships, participates in initiative/cooperative games and activities leaving everlasting memories for all. The activity is conducted by KAMP Hawaii’s staff during March through May and is treated as a field trip by teachers and students. Over the years we have been so successful with providing safe and fun filled camps to the youth of

Hawaii. Camps are offered as a culminating event through our 1 night and 2 days stays, 2 nights and 3 days stays or day camps.

Specific objectives that we reinforce in our outdoor program. This is an extension of our classroom program where the outdoors become our classroom. Keeping in mind that our goals and objectives remain the same and consistent:

- Being able to socially interact with others in an outdoor setting
- Controlling emotional behavior Gaining self-confidence in the outdoors
- Open to new challenges (Low COPE Course Activities)
- Being able to be independent on skill level task like cooking your own meal
- Staying on task or focused while setting up your tent, archery and hiking
- Positive attitude towards others and self while interacting with other schools
- Staying focused throughout lesson and activities.
- Minimize outburst, tantrums, use of inappropriate language
- Eliminate unnecessary violence
- Being considerate and respectful
- Recognizing own inappropriate and disrespectful behavior
- Being able to redirect behavior
- Being able to socially interact well with classmates and others in camp.
- Challenging themselves to try new things
- Learning to be leaders in an outdoor setting.
- Working with others as a team by cooperating and communicating

In today's society youth are faced with many challenges that are prevalent in our communities such as childhood obesity, bullying/cyber intimidation and drug abuse. Overweight children are more likely to develop many health problems such as high cholesterol and high blood pressure, which are associated with heart disease in adults. Overweight and obesity are associated with increased risk for many types of cancer, including cancer of the breast, colon, endometrium, esophagus, kidney, pancreas, gall bladder, thyroid, ovary, cervix, and prostate, as well as multiple myeloma and Hodgkin's lymphoma. Kids who are unhappy with their weight may be more likely than average-weight kids to develop unhealthy dieting habits and eating disorders, such as anorexia nervosa and bulimia, be more prone to depression and be at risk for substance abuse. The most immediate consequence of being overweight as perceived by children themselves is social discrimination being teased, bullied, or rejected by peers. Teasing at school, difficulties playing sports, fatigue, sleep apnea and other obesity-linked problems severely affected the children's well-being.

Kids who are bullied can experience negative physical, school, and mental health issues. Kids who are bullied are more likely to experience depression and anxiety, increased feelings of sadness and loneliness, changes in sleep and eating patterns, and loss of interest in activities they used to enjoy. Kids who are bullied are more likely to feel disconnected from school and not like school, have lower academic outcomes, including lower attendance and completion rates, lack quality friendships at school, display high levels of emotion that indicate vulnerability and low levels of resilience, be less well accepted by peers, avoid conflict and be socially withdrawn, have low self-

esteem, have depression, anxiety, have nightmares, feel wary or suspicious of others, have an increased risk of depression and substance abuse, and in extreme cases, have a higher risk of suicide. Kids who bully others can also engage in violent and other risky behaviors. Kids who bully are more likely to abuse alcohol and other drugs in adolescence and as adults, get into fights, vandalize property, and drop out of school, have criminal convictions, and are abusive toward their romantic partners, spouses, or children as adults. Drug abuse hurts the person taking the drugs and the people around them including kids and family. One reason teens use drugs is simply because they're easy to get. Nearly 50 percent of teens report that it's easy for them to get marijuana; 17 percent say it's easy to get meth; 14.4 percent say it's easy to get heroin; and more than half of teens say that prescription drugs are easier to get than illegal drugs. Study found that 65 percent of teens use drugs to feel better about themselves. Teens that have low self-esteem are more likely to seek acceptance from the wrong crowd by using drugs.

Describe the target population to be served; and Describe the geographic coverage.

