

House District(s) _____

Senate District(s) _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:
Dba: Ho'oulu Lahui Inc.

Street Address: 14-5322 Kaimu Kapoho Road, Pahoa, HI
96778

Mailing Address: Same as above

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name SUSIE OSBORNE

Title Co-founder

Phone # 808 640-3439

Fax # 808 965-9618

E-mail pualaa@ihawaii.net

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
 FOR PROFIT CORPORATION INCORPORATED IN HAWAII
 LIMITED LIABILITY COMPANY
 SOLE PROPRIETORSHIP/INDIVIDUAL
 OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

TO PROVIDE FUNDS FOR THE CONSTRUCTION OF A SHOVEL READY CERTIFIED COMMUNITY KITCHEN STIMULATING EMPLOYMENT OPPORTUNITIES FOR PUNA RESIDENTS, PROVIDING MEALS AND FOOD DISTRIBUTION TO LOCAL PUBLIC SCHOOLS AND ORGANIZATIONS AND SUPPORT FOR EMERGENCY HEALTH AND SAFETY CONCERNS.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2019: \$1,200,000.00

B. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
 EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE
AT THE TIME OF THIS REQUEST:

STATE \$ _____

FEDERAL \$ _____

COUNTY \$ _____

PRIVATE/OTHER \$300,000.00

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

Charles Audii Mitchell, President
NAME & TITLE

19 DEC 2018
DATE SIGNED

JAN 19 2018

(Signature)
10:41 AM

Application for Grants

Please check the box when item/section has been completed. If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;
2. The goals and objectives related to the request;
3. The public purpose and need to be served;
4. Describe the target population to be served; and
5. Describe the geographic coverage.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;
2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
 - b. Personnel salaries and wages ([Link](#))
 - c. Equipment and motor vehicles ([Link](#))
 - d. Capital project details ([Link](#))
 - e. Government contracts, grants, and grants in aid ([Link](#))

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
400,000	400,000	200,000	200,000	

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.

IV. Experience and Capability

1. **Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

2. **Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

V. Personnel: Project Organization and Staffing

1. **Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

2. **Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

3. **Compensation**

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

VI. Other

1. **Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

2. **Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

3. **Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

Applicant Holo'oulu Lāhui, Inc.

4. **Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2018-19, but
- (b) Not received by the applicant thereafter.

5. **Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017.

6. **Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

7. **Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

The educational non-profit corporation (501c3) of Ho'oulu Lāhui was formed in 1995 through a community grassroots effort with the vision of restoring the 600 acre ancient Hawaiian village of Pu'ala'a as an educational opportunity for the youth and families of Puna, Hawai'i Island.

Since its creation Ho'oulu Lahui has offered successful programs for our community youth and families. We believe that investing in the education of our community is the key to changing the trends of destitution facing our community currently. Our programs are culturally driven; yet support the skills necessary to succeed in today's technological world and challenging economic conditions. Practical skills with real world application offer a successful combination. Ho'oulu Lāhui strives to support and develop local access to, and coordination of services and programs which safeguard the education, health, cultural well-being, and economic self-sufficiency of our community.

From 1995 until today many partnerships have been formed within the community. When our local programs became established, we extended our program reach statewide, nationally and internationally. Pu'ala'a is comprised of approximately 600 acres that are filled with low land rain forest, alkaline ponds, fish-ponds, archaeological sites, and native plants. The restoration and stabilization of this coastal village offers a unique and dynamic learning environment to all who come, young and old.

Our educational programs were initially designed for "at risk" native Hawaiian youth, families, private and public schools but as we grew over the last 20 years, we have broadened our services to deeply reflect and support the people and needs of our community. Native Hawaiian services organizations such as QLCC and ALU LIKE, mental health organizations and the prison system

have all partnered with us in project based activities. Ho'oulu Lāhui had successfully developed and run cultural and educational programs for eight years when the legislation for Charter Schools was passed. So with the success of Ho'oulu Lāhui's Hawaiian culturally driven programs and the numerous community based partnerships we had developed, Kua O Ka Lā Public Charter School [KOKL PCS], a separate entity but partner to Ho'oulu Lahui was established. (2000). KOKL PCS has 226 students in grades Pre K-12. The school will also be a beneficiary of the certified community kitchen.

Kua O Ka Lā PCS will utilize these facilities during school hours and Ho'oulu Lāhui's other programs will be offered at alternative times to support the community. This is consistent with Ho'oulu Lahui's mission and vision.

Ho'oulu Lahui was awarded a \$535,000.00 GIA under EDN 600 84.02 42F, HRS but due to the 2016 Budget Memo from Honorable Governor Ige, the funds can only be released based upon health and safety concerns due to our not having the full project cost. We received advice from Legislators to put this project in 2 phases which is what we did. We are now submitting for the full project cost of \$1,200,000.00. In the event the awarded Phase 2 funds are released, then this request would be for Phase 3 in the amount of \$665,000.00.

Mission statement, purpose and long-term goals.

Mission Statement: Ho'oulu Lāhui's mission statement is to awaken Hawaiian culture, values, and lifestyle in partnership with the community to achieve unity, harmony and lokahi (total well being). Ho'oulu Lāhui has a broad range of identified purposes which seek to meet the diverse needs of our students, families and community at large.

Ho'oulu Lāhui's purpose: To develop and operate a community cultural education center. The self sufficiency of Ho'oulu Lāhui will occur through culturally appropriate economic development opportunities and collaborations with other agencies and organizations. In order to achieve our long term goals, our strategic planning process has identified the need for various buildings to house and support the tools necessary for each program to succeed. The certified community kitchen/cafeteria/toilet complex is just the type of infrastructure that helps us achieve our community goals. Specifically, it supports our goal of providing the necessary infrastructure to create economically focused business ventures through the development of entrepreneurial cottage industries for our community. We are an agricultural District and there is a great need to

farmers to be able to produce value added products in order to sustain their business. The facility will also be available to provide job training programs offered through our partnerships. College and University partnerships are being formed so that the students do not need to travel in to Hilo and can have credit and non credit classes available to them here in Puna. This facility will be available for these classes as well as weekly culinary classes offered through partnering Kua o ka La PCS. Having this kitchen will greatly impact the quality of food served to KOKL students. All community schools or other groups that need a certified kitchen for fund-raising initiatives will have access to this facility.

Ho'oulu Lahui's Long Term Goals:

- ◆ Cultural empowerment (a place to practice Hawaiian values and arts)
- ◆ Community involvement (partnerships, programs offered to the community)
- ◆ Culturally appropriate sustainable economic development (value added products through agriculture and aquaculture, etc.)
- ◆ Entrepreneurial education and training for students and community members, based on culturally-appropriate programs
- ◆ Site for mental, physical and spiritual health
- ◆ Restoration of a Hawaiian cultural area (Hawaiian village, fishing grounds)
- ◆ Experiential education site (food preparation and cultivation, agriculture, etc.)
- ◆ Linking with local schools, human service and other agencies (DOE, State, etc.)
- ◆ Family pu'uhonua (a safe place where families come for rejuvenation)
- ◆ A place for cultural practitioners (Makahiki games, gathering, etc.)
- ◆ Employment (Puna is a rural community with high rates of unemployment)

2. The goals and objectives related to the request;

Goal: To build a 56 x 56 certified community cafeteria/kitchen, toilet (4) and eating area facility. The building plans have all been approved by the County and the project is "shovel ready." (See attached: building permit, facility floor plan, approval to construct by Landowner, Kamehameha Schools) \$300,000.00 has been secured through Office of Hawaiian Affairs. The contractor has been selected through a competitive bid process and we have finalizing contracts. Phase 1 has been completed including ground leveling and installation of the septic system.

Objective: The completed facility will enrich and empower our local Puna community by providing a necessary certified community kitchen/cafeteria and lua (toilet) that will support employment and educational opportunities including K-12, after school, vocational, and college initiatives for students and families of the community.

3. State the public purpose and need to be served;

The Puna community faces significant challenges in 4 key areas i) economic/employment ii) education iii) health & wellness and iv) cultural/social development and many secondary problems stemming from these primary issues.

Residents in the Puna district face several barriers to a healthy, economically stable and traditional lifestyle resulting from the region's isolation, lack of adequate educational opportunities, drastic changes in the community's social makeup, and a limited job market dominated by low-paying low-skill jobs. Few job opportunities and an extremely high cost of living forces most community members to work multiple jobs and long hours. Our community needs training opportunities in practical skills with future employment potential. Our community needs access to infrastructure such a certified community kitchen to support the development of cottage industries for our families and community at large (i.e., hosting community events). There is no certified community kitchen in our area. As a Hawaiian organization, hospitality is a key function in our operations of programs and this is very hard to do without the adequate infrastructure.

i) economic/employment needs statement:

- ◆ There is a lack of opportunities for our community members due to the remoteness of the community and lack of infrastructure that would support cottage industries.
- ◆ Local farmers that may want to produce a value-added product from their crops cannot do so without access to a certified kitchen.
- ◆ There is a lack of understanding of the economic impact of relying on non-local products.
- ◆ The Department of Health requires a certified kitchen for anyone wishing to do fundraising or entrepreneurial ventures that involves food. Local groups and schools will have access to the certified kitchen for fundraising/entrepreneurial initiatives.

ii) education need statement:

- ◆ There is a lack of educational training facilities that support career pathway and employment opportunities in the culinary field.
- ◆ There is no access to a certified kitchen for culinary programs.
- ◆ Research shows that poor eating habits directly impact student focus and academic grades.

iii) health & wellness need statement:

- ◆ A lack of available local foods contributes to poor diet and related health challenges such as obesity and diabetes which plagues our Native Hawaiian families. This project will support whole and healthy food initiatives in systemically addressing our health concerns.

iv) cultural/social development need statement:

- ◆ Overall, Hawaiians on the Big Island of Hawai'i are disconnected from their traditional, cultural and staple foods. The critical need to reconnect our native youth and families to the 'aina (land), fresh locally grown produce, traditional foods, and balanced diets is evident by the numerous documented facts that support the noted challenges. This lifestyle change will positively impact many mental health concerns that exist.

The Puna District is severely economically depressed resulting in many challenges. The opportunities provided through the development of this infrastructure will directly impact many of these issues with a positive outcome.

Economic:

- ◆ Our community data consistently demonstrates the lowest per capita income of all Hawai'i county. By county division, we have the lowest family median income. The 2000 census, shows Hawai'i county families in the Pahoehoe District to be 15% below poverty level.
- ◆ There is a demand for a greater number of personnel with technical and professional training in the fields of agriculture and culinary practices. The agriculture industry accounts for 9.5 percent of the Island's employment. In 2002, reports indicate for the state of Hawai'i, the second largest industry area by the number of establishments is

accommodations and food service. By sales, payroll, and number of paid employees, it is the largest. Hawaii's leisure and hospitality industry, employing around 110,300 workers. Many of these workers are employed in the culinary industry, particularly in catering and gourmet cooking.

- ◆ 95% of KOKL PCS families are on the “free & reduced Lunch” program. It is an indicator of economic poverty of our families and is one of the highest percentages in the state.
- ◆ The district of Puna experiences the highest unemployment rates in the state at 15.6 per cent, about 4% higher than in the rest of the County.
- ◆ Less than 5% of Native Hawaiians are self employed or own their own business.

Education:

- ◆ Practical career pathways are explored throughout student curricula and culinary and agriculture studies are woven throughout the grade 6-12 projects. Our local students especially respond to “hands on” relevant education that is provided by the Native Hawaiian Charter Schools such as Kua O Ka La PCS.
- ◆ Career opportunities exist but the education programs to prepare our youth for such career paths do not currently exist in our community. USDA projections for the U.S. points out: “Each year in the US we need new college graduates to fill 50,000 jobs in the food, agricultural and natural resource system”.
- ◆ Research indicates that even mild malnutrition experienced by children during critical periods of growth impacts the behavior of children, their school performance, and their overall cognitive development.
- ◆ Children who are hungry may not perform well academically and are likely to have impaired cognitive functioning and diminished capacity to learn, achieve lower test scores and overall school performance, need to repeat a grade, experience school absences, tardiness, and school suspensions.

Health and Wellness:

- ◆ With so many people experiencing the results of poor nutrition, having children grow and prepare their own food in school can provide them with valuable knowledge about self-sufficiency, nutrition and health — as well as about biology, geography, ecosystems, and the environment. With a global food crisis, rising environmental concerns, and

America's children facing epidemic levels of diet-related diseases, we as educators can develop programs to positively engage students in understanding the connections among these topics. Poor diet also impact students grades immediately.

- ◆ Kua O Ka La NCPCS is the first Charter School in Hawaii to receive the Blue Zone Certification, providing clear indication to our commitment to the health and wellbeing of our students, families and community. This facility will greatly enhance our ability in these efforts.

Cultural/Social Development:

- ◆ The practices of our kupuna must be preserved for future generations
- ◆ There are career pathways that flow naturally from our cultural foundations and link our traditional native practice to modern applications such as culinary arts
- ◆ Perpetuate the Hawaiian value of mea ho'okipa and other cultural traditions through practice. In order to address the critical challenges facing our youth and their families in Puna it is necessary for us to seek financial resources and support to develop specific programs that will bridge the gap. We must provide our youth with rigorous academics grounded in culture that is supported with modern technologies. The practices of our kupuna (elders) must also be preserved through the future generations. Given the proper infrastructure coupled with our current programs, we can prepare and provide our youth and families with culturally responsive education, healthy lifestyle options, support services and economic opportunities.

4. Describe the target population to be served;

The completion of the kitchen facility will support the development and delivery of programs for the Puna community members at large.

The kitchen/cafeteria/lua (toilet) facility will be used Monday - Friday by Kua O Ka Lā PCS for breakfast, lunch and for culinary and entrepreneurial programs. The educational programs for the participants will provide skills development in the culinary field and other entrepreneurial initiatives that increases their employment potential.

- ◆ The facility will allow us to provide meals that are healthier and more balanced impacting the health and well being of students, families and community visitors

- ◆ Ho'oulu Lāhui's programs will serve a minimum of 500 community members and groups annually

In times of alternative school hours, the facility will be made available to the community to support fund raising initiatives, culinary based cottage industry development and employment training.

How will they benefit:

- ◆ We will be able to prepare healthy school breakfasts and lunches for students thereby benefiting their overall health and the reduction of disease.
- ◆ The kitchen is designed to hold culinary classes for the school and college programs thereby exposing students to career pathways
- ◆ A certified kitchen for fund raising initiatives will support student programs or field trips
- ◆ Entrepreneurial cottage industries opportunities will be developed to support economic self sufficiency for community members
- ◆ Culinary job training programs will improve employment potential
- ◆ Other community programs will have access to the facility after school hours expanding their available resources
- ◆ Hosting visitors from the community, state, nation and world will provide cultural exchange and enrichment

Ho'oulu Lāhui hosts a variety of programs from a partial day to a multi day retreats. This is usually done in partnership with an outside group or agency such as Kamehameha Schools - Ho'olauna Puna Program or Michigan State University who annually bring students for the past 9 years. The organization contacts Ho'oulu Lāhui, confirms dates, # of persons, age of persons, type of program desired. (Cultural, hands-on or tour etc.) Budget is discussed and agreed upon. Ho'oulu Lāhui may charge for program supplies or personnel. There is no selection process other than availability of date. A user fee system will be developed for the kitchen for community members that plan to sell products. Educational and job training opportunities will waive these fees.

Many of Ho'oulu Lāhui's programs are done with community partners such as ALU LIKE summer youth employment and training program. They have their own selection process that we adhere to.

5. Describe the geographic coverage.

Puna is very rural with few conveniences and substandard infrastructure. There are currently NO community certified kitchens in lower Puna, a fact that is very serious if the lava crosses the highway. Many homes still catch their water in tanks from the roof, many do not have access to electricity and the roads are of poor quality or unpaved. Some families live without running water or telephone service. Like many rural areas of the state and because of its extreme isolation, the people of Puna have undergone and continue to experience profound economic, social, cultural, and environmental transformation. Our community is adversely affected by high rates of social and economic problems with the greatest challenges resting with the Native Hawaiian people. Ho`oulu Lāhui services hundreds of families and organizations of the District of Puna. The population of Puna is approximately 31,335 (2000) and an estimated 27% are native Hawaiian. Partnering Kua O Ka Lā Public Charter School serves predominately Native Hawaiian youth and supports over 225 students and their families. The communities who will be significantly impacted by the project include students, employers, the businesses in the agricultural and food/hospitality industries, teachers and families. Community education workshops and Festivals offered through Ho`oulu Lahui will also utilize the facility.

Ho`oulu Lāhui and our partner Kua O Ka Lā PCS are located in the Puna community at Pu`ala`a beside Kumukahi, the eastern most point of the Island and a culturally significant place for Native Hawaiians. The 600-acre property is filled with low land rain forest, alkaline ponds, fishponds, archaeological sites and native plants, an abundance of natural resources waiting to be acknowledged and harnessed. The community certified kitchen will directly support this vision.

Ho`oulu Lāhui (HL) and Kua O Ka Lā Charter School (KOKL PCS) operate as a Hawaiian community learning center, with a special focus on education, and to create a sustainable, culturally-appropriate and community-based model for land use management, inspired by the traditional values of ahupua`a. In ancient times, ahupua`a were sustainable communities that reflected the interdependence between the land and the people. Such was a mutuality in which land, water and economic, social and cultural choices flourished in balance.

The project will be administered and experienced at the 600-acre site leased (35 year lease with 20 year extension option) to us by Kamehameaha Schools, but this project will serve the students and families of the large District of Puna, which covers 508 square miles. (See attached; area site map)

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

The funding being requested through the State Grant in Aide will support the construction and other capital improvement expenses necessary to complete the construction of our community certified kitchen/ cafeteria/ lua (toilet) facility. The building is 56' x 56' and will house 4 toilets. (we currently have no toilets and students and visitors use porta-potties). The funding will also provide for bringing electricity to the site. Currently, we operate on solar power but the demands of running a certified kitchen far exceed our current capacity. Some of the funds will also be used for remaining internal equipment to outfit the kitchen. Ho'oulu Lāhui has secured the building permits for the facility and upon receiving funds, will begin with construction. Ho'oulu Lāhui has secured \$300,000.00 over the past two years from the Office of Hawaiian Affairs to support the planning and the construction of the facility and we are seeking the balance from the State GIA. We recently completed Phase 1 of the kitchen project and are seeing funding to complete Phase 2 and 3 with this request which will complete the project with County occupancy permits. We have also completed a kitchen operations manual that will be used in student, staff and community training for all aspects of the use of the facility.

Without financial assistance specifically for facilities expansion, upgrades and related infrastructure and systems, we remain unable to provide quality educational programs and the necessary resources to offer programs that would allow our high school students, families and community to be more competitive in the local job market and/or continue on to post secondary programs.