KAMP Hawaii target population is in all of our communities and by collaborating with KAMP Hawaii volunteers; such as Department of Education teachers, principals, counselors and the City and County of Honolulu, Parks and Recreation district supervisors during the year we feel that these negative issues affect all communities such as abuse of and addiction to illegal drugs, alcohol, and cigarettes are the underlying cause of many problems in our communities: crime; health concerns such as cancer, heart disease, childhood obesity; violence; learning disabilities, disrupted classrooms, bullying and cyber intimidation/social media and gangs. We have made it a priority to educate our participants about these negative issues by utilizing our Challenging Outdoor Personal Experience activities which promotes a healthy lifestyle. Childhood obesity has increased substantially in the last 30 years. The immediate and long-term consequences of obesity include physical, psychological, and economic issues. A representative from the state Department of Health agreed that if Hawaii is to address obesity, it must focus much of its attention on childhood obesity. "Early childhood is a time to establish good health habits and identify health, behavioral, and developmental conditions".

Bullying has also made a huge impact in our communities. Bullying is basically a form of intimidation or domination toward someone who is perceived as being weaker. It is a way of getting what one wants through some sort of coercion or force. It is also a way for someone to establish some sort of perceived superiority over another person. There are different types of bullying. While some may think that bullying mainly consists only of physical domination, the fact of the matter is that there are verbal and emotional forms of bullying as well. And, with the rise of the Internet, there are now instances of children being bullied online through email, chatrooms and on Facebook. It is even possible to be bullied through text messaging on a cell phone. Child bullying can happen in any of these forms. For the most part, boys prefer to use physical intimidation tactics in their bullying. They will use physical aggression to force others to do what they want, or to feel in charge of a situation. Girls, on the other hand, are more likely to use the subtle methods of child bullying like verbal abuse. Girls are also more

likely to be adept at emotional bullying by ostracizing their victims or finding some other way to harass or belittle others.

Drug Use in Hawaii: The National Survey on Drug Use and Health (NSDUH) provides national and state-level data on the use of tobacco, alcohol, illicit drugs (including non-medical use of prescription drugs) and mental health in the United States. In the most recent NSDUH survey, 9.92 percent of Hawaii residents reported using illicit drugs in the past month. The national average was 8.02 percent. Hawaii's rate was one of the 10 highest among the states. Additionally, 4.18 percent of Hawaii residents reported using an illicit drug other than marijuana in the past month (the national average was 3.58 percent).

The geographic coverage is Kalihi, West Oahu, East Oahu, Central Oahu and Waipahu.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

Describe the scope of work, tasks and responsibilities;

KAMP Hawaii provides the staff and leadership for all of our programs. In partnership with our volunteers, teachers, counselors, principals and district supervisors it is understood that KAMP Hawaii provides the program curriculum and is responsible in carrying out the task at hand. KAMP Hawaii staff is responsible for program equipment and supplies to run an effective program.

Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The timeline for our Special Needs Program is from August through May. The timeline reflects the Department of Education school calendar year. Our KAMP Hawaii staff meets with school personnel to discuss classroom scheduling, camping dates and activities. The program runs for 27 weeks with quarterly meetings with teachers and counselors. Adjustments to the program are made during this time so that outcomes and results are being met. Reports are generated based on IEP's reflecting student progress. School agreements are signed by principals and teachers and parental consent forms are signed by parents or legal guardians for student participation. All information is kept confidential.

The timeline for our **Outdoor Outreach Program** which provides boys and girls a vast range of experiences unattainable anywhere else. They advance in knowledge of outdoor skills, they experience an appreciation for nature not available in the classroom or on the streets, and they learn to live and work in teams in a camp setting. This is the culminating activity for the students participating in the Special Needs, Classroom Outreach and our Anti Bullying Program. The activity is conducted by KAMP Hawaii's

staff during March through May and is treated as a field trip by teachers and students. The results are compiled through reflections by each student and teachers evaluate camp effectiveness in meeting the students needs.

The timeline for our **Summer “Pride and Victory” Healthy Lifestyle Enrichment Program** begins in June and ends in July. This timeline will reflect the City and County of Honolulu, Department of Parks and Recreation summer fun schedule. In the first week of June youth mentors are being trained in our KAMP Hawaii program curriculum, CPR and first aid training and receive their program assignment for the summer. From the second week in June through July KAMP Hawaii will visit scheduled program sites on a daily basis. Program reflections sheets for each participant will be given out daily, participant will receive their personal resource booklet with all the information needed to follow along during the day and physical fitness cards and badge holder with pencil will be given to each participant to record their fitness progress and at the end of each day every participant will receive their recognition bead bracelet. The number of participants will change daily based on big parks with high enrollments and smaller parks with low enrollments. Rosters or a signed letter by each site director will be generated by KAMP Hawaii to validate participant involvement.

Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

KAMP Hawaii program staff will keep daily journals. They will keep reports on each activity at each school and program site. Adjustments to the program curriculum can be made quickly to meet students or participants needs. The teacher’s suggestions are taken with high regards, in order to receive great results and to improve on our programs. Surveys completed by teachers and reflections by participants reflect the success of the program. KAMP Hawaii collects thousands of reflections each year from our programs. These reflections collected are used by teachers for the students’ communication assignments and writing assignments. The hands on approach, using the reflections as a tool to help the students write and communicate clearly.

2017 Volunteer Survey Report:

100% of teachers, counselors, principals and site directors agreed that KAMP Hawaii’s “Life Mentoring Program Personnel helped their students and participants make better ethical choices. Educators acknowledged that education in character and life mentoring skills play a vital role in teaching our youth right from wrong and agree it helps students learn and utilize wisdom in their daily life decisions. 98% of teachers, counselors, principals and site directors agreed that attendance in class improved with student participation when they participated in programs with KAMP Hawaii’s Life Mentoring Program personnel. 100% of teachers, counselors, principals revealed that students in the program are performing better in their classroom studies. Students that have been through are program are exposed to curriculum that have a strong emphasis of responsibility, discipline and doing their best. These character traits are reinforced in program activities and leadership skills and are transmitted over to better study habits and information retention. KAMP Hawaii’s program can be used at all grade levels, K-

12 or age groups. The primary goal of the program is to improve academic performance, character, and behavior.

List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

90% of all Special Needs Students will learn new skills and will develop a more positive self-esteem. This will be measured by teacher surveys, attendance logs and reflection letters.

Being able to socially interact with others, controlling emotional behavior, gaining self-confidence, open to new challenges, being able to be independent on skill level task staying on task or focused, strong and positive mindset to be able to succeed in different challenges, positive attitude towards school work, staying focused throughout lessons.

Minimize outburst, tantrums, use of inappropriate language, eliminate unnecessary violence, being considerate and respectful, recognizing own inappropriate and disrespectful behavior, being able to redirect behavior, improve on classroom behavior being able to socially interact well with classmates.

Challenging themselves to try new things, staying focused in the classroom, learning to be leaders and working with others as a team by cooperating and communicating.

Outdoor Outreach Program 90% of all campers will learn new outdoor skills, learn to live away from parents and to work with their fellow students, participate in all activities, and will develop a more positive self-esteem. This will be measured by teacher surveys, attendance logs and reflection letters.

In an outdoor setting, participants will be able to socially interact with others, control emotional behavior, gain self-confidence, are open to new challenges, be able to be independent on skill level task stay on task or focused, strong and positive mindset to be able to succeed in different challenges, positive attitude towards all activities and staying focused throughout activities lessons.

Minimize outburst, tantrums, use of inappropriate language, eliminate unnecessary violence, being considerate and respectful, recognizing own inappropriate and disrespectful behavior, being able to redirect behavior, improve on classroom behavior being able to socially interact well with classmates.

Learning to be leaders and working with others as a team by cooperating and communicating.

Summer “Pride and Victory” Healthy Lifestyle Enrichment Program

A minimum of 28 district parks will participate in the Enrichment Day Camps. Minimum of 4,000 participants will participate in these Enrichment Day Camps. All participants must listen to the anti-drug message and receive materials encouraging positive behavior. All participants will reflect on the day’s activities through their writings or drawings. Adult Leaders will report on participants behavior, willingness to work with others and attitude changes.

This will be measured by district supervisors and adult leaders. Reflections letters comprised by participants will be collected and reviewed. With the end anticipated result for all of our participants.

Communication Skills = Goals Reached
Cooperation Skills = Great Results
Decision Making Skills = Positive Outcomes
Leadership Skills = Great Leaders of Tomorrow
Teamwork Skills = Successful Life

III. Financial

Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
See Attached.**
2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$29,375	\$29,375	\$36,875	\$29,375	\$125,000

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.**

Special Event - \$175,000
 Foundations & Grants - \$135,000
 Camping & Program Fees - \$20,000
 Individuals/Business Contributions - \$50,000
 Miscellaneous Revenue - \$5,000

 Total - \$385,000

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

N/A

5. **The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.**

N/A

6. **The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.**

\$ 53,317 in the Unrestricted Net Assets; \$100,000 in Permanently Restricted Net Assets.

IV. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

KAMP Hawaii is applying for this grant as a continuation and expansion of its excellent services. Why should you choose KAMP Hawaii? First, the program has proven successful in urban, suburban, and rural schools for over 22 years. KAMP Hawaii executive director has 28 years of program experience. The staff is Native Hawaiian and/or life-long local island residents and this is relevant to schools that we serve where there are multicultural student bodies, and schools with high levels of poverty and at-risk youth.

Secondly, we will work together with the community to focus on the positive aspects of a healthy Hawaiian lifestyle and intervene in attitude formation towards drug, alcohol, and tobacco use, bullying / cyber intimidation, gangs and lifestyle choices. Our curriculum includes strong hands on approach, encourages student achievement, high self-concept, life adjustment and discipline, and discourages violence, delinquency, absenteeism, and truancy.

Thirdly and most importantly, everyone one of our staff believe in KAMP Hawaii programs, and have seen the impact on the young people they serve. They have the heart and passion for the program and the youth of Hawaii. We are all local residents on Oahu and have lived here our entire lives and want to see our young people grow up knowing that there is a future and a hope for them right here at home. It is so important that our young people believe in themselves and are not afraid to make the right

lifestyle choices that will lead them to brighter futures for themselves, their families, and their communities. For 22 years we have been so successful with providing these services in our communities and have operated safe and fun filled camps to the youth of Hawaii.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

What makes KAMP Hawaii so successful is its ability to be mobile. Mobility is critical for our program delivery. Our program equipment can be transported to and from program sites. We can set up a school ground or park for 400 participants at a time with our LOW COPE Course activities. The low cope course activities are used to supplement classroom curriculum. This allows us to offer exciting climbing and traverse activities for our students. It helps with motor skills, challenges them to succeed and never give up attitude. This helps with achieving our goals and results.

Presently, KAMP Hawaii is fine with its program delivery. We have impacted over 8,000 at-risk youth annually with this approach. In the future, KAMP Hawaii will establish a permanent site that will house all of programs and to furnish a school for K-12 for special needs children.

V. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

With the addition of one full-time Program Specialist servicing 15 schools, KAMP Hawaii will expand its program in the special needs part of the program. KAMP Hawaii's board of directors agrees that children with special needs will continue to benefit from our program curriculum. Program specialist is a year-round position specializing in our Special Needs Program, Outdoor Outreach Program and Summer Enrichment Program.

POSITION CONCEPT: Program Specialist

Give direct support and leadership in providing participating schools and other organizations with KAMP Hawaii program curriculum.

PRINCIPAL RESPONSIBILITIES:

- Work directly with KAMP Hawaii committed schools and other organizations partners to deliver a value based curriculum to targeted youth of each participating group.
- Work directly with schoolteachers, counselors and administrators in coordinating regular scheduled classroom program delivery and after school programs. Support camping operations.
- Annually meet with local school administrators to review program effectiveness and secure re-commitments of participating schools.
- Use established KAMP Hawaii operations to ensure a successful school, after school and outdoor based learning experience for all youth participants.
- Cultivate on-going relationships with school personnel and KAMP Hawaii volunteers.
- Enforce KAMP Hawaii policies in all responsibilities.
- Work directly with Executive Director on all KAMP Hawaii special events.

POSITION QUALIFICATIONS:

Ability to communicate effectively; ability to give position coaching and leadership to volunteers; ability to plan effectively; ability to exhort others to help themselves achieve desired results: proven ability to work with a variety of volunteers.

ACCOUNTABILITY:

Based on 2 semi-annual reviews with Executive Director.

With the addition of three part-time Program Specialist, KAMP Hawaii will be able to reward youth mentors with a starting position in its organization. Upon graduating from high school most of these youth mentors attend community colleges on Oahu and volunteer their time with KAMP Hawaii. They have gained all the experience with our program and have gained vast knowledge in area of working with the at-risk. With this grant in aid, KAMP Hawaii will be in the position to hire 3 youth mentors from this pool. Once hired they will:

POSITION CONCEPT: Program Aides

Support Program Specialist in providing participating schools and other organizations with KAMP Hawaii program curriculum.