Data indicates that the economic situation of families in the Puna community is depressed. The development of the kitchen will allow our young people to gain the knowledge, skills, and values essential to sustainable living and increased employment potential thereby reinvigorating them with a sense of purpose.

As cooking is best learned in the kitchen, sustainability is best learned in the real world and our participants learn best from active engagement in which their actions matter and have meaning.

They can then leverage these new skills to develop waiwai; wealth and abundance for themselves, their families and their community. They also learn that they can make a difference, which lays a foundation for responsible, active citizenship. Ho'oulu Lāhui is a Hawaiian values driven organization and incorporates service and community outreach as often as possible. All work will be done by a Licensed Contractor. A bid process has occurred and the Contractor has been selected.

Cost breakdown for the 56 x 56 complex facility is as follows:

Phase 1: Planning, design, COMPLETED	\$300,000.00
Phase 2: Construction	\$535,000.00
Phase 3: Interior Retrofit, Electricity, Occupancy	\$665,000.00
Total GIA REQUEST	<u>\$1,200,000.00</u>

- 2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;**

**Phase 1 Planning and Design
Planning Phase (Completed)**

- ◆ Site Investigations: Ho'oulu Lāhui began the planning for this facility in 2009. The original plans contained the classrooms, the administrative offices and the lua(toilet) in one facility.
- ◆ Permits: All building permits have been secured from the county of Hawai'i. The project has completed the Planning and Design and secured necessary permits and Phase 1 was recently completed and is ready to begin the final phase 2 &3 of construction. American with Disabilities Act (ADA) construction regulations for the building design are adhered to.
- ◆ The classroom and administration facility has been completed and we are now ready to begin the certified community kitchen/lua (toilet) complex project.

Design Phase (Completed)

- ◆ All design duties, including conceptual site plan, design documents, site & floor plans, elevations have been drafted by a professional architect and county permits have been secured. A site and floor plan have been attached for your review.

- ◆ All pre-construction engineering requirements have been conducted and met with county compliance.
- ◆ We have established a proposed preliminary development schedule and we have secured cost estimates.
- ◆ Narrative description of proposed project including location: This building is 56' x 56' and houses 4 toilets, a certified community kitchen, an eating area/community meeting room and storage for the kitchen and cleaning of facilities.
- ◆ Government permits/approvals necessary for construction.

Phase 2 & 3: Construction, Internal Retrofit, Completion, Certificate of Occupancy

- ◆ All of the planning and design phase have been completed. The project is ready to begin construction.
- ◆ Phase 1, consisting of installing the septic system and related improvements has been completed.
- ◆ Final cost estimate for entire project with breakdown of each project component: The budget on the following pages addresses the entire project costs with breakdown of the project components.
- ◆ Construction cost estimates include all hard and soft costs, and account for cost escalations: Contingency costs have been included to account for cost escalations or other undetermined project costs. This will ensure the project is successfully completed within timelines.
- ◆ The cost estimates have been provided by the selected contractor, architect and Project Manager.

The project will begin as soon as the funds are released. We have completed Phase 1 with the OHA funds as we continue to secure the balance of funds required for the project. We have included a contingency fund for the unforeseen fiscal budget items that may arise and this Gantt includes a contingency time line for unforeseen construction circumstances. A Project Manager has been hired for the oversight of the project.

Objective Work Plan:

Activities	Position Responsible	Time Period	
		Begin	End
Sanitation excavation and preparation COMPLETED	Contractor	Month	Month
Building foundation commences	Contractor	Month 1	Month 4
Framing building	Contractor	5	6
Roofing	Contractor	6	7
Subcontractors Plumbing/Electrical/Gas	Contractor	7	8
Interior Completion drywall/sheeting etc	Contractor	8	9
Subcontractor plumbing/electrical fixture installation i.e. lights, toilets	Contractor	9	10
Painting Exterior/Interior	Contractor	10	11
Equipment Installation i.e. stoves etc.	Contractor	11	12
Final finish work	Contractor	11	12
Secure final certificate of occupancy	Project Manager/Contractor	12	14
Plan and hold blessing and dedication of building	Project Manager	13	14
Project reporting occurs quarterly Fiscal and Progress Reports	Project Manager Fiscal clerk	Month 4	Month 12

All plans have been approved by Building Department of the County of Hawai'i and the project is "shovel ready".

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Success of the project shall be based upon:

- ◆ Completed kitchen
- ◆ Occupancy certificate received from the county of Hawai'i
- ◆ Receipt of commercial kitchen certification from the State Dept. of Health
- ◆ Blessing and dedication has occurred
- ◆ Kitchen will be in use by various culinary classes
- ◆ Completed kitchen operations training. (An operations manual has already been developed)
- ◆ Eventually, the completed facility will be available to community groups for events, fund raising, etc.
- ◆ The program budget to actual is aligned and within budget
- ◆ Thorough planning results in on time project completion

4. **The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

- ◆ Project will be completed on time
- ◆ Project will be completed within budget
- ◆ Photo documentation and regular progress reports will cover the entire project process
- ◆ # of jobs created will be monitored

III. Financial

Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**

Included See attached.

2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018-2019.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$400,000.00	\$400,000.00	\$200,000.00	\$200,000.00	\$1,200,000.00

3. **The applicant shall provide a listing of all other sources of funding that they are trying to obtain for fiscal year 2019-2020.**

We will also submit grants to Atherton Foundation and Weinberg Foundation but these cannot be considered until the Phase 2 grant funds have been released as both funders come in on the latter part of the project. I will also request support from HELCO for power which would impact this request.

4. **The applicant shall provide a listing of all state and federal tax credits that have been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not applicable

5. **The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding.**

We have been awarded a \$535,000.00 GIA for Phase 2 construction of the certified kitchen. Due to only requesting Phase 2 and not having the full project cost, we are currently trying to get these funds released by an exemption from Governor based on health and safety. The contract has not been authorized yet. If the contract is awarded, then this GIA request will be for Phase 3 in the amount of \$665,000.00.

6. **The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.**
See attached.

IV. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

When we began our educational programs over 20 years ago, Pu'ala'a was just an overgrown jungle. Now, the village is vibrant and alive again with children and families, traditional and modern hale (homes) surrounded with native plants and enjoyed by all who visit; young and old.

Prior and current Infrastructure Development:

- ◆ Specialty office
- ◆ 1 Administration offices
- ◆ Solar Driven Computer Lab
- ◆ Generator/power houses (2)
- ◆ Classroom complex including tech lab, 7 classrooms, central courtyard (7000 sq. feet)
- ◆ Storage facility

We have received all of our county building permits to begin formal construction of the facility. This is what we are requesting funding support for from the State GIA. This is a shovel ready project.

Prior and current Programmatic Development: One day a week, students have classes that focus on practical skills development and career path opportunities designed to increase their potential for employment opportunities. For all of these programs, facilities are a big challenge and the programs are not able to be fully implemented as a result of this. Some of these classes include;

- ◆ Culinary class
- ◆ Construction class
- ◆ Energy initiatives i.e. solar
- ◆ Organic agriculture class including rat/lung research site with UH and projects.
- ◆ Native tree and medicinal plant class

Prior and Current Economic Support: We have secured \$300,000.00 from the Office of Hawaiian Affairs for the construction of the kitchen/luā (toilet) complex through a Level 11 Award approved by the OHA Board of Directors. (\$150,000.00 -2011-2012 & \$150,000.00 -2012-2014) We have completed year three of a three year grant with the Federal Department of Health and Human Services (\$290,000.00): Administration for Native Americans (ANA). The mission of ANA is to promote the goal of self-sufficiency and cultural preservation for Native Americans by providing social and economic development opportunities through financial assistance, training, and technical assistance to eligible Tribes and Native American communities, including American Indians, Alaska Natives, Native Hawaiians, and other Native Pacific Islanders organizations. These funds were programmatic but also included the development of a Certified kitchen user manual for community members who use the facility including all kitchen processes. Economic development projects involve the promotion of the physical, commercial, technological, industrial, and agricultural components necessary for a sustainable local community. Our ANA grant has three objectives that directly support our current request to OHA for funding our kitchen/cafeteria/luā (toilet) complex.

Prior and Current Community Partnerships: To date over 10,000 people have been involved in the development and expansion of our programs. This has included groups and individuals from our local community, our neighbor Hawaiian Islands, and the US mainland as well as

participants from other countries such as Canada, Australia and New Zealand. Deep community and organizational collaborations have been formed with both private and public sectors and we have successfully partnered over the years with well over 150 different groups and agencies. We have over 8 partnerships with community organizations. A few of our key long term partners include

- ◆ Kua O Ka La PCS
- ◆ Kamehameha Schools
 - Ho'olako Like Program
 - Kanaeokana Network
 - KS Scholars Program
- ◆ County of Hawai'i
- ◆ Hawaii Community College
- ◆ University of Hawaii at Hilo & Manoa
- ◆ ALU LIKE Inc. Summer Youth Employment Project
- ◆ Queen Lili'uokalani Childrens Center
- ◆ Red Cross – Relief Distribution Site

Past accomplishments and their impact:

We have developed operational procedures, the impact of which has allowed us to develop and deliver practical programs and resources that support our community needs. We are guided by a strong board of directors and have systems for employment, medical and policies already in place. Hundreds of thousands of dollars in donations, volunteer time by the community and paid personnel through grants have given us the support and resources needed for success and a strong foundation.

We conduct strategic planning on a regular basis and have clearly identified goals and objectives.

Some of the formal plans that have been developed by Ho'oulu Lahui include:

- ◆ Conceptual Master Plan
- ◆ Ahupua'a Management Plan
- ◆ Waste Management of an Ahupua'a
- ◆ Forestry Plan
- ◆ Broad Master Plan

◆ **Facilities Master Plan (Erskine 2011)**

We work closely with the county to comply with building and other codes that are required to successfully build our infrastructure. We meet regularly with our partners to ensure that our goals are met. The impact has resulted in effective and efficient operations and procedures.

Funding management: Ho'oulu Lāhui has managed several Federal grants over the past 20 years and we are fiscally able to manage the funds for the project that we are requesting here.

We use an accounting system and conduct annual external financial audit reviews. We have an experienced fiscal administrator and have complied with all past reporting requirements. We use the Bank of Hawai'i for payroll services and Cabenero CPA as an auditor firm.

The impact has been successful fiscal management and compliance with all funding sources which has allowed us to be eligible for future funding.

Program development and implementation: Ho'oulu Lāhui, has been running educational programs in collaboration with local public and private schools and Hawaiian agencies for both youth and family programs for over twenty years. These community partnerships and collaborations cultivated have resulted in Pu'ala'a now being a cultural cornerstone in the Puna community and Island of Hawai'i. The impact has been the delivery of successful programs that consistently meet our community needs.

Awards and Recognitions: Both Ho'oulu Lahui and Kua O Ka La PCS have received many awards over the past few years including:

- ◆ State of Hawai'i Arbor Day Award
- ◆ Region 9 Gold Leaf Award
- ◆ Region 9 Environmental Protection Agency Award
- ◆ Governors Innovation in Government Award
- ◆ World Photovoltaics High School Design Competition
- ◆ Numerous culinary awards i.e Sam Choy Poke Contest

The impact of these awards and recognitions has provided Ho'oulu Lahui with a great reputation and credibility that has led to acquiring additional funding.

Infrastructure Development: We have done several building projects prior to this. We have been able to develop infrastructure in a timely manner to meet the growing needs of our community.

The impact has resulted in good working relationships with the county and all of the conditions have been met in order to proceed with the construction of the proposed kitchen as soon as we secure funding. (see page 14 for list of facilities developed)

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

We have attached the floor plan for the certified kitchen with lua (toilet) complex that we intend to build with the support of the State GIA funding. The facilities must meet ADA compliance as they will be also utilized by a public charter school.

V. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Larry Fukunaga has been secured as the Project Manager. He has managed many development projects and came highly recommended from a KS Board member Lance Wilhelm who works in the construction industry. (See resume attached: Larry Fukunaga).

Bids for the contractor have been secured. The majority of funds will go towards construction costs.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

Provided: See attached.

3. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

Executive Director: \$60,000.00
P/T Financial Officer: \$8,000.00

VI. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

None

2. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

N/A

3. Private Educational institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution.

No. N/A

Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2018-2019 the activity funded by the grant if the grant of this application is:

- a) Received by the applicant for fiscal year 2018-2019.
- b) Not received by the applicant thereafter.

With these funds, the certified community kitchen will be completed and occupied. The organization has completed a business plan, an operations manual and is set to utilize the kitchen for both its anchor tenant, Kua O Ka La NCPCS and open to the larger community for use. The project will not be submitting for any further funding and will be sustainable.

7. Certificate of Good Standing

See attached. The organization is in good standing

- 8. Declaration Statement:** The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, HRS.

See attached.

- 9. Public Purpose:** The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

See attached.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2018 to June 30, 2019

Applicant: Ho'oulu Lahui, Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities (Electrical Power HELCO)	205,000			
9. Project Management Contract	62,395			
10. Construction Contract	932,605			
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	1,200,000			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	1,200,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	1,200,000	Susie Osborne	808 640-3439	
(b) Total Federal Funds Requested			Phone	
(c) Total County Funds Requested			19 Dec 2018	43,116
(d) Total Private/Other Funds Requested		Signature of Authorized Official		Date
TOTAL BUDGET	1,200,000	Charles Auli'i Mitchell, President Board of Directors		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2018 to June 30, 2019

Applicant: Ho'oulu Lahui, Inc.

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
NOT APPLICABLE				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2018 to June 30, 2019

Applicant: Ho'oulu Lahui, Inc.

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
NOT APPLICABLE			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				
NOT APPLICABLE				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2018 to June 30, 2019

Applicant: Ho'oulu Lahul, Inc.

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2016-2017	FY: 2017-2018	FY:2018-2019	FY:2018-2019	FY:2019-2020	FY:2020-2021
PLANS	Included in Phase 1 Construction Budget	None	None	None	None	None
LAND ACQUISITION	Land acquired under Long Term Master Ground Lease	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable
DESIGN	Included in Phase 1 Construction Budget	None	None	None	None	None
CONSTRUCTION	\$ 535,000	None	\$ 1,200,000	None	None	None
EQUIPMENT	Included in Construction Budget	None	None	None	None	None
TOTAL:	\$ 535,000	None	\$ 1,200,000	None	None	None
<p>Note: The total construction budget is \$1,200,000 for this current FY 2018-2019 GIA request. In FY 2016-2017 the Applicant was awarded \$535,000 by the Legislature, should the Governor release this award, then the current FY 2018-2019 GIA request will be for \$665,000. Phase 1 was completed under a \$300,000 OHA CIP grant.</p>						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Ho'oulu Lahui, Inc.

Contracts Total: \$ 535,000

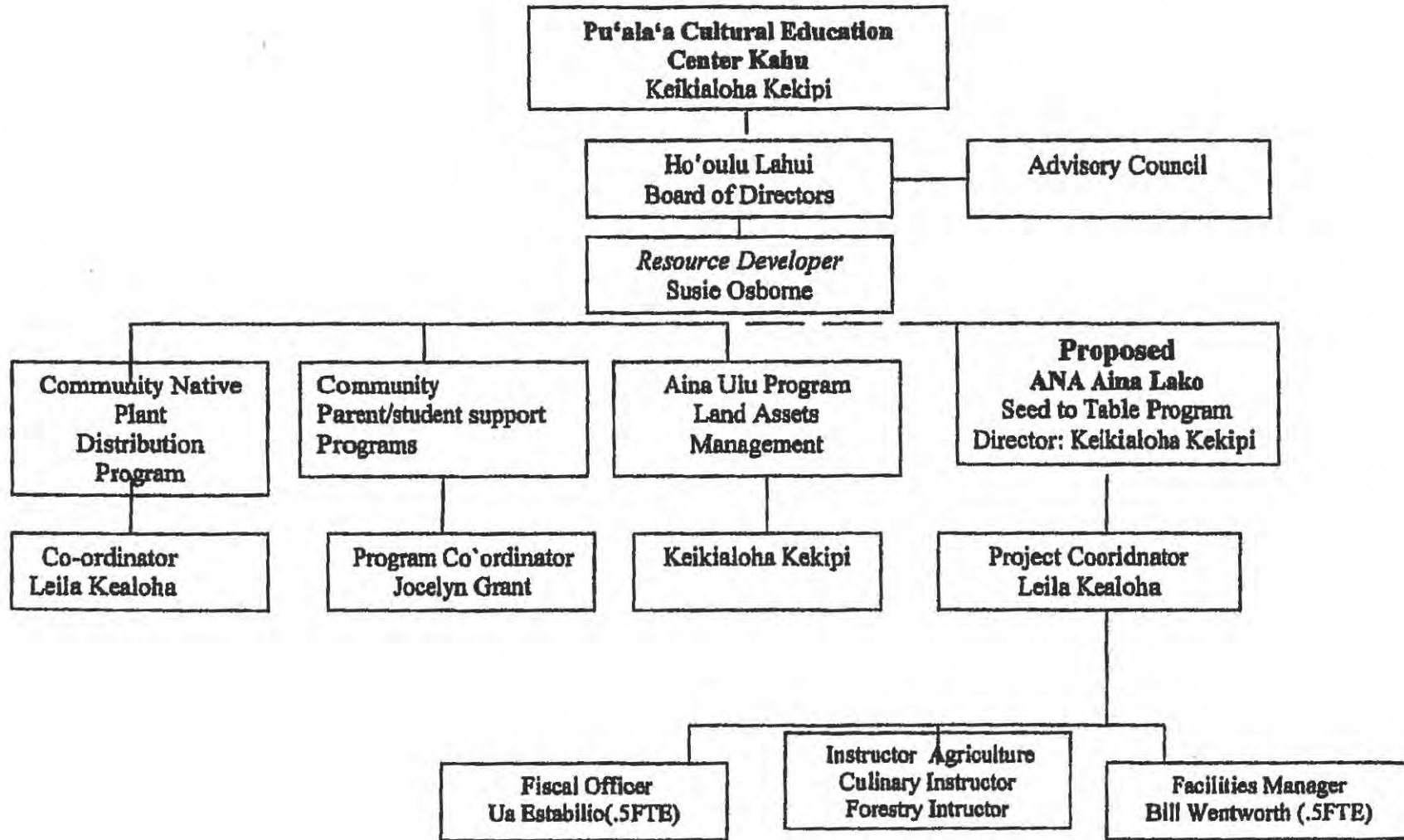
	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Phase 2 of Construction (Complete Building Shell); Note: the contract with DAGS for this award has not been executed as of this date.	FY 2017-2018	Accounting & General Services	State of Hawaii	\$ 535,000
2					
3					
4					
5					
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21					
22					
23					
24					
25					