PRINCIPAL RESPONSIBILITIES:

- Work with Program Specialist in KAMP Hawaii committed schools and other organizations to deliver a value based curriculum to targeted youth of each participating group.
- Support Program Specialists in classroom program delivery, after school programs and camping outreach operations.
- Cultivate relationships with school personnel and KAMP Hawaii volunteers.

- Enforce KAMP Hawaii policies in all responsibilities.

POSITION QUALIFICATIONS:

Ability to communicate effectively; ability to work with Program Specialist in delivering a quality program to the youth in KAMP Hawaii programs; ability to exhort others to help themselves achieve desired results: proven ability to work with a variety of volunteers.

ACCOUNTABILITY:

Based on 2 semi-annual reviews with Executive Director.

POSITION CONCEPT: 12 Seasonal Summer Youth Hires

KAMP Hawaii hires student athletes as seasonal workers for its summer program. Youth mentors are paid positions which enable students to be a positive role model in our communities, earn some money during the summer months and still participate in sports. They are trained in all aspects of our program and prepared to work with 4,000 at-risk summer participants. Most youth mentors are from the projects, low income families, and live in communities that are prevalent to negative issues. Youth Mentors attend 2 weeks of mandatory training sessions and crossed trained in other program areas, be certified in CPR / First Aid, responsible for program equipment, will set up program area and break down program at the end of the day, will conduct program for the youth at program sites under the directions of the program directors and know the materials to be related to the participants.

PRINCIPAL RESPONSIBILITIES:

- Works with Program Staff Leader in KAMP Hawaii committed summer sites to deliver a value based curriculum to targeted youth of each participating group.
- Support Program Staff Leader in program delivery and be able to conduct program delivery to participants.
- Cultivate relationships with site directors and KAMP Hawaii volunteers.
- Enforce KAMP Hawaii policies in all responsibilities.

POSITION QUALIFICATIONS:

KAMP Hawaii Youth Mentors

The criteria for selecting our youth mentors as volunteers and for seasonal hires are:

- 1.) Student Athletes are referred to KAMP Hawaii from recommendations made by their coaches, teachers and counselors. Referrals must be a Team Player with a one heart beat attitude!
- 2.) Student Athletes must have passing grades in all classes and are eligible to play in their respective sports.
- 3.) Code of Conduct must be adhered to. Such as no tardies, no missing school, being respectful to their teachers, counselors and fellow students. Respecting school property.

- 4.) Every youth mentor is expected to be coachable and teachable. We encourage two-way communication between youth mentor and staff.
- 5.) Communication and Commitment are very important. Youth Mentors are expected to notify KAMP Hawaii staff if they are unable to attend or will be late to any functions. Commitment is also based on their practice attendance.
- 6.) Use of appropriate language. No swearing, clean language with staff, volunteers and participants.
- 7.) Each youth mentor must turn in all paperwork with their parental/guardian signature along with their emergency contacts before participation.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

KAMP Hawaii's strategic plan focuses on three main goals: Administration Success, Financial Success and Program Success! To provide positive programs for our At-Risk Youth.

The Board of Directors effectively organizes financial, human and community resources in support of KAMP Hawaii's mission.

Chris Swoish, Board Volunteer
Danny Kaleikini, Board Volunteer
Eddie Hayashi, Board Vice President (State of Hawaii / Grant In Aid)
Elroy Chong, Board President
George Kamau, Board Volunteer
Glenn Goya, Board Treasurer
Jason Ito, Board Volunteer / Dinner Co-Chair
Jeff Swartz, Board Volunteer
Larry Goeas, Board Volunteer / Finance
Dr. Lei Ahu Isa, Board Volunteer
Linda Wong, Board Secretary
Ron Nagasawa, Board Volunteer
Tyler Tokioka, Board Volunteer

Advisors: *Franklin M. Tokioka, Norman Mizuguchi, Wes Heu & Joanne Pettaway
Aaron Kamau, Executive Director*

The Finance Team oversees the function of fund generation and maintenance of KAMP Hawaii. They regulate and audit the finances of KAMP Hawaii to increase transparency and efficiency. The success of the finance team is traced to the overall mission of KAMP Hawaii.

Program Staff success is where employees have the training, support and professional development to contribute effectively to the overall success of KAMP Hawaii and its mission.

3. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

The Executive Director's salary is \$84,000. Currently, he plays a major role in Program and Fundraising duties, as well as Executive Director duties.

There are two Program Specialist at \$22,800 each.

VI. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

N/A

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant if the grant of this application is:

(a) Received by the applicant for fiscal year 2018-19, but

KAMP Hawaii through its board of directors is committed to raising the necessary dollars to be an effective organization and to be sustained through its endowment program. KAMP Hawaii through a very interested party donated \$100,000.00 dollars to

start our endowment program in 2016 and in 2017 this same person started our \$50,000.00 matching gift campaign which exceeded the goal by \$10,000.00. All monies secured and spent are carefully watched by our finance team.

(b) Not received by the applicant thereafter.

KAMP Hawaii raised \$145,000.00 at its last special event. This was led by a strong committee that is very committed in raising more money for our mission. KAMP Hawaii board and advisors have set a great plan to sustain KAMP Hawaii's future. In the past, KAMP Hawaii's board was just getting by with bare essentials but with the addition of several interested business people investing in our mission KAMP Hawaii is in a better place than years before.

5. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017.

See Attached.

6. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

7. Public Purpose

The applicant shall specify whether the grant will be used for public purpose pursuant to Section 42F-102, Hawaii revised Statutes.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2018 to June 30, 2019

Applicant: KAMP Hawaii, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	96,984			206,600
2. Payroll Taxes & Assessments	9,216			18,525
3. Fringe Benefits	11,300			22,100
TOTAL PERSONNEL COST	117,500			245,225
B. OTHER CURRENT EXPENSES				
1. Professional Fees				5,000
2. Program Supplies	7,500			20,000
3. Office Supplies				3,000
4. Equipment & Van Rental				7,500
5. Gas for Vehicles				8,500
6. Auto Insurance				1,200
7. Campsite Rental				3,500
8. Recognition Awards				1,500
9. Occupancy				7,500
10. Telecommunications				3,800
11. Postage				500
12. Insurance				14,000
13. Conferences & Meetings				2,250
14. Marketing				10,000
15. Other Expense				4,500
16				-
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	7,500			92,550
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	125,000			337,775
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	125,000	Aaron Kamau (808)271-6390		
(b) Total Federal Funds Requested		[Redacted] Phone		
(c) Total County Funds Requested		[Redacted] /18/18		
(d) Total Private/Other Funds Requested	337,775	Signature of Authorized Official Date		
TOTAL BUDGET	462,775	Aaron Kamau / Executive Director Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2018 to June 30, 2019

Applicant: KAMP Hawaii, Inc

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2018 to June 30, 2019

Applicant: KAMP Hawaii, Inc.

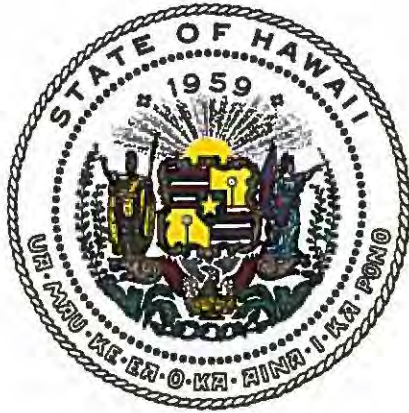
FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2016-2017	FY: 2017-2018	FY:2018-2019	FY:2018-2019	FY:2019-2020	FY:2020-2021
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: KAMP Hawaii, Inc.

Contracts Total: 71,250

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	2016-2017 State GIA	6/30/17-10/31/17	DHS-Office of Youth Service	Honolulu	71,250
2					
3					
4					
5					
6					
7					
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12					
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Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KAMP HAWAII, INC.

was incorporated under the laws of Hawaii on 09/13/2005 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 19, 2018

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

KAMP Hawaii, Inc.

 _____

(Signature)

1/18/18

(Date)

Aaron Kamau

(Typed Name)

Executive Director

(Title)