11:31 AM
01/18/18
Accrual Basis

Ho'oulu Lahui
Balance Sheet
As of December 31, 2017

	<u>Dec 31, 17</u>
ASSETS	
Current Assets	
Checking/Savings	
10003 - HL Main Account	141,668.92
Total Checking/Savings	<u>141,668.92</u>
Other Current Assets	
12250 - Accounts Receivable-Other	16,816.49
12300 - Prepaid Insurance	18,206.94
12500 - A/R-KS Pass thru	117,625.00
12700 - A/R - OHA Pass Thru	24,764.00
Total Other Current Assets	<u>177,412.43</u>
Total Current Assets	<u>319,081.35</u>
Fixed Assets	
15020 - New School Building	284,890.54
15021 - Building Phase 1&2	877,519.56
15040 - Computer Building	125,000.00
15050 - Certified Kitchen	339,146.29
15060 - Machinery	17,980.00
15080 - Furniture and Equipment	62,276.96
15095 - Accumulated Depreciated	-442,329.08
Total Fixed Assets	<u>1,264,484.27</u>
TOTAL ASSETS	<u><u>1,583,565.62</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
20000 - Accounts Payable	150,258.00
Total Accounts Payable	<u>150,258.00</u>
Total Current Liabilities	<u>150,258.00</u>
Total Liabilities	150,258.00
Equity	
31500 - Temp. Restricted Net Assets	2,841.13
32000 - Unrestricted Net Assets	1,463,870.42
Net Income	-33,403.93
Total Equity	<u>1,433,307.62</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,583,565.62</u></u>

HO'OU LU LAHUI ORGANIZAIONAL CHART





**STATE OF HAWAII
STATE PROCUREMENT OFFICE**

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs

Vendor Name: Ho'oulu Lahui

DBA/Trade Name: Ho'oulu Lahui

Issue Date: 01/12/2018

Status: Compliant

Hawaii Tax#:

New Hawaii Tax#:

FEIN/SSN#:

UI#:

DCCA FILE#:

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	The entity is compliant with DLIR requirement
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Ho'oulu Lahui Inc.
(Typed Name of Individual or Organization)

(Signature)

January 17, 2018
(Date)

Charles Auli'i Mitchell
(Typed Name)

President, Board of Directors
(Title)



Ho'oulu Lāhui

Delaration of Public Prupose


§42F-102

January 14, 2018

(2) The public purpose for the grant;

The funds awarded to Ho`oulu Lahui will be for the construction of a certified community kitchen. Public schools, community organizations, and individual community members will use this facility. The health and safety of our community needs will be addressed with this facility.

Ho`oulu Lahui declare that these funds will be used for public purpose.


Charles Auli'i Mitchell
President, Governing Board of Directors
Ho`oulu Lahui Inc.

INTERNAL REVENUE SERVICE
P. O. BOX 2506
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUN 08 1996

Employer Identification Number:

DLN:

HOOULU-LAHUI
PO BOX 2177
PAHOA, HI 96778

Contact Person:

JOHN J KOESTER

ID#

Contact Telephone Number:

(877) 829-5500

Our Letter Dated:

April, 1996

Addendum Applies:

No

Dear Applicant:

This modifies our letter of the above date in which we stated that you would be treated as an organization that is not a private foundation until the expiration of your advance ruling period.

Your exempt status under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3) is still in effect. Based on the information you submitted, we have determined that you are not a private foundation within the meaning of section 505(a) of the Code because you are an organization of the type described in section 509(a)(1) and 170(b)(1)(A)(vi).

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a)(1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a)(1) organization.

You are required to make your annual information return, Form 990 or Form 990-EZ, available for public inspection for three years after the later of the due date of the return or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and your exemption letter. Copies of these documents are also required to be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, Tax-Exempt Status for Your Organization, or you may call our toll free number shown above.

If we have indicated in the heading of this letter that an addendum applies, the addendum enclosed is an integral part of this letter.

Letter 1050 (DO/CG)

HOOULU-LAHUI

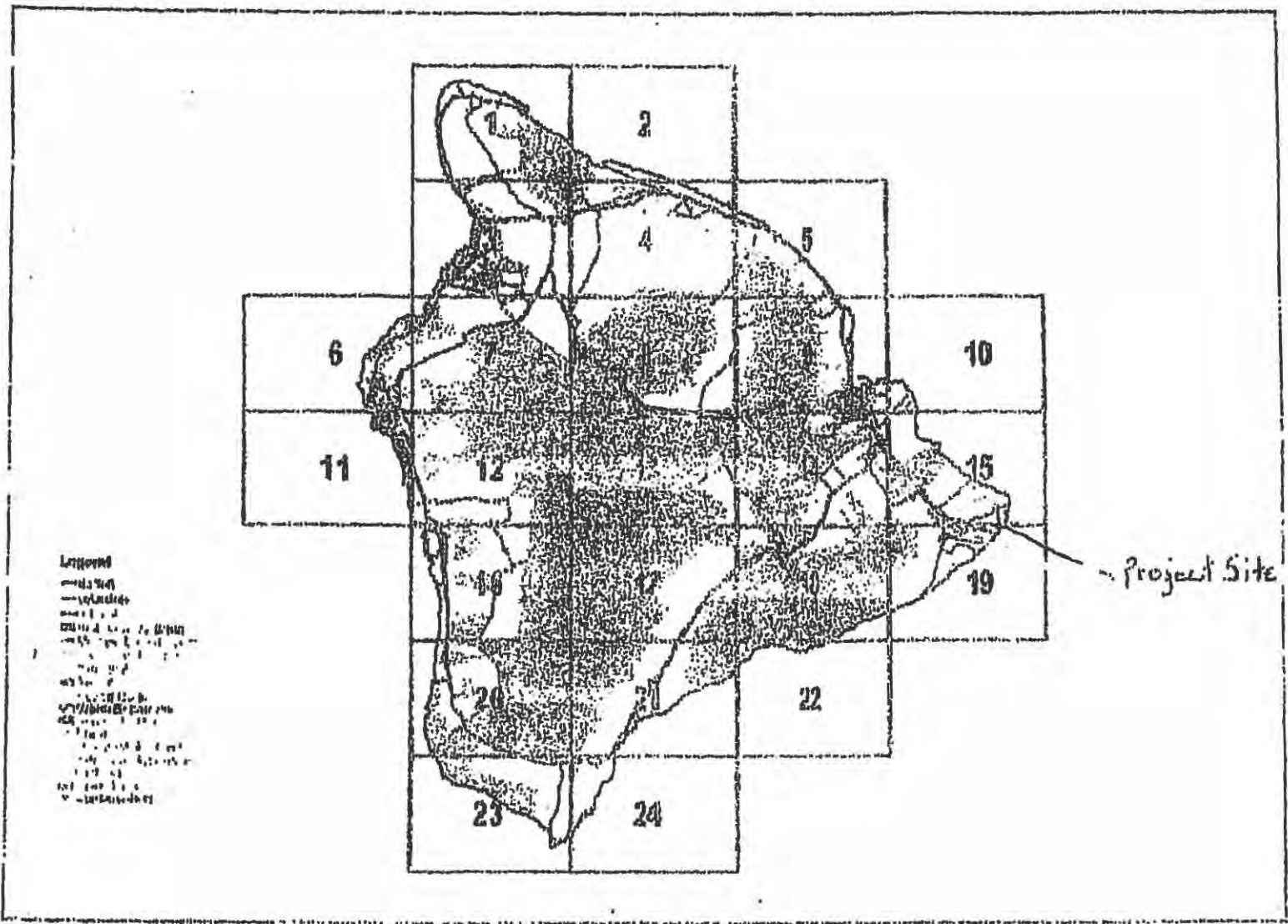
Because this letter could help resolve any questions about your private foundation status, please keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown above.

Sincerely yours,

[REDACTED]

Steven T. Miller
Director, Exempt Organizations



OVERALL INDEX MAP



Revised 10/1/88

**LAND USE PATTERN ALLOCATION GUIDE MAP
COUNTY OF HAWAII
GENERAL PLAN**



Figure 1. Index Islandwide Map

VALERIE C. SIMPSON, ARCHITECT & ASSOCIATES

MEMBERSHIP OFFICE
 100 WILSON STREET
 HALE, HAWAII 96721
 (808) 935-1100
 FAX (808) 935-1101

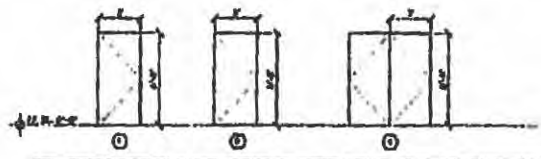
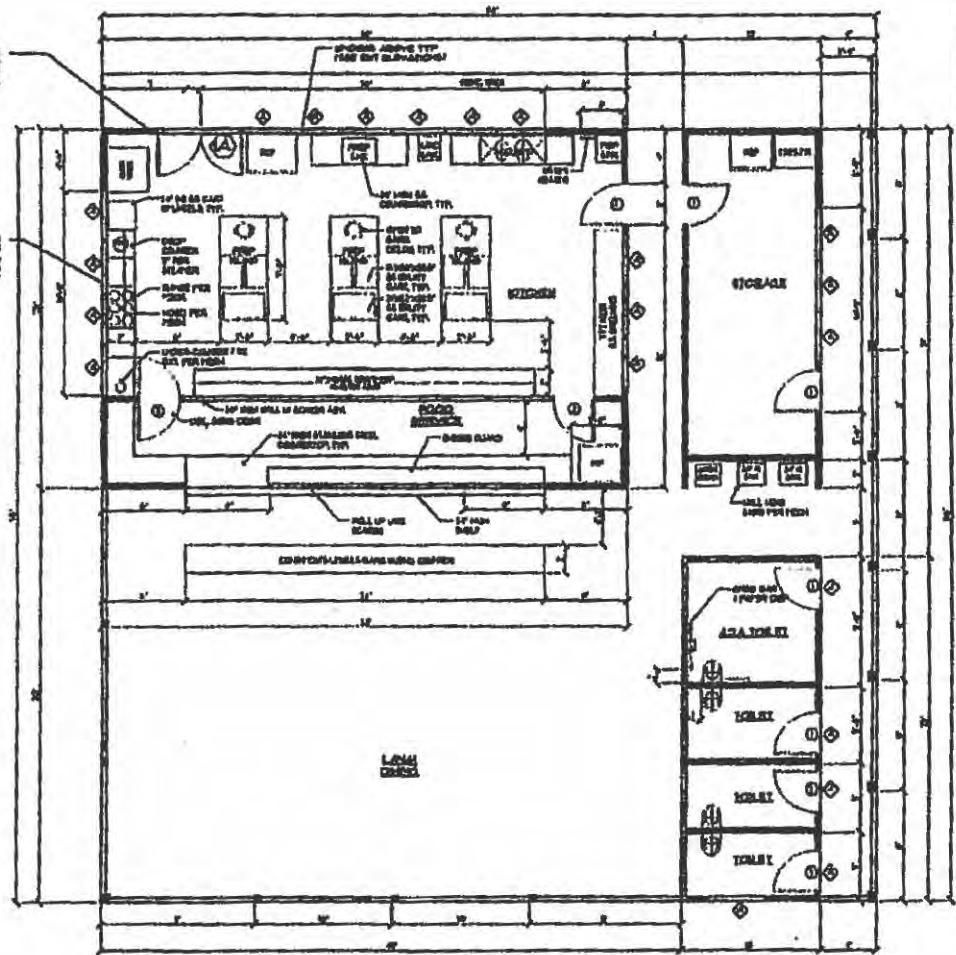
REVISIONS TO KUA O KALA
 PUBLIC CHARTER SCHOOL
 HO'OUULU LAHUI INC.
 PUALA, DISTRICT OF PUNA, HAWAII
 TASK 1-4-002-015-0000

REVISIONS TO KUA O KALA
 PUBLIC CHARTER SCHOOL
 HO'OUULU LAHUI INC.
 PUALA, DISTRICT OF PUNA, HAWAII
 TASK 1-4-002-015-0000

NO.	DATE	BY
1		
2		
3		
4		

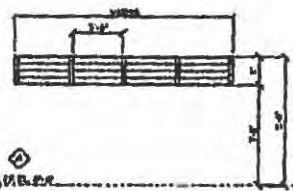
PROJECT NUMBER: 105
 DRAWN BY: VCS
 DATE: 4/10/2004
 SHEET:

A-2
 OF 16 SHEETS



DOOR SCHEDULE

NO.	DESCRIPTION	TYPE	FINISH	HEIGHT	WIDTH	REMARKS
1	1	WOOD	1" x 6"	6'-8"	3'-0"	WOOD DOOR
2	2	WOOD	1" x 6"	6'-8"	3'-0"	WOOD DOOR
3	3	GLASS	1" x 6"	6'-8"	3'-0"	GLASS DOOR



WINDOW SCHEDULE

NO.	DESCRIPTION	TYPE	FINISH	HEIGHT	WIDTH	REMARKS
1	1	WOOD	1" x 6"	4'-0"	3'-0"	WOOD WINDOW
2	2	WOOD	1" x 6"	4'-0"	3'-0"	WOOD WINDOW

SCHEDULES

BUILDING PERMIT

BUILDING DIVISION

DEPARTMENT OF PUBLIC WORKS
COUNTY OF HAWAII

A PERMIT HAS BEEN ISSUED FOR THE PERFORMANCE OF CERTAIN BUILDING WORK IN ACCORDANCE WITH ALL COUNTY AND STATE LAWS AS FOLLOWS:

PERMIT NO. B2010-1620H DATE ISSUED: November 3, 2010 TMK 1-4-002-015
OWNER/TENANT B P BISHOP ESTATE TRUSTS / HO'OU LU LAHUI INC BUILDER GRANT, RUSSELL DBA FIRM FOUNDATION BUILDERS
LOCATION 14-5322 KALAPANA-KAPOHO BEACH ROAD FOR BUILDING DIVISION CHIEF R. BOB

NOTICE TO BUILDERS

The following phases of construction are required to be inspected by the Building Division. Please notify the inspector at least 48 hours prior to each desired inspection. (A FEE OF \$50 PER INSPECTION MAY BE ASSESSED) WHEN THE REQUESTED PHASE OF CONSTRUCTION IS NOT COMPLETE OR READY)

1. FOUNDATION/SLAB INSPECTION - Formite treatment certificate. After footing excavations are complete and required reinforcing steel forms are in place. After all in-slab or under-floor mullary items are in place.
2. FRAME INSPECTION - After the roof, all framing, fire blocking, bracing, and metal connectors are in place; all pipes, chimneys and vents are completed; and the rough electrical, plumbing or mechanical installations are approved.
3. SHEAR WALL INSPECTION - Inspection for complete load path and uplift prevention.
4. FINAL INSPECTION - After finish grading and the building is completed and ready for occupancy.
5. In addition to the required inspections specified above, the Building Official may require other inspections to ascertain compliance with applicable building regulations.

THIS NOTICE MUST BE POSTED IN A CONSPICUOUS PLACE ON THE SITE DURING THE PROCESS OF WORK AS REQUIRED BY LAW.

HILO: (808) 961-3331

KONA: (808) 327-3520

HAWAII COUNTY IS AN EQUAL OPPORTUNITY PROVIDER AND EMPLOYER

**BOARD OF TRUSTEES
HO'OU LU LĀHUI
2018**

<u>Office</u>	<u>Name and Phone</u>	<u>Address</u>
PRESIDENT	Auli'i Mitchell* Ph: 756-4015 Email: amitchell@culturalsurveys.com	49S Kaleheo Ave Honolulu, HI 96734

Auli'i is a kumu hula with his own hula hālau (school). He is a cultural practitioner who assists with activities at Pu'ala'a. Auli'i is currently a Hawaiian Cultural Specialist working for Cultural Surveys Hawaii, specializing in cultural impact assessments in the field of archaeology.

VICE CHAIR	Karina Leasure-Espinoza (808) 965-2193	13-3554 Ho'okupu St. Pahoa, HI 96778
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Karina Leasure-Espinoza is an HR specialist formerly the East Hawaii manager for Altress a staffing firm. She now holds the position of HR Administrative Assistant for Kua o ka La Charter School.

Treasurer	Luika Imaoka Ph:(323) 842-2739	13-3548 Kumakahi St. Pahoa, HI 96778
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Luika is an accountant for the film industry.

Secretary	Sue Henkel (808) 987-0129	15-3011 Mako Way Pahoa, HI 97880
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Sue is the Co-owner of Stoneface Inc., a Hawaiian based art design/ engraving company.

MEMBER	Michael Dupont Ph. 345-8066	875 Komohana Street Hilo, HI. 96720
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Michael is employed at the University of Hawaii CTAHR division. Mike has a focus on Korean Natural Farming and animal husbandry. He has worked with Ho'oulu Lahui to install chicken coops and encourage Korean Natural Farming methods

**ADVISORY BOARD
HO'OULU LĀHUI
2017-2018**

Name

Organizational Affiliation

Lance Ni'imi

YMCA

Ruth Tachibana

3rd Circuit Family Court Hilo

Mana Forbes

**Te Puna Rangahau Research Centre
P.O. Box 151
Te Awamutu, New Zealand**

*** = Native Hawaiian**



Kua O Ka La

A New Century Public Charter School

January 2, 2018

Governor Ige
Governor of the State of Hawai'i
Hawai'i State Capitol
415 South Beretania Street
Honolulu, HI. 96813


Aloha Governor Ige,
Ho'oulu Lahui, the 501c3 educational non-profit that supports Kua O Ka La NCPCS was awarded \$535,000.00 (EDN 600 84.02) for the construction of a certified community kitchen.

Kua O Ka La NCPCS will be an anchor tenant for this facility that houses, a certified kitchen, dining room and 4 toilets. The school now hosts grades Pre K-12. We are still using portable toilets as we await the construction of this shovel ready facility. We are located on the coast of Puna, where the weather is hotter and the toilet chemicals are pungent. It is difficult for our younger students to work the porta-pottie flush system. Our parents are getting frustrated and discouraged that these funds are not being released and their children in public school are using portable toilets. This is a health and safety concern for our students and parents.

We humbly request your deepest consideration in releasing these funds in addressing basic student health needs as well as in support of our academic program which is a leader in research in collaboration with the University of Hawai'i on the prevention and overall understanding of the terrible rat lung disease that is plaguing our community.

Construction can start immediately upon release of the funds as Phase 1 is complete and building permits are in hand. This would have a profound impact on the confidence of our families to continue to retain their students with Kua O Ka La.

Mahalo for your consideration.


Susie Osborne
Head of School: Kua O Ka La



American Red Cross
Hawaii State Chapter

**American Red Cross
Hawaii State Chapter
55 Ululani Street
Hilo, HI 96720**

December 10, 2014

The Hawaii State Chapter of the American Red Cross has partnered with Ho'oulu Lahui and Kua o ka La New Century Public Charter School located at 14-5322 Kapoho-Kalapana Road in Pahoia to help serve the Lower Puna community in times of disaster. We have surveyed their lower campus and identified the makai area as a site for Fixed Feeding and Bulk Distribution of goods should the current lava flow disrupt major roadways.

The Hawaii State Chapter of the American Red Cross is issuing this letter in support of Ho'oulu Lahui's fundraising effort. We appreciate Ho'oulu Lahui and Kua o ka La's willingness to help us serve the community and we see the certified kitchen as an added benefit to our activities at this location should the current lava flow cut off major transportation routes and isolate the lower Puna communities. We encourage your support of their efforts as well.

Respectfully submitted,



**Barney Sheffield
Disaster Coordinator – Hawaii County
American Red Cross
Hawaii State Chapter**

**Copy: Keikialoha Kekipi
Executive Director, Ho'oulu Lahui**

**Ms. Susie Osborne
Kua o ka La, Head of School**

William P. Kenoi
Mayor



Walter K.M. Lau
Managing Director

Randall M. Kurohara
Deputy Managing Director

County of Hawai'i Office of the Mayor

25 Aupuni Street, Suite 2603 • Hilo, Hawai'i 96720 • (808) 961-8211 • Fax (808) 961-6551
KONA: 74-5044 Ane Keohokalei Hwy., Bldg. C • Kailua-Kona, Hawai'i 96740
(808) 323-4444 • Fax (808) 323-4440

January 20, 2015

Aloha,

I extend my full support of Ho'oulu Lahui's submission of a request for funding for the construction of their certified community kitchen at Pu'ala'a, located in the rural District of Puna, Hawai'i Island.


The kitchen/cafeteria plans have been approved within the County's planning and permitting departments. The contractors have been selected. Phase one has been completed. The project is shovel ready and waiting the funding required to build the facility. The support through grant funding of this project would allow for the successful completion of this important facility for our rural Puna community.

Puna is faced with many challenges resulting from the impacts of the lava flow. The county is committed to ensuring that lower Puna retain vital support services and they are concerned about the economic impacts of the lava. The construction of this facility will stimulate employment and provide the residents of lower Puna an opportunity to create cottage industries and other entrepreneurial initiatives through producing value added products. This project aligns with the County Plan's general goal.

We look forward to seeing this project move forward and recognize the many far-reaching benefits that this facility will afford our community.

Mahalo for your consideration in funding this important project.

Sincerely,


Billy Kenoi
MAYOR

THE KOHALA CENTER

education. environment. empowerment

January 23, 2015

Aloha! The Kohala Center was formed in January 2001 and emerged in response to identified community needs and to the generous interest of the world's scientific community. The Kohala Center has a focus on research and education and its respectful engagement of Hawai'i Island environments, The Center assists in sustaining our Islands natural environment, strengthen the social fabric, and develop the economy of Hawai'i Island. The Kohala Center helps communities on the island ecologically, economically, culturally, and socially. On Hawai'i Island there is a growing commitment to food self-reliance and land stewardship that promotes sustainable island communities. An Island of Hawai'i food system report prepared by the Rocky Mountain Institute in 2007 identifies the development and promotion of school gardens as an initiative that can substantially contribute to the development of a strong local food economy while helping youth with increased opportunities for health-promoting exercise and nutrition.

Two of The Kohala Centers Programs are the Hawai'i Island School Garden Network (HISGN) and the FoodCorps Hawai'i Program of which Kua O Ka La NCPCS is a partner in both. Our goal is to help island schools build gardening and agricultural programs that will significantly contribute to the increased consumption of locally produced food by involving students, their school communities, and their family networks in food production. This year, Kua O Ka La is also a member of our newly formed Charter School Food Working Group and they have identified themselves as one of the Charter Schools on Hawai'i Island who are ready to move forward to develop school food programs to answer the deep needs of their community.

School Garden programs create hands-on living laboratories for students to deepen their understanding of the sciences and nutrition, incorporating social studies, language arts, and math into meaningful learning activities in an outdoor setting. The natural evolution of our garden program is the integrated culinary program offered at Kua O Ka La NCPCS. The development of a certified community kitchen through Ho'oulu Lahui, will greatly support and enhance Kua O Ka La NCPCS hands on agriculture and culinary programs while also benefiting the larger community through the programs offered through Ho'oulu Lahui. The development of a certified kitchen will provide the opportunity to develop entrepreneurial programs through the development of value added cottage industries for the greater community such as our farmers. Please provide your deepest support to this important infrastructure development need in rural Puna. The benefits to the community will be considerable.

Mahalo,

Nancy Redfeather – Director HISGN and FoodCorps Hawai'i



The Senate

STATE CAPITOL
HONOLULU, HAWAII 96813

January 20, 2015

Re: Letter of support for Ho`oulu Lahui Certified Community Kitchen

Aloha,

I am writing to express my strong support of Ho`oulu Lahui's application for funding the construction for their certified community cafeteria.


Since 1994, the non-profit Ho`oulu Lahui through the Pu`ala`a Cultural Education Center, has provided an authentic cultural experience by providing residents and visitors to immerse themselves in the traditional and modern lifestyle practices of this coastal village in the District of Puna. Deep community partnerships have formed over the past 20 years as well as the development of independent but partnering Kua o ka La Charter School, now serving 224 students in K-12. Ho`oulu Lahui serves a broader mission that seeks to deeply support the Puna community from education, health and wellness to agriculture and entrepreneurship.

Ho`oulu Lahui has a shovel ready project to construct a certified community kitchen, in response to the growing community needs and the lack of availability of this infrastructure. This facility will provide numerous benefits that range from community education programs to providing a certified facility for local farmers and community members who would like to develop cottage industries from the development of value added initiatives. This is a growing trend as our community begins to harness the agricultural opportunities of the area and our communities focus on 'locally grown' products.

Given the current lava situation impacting lower Puna, there is now an even greater need for this core infrastructure.

I have observed this organizations growth over the past two decades and feel that this is an important and worthy investment that will greatly benefit and positively impact this economically challenged community. Please consider supporting Ho`oulu Lahui in this initiative.

Sincerely,


Senator Russell E. Ruderman
Hawai'i State Senate, District 2: Puna-Ka'u
State Capitol, Room 218
415 S. Beretania Street
Honolulu, HI 96813



June 30, 2011

COPY

Mr. Charles Auli'i Mitchell
President, Board of Directors
Ho'oulu Lāhui, Inc.
PO Box 2177
Pahoa, HI 96778

Dear Mr. Mitchell:

The Office of Hawaiian Affairs (OHA) is pleased to inform you that the Board of Trustees has approved an award of \$150,000 for Fiscal Year 2011-2012, and \$150,000 for Fiscal Year 2012-2013 to Ho'oulu Lāhui, Inc. This award is to support the construction of a community kitchen/cafeteria complex for cultural, educational, and employment programs in partnership with Kua O Ka Lā Public Charter School.

A grant agreement with OHA must be signed prior to commencement of program activities and disbursement of funds. This grant agreement will list any and all provisos as indicated by the Board of Trustees. Our Transitional Assistance Program staff will be contacting you to update you on the process and next steps to take to begin negotiations for your agreement with OHA. As this award may be less than you originally requested, it may be advisable to submit a revised budget and scope of services in line with the above award amounts.

Your organization is required to issue a *press release* announcing the receipt of an OHA grant award. This can be submitted attention to Nancy King, Community Relations Specialist, via mailed *hardcopy* or by email to nancyk@oha.org. Nancy will serve as your point of contact, and should you have any questions, please feel free to call her at 594-1810 to discuss matters relating to this grant award.

We look forward to working with you to ensure the success of your project.

'O wau iho nō,


Trustee Colette Machado
Chairperson, Board of Trustees

cc: Board of Trustees – OHA
Clyde W. Nāmu'o, Chief Executive Officer – OHA

OFFICE OF HAWAIIAN AFFAIRS
711 Kapi'olani Boulevard, Suite 500
Honolulu, Hawaii 96813-5248

www.oha.org
[P] (808) 594-1835
[F] (808) 594-1885

LARRY K. FUKUNAGA
CAREER SUMMARY
DECEMBER 2017
HONOLULU, HAWAII

Overview

Larry Fukunaga has a long and substantial history in project oversight, management and operations involving construction and development of industrial, residential and commercial real estate projects. This work includes oversight and direct management of Architect and Engineer Teams, oversight and management of project development/construction budgets and schedules, construction bidding/contracting/negotiations, design-build and design-assist projects, land acquisition and disposition, asset and property management, tenant relationships, leasing, contractual and joint venture negotiations, land entitlements and permitting, urban planning and government affairs.

From 1983 to 1991, Mr. Fukunaga was a planning manager for one of Hawaii's leading architectural firms and was subsequently appointed to corporate real estate executive for one of Hawaii's leading real estate development firms.

Significant Development & Construction Management Projects (Chronological)

- Development Manager and Owner's Representative for 909 Kapiolani Condominiums (New 227-Unit Upscale Residential Condominium Project, Honolulu), for client Posec Hawai'i Inc. Larry Fukunaga was Development Manager and Owner's Representative for 909 Kapiolani, a \$130 million Condominium Project with 227 units. Assisted client to re-position a formerly languishing project to enable it to move ahead through significant reduction of construction costs and revised sales pricing strategies/programs. Work also included final land entitlements/permits and start of construction in the face of unprecedented rising construction costs, growing sales competition and other difficulties. Primary duties were preconstruction design-assist services, peer engineering reviews of major project design components for substantial cost reductions, project permitting/entitlements, construction management/surveillance, construction financing, revitalized sales and marketing programs, project close-out and other duties as directed by client.
- Development/Construction Manager for New Honolulu Advertiser 150,000 SF Production Facility, Kapolei, for Gannett Pacific, Inc. Larry Fukunaga was the Owner's primary representative (employee) with responsibility for comprehensive project/construction management and oversight for the Honolulu Advertiser's \$83 Million state-of-the-art flagship, 148,000 SF production facilities at Kapolei, Hawaii. The Advertiser is a wholly-owned subsidiary of the Gannett Company, Inc., a leading U.S. newspaper chain. The facility will have two (2) state-of-the-art German offset printing press that will produce up to 140,000 complete copies per hour, and as well as bundling, packing and distribution facilities. In this capacity, he was fully responsible for all aspects of development and construction, with oversight for preconstruction design, permitting, bidding, design-assist activities, contracting, procurements and construction management for this new facility, working closely

with the architect, general contractor and others including newspaper equipment vendors of Gannett Company.

- Project Management Officer (New Telephone Central Offices and Outside Plant Facilities for Independent Statewide Telephone System to Serve DHHL Lands), for Sandwich Isles Communications, Inc. Larry Fukunaga served as the primary officer responsible for construction management and oversight, and for planning and permitting (land entitlements), construction design input for development and construction of the company's state-of-the-art fiber-optic network facilities and telephone central office, including wireless facilities (buildings and appurtenant equipment). His main responsibilities with this telecommunications firm included construction oversight and management, securing land use entitlements and building permits, approvals for environmental assessments, federal Section 106 consultation/compliance and utility easements, including maintaining good government relations with local jurisdictions to facilitate construction of this +\$400 Million terrestrial and wireless (state-of-the-art) fiber optic network and telecommunication facilities constructed on six (6) major Hawaiian Islands to connect lands owned by the Hawaii State Department of Hawaiian Home Lands to the worldwide telecommunications network. This benchmark network project is funded by the U.S. Department of Agriculture, Rural Utilities Service.
- Grosvenor Center, Downtown Business District, Honolulu. (Prime Class A office and retail property with +700,000 SF). Corporate Real Estate Development Manager: Design, bidding and construction management responsibilities for all tenant improvement work for office, retail and industrial tenancies, oversight of asset and property management, tenant relations and leasing.
- Grosvenor Hawaii Properties, Various Locations on Oahu. (Class A and B Industrial buildings comprising approximately 400,000 SF). Corporate Real Estate Development Manager: Design, bidding and construction management responsibilities for new commercial and industrial projects, tenant improvement construction management, tenant relations, leasing and oversight of asset and property management.
- Panasonic Pacific Corporate Headquarters, General Offices, Warehouse and Service Center, Honolulu. (Build-to-Suit 55,000 SF Facility). Corporate Real Estate Development Management: All development and construction management responsibilities for turn-key build-out of new Building, management of tenant move-in and tenant facilities and equipment for major electronic goods manufacturer.
- Sealy Mattress Company Manufacturing Plant and Offices, Campbell Industrial Park, Oahu (+50,000 SF Build-to-Suit Facilities). Corporate Real Estate Development Manager: All development and construction management responsibilities for turn-key mattress plant, lease negotiations, management of tenant move-in, including tenant manufacturing equipment for leading bedding manufacturer.

Public Sector Experience

- Real Estate Consultant for Preparation of RFQ/RFP Seeking Privatization Solicitations for Development of Two New Campuses, Hawai'i Island, for University of Hawai'i (2005 to 2006), Owner's Representative and Consultant for the Hawai'i Community College System, Hilo, Hawai'i (HawCC). Assisted the Hawaii Community College Chancellor with preparation of RFQ/RFP documents and process to solicit and select developer for development of two (2) new campuses at Hilo and Kona under third party privatization initiatives. Phase One for the West Hawai'i Campus was recently initiated.
- Urban Planner (Staff) (Kakaako Community Development Plan for Mauka Area), for Hawaii Community Development Authority (HCDA) (1978 to 1980). As a staff urban planner and team member, Mr. Fukunaga helped prepare the subsequently adopted and codified Kakaako (Mixed-Use) Community Development Plan for the +650-Acre underutilized area between Downtown Honolulu and Ala Moana Shopping Center. He also managed the HCDA Executive Director's Housing Advisory Committee and served also as Project Historian. The State has commenced implementation of this Master Plan.
- Hawaii New Prison Project. (2,300 Bed Build-to-Suit Facility). Primary Role: Consulting engagement with Architects Hawaii, Ltd., under a privatization initiative by the State of Hawaii Department of Accounting and General Services with assessment of new development and financing strategies for a new prison on Hawai'i Island. This work included review and comment on proposals from private companies interested in developing correction facilities for the State, and analyses of municipal tax-exempt bond, financing and privatization initiatives (i.e., alternative strategies for privately vs., publicly developed correction facilities). (2001).
- Kahului Civic Center Maui. (Build-to-Suit +125,000 SF Office Building for State of Hawaii). Primary Roles: Consulting engagement with GYA Architects (Maui) under a privatization initiative by the State of Hawaii Department of Accounting and General Services with preparation of a series of comprehensive real estate based financial and office market feasibility analyses, preparation of cost estimates, planning and analyses/strategies for municipal tax-exempt bond financing strategies. (1998).

Selected Consultant Engagements (Pre-Development, Development and Construction Management Services)

- The Pharos Condominiums, Boston, MA (2013 to 2014), Saeyoung Real Estate & Development LLC & Hyundai Motors-AMCO, Seoul, Korea. Predevelopment Services: Responsible for securing Joint-Venture U.S. Developer and U.S. General Contractor, prepare financial and development feasibility reports for investors, perform designated due diligence for Clients, prepare market assessment and strategic marketing plans for proposed 1,217 Unit Multi-Family Condominiums to be developed at Lynn, MA. Approximate project value is \$750 Million.
- Koolauloa Community Health & Wellness Center Expansion Program, Kahuku and Hauula, HI, for KCHWC Corporation, a 501-3C Hawaii Corporation and federally-

qualified Community Health Center (2010 to Present). Provide planning, development and construction management assistance for expansion of Clinic and services; assist in preparation of USDA Direct Loan Application for funding land acquisition, new construction and renovations.

- *Aloha Securities & Investments Company, (2012).* Predevelopment services: Prepared financial feasibility, proforma and related studies for various prime properties in Waikiki and Ala Moana.
- *Project Management Consultant (New 2,000 LF Relief Line Project),* for Kalakaua Relief Line, LLC (2007 to 2009). Provided construction management consultation for new 2,000 linear foot sewer line to alleviate current sewer moratorium in the Kapiolani Trunk Line and Ft. DeRussy Pump Station tributary service areas, affecting six (6) or more new development projects in these areas at the time. Project was completed and successfully dedicated to the City and County of Honolulu.
- *Tosei Wailuku Towne Center, Maui Island (Retail, 60,000 SF), 1993 to 1996.* Primary Roles: Consulting engagement as Owner's Representative for all development activities and construction management activities, duties also included tenant leasing/coordination responsibilities for supermarket anchor (Foodland), small retail tenants and McDonald's Family Restaurant.
- *Bank of Hawaii Parking Center, Downtown Central Business District, Honolulu, 1992 to 1996.* New 5-level parking structure with 200 Stalls & 4,000 SF of Commercial Space. Primary Roles: Consulting engagement as Owner's primary representative for oversight of entire development process, construction management, and led negotiations for sale of completed project to Bank of Hawaii upon completion.

Corporate Experience

- *Corporate Real Estate Development Manager (Grosvenor Center, Honolulu),* for Grosvenor International (Hawaii), Limited (1987 to 1991), a subsidiary of Grosvenor International Holdings, Inc., Vancouver, B.C. In this position, Mr. Fukunaga was second-in-command of Grosvenor Hawaii operations; he was responsible for development of new assets, multi-Million dollar budgets for real estate development projects and construction activities, acquisition and sale of real property, all construction activity in Grosvenor Hawaii assets and had responsibility to work with in-house Team in property/asset management and corporate affairs and tasks. Grosvenor is a British company and is one of the world's leading, privately-held commercial real estate development and holding firms with assets valued in the Billions (U.S. Dollars) located in the U.S., Canada, Australia and United Kingdom.
- *Chief Planner (Various Projects),* for Chapman, Cobeen, Desai & Sakata Architects (1980 to 1981). As manager of the firm's planning department, Mr. Fukunaga was responsible for execution of planning, land use entitlement and permit services for clients. This firm was one of Hawaii's largest full service architectural companies during this period.

Education

Master of Arts, Geography, University of Hawaii @ Manoa (Focus on Urban/City Planning/Agricultural Economics) (1978)

Bachelor of Arts, Geography, University of Hawaii @ Manoa (Focus on Tourism and Destination Area Planning and Development) (1974)

Degree Scholar, East West Center (EWC), Technology Development Institute, U.S. Department of State, University of Hawaii @ Manoa (1976 to 1978)

Contact Information

Larry K. Fukunaga



File: LKFResume_Summary_2017